

HB 1511 - DIGEST

(SEE ALSO PROPOSED 1ST SUB)

Allocates additional funding to provide supplemental instruction and services for underachieving students in schools with high concentrations of students eligible for free or reduced-price meals and students who are eligible pupils in the transitional bilingual instruction program.

Requires a school building, in order to qualify for a learning assistance concentration allocation, to have a combined percentage of students qualified for free and reduced-price meals in the prior school year and students who are eligible pupils in the transitional bilingual instruction program.

Requires a school district, in order to receive a foster-homeless student learning assistance allocation, to provide documentation of its number of enrolled foster or homeless students to the superintendent of public instruction.

Allows funds for the learning assistance program to be expended for purposes of reading and literacy improvement strategy.