

**HB 2558 - DIGEST**

(SUBSTITUTED FOR - SEE 1ST SUB)

Prohibits a school or school district from publicly identifying or stigmatizing, or taking action that would likely publicly identify or stigmatize, a student based on attendance, academic performance, or behavior that is unsatisfactory.

Requires school principals, classroom teachers, and paraeducators to confer annually to develop or review policies and practices designed to improve school climate and create a safe, respectful learning environment.

Requires the center for the improvement of student learning to convene a work group to make recommendations: (1) On school climate and safe, respectful learning environment training requirements for educators;

(2) That emphasize that public identification or stigmatization are counterproductive to the state's goal of improving school climate and creating a safe, respectful learning environment.

Provides an August 1, 2019, expiration of the work group.