

SENATE BILL REPORT

SB 5102

As of January 23, 2023

Title: An act relating to school library information and technology programs.

Brief Description: Concerning school library information and technology programs.

Sponsors: Senators Wellman, Frame, Hunt, Liias, Saldaña, Trudeau, Valdez and Wilson, C..

Brief History:

Committee Activity: Early Learning & K-12 Education: 1/23/23.

Brief Summary of Bill

- Directs each school district to adopt or amend a policy that acknowledges the requirement that each school board provide every student with access to school library information and technology programs.
- Requires each school district to adopt or amend procedures that describe how students can access school library information and technology resources and materials.
- Requires every school board to provide resources and materials for the operation of a school library information and technology program ensuring every student has access to such a program.
- States that the Superintendent of Public Instruction will provide data, information, best practices, and other assistance to help facilitate implementation of this act.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Staff: Benjamin Omdal (786-7442)

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not part of the legislation nor does it constitute a statement of legislative intent.

Background: School Library and Information Technology Programs. School library and information technology programs are defined in Washington law as school-based programs staffed by a certificated teacher-librarian that provide a broad, flexible array of services, resources, and instruction that support student mastery of state standards in all subject areas and the implementation of the district's school improvement plan.

Every board of directors is required to provide resources and materials for the operation of school library information, and technology programs, as the board deems necessary, for the proper education of the district's students, or as other required by law or rule of the Superintendent of Public Instruction.

Teacher-librarians are required to collaborate as instructional partners with content goals in all subject areas and to assist high school students with high school and beyond plans required for graduation. Other duties may include, but are not limited to:

- integrating information and technology into curriculum and instruction;
- providing information management instruction to students and staff;
- helping teachers and students efficiently and effectively access the highest quality information available while using information ethically;
- instructing students in critical information consumption; and
- creating a culture of reading in the school community by developing a diverse, student-focused collection of materials and by facilitating school-wide reading initiatives along with providing individual support and guidance for students.

Summary of Bill: By September 1, 2024, each school district must adopt or amend:

- a policy that acknowledges the requirement for boards of directors to provide every student with access to school library information and technology programs; and
- procedures that describe how students can access school library information, and technology resources and materials.

Every board of directors must provide resources and materials for the operation of a school library information and technology program ensuring every student in the school district has access to a school library information and technology program.

The Superintendent of Public Instruction will provide data, information, best practices, and other assistance to help facilitate school district implementation of this act.

Appropriation: None.

Fiscal Note: Requested on January 9, 2023.

Creates Committee/Commission/Task Force that includes Legislative members: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.