

SHB 1044 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT CONSIDERED 04/11/2023

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature intends to create a new
4 grant program through which small, financially distressed school
5 districts that generally do not participate in the current school
6 construction assistance program will be able to get the necessary
7 funds to modernize or rebuild their school buildings.

8 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.525
9 RCW to read as follows:

10 (1) Supplementary modernization and new construction grants and
11 planning grants for financially distressed school districts must be
12 awarded and determined in accordance with this section.

13 (2) Applicant eligibility criteria. Subject to subsection (4) of
14 this section, only school districts that meet the following criteria
15 are eligible for grants under this section:

16 (a) School districts that have a student headcount enrollment of
17 1,000 or fewer students; or

18 (b) School districts that have a student headcount enrollment of
19 3,000 or fewer students that meet the following additional criteria:

20 (i) The school district is located in an educational service
21 district with rural communities that experience prohibitive access to
22 skill centers or other workforce development facilities or programs;

23 (ii) The school district has been unable to secure voter approval
24 to issue bonds for capital purposes in the prior 25 years and has had
25 at least three bond measures rejected by voters in consecutive years
26 during that 25-year period; and

27 (iii) The school district has instructional buildings that do not
28 meet structural, capacity, environmental, or emergency requirements.

29 (3) Project eligibility criteria.

30 (a) Projects funded under this section must meet the following
31 conditions: (i) Projects must comprehensively modernize or replace

1 instructional buildings that are at least 30 years old and that are
2 recorded as poor or unsatisfactory condition by the office of the
3 superintendent of public instruction; and (ii) projects must not
4 exceed 110 percent of the statewide average cost per square foot for
5 new construction or modernization, as applicable, and as estimated by
6 the advisory committee and approved by the office of the
7 superintendent of public instruction.

8 (b) To meet the project eligibility criteria for comprehensive
9 modernization specified under (a) of this subsection, projects must
10 correct critical physical deficiencies and essential safety concerns,
11 including: (i) Seismic vulnerabilities; (ii) failing or broken
12 building and site systems; (iii) deficiencies of infrastructure and
13 components; (iv) barriers to program accessibility; (v) deteriorated
14 exterior conditions; and (vi) deficiencies in interior classroom
15 spaces. Project approaches may include modernizing, repairing,
16 reconfiguring, or replacing existing buildings, constructing new
17 buildings, and upgrading deteriorated and outdated site
18 infrastructure.

19 (c) School districts applying for a grant under this section must
20 submit separate applications for each individual school.

21 (4) Other eligibility criteria. School districts with incomplete
22 or outdated building inventories, natural hazard assessments, and
23 condition information as required by the office of the superintendent
24 of public instruction are not eligible to apply for construction
25 grants under this section but may apply for planning grants. Building
26 inventory and condition information must be provided by an
27 independent consultant certified by the office of the superintendent
28 of public instruction. A seismic building assessment must be
29 conducted by an engineer licensed as a structural engineer in
30 Washington state.

31 (5) Eligible use of grants. A grant awarded pursuant to this
32 section may only be used for the following purposes: (a) The
33 collection of the required information in subsection (4) of this
34 section; (b) all predesign and design costs including value
35 engineering and constructability review; and (c) all related costs
36 associated with the project except school district administration
37 costs as determined by the office of the superintendent of public
38 instruction.

39 (6) Required grant list.

1 (a) The superintendent of public instruction must propose a list
2 of prioritized planning and construction grants pursuant to this
3 section for school districts meeting the eligibility requirements
4 established in subsection (2) of this section to the governor by
5 September 1st of even-numbered years, beginning on September 1, 2024.
6 This list must include: (i) A description of the proposed project;
7 (ii) the proposed planning grant amount, when applicable; (iii) the
8 proposed construction grant amount, when applicable; (iv) the
9 anticipated school construction assistance program amount; (v) the
10 anticipated local share of project cost; (vi) the estimated total
11 project cost; and (vii) the project score in total and by category.

12 (b) The superintendent of public instruction and the governor may
13 determine the level of funding in their omnibus capital
14 appropriations act requests to support grants under this section, but
15 their funding requests must follow the prioritized list prepared by
16 the advisory committee unless new information determines that a
17 specific project is no longer viable as proposed.

18 (7) Planning grant requirements and prioritization. Subject to
19 the availability of amounts appropriated for this specific purpose,
20 the office of the superintendent of public instruction must assist
21 eligible school districts that are interested in applying for a
22 construction grant under this section by providing technical
23 assistance and planning grants. School districts seeking planning
24 grants under this section must provide a brief statement describing
25 existing school conditions, building system and site deficiencies,
26 current and five-year projected student headcount enrollment, student
27 achievement measures, and financial constraints. If applications for
28 planning grants exceed funds available, the office of the
29 superintendent of public instruction may prioritize planning grant
30 requests with primary consideration given to school district
31 financial capacity and facility conditions.

32 (8) Construction grant requirements and prioritization.

33 (a) School districts applying for a construction grant under this
34 section must have received and completed a planning grant under
35 subsection (7) of this section or have completed construction
36 documents including drawings, specifications, total project cost
37 estimates, contract and procurement requirements, and other materials
38 required by the advisory committee, as part of the construction grant
39 application process.

1 (b) Subject to the availability of amounts appropriated for this
2 specific purpose, the advisory committee must prioritize applications
3 from school districts based on the total number of points awarded
4 under this subsection. The total number of points awarded to an
5 application may not exceed 100 points and must be awarded according
6 to the following criteria:

7 (i) Remaining school district debt capacity. For the purposes of
8 grant prioritization under this section, remaining school district
9 debt capacity must be determined pursuant to RCW 39.36.020.
10 Applications must be awarded no more than 45 points related to debt
11 capacity under this subsection (8)(b)(i) and the number of points
12 awarded related to remaining debt capacity must be calculated as
13 follows:

14 (A) Twenty-five points must be multiplied by the quotient of the
15 applying school district's remaining debt capacity divided by the
16 average remaining debt capacity of school districts statewide
17 subtracted from .49, and then the result of the foregoing must be
18 divided by .49 plus the applying school district's remaining debt
19 capacity divided by the average remaining debt capacity of school
20 districts statewide. A school district may not receive a score of
21 less than zero under this subsection (8)(b)(i)(A).

22 Debt Capacity Scoring Percentage

23 $(.49 - \text{School district's remaining debt capacity}) \div \text{Average remaining debt capacity of school districts}$
24 statewide

25 25 Points X---

26 $(.49 + \text{School district's remaining debt}$ \div $\text{Average remaining debt capacity of school districts}$
27 capacity statewide)

28 (B) The advisory committee may award no more than 20 additional
29 points to an application for a construction grant based on the
30 severity of the applying school district's financial constraints.
31 Applying school districts shall submit brief statements describing
32 financial constraints as part of the construction grant application
33 process.

34 (ii) Facility condition. Applications must be awarded no more
35 than 40 points related to facility conditions under this subsection
36 (8)(b)(ii). The advisory committee, in consultation with the office
37 of the superintendent of public instruction, shall create and apply a
38 formula for awarding points under this subsection (8)(b)(ii) related

1 to facility condition. This formula must prioritize grant
 2 applications from school districts with the most significant building
 3 deficiencies within the application pool. The office of the
 4 superintendent of public instruction shall provide facility condition
 5 data to the advisory committee related to each application.

6 (iii) District enrollment. Applications shall be awarded no more
 7 than 15 points related to district enrollment under this subsection
 8 (8)(b)(iii) and the number of points awarded must be calculated as
 9 follows: 15 points must be multiplied by the quotient of the applying
 10 school district's headcount enrollment divided by the average school
 11 district headcount enrollment statewide subtracted from .32, and then
 12 the result of the foregoing must be divided by .32 plus the applying
 13 school district's headcount enrollment divided by the average school
 14 district headcount enrollment statewide. A school district may not
 15 receive a score of less than zero under this subsection (8)(b)(iii).

16 Enrollment Scoring Percentage

17 $(.32 - \text{School district's enrollment}) \div \text{Average school district enrollment statewide}$

18 15 Points X---

19 $(.32 + \text{School district's enrollment}) \div \text{Average school district enrollment statewide}$

20 (9) Eligibility and scoring criteria recommendations. The
 21 advisory committee may propose changes to the eligibility threshold
 22 and grant application scoring procedures to the legislature as they
 23 learn more about the characteristics of school districts that are
 24 unable to replace or modernize their aging school facilities.

25 (10) Share of project costs. School districts receiving a grant
 26 under this section must provide a district share in accordance with
 27 the following requirements:

28 (a) Except as provided for under (b) and (c) of this subsection,
 29 to receive a grant under this section a school district must provide,
 30 for each grant awarded, a district share of project cost equal to at
 31 least 50 percent of the district's remaining debt capacity pursuant
 32 to RCW 39.36.020.

33 (b) To the extent that the district share requirement under (a)
 34 of this subsection would, at the time of application, require the
 35 estimated school district property tax rate increment associated with
 36 the grant to exceed a threshold of \$1.75 per \$1,000 of assessed
 37 property value, the office of the superintendent of public

1 instruction must reduce the required district share to achieve an
2 estimated property tax rate equal to this threshold.

3 (c) A school district may use federal funding, other nonstate
4 grant funding, and private donations to pay for its share under this
5 subsection. When calculating a district's share requirement under (a)
6 of this subsection, the superintendent of public instruction must
7 reduce the district's required share in a manner directly
8 proportionate to the amount of nonstate and nonschool district
9 funding provided to support the state grant.

10 (d) To determine the property tax rate threshold under (b) of
11 this subsection, the office of the superintendent of public
12 instruction must calculate the property tax rate increment associated
13 with the grant based on the estimated annualized debt service costs
14 for general obligation bonds issued with an average maturity of no
15 less than 20 years and the interest rate for state of Washington
16 general obligation bonds issued most closely to the date of
17 application for the grant.

18 (11) Coordination with the school construction assistance program
19 and local cost share. To the extent that a school district awarded a
20 grant under this section is also eligible for funding under the
21 school construction assistance program provided by RCW 28A.525.162
22 through 28A.525.180, the office of the superintendent of public
23 instruction must coordinate grant funding between the programs and
24 ensure that total state funding from a grant under this section and a
25 school construction assistance program grant does not exceed total
26 project costs minus the school district's share calculated under
27 subsection (10) of this section. School districts that receive grants
28 under this section may use the grant to fund the required local
29 funding equal to or greater than the difference between the total
30 approved project cost and the amount of state funding assistance
31 computed provided by RCW 28A.525.162 through 28A.525.180. However,
32 school districts coordinating grants provided in this section with
33 school construction assistance program funding are required to
34 contribute not less than the school district's required share as
35 calculated under subsection (10) of this section.

36 (12) Disbursement of grant funds and reporting requirements. The
37 office of the superintendent of public instruction must award grants
38 under this section to school districts. The grants must not be
39 awarded until the recipient has identified available local and other
40 resources sufficient to complete the approved project considering the

1 amount of state grant funding. The grant must specify reporting
2 requirements for the district and must include:

3 (a) Updating all school inventory and condition data considered
4 necessary by the office of the superintendent of public instruction;

5 (b) Submitting a final project report as specified by the office
6 of the superintendent of public instruction in consultation with the
7 advisory committee and approved by the school facilities citizen
8 advisory panel created under RCW 28A.525.025; and

9 (c) Implementing and maintaining an asset preservation program
10 for the facility receiving grant funding as required by the office of
11 the superintendent of public instruction's asset preservation
12 program.

13 (13) For the purposes of this section, "advisory committee" means
14 the advisory committee created under RCW 28A.525.159.

15 **Sec. 3.** RCW 28A.525.159 and 2020 c 299 s 1 are each amended to
16 read as follows:

17 (1) School construction assistance program grants for small
18 school districts and state-tribal education compact schools must be
19 determined in accordance with this section.

20 (2) Eligibility. School districts and state-tribal education
21 compact schools with enrollments that are less than or equal to one
22 thousand students are eligible for small school district
23 modernization grants. The advisory committee specified in subsection
24 (4)(a) of this section may recommend amendments to the eligibility
25 threshold as they learn more about the characteristics of school
26 districts and state-tribal education compact schools that are unable
27 to modernize their aging school facilities. Districts with incomplete
28 information in the inventory and condition of schools data system are
29 not eligible to apply for construction grants but may apply for
30 planning grants.

31 (3) The office of the superintendent of public instruction must
32 assist eligible school districts and state-tribal education compact
33 schools that are interested in applying for a small school district
34 modernization grant under this section by providing technical
35 assistance and planning grants within appropriations for this
36 purpose. Districts and state-tribal education compact schools seeking
37 planning grants must provide a brief statement of the school
38 condition, its deficiencies, student enrollment, student achievement
39 measures, and financial limitations of the district or state-tribal

1 education compact school. If applications for planning grants exceed
2 funds available, the office of the superintendent of public
3 instruction may prioritize the recipients of planning grants in order
4 to help districts and state-tribal education compact schools with the
5 most serious apparent building deficiencies, and the most limited
6 financial capacity.

7 (4) Prioritized construction grants and advisory committee.

8 (a) The superintendent of public instruction must propose a list
9 of prioritized grants to the governor by September 1st of even-
10 numbered years. The superintendent of public instruction must appoint
11 an advisory committee to separately prioritize applications from
12 small school districts and state-tribal education compact schools and
13 from financially distressed school districts for grants under section
14 2 of this act. Committee members must have experience in financing,
15 managing, repairing, and improving school facilities in small school
16 districts or state-tribal education compact schools but must not be
17 involved in (~~a small school district modernization program~~) grant
18 request under this section or section 2 of this act for the biennium
19 under consideration. The office of the superintendent of public
20 instruction must provide administrative and staff support to the
21 (~~advisory~~) advisory committee and coordinate activities to
22 minimize costs to the extent practicable. The office of the
23 superintendent of public instruction in consultation with the
24 advisory committee must design a grant application process with
25 specific criteria for prioritizing grant requests.

26 (b) The advisory committee created in (a) of this subsection must
27 evaluate final applications from eligible school districts and state-
28 tribal education compact schools. The advisory committee must submit
29 a prioritized list of grants to the superintendent of public
30 instruction. The list must prioritize applications to achieve the
31 greatest improvement of school facilities, in the districts and
32 state-tribal education compact schools with the most limited
33 financial capacity, for projects that are likely to improve student
34 health, safety, and academic performance for the largest number of
35 students for the amount of state grant support. The advisory
36 committee must develop specific criteria to achieve the
37 prioritization. The submitted prioritized list must describe the
38 project, the proposed state funding level, and the estimated total
39 project cost including other funding and in-kind resources. The list
40 must also indicate student achievement measures that will be used to

1 evaluate the benefits of the project. The superintendent of public
2 instruction and the governor may determine the level of funding in
3 their omnibus capital appropriations act requests to support small
4 school district modernization grants, but their funding requests must
5 follow the prioritized list prepared by the advisory committee unless
6 new information determines that a specific project is no longer
7 viable as proposed.

8 (5) Coordination with the school construction assistance program.

9 (a) The full administrative and procedural process of school
10 construction assistance program funding under RCW 28A.525.162 through
11 28A.525.180 may be streamlined by the office of the superintendent of
12 public instruction in order to coordinate eligible school
13 construction assistance program funding with the small school
14 district modernization grants. Such coordination must ensure that
15 total state funding from both grants does not exceed total project
16 costs minus available local resources.

17 (b) Projects seeking small school district modernization grants
18 must meet the requirements for a school construction assistance
19 program grant except for the following: (i) The estimated cost of the
20 project may be less than forty percent of the estimated replacement
21 value of the facility, and (ii) local funding assistance percentage
22 requirements of the school construction assistance program do not
23 apply. However, available district and state-tribal education compact
24 school resources are considered in prioritizing small school district
25 modernization grants.

26 (6) Disbursement of grant funds and reporting requirements. The
27 office of the superintendent of public instruction must award grants
28 to school districts and state-tribal education compact schools. The
29 grant must not be awarded until the district or state-tribal
30 education compact school has identified available local and other
31 resources sufficient to complete the approved project considering the
32 amount of the state grant. The grant must specify reporting
33 requirements from the district or state-tribal education compact
34 school, which must include updating all pertinent information in the
35 inventory and condition of schools data system and submitting a final
36 project report as specified by the office of the superintendent of
37 public instruction in consultation with the school facilities
38 (~~citizens~~ [citizen]) citizen advisory panel specified in RCW
39 28A.525.025."

NOT CONSIDERED 04/11/2023

1 On page 1, line 2 of the title, after "challenges;" strike the
2 remainder of the title and insert "amending RCW 28A.525.159; adding a
3 new section to chapter 28A.525 RCW; and creating a new section."

EFFECT: Expands eligibility to participate in the grant program to include school districts with a student headcount enrollment of 3,000 or fewer students that meet the following additional criteria:

(1) The school district is located in an educational service district with rural communities that experience prohibitive access to skill centers or other workforce development facilities or programs;

(2) The school district has been unable to secure voter approval to issue bonds for capital purposes in the prior 25 years and has had at least three bond measures rejected by voters in consecutive years during that 25-year period; and

(3) The school district has instructional buildings that do not meet structural, capacity, environmental, or emergency requirements.

--- END ---