

**SB 5082-S - DIGEST**

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and

(2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life.

Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools.

Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee.

Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and

(2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate.

Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.