Develops a planning process through which the colleges and the state board for community and technical colleges develop a long-term strategic plan and timeline for faculty and student support staff conversions.

Requires the colleges and the state board for community and technical colleges to use research support from the Evans School for Public Policy at the University of Washington and use and build upon the 2005 task force report on best employment practices for part-time faculty.

Requires the state board for community and technical colleges and the student achievement council to conduct a joint study on priorities and impacts of the overuse of parttime faculty in the community college system.

Requires community and technical colleges to establish a process under which part-time and full-time nontenured faculty members receive timely notice of and priority consideration for academic employment assignments, especially tenure track positions.