
HOUSE BILL 1549

State of Washington **68th Legislature** **2023 Regular Session**

By Representatives Stonier, Taylor, Pollet, and Duerr

Read first time 01/24/23. Referred to Committee on Education.

1 AN ACT Relating to increasing the AP course options that public
2 school students may select from to meet graduation pathway
3 requirements; and amending RCW 28A.655.250.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.655.250 and 2021 c 7 s 3 are each amended to
6 read as follows:

7 (1)(a) Beginning with the class of 2020, except as provided in
8 RCW 28A.230.320, graduation from a public high school and the earning
9 of a high school diploma must include the following:

10 (i) Satisfying the graduation requirements established by the
11 state board of education under RCW 28A.230.090 and any graduation
12 requirements established by the applicable public high school or
13 school district;

14 (ii) Satisfying credit requirements for graduation;

15 (iii) Demonstrating career and college readiness through
16 completion of the high school and beyond plan as required by RCW
17 28A.230.090; and

18 (iv) Meeting the requirements of at least one graduation pathway
19 option established in this section. The pathway options established
20 in this section are intended to provide a student with multiple
21 pathways to graduating with a meaningful high school diploma that are

1 tailored to the goals of the student. A student may choose to pursue
2 one or more of the pathway options under (b) of this subsection, but
3 any pathway option used by a student to demonstrate career and
4 college readiness must be in alignment with the student's high school
5 and beyond plan.

6 (b) The following graduation pathway options may be used to
7 demonstrate career and college readiness in accordance with (a)(iv)
8 of this subsection:

9 (i) Meet or exceed the graduation standard established by the
10 state board of education under RCW 28A.305.130 on the statewide high
11 school assessments in English language arts and mathematics as
12 provided for under RCW 28A.655.070;

13 (ii) Complete and qualify for college credit in dual credit
14 courses in English language arts and mathematics. For the purposes of
15 this subsection, "dual credit course" means a course in which a
16 student qualifies for college and high school credit in English
17 language arts or mathematics upon successfully completing the course;

18 (iii) Earn high school credit in a high school transition course
19 in English language arts and mathematics, an example of which
20 includes a bridge to college course. For the purposes of this
21 subsection (1)(b)(iii), "high school transition course" means an
22 English language arts or mathematics course offered in high school
23 where successful completion by a high school student ensures the
24 student college-level placement at participating institutions of
25 higher education as defined in RCW 28B.10.016. High school transition
26 courses must satisfy core or elective credit graduation requirements
27 established by the state board of education. A student's successful
28 completion of a high school transition course does not entitle the
29 student to be admitted to an institution of higher education as
30 defined in RCW 28B.10.016;

31 (iv) Earn high school credit, with a C+ grade, or receiving a
32 three or higher on the AP exam, or equivalent, in AP, international
33 baccalaureate, or Cambridge international courses in English language
34 arts and mathematics; or receiving a four or higher on international
35 baccalaureate exams. For English language arts, successfully
36 completing any of the following courses meets the standard: AP
37 English language and composition literature, macroeconomics,
38 microeconomics, psychology, United States history, world history,
39 European history, United States government and politics, ~~((~~o~~))~~
40 comparative government and politics, seminar, or seminar English,

1 research, or African American studies; or any of the international
2 baccalaureate individuals and societies courses. For mathematics,
3 successfully completing any of the following courses meets the
4 standard: AP statistics, computer science, computer science
5 principles, precalculus, or calculus; or any of the international
6 baccalaureate mathematics courses;

7 (v) Meet or exceed the scores established by the state board of
8 education for the mathematics portion and the reading, English, or
9 writing portion of the SAT or ACT;

10 (vi) Meet any combination of at least one English language arts
11 option and at least one mathematics option established in (b)(i)
12 through (v) of this subsection (1);

13 (vii) Meet standard in the armed services vocational aptitude
14 battery; and

15 (viii) Complete a sequence of career and technical education
16 courses that are relevant to a student's postsecondary pathway,
17 including those leading to workforce entry, state or nationally
18 approved apprenticeships, or postsecondary education, and that meet
19 either: The curriculum requirements of core plus programs for
20 aerospace, maritime, health care, information technology, or
21 construction and manufacturing; or the minimum criteria identified in
22 RCW 28A.700.030. Nothing in this subsection (1)(b)(viii) requires a
23 student to enroll in a preparatory course that is approved under RCW
24 28A.700.030 for the purposes of demonstrating career and college
25 readiness under this section.

26 (2) While the legislature encourages school districts to make all
27 pathway options established in this section available to their high
28 school students, and to expand their pathway options until that goal
29 is met, school districts have discretion in determining which pathway
30 options under this section they will offer to students.

31 (3) The state board of education shall adopt rules to implement
32 the graduation pathway options established in this section.

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