

WAC 110-302-0315 Language and communication modeling and reasoning. (1) ONB providers must be aware of and responsive to children's developmental, linguistic, cultural, and learning needs.

(2) ONB providers must be aware of and responsive to children's needs by engaging in activities such as:

(a) Asking developmentally appropriate questions for the age group and allow children to answer without interruption from the ONB provider;

(b) Circulating among the children during free choice activities and talking with children about what they are doing;

(c) ONB providers must use language to develop and encourage reasoning skills by using techniques such as:

(i) Talking about logical relationships or concepts during the day including, but not limited to, the daily schedule, the differences and similarities between objects, or people in the ONB program;

(ii) Introducing concepts using guiding questions that encourage children to figure out cause and effect relationships;

(iii) Providing opportunities for reading and writing activities; and

(iv) Asking open ended questions to help children improve skills and acquire knowledge.

(d) ONB providers working with non-English speaking children must encourage language development and acquisition by using techniques such as:

(i) Using words in various languages to talk about the ONB program routines;

(ii) Reading books out loud or using audio books; and

(iii) Playing games in different languages.

(3) ONB providers, in addition to carrying out benefit-risk assessments, pursuant to WAC 110-302-0471, must engage children in a developmentally appropriate assessment of risky play. This must be accomplished by:

(a) Providing greater supervision when children engage in new levels of risky play;

(b) Using questioning and scaffolding techniques to help children determine risks and identify ways to mitigate risk;

(c) Prohibiting staff from physically placing children into risky situations, such as in trees or on top of boulders; and

(d) Encouraging children to accept their current levels of ability as they work towards goals.

[Statutory Authority: RCW 43.216.742. WSR 23-10-059, § 110-302-0315, filed 5/1/23, effective 6/1/23.]