

**SHB 2236** - H AMD 1070

By Representative Shavers

**ADOPTED 02/13/2024**

1 On page 2, line 27, after "education" strike "core plus"

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3 On page 3, line 1, after "education" strike "core plus"

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5 On page 3, at the beginning of line 4, insert "lead or"

6

7 On page 3, line 8, after "program" insert ", that reflect  
8 consideration of the provisions in section 3(3)(c)(i) through (x) of  
9 this act,"

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11 On page 3, line 10, after "the" strike "2025-26" and insert  
12 "2027-28"

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14 On page 3, line 37, after "education" strike "core plus  
15 advancement"

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17 On page 4, line 17, after "education" strike "core plus  
18 advancement"

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20 On page 4, line 24, after "education" insert "core plus"

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22 On page 5, line 26, after "programs." insert "In making  
23 recommendations in accordance with this subsection (3)(c), the task  
24 force must consider, at a minimum, the following:

25 (i) Curricula and instructional hours that lead or articulate to  
26 industry-recognized nondegree credentials;

27 (ii) Curricula provided without cost to educators;

- 1 (iii) Academic course equivalencies;
- 2 (iv) Courses and course sequencing;
- 3 (v) The development, maintenance, and expansion of industry,  
4 labor, and community partnerships;
- 5 (vi) Program credentials;
- 6 (vii) Training and professional development for educators and  
7 counselors;
- 8 (viii) Alignment with postsecondary education and training  
9 programs;
- 10 (ix) The promotion of student, family, and community awareness  
11 of career and technical education core plus programs, including  
12 instructional offerings and potential work placement opportunities;  
13 and
- 14 (x) The development and expansion of a cohort of employers willing  
15 to hire and place students that have successfully completed career and  
16 technical education core plus programs."  
17

EFFECT: (1) Directs the Office of the Superintendent of Public Instruction (OSPI) to establish an allied health provisions career and technical education program (Allied Health Program), removing "core plus" from the name of the program.

(2) Modifies provisions governing the establishment of the Allied Health Program to specify that the program, in part, is for qualifying students pursuing industry-recognized nondegree credentials that "lead or articulate to" (rather than "articulate to") related, recognized nondegree credentials, two or four-year degrees, or both.

(3) Requires that curriculum and other instructional materials developed for the Allied Health Program reflect consideration of a specified list of issues that includes instructional, training and professional development, and community relationship issues.

(4) Delays by two years the date by which curriculum and other instructional materials for the Allied Health Program must be available for use to the 2027-28 school year.

(5) Changes the name of the Statewide Career and Technical Education Core Plus Advancement Task Force to the Statewide Career and Technical Education Task Force (Task Force).

(6) Requires that one member on the Task Force be a career and technical education (CTE) core plus classroom instructor, instead of a CTE classroom instructor.

(7) Specifies that the Task Force, in making recommendations for a CTE core plus model framework, must consider, at a minimum, a specified list of issues that includes instructional, training and professional development, and community relationship issues.

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