

HB 2621 - DIGEST

Discontinues certificates of academic and individual achievement as graduation requirements.

Requires the statewide high school assessment in science to be a comprehensive assessment of the science essential academic learning requirements adopted by the superintendent of public instruction.

Requires the high school English language arts and comprehensive mathematics assessments, developed with the multistate consortium, to be administered in the tenth grade.

Requires school districts to: (1) Provide students who are not on track to meet graduation requirements with the opportunity to access interventions and academic supports and/or courses that are designed to enable students to do so;

(2) Prepare student learning plans which are required for eighth grade students who were not successful on any or all of the content areas of the state assessment during the previous school year or who may not be on track to graduate due to credit deficiencies or absences; and

(3) Notify the students and their parents or legal guardians about the information in the plan.