

HB 2224 - DIGEST

(SUBSTITUTED FOR - SEE 1ST SUB)

Finds that locally directed intervention strategies, including transition courses, opportunities to take more diverse assessments, dual credit courses, and more sustained focus on providing college and career guidance through students' high school and beyond plans, would better prepare students for postsecondary college and career opportunities.

Declares an intent to: (1) Move the statewide required assessment to the tenth grade for reading, writing, and mathematics; and

(2) Expand alternatives to the assessment when a student does not meet standard on the tenth grade assessment.