

Title 3 WAC

ACADEMIC ACHIEVEMENT AND ACCOUNTABILITY COMMISSION

Chapters

3-20 Performance improvement goals.

Chapter 3-20 WAC

PERFORMANCE IMPROVEMENT GOALS

WAC

3-20-100 Reading and mathematics.

WAC 3-20-100 Reading and mathematics. (1) Each school district board of directors shall:

(a) By December 15, 2001, establish three-year district-wide goals to increase the percentage of students who meet or exceed the standard on the Washington assessment of student learning for elementary school reading, elementary school mathematics, middle or junior high school reading, middle or junior high school mathematics, high school reading and high school mathematics. The baseline for all the performance improvement goals required under this section shall be the results obtained on the Washington assessment of student learning administered in the spring of 2001. The three-year percentage increase goals shall not be less than the district's total percentage of students who did not meet the baseline standard for the relevant subject and grade level multiplied by twenty-five percent; and

(b) Direct each school in the district that administers the Washington assessment of student learning for grade four, seven, or ten to establish three-year goals relating to the percentage of students meeting the standard for its fourth, seventh or tenth grade students in reading and mathematics, subject to approval by the board. The aggregate of the school-level goals for any given subject and grade must meet or exceed the districtwide goals established by the board for that given subject and grade. Each school level goal shall not be less than the school's total percentage of students who did not meet the baseline standard for the relevant subject and grade level multiplied by twenty-five percent, unless the office of the superintendent of public instruction grants a waiver.

(2) Schools and school districts that meet or exceed the level of performance stipulated under the three-year goal on the assessment administered in the spring of 2002 or 2003 may be considered to have exceeded the goal and may be recognized for having exceeded the goal early, but ultimately shall not be deemed to have met the three-year goal unless the school or school district also meets the goal on the assessment administered in the spring of 2004.

(3) Schools and school districts in which ten or fewer students are eligible to be assessed in a grade level on the 2001 Washington assessment of student learning are not required to establish numerical improvement goals. Schools and school districts in which ten or fewer students are eligible

to be assessed in a grade level on the assessment in 2002 or in a subsequent year are not required to establish performance relative to the goals.

(4) For state level accountability purposes:

(a) A school district shall be deemed to have met the performance improvement goals established pursuant to this chapter if the district achieves the minimum improvement level required under subsection (1)(a) of this section, even if the district does not achieve the performance improvement goals adopted by its board of directors; and

(b) A school shall be deemed to have met the performance improvement goals established pursuant to this chapter if the school achieves the minimum improvement level required under subsection (1)(b) of this section, even if the school does not achieve the performance improvement goals adopted by its board of directors.

[Statutory Authority: RCW 28A.655.030 (1)(a). 01-11-035, § 3-20-100, filed 5/8/01, effective 9/1/01.]