

**SSB 5067 - S AMD 333**  
By Senator Zeiger

ADOPTED 03/12/2019

1 On page 3, after line 32, insert the following:

2 "Sec. 3. RCW 28A.300.080 and 1983 1st ex.s. c 34 s 1 are each  
3 amended to read as follows:

4 (1) The legislature recognizes that agriculture is the most basic  
5 and singularly important industry in the state, that agriculture is  
6 of central importance to the welfare and economic stability of the  
7 state, and that the maintenance of this vital industry requires a  
8 continued source of trained and qualified individuals who qualify for  
9 employment in agriculture, food, and natural resource career  
10 pathways.

11 (2) The legislature finds that research shows that students  
12 enrolled in a career and technical education program in high school  
13 have a higher graduation rate than other students, and that the  
14 agricultural education branch of career and technical education  
15 fosters an understanding of the history and principles of  
16 agriculture, agriscience, manufacturing, agribusiness, leadership,  
17 advocacy, and community service.

18 (3) The legislature, therefore, intends to promote comprehensive  
19 and formal instruction in agricultural education, and membership in  
20 the corresponding career and technical student organizations, to  
21 provide students with the opportunity to:

22 (a) Develop fundamental leadership and communication skills;

23 (b) Develop an applied understanding of the agricultural industry  
24 and its potential;

25 (c) Explore and understand career opportunities through  
26 supervised agricultural experiences;

27 (d) Engage with industry mentors; and

28 (e) Plan for career and college success.

29 (4) In an effort to assist actions of schools to offer career and  
30 technical education courses, the legislature intends to support  
31 dropout prevention programs and career readiness, and improve

1 learning opportunities and educational outcomes in agriculture, food,  
2 and natural resource education.

3 (5) The legislature declares that it is within the best interests  
4 of the people and state of Washington that a comprehensive  
5 ((vocational education)) program in agriculture education through  
6 career and technical education be maintained in the state's secondary  
7 school system in order to ensure both an adequate supply of trained  
8 and skilled individuals, and appropriate representation of sexual  
9 orientation, racial, and ethnic groups in all phases of the  
10 agricultural, food, and natural resource supply chain.

11 **Sec. 4.** RCW 28A.300.090 and 1983 1st ex.s. c 34 s 2 are each  
12 amended to read as follows:

13 (1) ((A vocational)) An agriculture education ((service area  
14 within)) program must be established as a career and technical  
15 education program in the office of the superintendent of public  
16 instruction ((shall be established)). The program must serve the  
17 agriculture, food, and natural resource career cluster. Adequate  
18 funding for the staffing of individuals trained or experienced in the  
19 field of ((vocational agriculture shall be provided for the  
20 vocational)) agriculture education ((service area for coordination of  
21 the state)) must be provided for program ((and to)) oversight.

22 (2) The program must provide assistance to ((local)) school  
23 districts ((for the coordination of the)) and coordinate its  
24 activities ((of)) with applicable career and technical student  
25 ((agricultural)) organizations ((and associations)). The program  
26 staff members must include, but are not limited to, a 1.0 FTE  
27 supervisor of agriculture education employed by the office of the  
28 superintendent of public instruction, and any additional staff member  
29 deemed appropriate.

30 ((2)) (3) The ((vocational agriculture education service area))  
31 program supervisor shall:

32 (a) Assess needs in ((vocational)) agriculture ((education)),  
33 food, and natural resource sciences, assist local school districts in  
34 establishing ((vocational)) agriculture programs, review local school  
35 district applications for approval of ((vocational)) agriculture  
36 programs, evaluate existing programs, and plan research and studies  
37 for the improvement of curriculum materials for specialty areas of  
38 ((vocational)) agriculture. Standards and criteria developed under

1 this subsection shall satisfy the mandates of federally-assisted  
2 (~~vocational~~) career and technical education;

3 (b) Develop in-service programs for teachers and administrators  
4 of (~~vocational~~) agriculture education, review applications for  
5 (~~vocational~~) career and technical education agriculture teacher  
6 certification, and assist in teacher recruitment and placement in  
7 (~~vocational~~) career and technical education agriculture programs;

8 (c) Serve (~~as a liaison with~~) on the (~~Future Farmers of~~  
9 ~~America,~~) Washington FFA association board of directors, consisting  
10 of representatives of business, industry, and appropriate public  
11 agencies, and institutions of higher education in order to  
12 disseminate information, promote improvement of (~~vocational~~) career  
13 and technical education agriculture programs, and assist in the  
14 development of adult and continuing education programs in  
15 (~~vocational~~) agriculture; (~~and~~)

16 (d) Serve as the FFA state advisor for Washington; and

17 (e) Establish an advisory task force committee of agriculturists,  
18 who represent the diverse areas of the agricultural industry in  
19 Washington, which shall make annual recommendations including, but  
20 not limited to, the development of curriculum, staffing, strategies  
21 for the purpose of establishing a source of trained and qualified  
22 individuals in agriculture, and strategies for articulating the state  
23 program in (~~vocational~~) agriculture education, including youth  
24 leadership throughout the state school system.

25 (4) For the purposes of this section, "agriculture, food, and  
26 natural resource career cluster area" means a program of study  
27 requiring the student to:

28 (a) Complete courses in the following areas:

29 (i) Agribusiness systems;

30 (ii) Animal systems;

31 (iii) Biotechnology systems;

32 (iv) Environmental service systems;

33 (v) Food products and processing systems;

34 (vi) Natural resource systems;

35 (vii) Plant systems; and

36 (viii) Power, structural, and technical systems;

37 (b) Develop a supervised agriculture experience extended learning  
38 program that is supervised by the student's agriculture educator; and

39 (c) Be engaged in a career and technical student organization.

1        NEW SECTION.    **Sec. 5.**    A new section is added to chapter 28A.300  
2    RCW to read as follows:

3        (1)    The legislature finds that career and technical student  
4    organizations prepare students to enter a postsecondary education  
5    institute and a career. The legislature finds also that barriers for  
6    agriculture education students should be removed.

7        (2)    Subject to the availability of amounts appropriated for this  
8    specific purpose, the office of the superintendent of public  
9    instruction shall provide every student enrolled in an agriculture  
10   education pathway course approved by the office of the superintendent  
11   of public instruction, based on annual June 1st enrollment, with  
12   state and national membership to the corresponding career and  
13   technical student organizations.

14       NEW SECTION.    **Sec. 6.**    A new section is added to chapter 28A.300  
15   RCW to read as follows:

16       The office of the superintendent of public instruction, in  
17   consultation with the board of directors of the Washington FFA  
18   association, shall adopt and periodically revise rules to implement  
19   RCW 28A.300.090 and section 5 of this act."

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20       On page 1, line 1 of the title, after "modifying" strike the  
21   remainder of the title and insert "provisions related to second grade  
22   reading assessments, revising requirements for the building bridges  
23   program, and modifying provisions governing an existing vocational  
24   agriculture education service area program; amending RCW 28A.175.025,  
25   28A.300.310, 28A.300.080, and 28A.300.090; and adding new sections to  
26   chapter 28A.300 RCW."

EFFECT: (1) Modifies provisions governing an existing vocational  
agriculture education service area program within OSPI and directs  
OSPI to establish an agriculture education program as a career and  
technical education program within OSPI.

(2) Establishes that the program must provide assistance to  
school districts and coordinate activities with applicable career and  
technical student organizations.

(3) Includes staffing provisions related for the program.

(4) Directs OSPI, subject to appropriation, to provide every student enrolled in an agriculture education pathway course approved by OSPI with membership to the corresponding state and national career and technical student organizations.

(5) Directs OSPI, in consultation with the board of directors of the Washington FFA Association, to adopt and periodically revise related rules.

(6) Modifies the title.

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