

Title 181 WAC

PROFESSIONAL EDUCATOR STANDARDS BOARD

Chapters

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Chapter 181-78A WAC

APPROVAL STANDARDS FOR PERFORMANCE-BASED PREPARATION PROGRAMS FOR TEACHERS, ADMINISTRATORS, AND EDUCATIONAL STAFF ASSOCIATES

WAC

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DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER

181-78A-505	Overview—Teacher professional certificate program. [Statutory Authority: RCW 28A.410.210. 07-04-004, § 181-78A-505, filed 1/24/07, effective 2/24/07; 06-14-010, § 181-78A-505, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-505, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28 410.010 [28A.410.010]. 05-15-054, § 180-78A-505, filed 7/12/05, effective 8/12/05. Statutory Authority: RCW 28A.210.160. 03-23-037, § 180-78A-505, filed
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11/12/03, effective 12/13/03. Statutory Authority: RCW 28A.410.010. 03-04-025, § 180-78A-505, filed 1/27/03, effective 2/27/03. Statutory Authority: RCW 28A.305.130 and 28A.410.010. 02-18-037, § 180-78A-505, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.410.010. 02-14-111, § 180-78A-505, filed 7/2/02, effective 8/2/02. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 00-03-049, § 180-78A-505, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-505, filed 12/23/98, effective 1/23/99.] Repealed by 09-22-023, filed 10/26/09, effective 12/1/11. Statutory Authority: RCW 28A.410.210.

WAC 181-78A-010 Definition of terms. The following definitions shall be used in this chapter:

(1) "College or university" means any regionally accredited baccalaureate degree granting Washington institution of higher learning or cooperative group of such institutions which has or develops programs of preparation in education which are submitted to the professional educator standards board for approval.

(2) "Endorsement" means a specification placed on a certificate to indicate the subject area, grade level, and/or specialization for which the individual is prepared to teach.

(3) "Interstate compact" means the contractual agreement among several states authorized by RCW 28A.690.010 and 28A.690.020 which facilitates interstate reciprocity.

(4) "Program approval" means the approval by the professional educator standards board of an educator preparation program within Washington state.

(5) "Field experience" means a sequence of learning experiences which occur in actual school settings or clinical or laboratory settings. Such learning experiences are related to specific program outcomes and are designed to integrate educational theory, knowledge, and skills in actual practice under the direction of a qualified supervisor.

(6) "Regionally accredited institution of higher education" means a community college, college, or university which is a candidate for accreditation or is accredited by one of the following regional accrediting bodies:

- (a) Middle States, Association of Colleges and Schools;
- (b) New England Association of Schools and Colleges;
- (c) North Central Association of Colleges and Schools;
- (d) Northwest Association of Schools and of Colleges and Universities;
- (e) Southern Association of Colleges and Schools;
- (f) Western Association of Schools and Colleges: Accrediting Commission for Junior and Senior Colleges.

(7) "An approved performance-based educator preparation program" means a program that requires the candidate to demonstrate in multiple ways, over time, specific professional educator standards board required standards, criteria, knowledge and skills, including, where appropriate, evidence related to positive impact on student learning.

(8) "A positive impact on student learning" means that a teacher through instruction and assessment has been able to document students' increased knowledge and/or demonstration of a skill or skills related to the state goals and/or essential academic learning requirements: Provided, That teachers employed by private schools who are candidates for the professional teaching certificate shall document students'

increased knowledge and/or demonstration of a skill or skills related to either:

(a) The state goals or essential academic learning requirements; or

(b) Such alternative learning goals as the private school has established.

(9) "Collaboration" (as used in WAC 181-78A-500 through 181-78A-540) means ongoing communication among the professional growth team members using a variety of formats (e.g., conferences, electronic mail, conference calls, etc.) to reach consensus regarding the content - course work, experiences, competencies, knowledge and skills - of the candidate's professional growth plan.

(10) "Professional growth team."

(a) Principal/program administrator "professional growth team," for the purpose of professional certification, means a team comprised of the candidate for the professional certificate, a district representative or designee, a professional association representative, and a college or university advisor. "Professional growth team," for the purpose of renewal of the professional certificate, means a team comprised of the individual renewing the certificate and the superintendent, or superintendent designee or appointed representative.

(b) School counselor, school psychologist, and school social worker "professional growth team" for the purpose of professional certification, means a team comprised of the candidate for the professional certificate, a college/university program administrator/designee, and a colleague/peer from the same professional role specified by the candidate. A district representative is also required to serve on the professional growth team. Provided that, a candidate may petition the university to have membership of a district representative waived.

(11) "Individual professional growth plan" means the document which identifies the specific competencies, knowledge, skills and experiences needed to meet the standards set forth in WAC 181-78A-540.

(12) "Culminating seminar" means that component of the approved professional certificate program in which the candidate for a professional certificate presents his/her final documentation and evidence of professional certificate level knowledge, skill and performance, and positive impact on student learning. The culminating seminar shall meet requirements set forth in WAC 181-78A-535(2).

[Statutory Authority: RCW 28A.410.210. 09-22-023, § 181-78A-010, filed 10/26/09, effective 12/1/11; 07-19-056, § 181-78A-010, filed 9/14/07, effective 10/15/07; 06-14-010, § 181-78A-010, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-010, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.401.010 [28A.410.010]. 04-21-038, § 180-78A-010, filed 10/15/04, effective 11/15/04. Statutory Authority: RCW 28A.305.130 and 28A.410.010. 02-18-037, § 180-78A-010, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 01-19-080, § 180-78A-010, filed 9/19/01, effective 10/20/01; 00-03-049, § 180-78A-010, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-010, filed 12/23/98, effective 1/23/99. Statutory Authority: RCW 28A.410.010 and 28A.305.130. 98-01-025, § 180-78A-010, filed 12/8/97, effective 1/8/98. Statutory Authority: RCW 28A.305.130. 97-04-084, § 180-78A-010, filed 2/5/97, effective 3/8/97.]

WAC 181-78A-105 Procedures for initial approval of an educator preparation program. Each college or univer-

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sity desiring to establish a preparation program shall comply with the following:

(1) Advise the professional educator standards board of its desire to establish a preparation program.

(2) Develop with the assistance of the professional education advisory board and designated staff of the office of the superintendent of public instruction, a written preproposal plan which addresses all preproposal components adopted and published by the professional educator standards board and submit such plan to the designated official of the professional educator standards board for review and comment. Resubmit such plan to the designated official.

(3) Submit such plan to the professional educator standards board. The college or university may be granted approval for full proposal development or denied approval.

(a) If approved, the college or university shall comply with the following:

(i) Establish the appropriate professional education advisory board pursuant to WAC 181-78A-205;

(ii) Develop with assistance of the professional education advisory board and designated staff of the office of the superintendent of public instruction, a written plan which includes the following:

(A) Timelines for the implementation of all applicable program approval standards during the first year of the program;

(B) The criteria that the program will use to assess, in multiple ways over time, its candidates' knowledge and skills including evidence related to positive impact on student learning (WAC 181-78A-205(4)), provided that a college/university with an approved residency principal program which adds an approved program administrator program is not required to have a site visit of the program administrator program until the next regularly scheduled site visit of that institution;

(C) How the professional education advisory board was involved in program development, including a letter of support; and

(D) Letters of support from partnership districts and/or other agencies.

(iii) Present the written plan to the professional educator standards board.

(A) The program may be conditionally approved for up to a two-year period in a specific location(s). If not approved, the college or university may resubmit its revised plan or request a contested hearing via an appeal team appointed by the professional educator standards board.

(B) During the second year of approval, staff of the office of the superintendent of public instruction shall conduct a site visit and/or other forms of documentation to determine if the program is in full compliance with the 1997 program approval standards.

(b) If denied, the college or university may resubmit its plan based upon the suggestions of the professional educator standards board.

(4) Programs shall be approved for a specific location(s) identified in the written plan presented to the professional educator standards board. Institutions seeking to expand an existing program to a new location shall submit a request to the professional educator standards board which contains the following:

- (a) A description of the location and facilities;
- (b) Verification that no complaints have been filed against the program in its current location(s);
- (c) A summary of the findings from the most recent site review, including how weaknesses, if any, have been addressed;
- (d) A statement that supports need for the program;
- (e) Cost to the students;
- (f) Mode(s) of the program delivery; and
- (g) Letters of support from program partners. The length of time for which the program approval status shall be granted shall coincide with the length of time for which the program in its current location(s) last received approval. The program review cycle for programs at all locations shall be the same.

[Statutory Authority: RCW 28A.410.210. 09-20-109, § 181-78A-105, filed 10/7/09, effective 11/7/09; 06-24-082, § 181-78A-105, filed 12/5/06, effective 1/5/07; 06-14-010, § 181-78A-105, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-105, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-105, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-125 Field placement agreements.

Beginning September 1, 2010, all educator preparation programs approved or authorized by the professional educator standards board or programs approved in other states operating field experiences in Washington state shall establish and maintain field placement agreements with all Washington school districts in which candidates are placed for field experiences leading to certification or endorsement.

Each field placement agreement shall include, but not be limited to:

- (1) Assurances that:
 - (a) Fingerprint and character clearance under RCW 28A.410.010 must be current at all times during the field experience; and
 - (b) Candidates will not be placed in settings in which personal relationships or previous experiences could interfere with objective evaluation of candidates.
- (2) Qualifications of the proposed site supervisor for each site and qualifications of each school's cooperating educator/administrator;
- (3) Clear description by institution of duties and responsibilities of site supervisor and cooperating educator/administrator;
- (4) Anticipated length and nature of field experience;
- (5) Signatures from district representative.

[Statutory Authority: RCW 28A.410.210. 09-24-047, § 181-78A-125, filed 11/24/09, effective 12/25/09.]

WAC 181-78A-132 Programs approved in other states operating field experiences in Washington state.

State approved preparation programs at a regionally accredited college or university in the professional field for which certification is issued that wish to enroll candidates for certification or endorsement in a supervised field experience under WAC 181-78A-125 within Washington state shall comply with the following:

- (1) Application for authorization. Each institution must submit a proposal that addresses components adopted and

published by the professional educator standards board, including:

- (a) Verification of regional accreditation;
- (b) Verification of state approval;
- (c) Verification of higher education coordinating board approval (if offering degree program);
- (d) Planned certification or endorsement program;
- (e) Proposed start date;
- (f) Projected enrollment;
- (g) Data indicating need for program related to geographic location or nature of program offered;
- (h) Explanation of means by which program will ensure candidates have formalized learning opportunities rooted in Washington state standards.

(2) Field placement agreements. Institutions shall comply with requirements of WAC 181-78A-125.

(3) Institutions shall comply with applicable annual reporting requirements requested by the professional educator standards board. Failure to report any change in status as submitted under subsection (1)(a) through (h) of this section may result in a loss of authorization to operate field placements in Washington state.

(4) The professional educator standards board shall publish on its web site a list of those out-of-state programs approved to offer field experiences within Washington state.

(5) The professional educator standards board shall publish on its web site relevant program approval status information on the out-of-state program from the state in which the program is approved.

(6) Out-of-state institutions with candidates needing to arrange a supervised field experience within Washington state on an infrequent basis for a limited number of candidates may work with a professional educator standards board approved program to arrange a placement or may seek a waiver for the requirements of this section, except for subsection (2) of this section, from the professional educator standards board. Washington state approved programs facilitating field experience for out-of-state institutions will report annually to the professional educator standards board the name of the institutions(s) and number of placements.

[Statutory Authority: RCW 28A.410.210. 09-24-047, § 181-78A-132, filed 11/24/09, effective 12/25/09.]

WAC 181-78A-205 Required professional education advisory board.

Colleges and universities seeking approval by the professional educator standards board as an approved preparation program, and in order to maintain such approval status, shall establish a professional education advisory board (PEAB) in accordance with the following:

(1) The program areas for which a college or university may seek approval and maintain an approved preparation program are:

- (a) Teacher.
- (b) Administrator.
- (c) Educational staff associate (ESA), school counselor.
- (d) Educational staff associate, school psychologist.
- (e) Educational staff associate, school social worker.

(2) A college or university may combine educational staff associate professional education advisory boards as long as one-half or more of the voting members are appointed by

the associations representing the ESA roles involved and are divided equally among those roles.

(3) A college or university may have separate administrator professional education advisory boards for each administrator role as long as one-half or more of the voting members are appointed by the association representing the administrator role involved: Provided, That each administrator PEAB shall include at least one member appointed by the Association of Washington School Principals (AWSP), one appointed by the Washington Association of School Administrators (WASA), and one appointed by the Washington Federation of Independent Schools (WFIS).

(4) The failure of a designated organization, as specified in WAC 181-78A-209, to make appointments to the designated board, or to make such appointments in a timely manner, shall not cause the preparation program to lose its approval status.

[Statutory Authority: RCW 28A.410.210. 09-20-110, § 181-78A-205, filed 10/7/09, effective 11/7/09; 06-14-010, § 181-78A-205, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-205, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.-010 and 28A.150.220(4). 99-01-174, § 180-78A-205, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-207 Qualification to be appointed to a college or university professional education advisory board. (1) Professional education advisory boards may authorize the appointment of additional representatives from other school districts or other public and private agencies as long as one-half or more of the members of the professional education advisory board consist of representatives who meet the qualifications of this subsection and who are from the role for which the professional education advisory board has responsibility.

(2) If any professional education advisory board receives a written request from other school districts or other public or private agencies for representation on such professional education advisory board, the current members of such professional education advisory board shall vote on such request at the next regular meeting of such board: Provided, That a college or university may elect to add private school representatives to a professional education advisory board without adding to the representation from the role for which the professional education advisory board has responsibility if the professional education advisory board authorizes such action by a majority vote.

[Statutory Authority: RCW 28A.410.210. 09-20-110, § 181-78A-207, filed 10/7/09, effective 11/7/09; 07-04-004, § 181-78A-207, filed 1/24/07, effective 2/24/07. 06-02-051, recodified as § 181-78A-207, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.-010 and 28A.150.220(4). 99-01-174, § 180-78A-207, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-209 College or university professional education advisory boards—Membership. The professional education advisory boards shall at a minimum consist of the following:

(1) **TEACHER.**

(a) One-half or more of the voting members shall be classroom teachers. All, but one, will be appointed by the president of the Washington Education Association. The remaining teacher shall be employed in a state-approved pri-

vate school and appointed by the Washington Federation of Independent Schools.

(b) At least one principal appointed by the president of the Association of Washington School Principals.

(c) At least one school administrator appointed by the Washington Association of School Administrators.

(d) At least one educational staff associate (school counselor, school psychologist, school social worker, school nurse, school occupational therapist, school physical therapist, or school speech language pathologist or audiologist) appointed by the president of the individual's professional association.

(e) At least one college or university representative who may serve in a voting or nonvoting role.

(f) At colleges or universities where career and technical education programs are offered, one career and technical education director or career and technical education teacher, with expertise in one of the approved career and technical education programs at the college or university, appointed by the Washington Association of Vocational Administrators in cooperation with the college or university.

(2) **ADMINISTRATOR.**

(a) One-half or more of the voting members shall be administrators. One-half of these administrators shall be appointed by the president of the Washington Association of School Administrators. The remaining administrators shall be appointed by the president of the Association of Washington School Principals except one who shall be employed in an approved private school and appointed by the Washington Federation of Independent Schools.

(b) At least one or more classroom teachers appointed by the president of the Washington Education Association.

(c) At least one educational staff associate (school counselor, school psychologist, school social worker, school nurse, school occupational therapist, school physical therapist, or school speech language pathologist or audiologist) appointed by the president of the individual's professional association.

(d) At least one college or university representative who may serve in a voting or nonvoting role.

(3) **SCHOOL COUNSELOR.**

(a) At least one-half of the voting members shall be school counselors appointed by the president of the Washington School Counselors Association.

(b) At least one teacher appointed by the president of the Washington Education Association.

(c) At least one principal appointed by the Association of Washington School Principals.

(d) At least one administrator appointed by the Washington Association of School Administrators.

(e) At least one college or university representative who may serve in a voting or nonvoting role.

(4) **SCHOOL PSYCHOLOGIST.**

(a) At least one-half of the voting members shall be school psychologists appointed by the president of the Washington State Association of School Psychologists.

(b) At least one teacher appointed by the president of the Washington Education Association.

(c) At least one principal appointed by the Association of Washington School Principals.

(d) At least one administrator appointed by the Washington Association of School Administrators.

(e) At least one college or university representative who may serve in a voting or nonvoting role.

(5) SCHOOL SOCIAL WORKER.

(a) At least one-half of the voting members shall be school social workers appointed by the president of the Washington Association of School Social Workers.

(b) At least one teacher appointed by the president of the Washington Education Association.

(c) At least one principal appointed by the Association of Washington School Principals.

(d) At least one administrator appointed by the Washington Association of School Administrators.

(e) At least one college or university representative who may serve in a voting or nonvoting role.

(6) MEMBERSHIP APPOINTMENTS. Applicable to all professional association appointments, if the professional association does not respond to the university's request for an appointment of a representative within sixty days of the receipt of the request, a university may appoint the representative of its choice in the role for which an appointment is being sought. If the university makes an appointment, it must notify the appropriate professional association within one week that the appointment has been made. If an association is unable to appoint a representative due to the geographic restriction of possible candidates, the PEAB will appoint an alternate to represent that association with their consent.

[Statutory Authority: RCW 28A.410.210, 09-20-110, § 181-78A-209, filed 10/7/09, effective 11/7/09; 07-04-004, § 181-78A-209, filed 1/24/07, effective 2/24/07; 06-02-051, recodified as § 181-78A-209, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4), 02-04-018, § 180-78A-209, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 01-03-151, § 180-78A-209, filed 1/24/01, effective 2/24/01; 00-09-046, § 180-78A-209, filed 4/14/00, effective 5/15/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4), 99-01-174, § 180-78A-209, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-250 Approval standards professional education advisory board. Building on the mission to prepare educators who demonstrate a positive impact on student learning, the following evidence shall be evaluated to determine whether each preparation program is in compliance with the program approval standards of WAC 181-78A-220(1):

(1) The college or university professional education advisory board has been established in accordance with WAC 181-78A-209.

(2) The educational service district professional education advisory board for a teacher professional certification program has been established in accordance with WAC 181-78A-520.

(3) The professional education advisory board has adopted operating procedures and has met at least three times a year.

(4) The professional education advisory board has reviewed all program approval standards at least once every five years.

(5) The professional education advisory board annually has reviewed and analyzed data for the purposes of determining whether candidates have a positive impact on student

learning and providing the institution with recommendations for programmatic change. This data may include, but not be limited to: Student surveys, follow-up studies, employment placement records, student performance portfolios, course evaluations, and summaries of performance on the pedagogy assessment for teacher candidates.

(6) The professional education advisory board has made recommendations when appropriate for program changes to the institution which must in turn consider and respond to the recommendations in writing in a timely fashion.

(7) The professional education advisory board annually has seen, reviewed and approved an executive summary of the activities of the professional education advisory board. The college, university or educational service district has submitted the approved executive summary to the professional educator standards board.

(8) The professional education advisory board for administrator preparation programs participated in the candidate selection process for principal preparation programs.

[Statutory Authority: RCW 28A.410.210, 09-20-110, § 181-78A-250, filed 10/7/09, effective 11/7/09; 07-04-004, § 181-78A-250, filed 1/24/07, effective 2/24/07; 06-14-010, § 181-78A-250, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-250, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 03-19-020, § 180-78A-250, filed 9/5/03, effective 10/6/03. Statutory Authority: RCW 28A.305.130 and 28A.410.010, 02-18-037, § 180-78A-250, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.305.130 (1) through (4), 01-13-106, § 180-78A-250, filed 6/20/01, effective 7/21/01. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4), 99-01-174, § 180-78A-250, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-261 Approval standard—Unit governance and resources. Building on the mission to prepare educators who demonstrate a positive impact on student learning, the unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet state standards. The following evidence shall be evaluated to determine whether each preparation program is in compliance with the resources program approval standard of WAC 181-78A-220(3):

Unit leadership, authority and budget

(1) A separate administrative unit is responsible for the composition and organization of the preparation program.

(a) An officially designated administrator is responsible for the management of operations and resources for the preparation program.

(b) The unit receives sufficient budgetary allocations at least proportional to other institutional units.

Personnel

(2) The unit has adequate personnel to promote teaching and learning.

(a) Workload policies allow faculty to be actively engaged in teaching, scholarship, assessment, advisement, service, and collaborative work with P-12 schools.

(b) Specific staff and/or faculty in the unit are assigned the responsibility of advising applicants for certification and endorsements and for maintaining certification records.

(c) The unit has adequate clinical faculty, site supervisors, support personnel, part-time faculty, and/or graduate teaching assistants.

Faculty qualifications and professional practices

(3) Faculty are qualified and exemplify professional practices.

- (a) Faculty are qualified for their assignments.
- (b) Faculty exemplify professional practices in teaching.
- (c) Faculty exemplify professional practices in scholarship.
- (d) Faculty exemplify professional practices in service.

Faculty performance and professional development

(4) The unit systematically and comprehensively evaluates faculty performance and supports professional development.

- (a) The faculty evaluate their own effectiveness in teaching, scholarship, and service.
- (b) The unit evaluates faculty effectiveness in teaching and learning.
- (c) The unit provides opportunity for faculty to engage in professional development.

Unit facilities and resources

(5) The unit is provided adequate facilities and resources to promote teaching and learning.

- (a) The unit is provided classrooms, lab space, office space, and/or other facilities.
- (b) The unit is provided technology, library, curricular, and electronic information resources.
- (c) The facilities support faculty and candidate use of technology.

[Statutory Authority: RCW 28A.410.210, 09-20-100, § 181-78A-261, filed 10/7/09, effective 11/7/09; 06-14-010, § 181-78A-261, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-261, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) through (4), 02-04-014, § 180-78A-261, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4), 99-01-174, § 180-78A-261, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-325 Program approval requirement—Field experience for all administrators. The internship shall take place in an education setting serving under the general supervision of a certificated practitioner who is performing in the role for which certification is sought. Components of the required internship shall include demonstration by the candidate that he or she has the appropriate, specific relevant skills pursuant to WAC 181-78A-270. An approved preparation program for administrators and, prior to August 31, 1998, for principals, shall require an internship of at least three hundred sixty hours: Provided, That an approved preparation program for principals shall require for those persons entering the program August 31, 1998, and after, an internship which requires practice as an intern during a full school year. A "full school year" shall mean seven hundred twenty hours of which at least one-half shall be during school hours, when students and/or staff are present and include the principal performance domains as stated in WAC 181-78A-270 (2)(a) or (b): Provided, That an approved preparation program for principals shall require for those persons beginning

their internship August 1, 2009, and after, an internship which requires practice as an intern during the full school year. A "full school year" shall mean five hundred forty hours of which at least one-half shall be during school hours, when students and/or staff are present: Provided further, That an approved preparation program for principals shall require for those individuals entering the program on or after September 1, 2004, an internship that shall include demonstration by the candidate that she or he has the appropriate, specific skills pursuant to the standards identified in WAC 181-78A-270 (2)(b) and meets, at minimum, the standards-based benchmarks approved by the professional educator standards board and published by the office of the superintendent of public instruction. The benchmarks may not be changed without prior professional educator standards board approval.

[Statutory Authority: RCW 28A.410.210 and 2009 legislative budget reductions. 09-20-093, § 181-78A-325, filed 10/6/09, effective 11/6/09. Statutory Authority: RCW 28A.410.210, 06-14-010, § 181-78A-325, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-325, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 and 28A.410.010, 02-18-037, § 180-78A-325, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220 (4), 99-01-174, § 180-78A-325, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-500 Professional certificate program approval. All professional certificate programs for principals/program administrators, and school counselors, school psychologists, and school social workers shall be approved pursuant to the requirements in WAC 181-78A-520 through 181-78A-540. Only colleges/universities with professional educator standards board-approved residency certificate principals/program administrator, and school counselor, school psychologist, school social worker preparation programs, and educational service districts are eligible to apply for approval to offer professional certificate programs. Educational service districts may partner with institutions of higher education, local school districts, or consortia of school districts to provide professional certificate programs.

[Statutory Authority: RCW 28A.410.210, 09-22-023, § 181-78A-500, filed 10/26/09, effective 12/1/11; 09-16-053, § 181-78A-500, filed 7/29/09, effective 8/29/09; 07-04-004, § 181-78A-500, filed 1/24/07, effective 2/24/07; 06-14-010, § 181-78A-500, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-500, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.401.010 [28A.410.010], 04-21-038, § 180-78A-500, filed 10/15/04, effective 11/15/04. Statutory Authority: RCW 28A.305.130 and 28A.410.010, 02-18-037, § 180-78A-500, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.305 [28A.305.130] (1) and (2), 00-13-064, § 180-78A-500, filed 6/16/00, effective 7/17/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4), 99-01-174, § 180-78A-500, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-507 Overview—Principal/program administrator professional certificate programs. By September 1, 2007, all colleges and universities offering a professional certificate program for principals/program administrators must be in compliance with the new program standards. To obtain a professional certificate, the residency principal or assistant principal will need to complete a professional educator standards board-approved professional certificate program and document three contracted school years of employment as a principal or assistant principal; the residency program administrator will need to complete a professional educator standards board-approved professional certificate program.

The professional certificate for principals/program administrators requires successful demonstration of six standards at the professional certification benchmark levels, or above, and the candidate will need to provide evidence that he/she has had a positive impact on student learning.

The candidate with the approved program shall develop an individual professional growth plan that shall address the six knowledge and skills standards, focus on activities that enhance student learning, and be informed by the performance evaluation process, and an analysis of the administrative context and assignment.

[Statutory Authority: RCW 28A.410.210. 09-16-053, § 181-78A-507, filed 7/29/09, effective 8/29/09; 07-08-050, § 181-78A-507, filed 3/28/07, effective 4/28/07; 06-14-010, § 181-78A-507, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-507, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 05-23-042, § 180-78A-507, filed 11/9/05, effective 12/10/05; 04-21-039, § 180-78A-507, filed 10/15/04, effective 11/15/04; 04-04-010, § 180-78A-507, filed 1/23/04, effective 2/23/04. Statutory Authority: RCW 28A.305.130 and 28A.410.010. 02-18-037, § 180-78A-507, filed 8/26/02, effective 9/26/02.]

WAC 181-78A-510 Responsibilities of the professional certificate administrator. Each approved program shall identify a professional certificate administrator who shall have the primary responsibility for the overall administration of the program.

[Statutory Authority: RCW 28A.410.210. 09-16-053, § 181-78A-510, filed 7/29/09, effective 8/29/09. 06-02-051, recodified as § 181-78A-510, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 00-03-049, § 180-78A-510, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-510, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-515 Program approval standards for professional certificate approved programs. The program approval standards for approved programs are as follows:

(1) **Professional education advisory boards.** The college, university or educational service district, in compliance with the provisions of WAC 181-78A-250 and 181-78A-520, has established and maintained a professional education advisory board to participate in decisions related to the development, implementation, and revision of the professional certificate program.

(2) **Accountability.** Each college, university or educational service district, in compliance with the provision of WAC 181-78A-525, has established a performance-based program.

(3) **Resources.** The college, university or educational service district, in compliance with the provision of WAC 181-78A-530, is responsible for providing the resources needed to develop and maintain quality professional programs.

(4) **Program design.** Each college, university or educational service district, in compliance with the provision of WAC 181-78A-535, is responsible for establishing an approved professional certificate program which accommodates the individual professional growth needs of each candidate as set forth in his/her professional growth plan.

(5) **Knowledge and skills.** Each college, university or educational service district, in compliance with the provision of WAC 181-78A-540, has established policies requiring that all candidates for certification demonstrate the standards and

criteria for the professional certificate set forth in WAC 181-78A-540.

[Statutory Authority: RCW 28A.410.210. 09-22-023, § 181-78A-515, filed 10/26/09, effective 12/1/11; 07-04-004, § 181-78A-515, filed 1/24/07, effective 2/24/07; 06-14-010, § 181-78A-515, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-515, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 00-03-049, § 180-78A-515, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-515, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-520 Approval standard—Professional education advisory board. The following evidence shall be evaluated to determine whether each professional certificate program is in compliance with the program approval standards of WAC 181-78A-515(1).

College or university.

(1) The professional education advisory board established for the preservice program in accordance with WAC 181-78A-209 shall also serve as the professional advisory board for the professional certificate program.

(2) The professional education advisory board has participated in the development of the professional certificate program and has recommended approval of the proposed program prior to its submission to the professional educator standards board for approval.

(3) The professional education advisory board has reviewed the annual summary on the status of all candidates in the program required by WAC 181-78A-525(7).

(4) The professional education advisory board has made recommendation(s), as appropriate, for program changes to the professional certificate administrator who shall implement or respond to the recommendation(s) in a timely manner.

[Statutory Authority: RCW 28A.410.210. 09-22-023, § 181-78A-520, filed 10/26/09, effective 12/1/11; 09-16-053, § 181-78A-520, filed 7/29/09, effective 8/29/09; 07-04-004, § 181-78A-520, filed 1/24/07, effective 2/24/07; 06-14-010, § 181-78A-520, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-520, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 00-03-049, § 180-78A-520, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-520, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-525 Approval standard—Accountability. The following evidence shall be evaluated to determine whether each professional certificate program is in compliance with the program approval standards of WAC 181-78A-515(2). Each college, university or educational service district shall:

(1) Submit for initial approval to the professional educator standards board a performance-based professional certificate program which shall include the program components specified in WAC 181-78A-535.

(2) Provide documentation that the respective professional education advisory board has participated in the development of and has approved the proposal.

(3) Identify the professional certificate administrator who shall be responsible for the administration of the professional certificate program.

(4) Delegate to the professional certificate administrator responsibility for reviewing or overseeing the following: Application for the professional certificate program; advising

candidates once accepted; developing and implementing the individualized professional growth plan, the instruction and assistance components, and the assessment seminar; maintaining current records on the status of all candidates accepted into the professional certificate program; and serving as the liaison with the superintendent of public instruction certification office to facilitate the issuance of the professional certificates when candidates have met the required standards.

(5) Establish the admission criteria that candidates for the professional certificate shall meet to be accepted into the professional certificate program.

(6) Describe the procedures that the approved program will use to determine that a candidate has successfully demonstrated the standards and criteria for the professional certificate set forth in WAC 181-78A-540.

(7) Prepare an annual summary of the status of all candidates in the program and submit the summary to the respective professional education advisory board.

(8) Submit any additional information required to the respective professional education advisory board that it requests.

(9) Submit an annual report to the professional educator standards board as part of a less intensive evaluation cycle which will include the following:

(a) A summary of program requirements, linkages of the program to individual professional growth plans, linkages to school district and school improvement plans, and, to the extent possible, linkages to school district professional development programs where such programs are in place in school districts.

(b) A summary of program design, assessment procedures and program revisions in the previous year.

(c) The number of candidates completing the program during the period between September 1 and August 31.

(d) The number of candidates enrolled in the program.

(e) Other information related to the professional certificate program requested by the professional educator standards board.

(10) Facilitate an on-site review of the program when requested by the professional educator standards board to ensure that the program meets the state's program approval standards and to provide assessment data relative to the performance standards.

Provided, That subsequent to the initial program review specified in WAC 181-78A-105 on-site reviews shall be scheduled concurrently with regularly scheduled reviews of residency educator preparations offered by the university or on a five-year cycle for programs offered through an educational service district; provided that the professional educator standards board may approve a variation in the schedule as it deems appropriate.

[Statutory Authority: RCW 28A.410.210. 09-22-023, § 181-78A-525, filed 10/26/09, effective 12/1/11; 09-16-053, § 181-78A-525, filed 7/29/09, effective 8/29/09; 07-15-053, § 181-78A-525, filed 7/13/07, effective 8/13/07; 07-04-004, § 181-78A-525, filed 1/24/07, effective 2/24/07; 06-14-010, § 181-78A-525, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-525, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 00-03-049, § 180-78A-525, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-525, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-530 Approval standard—Resources.

The following evidence shall be evaluated to determine whether each professional certificate program is in compliance with the resources program approval standard of WAC 181-78A-515(3):

(1) Administrators, faculty, and facilitators implementing the college, university or educational service district professional certificate program have appropriate qualifications (academic, experience, or both) for the roles to which they are assigned. Such responsibilities may be shared, when appropriate, among the collaborating agencies.

(2) The college, university or educational service district shall have responsibility for maintaining fiscal records and ensuring adequate financial support for the professional certificate program.

(3) Instructional, technological, and other needed resources shall be sufficient in scope, breadth, and recency to support the professional certificate program.

[Statutory Authority: RCW 28A.410.210. 09-22-023, § 181-78A-530, filed 10/26/09, effective 12/1/11; 07-04-004, § 181-78A-530, filed 1/24/07, effective 2/24/07; 06-14-010, § 181-78A-530, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-530, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 00-03-049, § 180-78A-530, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-530, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-535 Approval standard—Program design. The following requirements shall govern the design of the professional certificate program:

(1) Principal/program administrator.

(a) To be eligible to apply for enrollment in a professional certificate program, a candidate shall hold a contract as a principal, assistant principal, or program administrator in a public school or professional educator standards board-approved private school.

(b) The professional certificate program must be available to all qualified candidates.

(c) Using the six knowledge and skills standards, and the standards-based benchmarks as approved by the professional educator standards board and published by the office of the superintendent of public instruction, which may not be changed without professional educator standards board approval, the professional certificate program shall be developed by a college or university and its professional education advisory board or educational service district with its professional education advisory board. Additional agencies may participate in the development of the program if the approved provider and its professional education advisory board so choose.

(d) Each program shall consist of:

(i) An entry seminar during which the professional growth plan shall be developed. The plan shall be based on an assessment of the candidate's ability to demonstrate six standards at the professional certificate benchmark level (WAC 181-78A-270 (2)(b)), performance evaluation data, and an analysis of the administrative context and assignment.

(ii) Formalized learning opportunities, past and current experience, professional development opportunities, and other activities directed at developing and verifying that the candidate has achieved acceptable knowledge, skill, and performance at the professional certificate benchmark level, or

above, on all standards as defined in WAC 181-78A-270 (2)(b).

(iii) A final presentation to a panel that includes experienced administrators, during which the candidate provides evidence of professional certificate level knowledge, skill and performance; positive impact on student learning; and a professional growth plan that includes the identification of future goals and professional/career interests as well as a five-year plan for professional development designed to meet the requirements for certificate renewal.

(e) Candidates who do not successfully complete a final presentation shall receive an individualized analysis of strengths and weaknesses and a plan for assistance, and shall be allowed additional opportunities to present evidence pertaining to benchmarks not previously met.

(2) Educational staff associate (ESA) - school counselor, school psychologist, school social worker.

(a) To be eligible for enrollment in a professional certificate program, a candidate shall be employed in his/her ESA role in a public school, a professional educator standards board-approved private school, or state agency providing educational services for students.

(b) The professional certificate must be available to all qualified candidates.

(c) Using the knowledge and skills standards in WAC 181-78A-270 (5), (7), and (9), and the standards-based benchmarks as approved by the professional educator standards board and published by the office of the superintendent of public instruction, which may not be changed without professional educator standards board approval, the professional certificate program shall be developed by a college or university and its professional education advisory board. Additional agencies may participate in the development of the program if the college or university and professional education advisory board so choose.

(d) Each program shall consist of:

(i) An entry seminar during which the professional growth plan shall be developed. The plan will be agreed upon after input from and consultation with the ESA candidate's professional growth team (WAC 181-78A-010 (10)(c)) or the professional education advisory board (PEAB). The individual's professional growth plan shall be based on an assessment of the candidate's ability to demonstrate the standards at the professional certificate benchmark level in the specific ESA role pursuant to WAC 181-78A-270 (5), (7), or (9).

(ii) Formalized learning opportunities, and other activities directed at developing and verifying that the candidate has achieved acceptable knowledge, skill, and performance at the professional certificate benchmark level, or above, on all standards in the specific ESA role as defined in WAC 181-78A-270 (5), (7), or (9).

(iii) A culminating seminar in which the candidate presents his/her final documentation and evidence of professional certificate level knowledge, skill, and performance; positive impact on student learning; and specification of areas for continuing education and development.

(e) The candidate will present his/her portfolio to the professional education advisory board (PEAB) or the professional growth team (PGT) who will make a recommendation to the university program administrator/designee regarding

the extent to which the candidate meets the professional certificate standards.

(f) Candidates who demonstrate they meet all standards and certification requirements pursuant to WAC 181-79A-150 will be recommended by the university program administrator/designee for the professional certificate.

(g) Candidates who do not successfully complete a culminating seminar shall receive an individualized analysis of strengths and weaknesses and a plan for assistance.

(h) No limit shall be placed on the number of times a candidate with a valid residency certificate may enroll in the culminating seminar.

[Statutory Authority: RCW 28A.410.210. 09-22-023, § 181-78A-535, filed 10/26/09, effective 12/1/11; 09-16-053, § 181-78A-535, filed 7/29/09, effective 8/29/09; 07-19-056, § 181-78A-535, filed 9/14/07, effective 10/15/07; 07-08-050, § 181-78A-535, filed 3/28/07, effective 4/28/07; 07-04-004, § 181-78A-535, filed 1/24/07, effective 2/24/07; 06-14-010, § 181-78A-535, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-535, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 05-15-051, § 180-78A-535, filed 7/12/05, effective 8/12/05; 04-21-038, § 180-78A-535, filed 10/15/04, effective 11/15/04. Statutory Authority: RCW 28A.210.160. 03-23-037, § 180-78A-535, filed 11/12/03, effective 12/13/03. Statutory Authority: RCW 28A.410.010. 03-04-024, § 180-78A-535, filed 1/27/03, effective 2/27/03. Statutory Authority: RCW 28A.305.130 and 28A.410.010. 02-18-037, § 180-78A-535, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.410.010. 01-09-004, § 180-78A-535, filed 4/5/01, effective 5/6/01. Statutory Authority: RCW 28A.410.010, 28A.305.130 (1) and (2), 00-18-062, § 180-78A-535, filed 9/1/00, effective 10/2/00; 00-03-049, § 180-78A-535, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-535, filed 12/23/98, effective 1/23/99.]

WAC 181-78A-540 Approval standard—Knowledge and skills. (1) Principal/program administrator. A successful candidate for the principal/program administrator professional certificate shall demonstrate the knowledge and skills at the professional certificate benchmark levels for the six standards pursuant to WAC 181-78A-270 (2)(b).

(2) Educational staff associate - school counselor, school psychologist, or school social worker. A successful candidate for the ESA professional certificate shall demonstrate the knowledge and skills at the professional certificate benchmark levels for the standards in the specific ESA role pursuant to WAC 181-78A-270 (5), (7), or (9).

[Statutory Authority: RCW 28A.410.210. 09-22-023, § 181-78A-540, filed 10/26/09, effective 12/1/11; 06-14-010, § 181-78A-540, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-78A-540, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 04-24-074, § 180-78A-540, filed 11/30/04, effective 12/31/04. Statutory Authority: RCW 28A.401.010 [28A.410.010]. 04-21-038, § 180-78A-540, filed 10/15/04, effective 11/15/04. Statutory Authority: RCW 28A.305.130 and 28A.410.010. 02-18-037, § 180-78A-540, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 00-03-049, § 180-78A-540, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-78A-540, filed 12/23/98, effective 1/23/99.]

Chapter 181-79A WAC

STANDARDS FOR TEACHER, ADMINISTRATOR, AND EDUCATIONAL STAFF ASSOCIATE CERTIFICATION

WAC

181-79A-030
181-79A-206

Definitions.

Academic and experience requirements for certification—Teachers.

181-79A-207	Standards for teachers with professional certification.	
181-79A-211	Academic and experience requirements for certification—Administrators.	
181-79A-257	Out-of-state candidates.	
DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER		
181-79A-299	Transition policies. [Statutory Authority: RCW 28A.410.210, 06-14-010, § 181-79A-299, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-299, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2), 99-23-023, § 180-79A-299, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4), 99-01-174, § 180-79A-299, filed 12/23/98, effective 1/23/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.	181-79A-317
181-79A-300	Certificate endorsement. [Statutory Authority: RCW 28A.410.210, 06-14-010, § 181-79A-300, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-300, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010, 00-18-064, § 180-79A-300, filed 9/1/00, effective 10/2/00. Statutory Authority: RCW 28A.410.010, 99-06-006, § 180-79A-300, filed 2/18/99, effective 3/21/99; 98-01-027, § 180-79A-300, filed 12/8/97, effective 1/8/98; 97-04-088, § 180-79A-300, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.	181-79A-320
181-79A-302	Authorized endorsement for teachers. [06-02-051, recodified as § 181-79A-302, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 98-01-027, § 180-79A-302, filed 12/8/97, effective 1/8/98; 97-04-088, § 180-79A-302, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.	181-79A-322
181-79A-304	Minimum preparation for endorsements for teachers. [Statutory Authority: RCW 28A.410.210, 06-14-010, § 181-79A-304, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-304, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4), 99-01-174, § 180-79A-304, filed 12/23/98, effective 1/23/99. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-304, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.	181-79A-324
181-79A-306	Subject area endorsement recommendations by colleges and universities. [Statutory Authority: RCW 28A.410.-210, 06-14-010, § 181-79A-306, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-306, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-306, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.	181-79A-326
181-79A-308	Endorsement by examination. [06-02-051, recodified as § 181-79A-308, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 03-19-019, § 180-79A-308, filed 9/5/03, effective 10/6/03; 97-04-088, § 180-79A-308, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.	181-79A-328
181-79A-310	Subject area endorsements through SPI. [06-02-051, recodified as § 181-79A-310, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-310, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.	181-79A-330
181-79A-312	Award of college or university credit hours for experience. [06-02-051, recodified as § 181-79A-312, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-312, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.	181-79A-332
181-79A-315	In-service in lieu of college and university credit hours. [Statutory Authority: RCW 28A.410.210, 06-14-010, § 181-79A-315, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-315, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-315, filed 2/5/97, effective	181-79A-334
		3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Evaluation of in-service in lieu of college and university credit hours by PEAC. [Statutory Authority: RCW 28A.410.210, 06-14-010, § 181-79A-317, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-317, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-317, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Agriculture education—Subject area endorsements. [06-02-051, recodified as § 181-79A-320, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-320, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Anthropology—Subject area endorsement. [06-02-051, recodified as § 181-79A-322, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-322, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Art—Subject area endorsement. [06-02-051, recodified as § 181-79A-324, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-324, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Bilingual education—Subject area endorsement. [06-02-051, recodified as § 181-79A-326, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.-010, 97-04-088, § 180-79A-326, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Biology—Subject area endorsement. [06-02-051, recodified as § 181-79A-328, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-328, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Business education—Subject area endorsement. [06-02-051, recodified as § 181-79A-330, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-330, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Chemistry—Subject area endorsement. [06-02-051, recodified as § 181-79A-332, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-332, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Comparative religion—Subject area endorsement. [06-02-051, recodified as § 181-79A-333, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.-010, 97-04-088, § 180-79A-333, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Instructional technology (formerly computer science)—Subject area endorsement. [06-02-051, recodified as § 181-79A-334, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-334, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Designated foreign language—Subject area endorsement. [06-02-051, recodified as § 181-79A-336, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-336, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Drama—Subject area endorsement. [06-02-051, recodified as § 181-79A-338, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 97-04-088, § 180-79A-338, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
		Early childhood education, regular—Subject area endorsement. [06-02-051, recodified as § 181-79A-340, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 98-05-023, § 180-79A-340, filed

- 181-79A-394 1/1/06. Statutory Authority: RCW 28A.410.010. 97-04-088, § 180-79A-392, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-79A-396 Social studies—Broad subject area endorsement. [06-02-051, recodified as § 181-79A-394, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.-010. 97-04-088, § 180-79A-394, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-79A-398 Special education—Subject area endorsement. [06-02-051, recodified as § 181-79A-396, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 97-04-088, § 180-79A-396, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-79A-398 Speech—Subject area endorsement. [06-02-051, recodified as § 181-79A-398, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 97-04-088, § 180-79A-398, filed 2/5/97, effective 3/8/97.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

WAC 181-79A-030 Definitions. The following definitions shall apply to terms used in this chapter:

(1) The terms, "program approval," "endorsement," "interstate compact," "college or university," and "regionally accredited institution of higher education," as defined in WAC 180-78-010 and 181-78A-010 shall apply to the provisions of this chapter.

(2) "Certificate" means the license issued by the superintendent of public instruction to teachers, administrators, and educational staff associates verifying that the individual has met the requirements set forth in this chapter.

(3) "Certificate renewal" means the process whereby the validity of a certificate, subject to expiration, is extended or regained.

(4) "Classroom teaching" means instructing pupils in an instructional setting.

(5) "Approved baccalaureate degree" for the purpose of this chapter, means a baccalaureate from a regionally accredited college or university in any of the subject areas of the endorsement listed in chapter 181-82 WAC as now or hereafter amended: Provided, That if a candidate is accepted into a program in Washington state on or before August 31, 2000, and completes the program on or before August 31, 2003, in accordance with WAC 181-79A-299, the candidate may hold a baccalaureate degree in any of the subject areas of the endorsements listed in WAC 181-79A-302. Such degrees shall require the completion of at least forty-five quarter hours (thirty semester hours) of course work in the subject area: Provided, That a candidate who holds a baccalaureate degree in another academic field will not be required to obtain a second baccalaureate degree if the candidate provides evidence to the superintendent of public instruction that he or she has completed the required forty-five quarter or thirty semester hours of course work in one of the subject areas of the endorsements listed in chapter 181-82 WAC: Provided further, That a candidate who holds a baccalaureate degree in early childhood education, elementary education, or special education will not be required to obtain a second baccalaureate degree if the candidate provides evidence to the superintendent of public instruction that he or she has completed thirty quarter or twenty semester credit hours in one academic field in an approved endorsement area pursuant to WAC 181-82A-202.

(6) "Issues of abuse course work requirement" means completion of course work or an in-service program on issues of abuse. The content shall discuss the identification of physical, emotional, sexual, and substance abuse, information on the impact of abuse on the behavior and learning abilities of students, discussion of the responsibilities of a teacher to report abuse or provide assistance to students who are victims of abuse, and methods for teaching students about abuse of all types and their prevention.

(7) "Approved master's degree" for the purpose of this chapter, means a master's or doctorate degree from a regionally accredited college or university.

(8) "Credit hour(s)" means credit (normally 100 level or above) awarded by a regionally accredited institution of higher education.

(9) "Previous standards" means a certification system in place prior to a revision in rules that results in changed names and/or validity periods for the certificates issued.

(10) "Application for certification" means an application for a certificate or endorsement that includes a signed affidavit (as specified in WAC 181-79A-157) by the applicant. Such application shall be considered valid for two years from the date of receipt by the superintendent of public instruction, or its designee.

(11) Teacher "professional growth team" means a team comprised of the candidate for professional certification, a colleague specified by the candidate, a provider of support to the candidate, if the candidate chooses to employ a support provider, and a representative from the school district or state-approved private, state agency providing education for children in which the candidate teaches or has taught.

(12) "Individual professional growth plan" means the document which identifies the specific competencies, knowledge, skills and experiences needed to meet the standards set forth in WAC 181-79A-207.

(13) "A positive impact on student learning" means that a teacher through instruction and assessment has been able to document students' increased knowledge and/or demonstration of a skill or skills related to the state goals and/or essential academic learning requirements: Provided, That teachers employed by private schools who are candidates for the professional teaching certificate shall document students' increased knowledge and/or demonstration of a skill or skills related to either:

(a) The state goals or essential academic learning requirements; or

(b) Such alternative learning goals as the private school has established.

(14) "Professional certificate support provider" means any organization or institution operating training or consulting services as a public entity or private company holding an appropriate business license.

[Statutory Authority: RCW 28A.410.210. 09-20-088, § 181-79A-030, filed 10/6/09, effective 11/6/09; 06-14-010, § 181-79A-030, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-030, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 05-04-055, § 180-79A-030, filed 1/28/05, effective 2/28/05; 04-04-011, § 180-79A-030, filed 1/23/04, effective 2/23/04; 02-04-015, § 180-79A-030, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.410.010, 28A.305.130 (1) and (2). 01-03-153, § 180-79A-030, filed 1/24/01, effective 2/24/01; 99-23-023, § 180-79A-030, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-79A-030, filed 12/23/98, effective 1/23/99.]

WAC 181-79A-206 Academic and experience requirements for certification—Teachers. Candidates for teachers' certificates shall complete the following requirements in addition to those set forth in WAC 181-79A-150.

(1) Initial/residency.

Candidates for the initial or residency certificate shall hold an approved baccalaureate degree from a regionally accredited college or university pursuant to WAC 181-79A-030(5).

(2) Continuing.

(a) Candidates who apply for a continuing certificate shall have at least forty-five quarter hours (thirty semester hours) of upper division and/or graduate work completed from a regionally accredited institution of higher education subsequent to the conferral of the baccalaureate degree: Provided, That if the individual is pursuing study in a new subject matter area or specialization, lower division (freshmen or sophomore level) credit hours in that subject area or specialization shall be accepted toward continuing certification upon completion of the requirements for an endorsement in that subject area or specialization.

(b) Candidates applying for a continuing certificate prior to September 1, 2000, shall have been granted at least two subject area endorsements.

(c) Candidates who apply for a continuing certificate who have not successfully completed course work or an in-service program on issues of abuse, must complete the abuse course work requirement as defined in WAC 181-79A-030(6).

(d) Candidates for continuing teachers' certificates shall provide documentation of one hundred eighty days or full-time equivalent or more satisfactory teaching experience with an authorized employer—i.e., school district, state agency, college or university, private school, or private school system—and at least thirty days of such employment with the same employer.

(3) Professional.

(a) Beginning January 1, 2010 and pursuant to WAC 181-79A-206 (3)(f) candidates for the professional certificate shall have successfully completed a professional educator standards board-approved, professional certificate program, or submit to the external portfolio of evidence assessment as directed by RCW 28A.410.220(2). The professional certificate requires successful demonstration of the three standards (effective teaching, professional development, and professional contributions) and twelve criteria, pursuant to WAC 181-79A-207.

(i) Individuals who hold a teaching certificate issued by the National Board for Professional Teaching Standards (NBPTS) shall be deemed to have met the requirements of the professional certificate, in recognition that NBPTS certification is issued only to individuals who have demonstrated highly advanced skills as a teacher.

(ii) A candidate may submit a portfolio of evidence to the external assessment for evaluation as per RCW 28A.410.220(2) following two years of successful teaching in a state-approved public, private or state operated education program for children as defined in Title 28A RCW: Provided, the candidate was employed at least three-quarters time each year or a total of one and one-half full-time equivalent over a minimum of two years as defined in WAC 392-121-212. The

portfolio assessment elements shall be determined by the professional educator standards board and include requirements for the candidates to prepare and submit a professional growth plan approved and supported by a professional growth team.

(b) A professional growth plan identifying the specific competencies, knowledge, skills and experiences needed to meet the standards set forth in WAC 181-79A-207 is prepared by the candidate for a professional certificate, in collaboration with members of the professional growth team. The candidate will identify a professional growth team as defined in WAC 181-79A-030(11).

(c) Teacher professional certificate portfolio evidence of assessment pilot participants who have not attended a program but received a "met criteria" on all entries submitted to the pilot assessment would receive the professional certificate and not be required to attend a program.

(d) Candidates who apply for a professional certificate who have not successfully completed course work or an in-service program on issues of abuse, must complete the abuse course work requirement as defined in WAC 181-79A-030(6).

(e) Prior to January 1, 2010, candidates pursuing the professional certificate will submit a portfolio to the professional educator standards board approved professional certificate program.

(f) Between January 1, 2010, and September 1, 2011, candidates pursuing the professional certificate will have two options:

(i) Submit a portfolio for evaluation to the college or university professional certificate program. The college or university has until December 31, 2011, to verify completion.

(ii) Submit a portfolio for evaluation to the uniform and external portfolio of evidence assessment as administered by the professional educator standards board.

(g) After September 1, 2011, candidates pursuing the professional certificate must submit a portfolio for evaluation to the uniform and external portfolio of evidence assessment as administered by the professional educator standards board.

[Statutory Authority: RCW 28A.410.210. 09-20-088, § 181-79A-206, filed 10/6/09, effective 11/6/09; 09-12-129, § 181-79A-206, filed 6/3/09, effective 7/4/09; 08-16-003, § 181-79A-206, filed 7/23/08, effective 8/23/08; 06-14-010, § 181-79A-206, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-206, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 04-04-011, § 180-79A-206, filed 1/23/04, effective 2/23/04; 02-14-111, § 180-79A-206, filed 7/2/02, effective 8/2/02. Statutory Authority: RCW 28A.410.010, 28A.305.130 (1) and (2). 01-03-153, § 180-79A-206, filed 1/24/01, effective 2/24/01. Statutory Authority: RCW 28A.410.010. 00-03-048, § 180-79A-206, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-79A-206, filed 12/23/98, effective 1/23/99.]

WAC 181-79A-207 Standards for teachers with professional certification. (1) A successful candidate for the teacher professional certificate shall demonstrate:

(a) The knowledge and skills for effective teaching which ensure student learning by:

(i) Using instructional strategies that make learning meaningful and show positive impact on student learning;

(ii) Using a variety of assessment strategies and data to monitor and improve instruction;

(iii) Using appropriate classroom management principles, processes and practices to foster a safe, positive, student-focused learning environment;

(iv) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student;

(v) Demonstrating cultural sensitivity in teaching and in relationships with students, families, and community members;

(vi) Integrating technology into instruction and assessment; and

(vii) Informing, involving, and collaborating with families and community members as partners in each student's educational process including using information about student achievement and performance.

(b) A successful candidate for the professional certificate shall demonstrate the knowledge and skills for professional development by:

(i) Evaluating the effects of his/her teaching through feedback and reflection;

(ii) Using professional standards and district criteria to assess professional performance, and plan and implement appropriate growth activities; and

(iii) Remaining current in subject area(s), theories, practice, research and ethical practice.

(c) A successful candidate for the professional certificate shall demonstrate professional contributions to the improvement of the school, community, and the profession by:

(i) Advocating for curriculum, instruction, and learning environments that meet the diverse needs of each student; and

(ii) Participating collaboratively in school improvement activities and contributing to collegial decision making.

[Statutory Authority: RCW 28A.410.210. 09-20-088, § 181-79A-207, filed 10/6/09, effective 11/6/09.]

WAC 181-79A-211 Academic and experience requirements for certification—Administrators. Candidates for the respective administrative certificate shall complete the following requirements in addition to those set forth in WAC 181-79A-150 and 181-79A-213.

(1) Superintendent.

(a) Initial.

(i) The candidate shall hold an approved master's degree and have completed subsequent to the baccalaureate degree at least forty-five quarter credit hours (thirty semester credit hours) of graduate level course work in education.

(ii) The candidate must meet requirements for a superintendent's certificate pursuant to WAC 181-79A-150(4).

(b) Continuing.

(i) The candidate shall hold an approved master's degree and have completed subsequent to the baccalaureate degree at least sixty quarter credit hours (forty semester credit hours) of graduate level course work in education or shall hold a doctorate in education.

(ii) The candidate must meet requirements for a superintendent's certificate pursuant to WAC 181-79A-150(4).

(iii) Candidates applying for continuing superintendent's certificate shall provide documentation of one hundred eighty days or full-time equivalent or more employment in the respective role with an authorized employer—i.e., school district, educational service district, state agency, college or uni-

versity, private school, or private school system—and at least thirty days of such employment with the same employer.

(2) Principal.

(a) Initial.

(i) The candidate shall hold an approved master's degree and have completed an approved program for the preparation of principals.

(ii) The candidate shall have documented successful school-based experience in an instructional role with students.

(b) Residency.

(i) The candidate shall hold an approved master's degree and have completed an approved program for the preparation of principals.

(ii) The candidate shall have documented successful school-based experience in an instructional role with students.

(c) Continuing.

(i) The candidate who holds a valid initial principal's certificate issued prior to August 31, 1998, shall hold an approved master's degree and completed subsequent to the baccalaureate degree at least forty-five hours (thirty semester hours) of graduate level course work in education or shall hold a doctorate in education.

(ii) The candidate who applies on or after August 31, 1998, shall hold a valid initial principal's certificate, an approved master's degree and shall have completed at least fifteen quarter (ten semester) credit hours of graduate course work offered by a college or university with a state approved principal program or one hundred fifty clock hours of study, which meet the state continuing education clock hour criteria pursuant to chapter 181-85 WAC, or a combination of credits and clock hours equivalent to the above. Such study shall:

(A) Be based on the principal performance domains included in WAC 181-78A-270 (2)(a) or (b);

(B) Be taken subsequent to the issuance of the initial principal's certificate; and

(C) Be determined in consultation with and approved by the candidate's employer or the administrator of a state approved principal preparation program.

(iii) Provided, That a candidate who held a valid initial principal's certificate on August 31, 1998, may meet the academic requirement for the continuing certificate described in WAC 181-79A-211 (2)(c)(i), if the candidate meets requirements for and applies for the continuing certificate by the expiration date on that initial certificate.

(iv) The candidate must meet requirements for a principal's certificate pursuant to WAC 181-79A-150(4).

(v) Candidates applying for continuing principal's certificate shall provide documentation of one hundred eighty days or full-time equivalent or more employment in the respective role with an authorized employer—i.e., school district, educational service district, state agency, college or university, private school, or private school system—and at least thirty days of such employment with the same employer. Candidates applying for the continuing principal's certificate on or after August 31, 1998, shall provide documentation of three contracted school years of full-time employment as a principal or assistant principal.

(vi) Provided, That a candidate who held a valid initial principal's certificate on August 31, 1998, may meet the one

hundred-eighty day experience requirement described in WAC 181-79A-211 (2)(c)(v), if that candidate meets requirements and applies for the continuing certificate by the expiration date on that initial certificate.

(d) Professional certificate.

(i) The candidate shall have completed an approved professional certificate program.

(ii) The candidate shall have documentation of three contracted school years of employment as a principal or assistant principal.

(3) Program administrator.

(a) Initial.

(i) The candidate shall hold an approved master's degree and have completed subsequent to the baccalaureate degree at least twenty-four quarter credit hours (sixteen semester credit hours) of graduate level course work in education.

(b) Residency certificate.

The candidate shall hold an approved master's degree and have completed an approved program for the preparation of program administrators.

(c) Continuing.

(i) The candidate shall hold a valid initial program administrator's certificate, an approved master's degree and have completed subsequent to the baccalaureate degree at least thirty quarter credit hours (twenty semester credit hours) of graduate level course work in education or shall hold a doctorate in education.

(ii) Candidates applying for continuing program administrator's certificate shall provide documentation of one hundred eighty days or full-time equivalent or more employment in the respective role with an authorized employer—i.e., school district, educational service district, state agency, college or university, private school, or private school system—and at least thirty days of such employment with the same employer.

(d) Professional certificate.

The candidate shall have completed an approved professional certificate program.

[Statutory Authority: RCW 28A.410.210, 09-12-056, § 181-79A-211, filed 5/28/09, effective 6/28/09; 08-15-141, § 181-79A-211, filed 7/22/08, effective 8/22/08; 06-14-010, § 181-79A-211, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-211, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, 05-23-041, § 180-79A-211, filed 11/9/05, effective 12/10/05. Statutory Authority: RCW 28A.305.130 and 28A.410.010, 02-18-037, § 180-79A-211, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4), 02-04-018, § 180-79A-211, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.410.010, 01-03-152, § 180-79A-211, filed 1/24/01, effective 2/24/01. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2), 99-23-023, § 180-79A-211, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4), 99-01-174, § 180-79A-211, filed 12/23/98, effective 1/23/99.]

WAC 181-79A-257 Out-of-state candidates. Candidates for certification from other states who meet the general certificate requirements described in WAC 181-79A-150 (1) and (2) shall be eligible for Washington certificates as follows:

(1) Initial and residency certificates. The initial certificate (residency certificate for teachers after August 31, 2000,) shall be issued by the superintendent of public instruction to any candidate who meets requirements for the resi-

dency certificate including testing requirements as described in RCW 28A.410.220, and who passes the WEST-B and meets one of the following:

(a) Qualifies under provisions of the interstate compact.

(b) Holds the appropriate degree and, if applicable, credit hours and/or licensing as set forth in this chapter and has completed a state approved preparation program at a regionally accredited college or university in the professional field for which the certificate is to be issued and such additional professional fields as required by WAC 181-79A-150(4).

(c) Provided, That if a candidate for teacher, administrator or educational staff associate certification does not meet the qualifications described in (a) or (b) of this subsection, an initial/residency certificate shall be issued to a candidate who holds an appropriate degree from a regionally accredited college or university and also holds or has held a certificate in the role, comparable to an initial/residency certificate, issued by another state and has practiced at the P-12 level in that respective role outside the state of Washington for three years: Provided further, That the teacher preparation program through which the teacher earned their teaching certificate included a supervised classroom-based internship.

(d) Holds an appropriate degree from a regionally accredited college or university and has practiced three years as an educational staff associate in that role in a state where such certificate was not required.

(e) Holds a valid Nationally Certified School Psychologist (NCSP) certificate issued by the National School Psychology Certification Board (NSPCB) after December 31, 1991, and applies for an initial/residency educational staff associated school psychologist certificate.

(2) Continuing certificate. The continuing certificate shall be issued to administrators and educational staff associates on verification that the candidate has met all requirements for initial and continuing certification in the state of Washington.

(3) Professional certificate. After August 31, 2000, the professional certificate shall be issued to out-of-state candidates if the candidate meets requirements for the residency certificate including testing requirements as described in RCW 28A.410.220, meets the child abuse course work requirement as described in WAC 181-79A-206 (3)(b), and if one of the following conditions is met:

(a) The candidate has completed an advanced level certification procedure approved by the professional educator standards board as equivalent to the approved program procedure required in Washington; or

(b) The candidate holds a valid teaching certificate issued by the National Board for Professional Teaching Standards; or

(c) The candidate holds a valid school counselor certificate issued by the National Board for Professional Teaching Standards; or

(d) A Washington state college or university with an approved professional certificate program verifies that the candidate has met all the requirements of that institution's approved program. The college/university shall evaluate the candidate's background to determine whether or not course work or certification activities are equivalent to that college/university's approved program.

[Statutory Authority: RCW 28A.410.210. 09-16-018, § 181-79A-257, filed 7/24/09, effective 8/24/09; 07-20-047, § 181-79A-257, filed 9/26/07, effective 10/27/07; 06-14-010, § 181-79A-257, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-79A-257, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 05-04-054, § 180-79A-257, filed 1/28/05, effective 2/28/05; 04-21-005, § 180-79A-257, filed 10/7/04, effective 11/7/04; 04-04-011, § 180-79A-257, filed 1/23/04, effective 2/23/04; 04-04-009, § 180-79A-257, filed 1/23/04, effective 2/23/04; 01-18-043, § 180-79A-257, filed 8/29/01, effective 9/29/01; 01-13-108, § 180-79A-257, filed 6/20/01, effective 7/21/01; 00-23-005, § 180-79A-257, filed 11/2/00, effective 12/3/00; 00-03-048, § 180-79A-257, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-01-174, § 180-79A-257, filed 12/23/98, effective 1/23/99.]

Chapter 181-82 WAC

CERTIFICATE ENDORSEMENTS AND ASSIGNMENT OF CERTIFICATED PERSONNEL

DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER

181-82-202 Certificate endorsements. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-202, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-202, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4). 02-04-018, § 180-82-202, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.410.010. 01-13-108, § 180-82-202, filed 6/20/01, effective 7/21/01; 00-18-061, § 180-82-202, filed 9/1/00, effective 10/2/00. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 99-23-023, § 180-82-202, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-202, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-204 Endorsement requirements. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-204, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-204, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 03-14-114, § 180-82-204, filed 6/30/03, effective 7/31/03; 01-13-108, § 180-82-204, filed 6/20/01, effective 7/21/01; 00-09-047, § 180-82-204, filed 4/14/00, effective 5/15/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-204, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-210 Primary and supporting endorsements. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-210, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-210, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 01-13-108, § 180-82-210, filed 6/20/01, effective 7/21/01. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 99-23-023, § 180-82-210, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-210, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-215 Implementation policies. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-215, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-215, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). 99-23-023, § 180-82-215, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-215, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-300 Bilingual education—All levels, (supporting). [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-300, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-300, filed 12/29/05, effective

1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-300, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-303 Designated arts: Dance—All levels, primary. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-303, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-303, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 00-18-061, § 180-82-303, filed 9/1/00, effective 10/2/00.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-304 Designated arts: Dance—All levels (supporting). [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-304, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-304, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-304, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-307 Designated arts: Drama—All levels, primary. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-307, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-307, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 00-18-061, § 180-82-307, filed 9/1/00, effective 10/2/00.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-308 Designated arts: Drama—All levels, supporting. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-308, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-308, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-308, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-310 Designated arts: Choral, instrumental, or general music—All levels, primary. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-310, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-310, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-310, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-311 Designated arts: Choral, instrumental, or general music—All levels, supporting. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-311, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-311, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 00-09-047, § 180-82-311, filed 4/14/00, effective 5/15/00.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-312 Designated arts: Visual arts—All levels, primary. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-312, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-312, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-312, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-313 Designated arts: Visual arts—All levels, supporting. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-313, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-313, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 00-09-047, § 180-82-313, filed 4/14/00, effective 5/15/00.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

181-82-314 Designated science: Biology—Secondary, primary. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-314, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-314, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-314, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

- (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-339, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-340 Health/fitness—All levels, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-340, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-340, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010.00-09-047, § 180-82-340, filed 4/14/00, effective 5/15/00.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-341 Health/fitness—All levels, supporting. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-341, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-341, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010.00-09-047, § 180-82-341, filed 4/14/00, effective 5/15/00.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-342 History—Secondary, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-342, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-342, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010.00-18-061, § 180-82-342, filed 9/1/00, effective 10/2/00; 00-09-047, § 180-82-342, filed 4/14/00, effective 5/15/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-342, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-343 History—Secondary, supporting. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-343, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-343, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010.00-09-047, § 180-82-343, filed 4/14/00, effective 5/15/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-343, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-344 Library media—All levels, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-344, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-344, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-344, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-346 Library media—All levels, supporting. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-346, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-346, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4). 02-04-016, § 180-82-346, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-346, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-348 Mathematics—Secondary, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-348, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-348, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-348, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-349 Mathematics—Secondary, supporting. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-349, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-349, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2) and 28A.410.010.99-07-102, § 180-82-349, filed 3/23/99, effective 4/23/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-350 Middle level, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-350, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-350, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4). 02-04-018, § 180-82-350, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-350, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-352 Reading—All levels, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-352, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-352, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-352, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-354 Reading—All levels, supporting. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-354, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-354, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-354, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-355 Science—Secondary, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-355, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-355, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-355, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-356 Social studies—Secondary, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-356, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-356, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-356, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
- 181-82-360 Special education—All levels, primary. [Statutory Authority: RCW 28A.410.210.06-14-010, § 181-82-360, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-360, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-360, filed 1/21/99, effective 2/21/99.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

Chapter 181-82A WAC

PERFORMANCE-BASED TEACHER CERTIFICATE ENDORSEMENTS

WAC

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|-------------|---------------------------------|
| 181-82A-204 | Endorsement requirements. |
| 181-82A-207 | Specialty endorsement criteria. |
| 181-82A-208 | Specialty endorsements. |

WAC 181-82A-204 Endorsement requirements. (1)

Candidates completing endorsements required to obtain a residency certificate, shall complete college/university teacher preparation programs approved by the professional educator standards board pursuant to chapter 181-78A WAC, which include methodology (see WAC 181-78A-264(5)) and field experience/internship (see WAC 181-78A-264(6)) and pursuant to endorsement program approval requirements in this chapter.

(2) In order to add an additional endorsement, the candidate shall:

(a) Have completed a state-approved endorsement program which includes methodology (see WAC 181-78A-264(5)) and addresses all endorsement-specific competencies adopted by the professional educator standards board and published by the superintendent of public instruction. The requirement for field experience shall be at the discretion of the college/university. Provided, that in cases where programs require a field experience/internship, the colleges/universities should make every attempt to allow the individual to complete field-based requirements for the endorsement within the confines of the individual's teaching schedule; or

(b) Achieve National Board certification in a Washington teaching endorsement area and hold a valid National Board certificate; or

(c) Pass the subject knowledge test approved by the professional educator standards board for the certificate endorsement being sought. The instructional methodology and content-related skills of the desired subject endorsement must be compatible with one or more of the current endorsement(s) on the applicant's teacher certificate, per the list of Pathway 1 endorsements adopted by the professional educator standards board and published by the superintendent of public instruction. The applicant must document a minimum of ninety days teaching experience as a contracted teacher via full-time, part-time, or substitute experience, in a public or state approved private school, or state agency providing educational services for students, in the endorsement area that is compatible in instructional methodology and content-related skills to the Pathway 1 endorsement; or

(d)(i) Pass the subject knowledge test approved by the professional educator standards board for the certificate endorsement being sought and successfully meet all eligibility criteria and process requirements for Pathway 2 endorsements as adopted by the professional educator standards board and published by the superintendent of public instruction. The desired subject endorsement must be identified as a Pathway 2 endorsement for one or more of the current endorsement(s) on the applicant's teacher certificate, per the list of Pathway 2 endorsements adopted by the professional educator standards board and published by the superintendent of public instruction. The applicant must document a minimum of ninety days teaching experience as a contracted teacher via full-time, part-time, or substitute experience, in a public or state approved private school, or state agency providing educational services for students, in the endorsement area that is compatible in instructional methodology and content-related skills to the Pathway 2 endorsement.

The ninety day teaching requirement is waived per RCW 28A.660.045 for individuals having an elementary education certificate but who are not employed in positions requiring an elementary education certificate and pursuing an endorsement in middle level mathematics or science.

(ii) Teacher preparation programs that offer Pathway 2 endorsement programs shall follow process steps as adopted by the professional educator standards board and published by the superintendent of public instruction to verify successful completion of the Pathway 2 process and to recommend adding the endorsement to the applicant's teacher certificate.

(3) Candidates from out-of-state shall be required to present verification that they completed a state-approved pro-

gram (equivalent to a major) in a Washington endorsement area.

(4) Course work used to meet endorsement requirements must be completed through a regionally accredited college/university.

(5) Only course work in which an individual received a grade of C (2.0) or higher or a grade of pass on a pass-fail system of grading shall be counted toward the course work required for the approved endorsement program.

(6) Nothing within this chapter precludes a college or university from adopting additional requirements as conditions for recommendation, by such college or university, to the superintendent of public instruction for a particular subject area endorsement.

[Statutory Authority: RCW 28A.410.210. 09-12-057 and 09-22-052, § 181-82A-204, filed 5/28/09 and 10/29/09, effective 6/28/09 and 11/29/09; 06-14-010, § 181-82A-204, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82A-204, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130. 04-23-007, § 180-82A-204, filed 11/4/04, effective 12/5/04. Statutory Authority: RCW 28A.410.010. 03-14-114, § 180-82A-204, filed 6/30/03, effective 7/31/03. Statutory Authority: Chapter 28A.410 RCW and RCW 28A.305.130 (1) through (4). 02-04-013, § 180-82A-204, filed 1/24/02, effective 2/24/02.]

WAC 181-82A-207 Specialty endorsement criteria.

(1) Specialty endorsements prepare a teacher to work with a specific student population/demographic and/or subject matter area, and are created to help teachers specialize beyond the required certificate endorsements as stated in WAC 181-82A-202. Specialty endorsements have unique endorsement competencies not found in any of the existing endorsements. Specialty endorsements shall include a means of assessing an applicant's content knowledge in the specialty subject area that shall be assessed and verified through program completion.

(2) Each college or university and/or Washington-based organization/association requesting the creation of a specialty endorsement shall seek a two phase approval by the professional educator standards board.

(a) Phase one: Proposers shall submit a preapproval proposal to the professional educator standards board that includes the following information:

(i) Documentation of nationally recognized teaching standards unique to the proposed specialty endorsement;

(ii) Letter of support from a professional educator standards board-approved college or university interested in offering the proposed specialty endorsement program.

(b) Phase two: If proposers receive preapproval from the professional educator standards board, they shall submit a phase two application available by the board. The phase two application, not to exceed ten pages, will address the following information:

(i) A description of the needs, student population and/or subject matter addressed by the proposed specialty endorsement;

(ii) A description of the unique knowledge and skills the proposed specialty endorsement provides to educators;

(iii) An explanation of the expected value and benefit of the proposed specialty endorsement for the K-12 system.

(c) Upon completion of both phases and board approval of a specialty endorsement, the process in WAC 181-82A-206 shall apply.

[Statutory Authority: RCW 28A.410.210. 09-12-087, § 181-82A-207, filed 6/1/09, effective 7/2/09; 07-23-050, § 181-82A-207, filed 11/15/07, effective 12/16/07; 06-20-063, § 181-82A-207, filed 9/29/06, effective 10/30/06.]

WAC 181-82A-208 Specialty endorsements. The following specialty endorsements may be added to an existing endorsed teaching certificate:

(1) Deaf education (per RCW 28A.410.225).

(a) This specialty endorsement is required for teachers who will be working almost exclusively with students who are deaf or hard of hearing.

(b) Program requirements are waived and this specialty endorsement granted if a candidate possesses a baccalaureate or master's degree in deaf education from a teacher training program approved by the council on education of the deaf.

(2) Environmental and sustainability education.

(3) Teacher of the visually impaired.

(4) Orientation and mobility teacher.

[Statutory Authority: RCW 28A.410.210. 09-12-087, § 181-82A-208, filed 6/1/09, effective 7/2/09; 06-20-063, § 181-82A-208, filed 9/29/06, effective 10/30/06.]

Chapter 181-86 WAC

PROFESSIONAL CERTIFICATION—POLICIES AND PROCEDURES FOR ADMINISTRATION OF CERTIFICATION PROCEEDINGS

WAC

181-86-155 Appeal procedure to PESB.

WAC 181-86-155 Appeal procedure to PESB. Any person whose certificate has been suspended or revoked by the superintendent of public instruction in accordance with the procedures of this chapter may appeal that decision to the professional educator standards board by filing a notice of appeal with the superintendent of public instruction or the secretary of the professional educator standards board within thirty calendar days of the date of mailing the decision of the superintendent of public instruction. Review by the professional educator standards board shall be conducted as follows:

(1) Review shall be conducted by the professional educator standards board at its next scheduled meeting following notice of appeal unless either the appellant or the superintendent of public instruction requests an extension of the review to the following next scheduled meeting.

(2) Review conducted by the professional educator standards board shall be confined to the record, except that in cases of alleged irregularities in procedures before the superintendent of public instruction, not shown in the record, testimony thereon shall be taken before the professional educator standards board.

(3) The record shall include written briefs submitted.

(4) Oral argument will be permitted if fifteen days advance notice is given to the secretary of the professional educator standards board.

(5) The professional educator standards board will be assisted in its deliberations and its final order by an assistant attorney general who has not been involved in any prior proceeding related to the previous administrative order by the superintendent of public instruction.

(6) The professional educator standards board may affirm the decision of the superintendent of public instruction, remand the matter for further proceedings, modify the decision, or reverse the decision.

(7) If the decision of the professional educator standards board is to modify or reverse the decision of the superintendent of public instruction or to remand the matter for further proceedings, the professional educator standards board shall state its reasons in a written order.

(8) The final order of the professional educator standards board shall be by written order, attested by the secretary of the professional educator standards board, and sent to the appellant by certified mail within ten calendar days of the final decision by the professional educator standards board. In addition, persons aggrieved by a final order shall be advised of their right to judicial review pursuant to RCW 34.05.570.

[Statutory Authority: Chapter 28A.410 RCW. 09-07-058, § 181-86-155, filed 3/12/09, effective 4/12/09. Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-86-155, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-86-155, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.410.100. 92-24-069, § 180-86-155, filed 12/1/92, effective 1/1/93. Statutory Authority: RCW 28A.410.010. 92-15-037, § 180-86-155, filed 7/9/92, effective 8/9/92. Statutory Authority: RCW 28A.70.005. 90-02-076, § 180-86-155, filed 1/2/90, effective 2/2/90.]