

**ESSB 5410** - H COMM AMD

By Committee on College & Workforce Development

**ADOPTED AND ENGROSSED 4/16/19**

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that advanced  
4 placement, international baccalaureate, and Cambridge international  
5 coursework prepares students for postsecondary success and provides  
6 opportunities for them to earn college credit or secure placement in  
7 advanced courses.

8 The legislature feels strongly that students who have earned  
9 minimum scores of three on advanced placement exams, four on  
10 standard-level and higher-level international baccalaureate exams, or  
11 scores of E(e) or higher on A and AS level Cambridge international  
12 exams deserve to receive undergraduate college credit, including  
13 elective credit and, where appropriate, course equivalent credit, for  
14 their work.

15 The legislature finds it necessary to develop a systemwide credit  
16 policy that allows those students to easily understand in advance  
17 whether institutions of higher education will award them credit, as  
18 well as which type of credit students will receive and the rationale  
19 for the institution of higher education's determination.

20 The legislature further encourages institutions of higher  
21 education to establish a policy favoring the award of course  
22 equivalent credit for the successful completion of standardized and  
23 commonly required courses.

24 **Sec. 2.** RCW 28B.10.054 and 2017 c 179 s 2 are each amended to  
25 read as follows:

26 (1) The institutions of higher education must establish a  
27 coordinated, evidence-based policy for granting as many undergraduate  
28 college credits, as possible and appropriate, to students who have  
29 earned minimum scores of three on ((AP)) advanced placement exams  
30 ((as possible and appropriate)), four on standard-level and higher-

1 level international baccalaureate exams, or scores of E(e) or higher  
2 on A and AS level Cambridge international exams.

3 (2) Each institution of higher education must create a process  
4 for retroactively awarding international baccalaureate exam  
5 undergraduate college credits under the terms of this section to  
6 students who first enrolled in the institution of higher education in  
7 the 2018-19 academic year.

8 (3) Credit (~~policy~~) policies regarding all ((AP)) advanced  
9 placement and international baccalaureate exams must be posted on  
10 campus web sites effective for the ((2017)) 2019 fall academic term.  
11 Credit policies regarding all Cambridge international exams must be  
12 posted on campus web sites effective for the 2020 fall academic term.  
13 If an institution of higher education is unable to award a general  
14 education course equivalency, the student may request in writing an  
15 evidence-based reason as to why general education course equivalency  
16 cannot be granted. Institutions of higher education must maintain web  
17 sites regarding their advanced placement, international  
18 baccalaureate, and Cambridge international policies in a publicly  
19 accessible way. The institutions of higher education must conduct  
20 biennial reviews of their ((AP)) advanced placement, international  
21 baccalaureate, and Cambridge international credit (~~policy~~) policies  
22 and report noncompliance to the appropriate committees of the  
23 legislature by November 1st each ((year)) biennium beginning November  
24 1, 2019.

25 (4) The institutions of higher education must provide an update  
26 to the joint legislative audit and review committee on their credit  
27 awarding policies by December 31, 2019.

28 (5) For the purposes of this section, "general education course  
29 equivalency" means credit that fulfills general education or major  
30 requirements and is not awarded as elective credit.

31 NEW SECTION. Sec. 3. RCW 28B.10.051 (International  
32 baccalaureate and Cambridge international exams credit policies) and  
33 2018 c 124 s 2 are each repealed."

34 Correct the title.

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