## SENATE BILL 5252

State of Washington 67th Legislature 2021 Regular Session

By Senators Wellman, Hasegawa, Conway, Das, Hunt, Kuderer, Liias, Nguyen, Nobles, Saldaña, Stanford, and Wilson, C.

Read first time 01/18/21. Referred to Committee on Early Learning & K-12 Education.

- 1 AN ACT Relating to school district consultation with local
- 2 tribes; amending RCW 28A.345.070; and adding a new section to chapter
- 3 28A.300 RCW.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 <u>NEW SECTION.</u> **Sec. 1.** A new section is added to chapter 28A.300 6 RCW to read as follows:
- 7 (1)(a) The office of the superintendent of public instruction and
- 8 the Washington state school directors' association government-to-
- 9 government task force shall collaborate with the tribal leaders
- 10 congress on education to develop a tribal consultation training and
- 11 schedule.
- 12 (b) The tribal consultation training and schedule created under
- 13 this section shall be offered by the office of native education in
- 14 the office of the superintendent of public instruction.
- 15 (c) The tribal consultation training and schedule must be developed and finalized by January 1, 2022.
- 17 (d) The tribal consultation training must incorporate, at a 18 minimum, the following issues:
- 19 (i) Identification of Native students, including federal
- 20 identification guidelines for American Indian and Alaskan Native

21 students;

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(ii) Data sharing between school districts and tribes; and

- 2 (iii) Implementation of the tribal history, culture, and 3 government curriculum under RCW 28A.320.170.
  - (e) The training must be made available to all school district directors and educational service district board members.
  - (2) (a) School district directors and educational service district board members of districts that are required to perform tribal consultation under Title VI of the federal every student succeeds act (P.L. 114-95, 20 U.S.C. Sec. 1001 et seq., 20 U.S.C. 6301 et seq.) must take and certify completion of the tribal consultation training created under this section by September 1, 2023.
  - (b) All directors of school districts or board members of districts that take the tribal consultation training under this section must renew the certification of completion of the training within five years of the date of initial certification.
- 16 (3) The office of the superintendent of public instruction may 17 adopt rules to implement this section.
- **Sec. 2.** RCW 28A.345.070 and 2005 c 205 s 2 are each amended to 19 read as follows:
  - (1) Beginning in ((2006)) 2022, and at least once annually through ((2010)) 2026, the Washington state school directors' association ((is encouraged to)) shall convene ((regional)) meetings regionally and invite the tribal councils from the region for the purpose of establishing government-to-government relationships and dialogue between tribal councils and school district boards of directors. Meetings may be conducted virtually if cost or other factors impact participants' ability to travel or meet in person. Participants in these meetings should discuss issues of mutual concern, and should work to:
- 30 (a) Identify the extent and nature of the achievement gap and 31 strategies necessary to close it;
  - (b) Increase mutual awareness and understanding of the importance of accurate, high-quality curriculum materials about the history, culture, and government of local tribes; and
  - (c) Encourage school boards to identify and adopt curriculum that includes tribal experiences and perspectives, so that Indian students are more engaged and learn more successfully, and so that all students learn about the history, culture, government, and experiences of their Indian peers and neighbors.

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1 (2) Meetings held regionally must also include discussions o	l regionally must also include discussions o	s held regionally must also include discussion	(2) <u>Meetings held regionally must also include discuss</u>	(2) <u>M</u>	1
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- 2 <u>(a) Tribal consultation training and training requirements</u> 3 created under section 1 of this act;
- 4 (b) Identification of Native students, including federal 5 identification guidelines for American Indian and Alaskan Native 6 students;
  - (c) Data sharing between school districts and tribes; and

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- 8 <u>(d) Consultations between individual school boards and local</u> 9 <u>tribes.</u>
  - (3) By December 1, ((2008)) 2023, and every two years thereafter through ((2012)) 2027, the school directors' association shall report to the education committees of the legislature regarding the progress made in the development of effective government-to-government relations, the narrowing of the achievement gap, and the identification and adoption of curriculum regarding tribal history, culture, and government. The report shall include information about any obstacles encountered, and any strategies under development to overcome them.
- 19 <u>(4) The school directors' association shall partner with the</u> 20 <u>office of native education within the office of the superintendent of</u> 21 <u>public instruction to gather data for the purposes of the report</u> 22 required in subsection (3) of this section.

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