**1424-S2 AMS WELL S4167.1 - NOT FOR FLOOR USE**

**2SHB 1424** - S AMD TO EDU COMM AMD (S-3292.1/19) **641**

By Senator Wellman

**WITHDRAWN 04/13/2019**

On page 3, after line 10, insert the following:

"**Sec.**  RCW 28A.700.070 and 2018 c 191 s 1 and 2018 c 177 s 304 are each reenacted and amended to read as follows:

(1) The office of the superintendent of public instruction shall support school district efforts under RCW 28A.230.097 to adopt course equivalencies for career and technical courses by:

(a) Recommending career and technical curriculum suitable for course equivalencies;

(b) Publicizing best practices for high schools and school districts in developing and adopting course equivalencies; and

(c) In consultation with the Washington association for career and technical education, providing professional development, technical assistance, and guidance for school districts seeking to expand their lists of equivalent courses.

(2) The office of the superintendent of public instruction shall provide professional development, technical assistance, and guidance for school districts to develop career and technical course equivalencies that also qualify as advanced placement courses.

(3) The superintendent of public instruction, in consultation with one or more technical working groups convened for this purpose, shall develop and, after an opportunity for public comment, approve curriculum frameworks for a selected list of career and technical courses that may be offered by high schools or skill centers, in alternative learning experience courses in accordance with chapter 28A.232 RCW, or in multidistrict online school programs established in accordance with chapter 28A.250 RCW, whose academic standards content is considered equivalent in full or in part to the academic courses that meet high school graduation requirements. These courses may include equivalency to English language arts, mathematics, science, social studies, arts, world languages, or health and physical education. The content of the courses must be aligned with the most current Washington K-12 learning standards in English language arts, mathematics, science, arts, world languages, health and physical education, social studies, and required industry standards. The first list of courses under this subsection must be developed and approved before the 2015-16 school year. An additional list of courses that may be offered in alternative learning experience courses in accordance with chapter 28A.232 RCW and in multidistrict online school programs established in accordance with chapter 28A.250 RCW must be developed and approved before the beginning of the 2020-21 school year. Thereafter, the superintendent of public instruction may periodically update or revise the list of courses using the process in this subsection.

(4) Subject to funds appropriated for this purpose, the superintendent of public instruction shall allocate grant funds to school districts to increase the integration and rigor of academic instruction in career and technical courses. Grant recipients are encouraged to use grant funds to support teams of academic and technical teachers. The superintendent of public instruction may require that grant recipients provide matching resources using federal Carl Perkins funds or other fund sources."

Renumber the remaining section consecutively and correct any internal references accordingly.

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By Senator Wellman

**WITHDRAWN 04/13/2019**

On page 3, line 17, after "28A.230.097" insert "and 28A.700.070"

EFFECT: (1) Requires that curriculum frameworks for career and technical education courses approved by the office of the superintendent of public instruction (OSPI) include courses that may be offered in alternative learning experience (ALE) courses and multidistrict online programs.

(2) Requires OSPI to develop and approve a list of courses that may be offered in ALE courses or multidistrict online programs by the beginning of the 2020-21 school year.