**5194-S2 AMS SHOR S1783.1 - NOT FOR FLOOR USE**

**2SSB 5194** - S AMD **276**

By Senator Short

**ADOPTED 03/08/2021**

On page 3, after line 39, insert the following:

"(6) Each community and technical college shall conspicuously post on its website and include in the strategic plans, programs, and reports definitions for key terms including: Diversity, equity, inclusion, culturally competent, culturally appropriate, historically marginalized communities, communities of color, low-income communities, and community organizations."

On page 4, line 37, after "(2)" insert "Each community and technical college shall post on its website and include in the guided pathways program documentation and reports definitions for key terms including: Diversity, equity, inclusion, culturally competent, culturally appropriate, historically marginalized communities, communities of color, low-income communities, and community organizations.

(3)"

On page 6, line 6, after "2025." insert "The college board shall conspicuously post on its website and include in the report definitions for key terms including: Diversity, equity, inclusion, culturally competent, culturally appropriate, historically marginalized communities, communities of color, low-income communities, and community organizations."

On page 8, line 15, after "(7)" insert "Colleges selected for the pilot program shall conspicuously post on their websites and include in the report to the legislature the definitions for key terms including: Diversity, equity, inclusion, culturally competent, culturally appropriate, historically marginalized communities, communities of color, low-income communities, and community organizations.

(8)"

Renumber the remaining subsection consecutively.

EFFECT: Section 3: Requires each college to define and conspicuously post definitions for key terms in strategic plans, programs, and reports.

Section 4: Requires each college to define and conspicuously post definitions for key terms in guided pathways program documents and reports.

Section 5: Requires the college board to define and conspicuously post definitions for key terms in the report on implementation of the increase in full-time faculty.

Section 6: Requires the colleges selected to participate in the pilot program to conspicuously post and define key terms in their report to the legislature.