

ESHB 2816 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT ADOPTED 03/06/2020

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that each school
4 community member should be treated with dignity, should have the
5 opportunity to learn, work, interact, and socialize in physically,
6 emotionally, and intellectually safe, respectful, and positive school
7 environments, and should have the opportunity to experience high
8 quality relationships. The legislature recognizes that schools have
9 the responsibility to promote conditions designed to create,
10 maintain, and nurture a positive social and emotional school and
11 classroom climate. Therefore, the legislature intends to require the
12 Washington state school directors' association to develop a model
13 policy and procedure for nurturing a positive social and emotional
14 school and classroom climate and to require school districts to adopt
15 a policy and procedures consistent with the model policy and
16 procedures.

17 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.345
18 RCW to read as follows:

19 (1) The Washington state school directors' association shall
20 develop a model policy and procedure for nurturing a positive social
21 and emotional school and classroom climate. The goal of the policy
22 and procedure is to support and promote school and school district
23 action plans that create, maintain, and nurture physically,
24 emotionally, and intellectually safe, respectful, and positive school
25 and classroom environments that foster equitable, ethical, social,
26 emotional, and academic education for all students. The association
27 shall update the model policy and procedure periodically to align
28 with the work of the social-emotional learning committee created
29 under RCW 28A.300.477.

30 (2) The model policy and procedure must:

1 (a) Recognize that there is not one best way to create, maintain,
2 and nurture a positive social and emotional school and classroom
3 climate and consider each school's history, strengths, needs, and
4 goals;

5 (b) Define and describe the essential elements of a positive
6 social and emotional school and classroom climate, which must align
7 with the social-emotional learning standards and benchmarks adopted
8 by the office of the superintendent of public instruction under RCW
9 28A.300.478;

10 (c) Recognize the important role that students' families play in
11 collaborating with the school and school district in creating,
12 maintaining, and nurturing a positive social and emotional school and
13 classroom climate; and

14 (d) Describe a framework for an effective and informed positive
15 social and emotional school and classroom climate improvement process
16 that includes a continuous cycle of planning and preparation,
17 evaluation, action planning, and implementation.

18 (3) In developing the model policy and procedure described in
19 subsection (1) of this section, the Washington state school
20 directors' association must:

21 (a) Consult with staff at the office of the superintendent of
22 public instruction and organizations with expertise in social and
23 emotional health and in equity, race, and inclusive learning
24 environments;

25 (b) Work with the social-emotional learning committee created
26 under RCW 28A.300.477 to align the climate improvement framework with
27 the statewide framework for social-emotional learning;

28 (c) Consider the relationship between the model policy and
29 procedure and policies related to student behaviors and student
30 discipline; and

31 (d) Review research on, and examples of effective implementation
32 of, restorative practices, collaborative and proactive practices,
33 trauma-sensitive and trauma-informed practices, classroom management,
34 and other topics related to the goal of the policy as identified in
35 subsection (1) of this section.

36 (4) The model policy and procedure developed under subsection (1)
37 of this section must be posted publicly on the Washington state
38 school directors' association's web site by March 1, 2021. Updates to
39 the model policy and procedure must be posted publicly within a
40 reasonable time of development.

1 (5) School districts may adopt a policy and procedure for
2 promoting a positive school and classroom climate consistent with the
3 model policy developed under subsection (1) of this section by the
4 beginning of the 2021-22 school year. School districts may
5 periodically review their policies and procedures for consistency
6 with updated versions of the model policy."

ESHB 2816 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT ADOPTED 03/06/2020

7 On page 1, line 2 of the title, after "climates;" strike the
8 remainder of the title and insert "adding a new section to chapter
9 28A.345 RCW; and creating a new section."

EFFECT: Allows, instead of requires, school districts to adopt
and periodically review a policy and procedure for promoting a
positive school and classroom climate consistent with a model policy.

--- END ---