(DIGEST AS ENACTED)

Requires the high school and beyond plan to: (1) Be provided to students' parents or guardians in their native language if that language is one of the two most frequently spoken non-English languages of students in the district;

- (2) At a minimum, include identification of dual credit programs and the opportunities they create for students, including career and technical education programs, running start programs, and college in the high school programs and information about the college bound scholarship program; and
- (3) Include information about options for satisfying state and local graduation requirements and aligning with the student's secondary and postsecondary goals.

Requires the office of the superintendent of public instruction to work with school districts, including teachers, principals, and school counselors, educational service districts, the Washington state school directors' association, institutions of higher education, students, and parents and guardians to identify best practices for high school and beyond plans that districts and schools may employ when complying with high school and beyond plan requirements.