

SB 5462 - S AMD 57

By Senator C. Wilson

ADOPTED 02/28/2023

1 On page 1, line 16, after "incorporate" insert "adopting
2 inclusive curricula and"

3 On page 1, line 18, after "groups." insert "The legislature
4 recognizes that inclusive curricula have been shown to often improve
5 the mental health, academic performance, attendance rates, and
6 graduation rates of marginalized communities. For example, a 2017
7 study showed a 38 percent to 306 percent increase in the fluency
8 rates of African American second grade children when they read
9 culturally relevant stories. Children felt more motivated and
10 interested when reading stories that reflected them. Additionally,
11 students in schools with inclusive curricula have also reported
12 hearing fewer homophobic remarks and, in schools with inclusive
13 curricula, less than half of students felt unsafe at school due to
14 their sexual orientation compared to the two-thirds of students who
15 attended schools without inclusive curricula."

16 On page 2, line 6, after "(4)" insert "The legislature further
17 intends to promote and support the development and adoption of
18 inclusive curricula through regional inclusive curricula
19 coordinators, youth advisory councils, and an open educational
20 resource database.

21 (5) "

22 On page 2, line 7, after "standards" insert ", curricula,"

23 On page 2, at the beginning of line 19, insert "diverse,
24 equitable,"

25 Beginning on page 2, line 38, after "(4)" strike all material
26 through "opportunities." on page 3, line 3 and insert "For the
27 purposes of this section, "diversity," "equity," and "inclusion" have
28 the same meanings as in RCW 28A.415.443."

29 On page 4, after line 14, insert the following:

1 "NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.310
2 RCW to read as follows:

3 (1) Subject to the availability of amounts appropriated for this
4 specific purpose, each educational service district must designate a
5 regional inclusive curricula coordinator with the following duties:

6 (a) Help school districts implement section 2 of this act and
7 ensure that diversity, equity, and inclusion are interwoven
8 throughout curricula and not treated as stand-alone topics;

9 (b) Facilitate school district use of a bias screening tool to
10 review instructional materials;

11 (c) Serve as a resource to the instructional materials committee
12 established under RCW 28A.320.230 for school districts within the
13 educational service district;

14 (d) Coordinate with and assist any school districts that are
15 leading efforts on diversity, equity, or inclusion, the office of the
16 superintendent of public instruction, and the Washington state office
17 of equity established in RCW 43.06D.020;

18 (e) Support professional development efforts regarding diversity,
19 equity, and inclusion including the professional learning days
20 required by RCW 28A.415.445; and

21 (f) Help school districts improve school and classroom culture
22 and climate using inclusive instructional materials.

23 (2) Subject to the availability of amounts appropriated for this
24 specific purpose, each educational service district must establish a
25 regional youth advisory council for inclusive curricula and equity.

26 (a)(i) The purpose of the council is to advise and inform the
27 work of school districts and the office of the superintendent of
28 public instruction.

29 (ii) The council must distribute an annual survey to students to
30 assess student access to inclusive instructional materials.

31 (iii) The council must coordinate with the legislative youth
32 advisory council established under RCW 43.15.095, the Washington
33 state leadership board established under RCW 43.388.010, student
34 representatives on school boards, and any other relevant student or
35 youth councils or groups that include student representation.

36 (b)(i) The council must consist of at least one student
37 representative from each school district within the educational
38 service district.

39 (ii) Students may be selected to serve on the council by staff
40 recommendation, application, or interview.

1 (iii) The council must consist of students with diverse
2 backgrounds including backgrounds that include diversity as it
3 relates to sex, race, religion, national origin, connection with the
4 military, sexual orientation, gender expression or identity,
5 disability, socioeconomic status, and involvement in the community.

6 (3) Nothing in this section prevents any school district from
7 establishing its own youth advisory council for inclusive curricula
8 and equity.

9 (4) For the purposes of this section, "diversity," "equity," and
10 "inclusion" have the same meanings as in RCW 28A.415.443."

11 Renumber the remaining sections consecutively and correct any
12 internal references accordingly.

13 On page 5, at the beginning of line 19, insert "to the extent the
14 person is available, the regional inclusive curricula coordinator
15 established under section 4 of this act,"

16 On page 10, after line 17, insert the following:

17 "NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.300
18 RCW to read as follows:

19 (1) Subject to the availability of amounts appropriated for this
20 specific purpose, the office of the superintendent of public
21 instruction, in collaboration with the statewide association of
22 educational service districts, the regional youth advisory councils
23 for inclusive curricula and equity established under section 4 of
24 this act, the legislative youth advisory council established under
25 RCW 43.15.095, and the Washington state school directors'
26 association, must create an open educational resource database for
27 developing inclusive curricula. The office of the superintendent of
28 public instruction must consult with the Washington state office of
29 equity established in RCW 43.06D.020 and any other relevant state
30 agencies when creating the database.

31 (2) The open educational resource database must include resources
32 that include the histories, contributions, and perspectives of
33 historically marginalized and underrepresented groups.

34 (3) The open educational resource database must facilitate the
35 free use, adaptation, and sharing of these resources among school
36 districts and certificated staff."

1 Renumber the remaining sections consecutively and correct any
2 internal references accordingly.

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3 On page 1, line 4 of the title, after "RCW;" insert "adding a new
4 section to chapter 28A.310 RCW; adding a new section to chapter
5 28A.300 RCW;"

EFFECT: (1) Adds intent language regarding the benefits of inclusive curricula and that the legislature intends to promote and support the development and adoption of inclusive curricula through regional inclusive curricula coordinators, youth advisory councils, and an open educational resource database.

(2) Adds that inclusive, age-appropriate instructional materials must also be diverse and equitable and adds a cross-reference to existing definitions for "diversity," "equity," and "inclusion."

(3) Requires each educational service district to designate a regional inclusive curricula coordinator with certain duties, subject to appropriations.

(4) Requires each educational service district to establish a regional youth advisory council for inclusive curricula and equity, subject to appropriations.

(5) Adds that school district instructional materials committees must consist of the regional inclusive curricula coordinator to the extent the person is available.

(6) Requires the Office of the Superintendent of Public Instruction, in collaboration with certain entities, to create an open educational resource database for developing inclusive curricula, subject to appropriations.

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