# Washington State House of Representatives Office of Program Research

# BILL ANALYSIS

## **Education Committee**

## **HB 1674**

**Brief Description**: Changing the term alternative learning experience to personalized learning experience.

Sponsors: Representatives Rude, Steele, Santos, Jinkins, Bergquist and Doglio.

## **Brief Summary of Bill**

• Changes statutory references to alternative learning experiences, and associated provisions, to personalized learning experiences.

Hearing Date: 1/13/20

Staff: Ethan Moreno (786-7386).

#### **Background:**

Alternative learning experience (ALE) programs provide a way for students to be enrolled in public education without being required to meet the in-class seat-time requirements for regular instruction. The ALE courses may be delivered via online courses, remote courses, or site-based courses. Courses offered through ALE programs may be provided to students residing outside of the district offering the course, and may be provided to full-or part-time students. Districts providing ALE programs may claim state basic education funding for students enrolled in ALE courses, and are obligated to satisfy annual reporting requirements.

### **Summary of Bill:**

Statutory references to the ALEs and associated provisions are changed to personalized learning experiences. The terminology change is made through modifications to numerous statutes, including revisions to provisions governing:

- the establishment, operation, and financing ALE programs;
- student truancies; and
- staffing ratios for basic education certificated instructional staff.

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

House Bill Analysis - 1 - HB 1674

Appropriation: None.

**Fiscal Note**: Not requested.

Effective Date: The bill takes effect 90 days after adjournment of the session in which the bill is

passed.

House Bill Analysis - 2 - HB 1674