

FINAL BILL REPORT

SHB 2335

C 206 L 24
Synopsis as Enacted

Brief Description: Concerning state-tribal education compacts.

Sponsors: House Committee on Education (originally sponsored by Representatives Santos, Lekanoff, Nance and Reed).

House Committee on Education
Senate Committee on Early Learning & K-12 Education

Background:

Program of Basic Education.

The state's program of basic education is defined in statute as that which is necessary to provide students with the opportunity to develop the knowledge and skills necessary to meet state-established high school graduation requirements. Those requirements are intended to allow students to have the opportunity to graduate with a meaningful diploma that prepares them for postsecondary education, gainful employment, and citizenship.

The program of basic education includes requirements for enrollment ages, student instruction, instructional hours and days, student transportation, and statewide salary allocations necessary to hire and retain qualified staff.

State-Tribal Education Compact Schools.

State-tribal education compact schools are public schools that are governed and operated according to the terms and conditions of a compact. The compacts, which must meet requirements established in statute and through administrative rules established by the Superintendent of Public Instruction (SPI), are negotiated between the SPI and the governing body of a tribe in Washington or the governing body of a school in the state that is funded by the federal Bureau of Indian Affairs, a tribe, or a tribal consortium.

Washington's seven state-tribal education compact schools are exempt from all state statutes and administrative rules applicable to school districts and school district boards of directors,

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except those made specifically applicable in statute or through a compact. Examples of statutory requirements that each state-tribal education compact school must meet include:

- providing a curriculum and conducting an educational program that satisfies specified basic education requirements and certain compulsory coursework and activities;
- employing certificated instructional staff except when permitted otherwise;
- complying with the employee record check requirements and nondiscrimination laws; and
- being subject to and complying with legislation enacted after July 28, 2013, governing the operation and management of schools that are the subject of a state-tribal education compact.

The Office of the Superintendent of Public Instruction.

In addition to its constitutional charge of supervising all matters pertaining to public schools, the SPI and its office has numerous and broad responsibilities prescribed in statute, including:

- making rules and regulations necessary for the administration of public education requirements;
- preparing courses of study and other materials and books for the discharge of education duties;
- fulfilling financial responsibilities, including distributing legislatively allocated funds to districts for the operation of the public school system, and awarding numerous state and federally funded grants; and
- satisfying numerous reporting and other duties assigned by the Legislature.

State Board of Education.

With origins predating statehood, the 16-member State Board of Education (SBE) is comprised of five members elected by geographic regions by school directors, one member elected by private school directors, seven members appointed by the Governor, the SPI, and two student members.

The SBE has various duties and powers prescribed in statute, including:

- providing advocacy and strategic oversight of public education;
- establishing high school graduation requirements or equivalencies;
- identifying scores students must meet to achieve standard on statewide assessments; and
- ensuring school district compliance with basic education requirements.

Summary:

Exemptions to basic education requirements and certain compulsory coursework and activities may be included within state-tribal education compacts negotiated between the Superintendent of Public Instruction (SPI) and the governing body of a tribe or qualifying school.

The SPI must consult with the State Board of Education (SBE) on provisions within new or revised state-tribal education compacts relating to the duties or authorizations of the SBE.

Votes on Final Passage:

House 95 0

Senate 46 0

Effective: June 6, 2024