(SEE ALSO PROPOSED 1ST SUB)

Requires the superintendent of public instruction to: (1) Confirm that each local educational agency has policies and procedures to allow for the identification of children who are highly capable;

- (2) Require school districts to have highly capable systems and procedures that are clearly stated and implemented by the school districts;
- (3) Require principals, counselors, administrators, and members of the multidisciplinary selection committee to attend at least three hours of professional development each biennium about the needs of highly capable students;
- (4) Disseminate guidance on referral, screening, assessment, selection, and placement best practices; and
 - (5) Monitor the school districts' compliance.