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**ENGROSSED SUBSTITUTE HOUSE BILL 1377**

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**State of Washington 68th Legislature 2023 Regular Session**

**By** House Education (originally sponsored by Representatives Santos, Reed, and Ortiz-Self)

AN ACT Relating to posting of approved courses and providers of continuing education on equity-based school practices, the national professional standards for education leaders, and government-to-government relationships, which is currently required for administrators and teachers; and amending RCW 28A.410.277.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

**Sec.**  RCW 28A.410.277 and 2021 c 77 s 1 are each amended to read as follows:

(1) The Washington professional educator standards board must adopt rules for renewal of administrator certificates and teacher certificates that meet the continuing education requirements of this section.

(2) To renew an administrator certificate on or after July 1, 2023, continuing education must meet the following requirements: 10 percent must focus on equity-based school practices, 10 percent must focus on the national professional standards for education leaders, and five percent must focus on government-to-government relationships with federally recognized tribes.

(3) To renew a teacher certificate on or after July 1, 2023, 15 percent of continuing education must focus on equity-based school practices. This subsection (3) does not apply to a person renewing both a teacher certificate and an administrator certificate.

(4)(a) ((~~Except as provided under (b) of this subsection (4), continuing education must be provided by one or more of the following entities, if they are an approved clock hour provider:~~

~~(i) The office of the superintendent of public instruction;~~

~~(ii) A school district;~~

~~(iii) An educational service district;~~

~~(iv) A Washington professional educator standards board-approved administrator or teacher preparation program;~~

~~(v) The association of Washington school principals; or~~

~~(vi) The Washington education association.~~

~~(b) Continuing~~)) To meet the requirements of subsections (2) and (3) of this section, continuing education related to equity-based school practices and to the national professional standards for education leaders must be approved by the Washington professional educator standards board as provided in (b) of this subsection (4).

(b)(i) The rules of the Washington professional educator standards board must ensure the quality and effectiveness of providers of continuing education related to equity-based school practices and to the national professional standards for education leaders.

(ii) Except as provided in (b)(iii) of this subsection, the rules must require providers to apply to the board for approval to offer continuing education on the topics listed in (b)(i) of this subsection. The rules may also require the providers to periodically apply for reapproval.

(iii) Board approval is not necessary for the following providers to offer continuing education on the topics listed in (b)(i) of this subsection through June 30, 2028, or a date established by the board, whichever is later: The office of the superintendent of public instruction; school districts, educational service districts; board-approved administrator and teacher preparation programs; and the Washington education association. However, after this date, these providers must receive board approval under (b)(ii) of this subsection to continue offering continuing education on the topics listed in (b)(i) of this subsection.

(c) The Washington professional educator standards board must maintain on its website a list of continuing education providers, courses, or both, approved or otherwise permitted under (b) of this subsection.

(5) To meet the requirements of subsection (2) of this section, continuing education related to government-to-government relationships with federally recognized tribes must be provided by one or more subject matter experts approved by the governor's office on Indian affairs in collaboration with the tribal leaders congress on education and the office of Native education in the office of the superintendent of public instruction.

((~~(5)~~)) The office of the superintendent of public instruction and the Washington professional educator standards board must maintain a list of approved subject matter experts on their respective websites.

(6) Continuing education focused on equity-based school practices must be aligned with the standards for cultural competency developed under RCW 28A.410.260.

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