

WSR 22-19-038
PERMANENT RULES
CRIMINAL JUSTICE
TRAINING COMMISSION

[Filed September 14, 2022, 1:27 p.m., effective October 15, 2022]

Effective Date of Rule: Thirty-one days after filing.

Purpose: To update chapter 139-10 WAC to match agency processes and practices, update the curriculum of the services academies, and restructure WAC to be more accommodating to stakeholders.

Citation of Rules Affected by this Order: Repealing 3; and amending 12.

Statutory Authority for Adoption: RCW 43.101.080.

Adopted under notice filed as WSR 22-16-060 on July 29, 2022.

Changes Other than Editing from Proposed to Adopted Version: The Washington state criminal justice training commission received public comment about additional references regarding certified corrections officers complying with chapter 139-06 WAC and asked for references to be included. Additionally, items were added to the listed curriculums of the services academies, including cultural awareness and the historical intersection of race and corrections.

Number of Sections Adopted in Order to Comply with Federal Statute: New 0, Amended 0, Repealed 0; Federal Rules or Standards: New 0, Amended 0, Repealed 0; or Recently Enacted State Statutes: New 0, Amended 1, Repealed 0.

Number of Sections Adopted at the Request of a Nongovernmental Entity: New 0, Amended 0, Repealed 0.

Number of Sections Adopted on the Agency's own Initiative: New 0, Amended 11, Repealed 3.

Number of Sections Adopted in Order to Clarify, Streamline, or Reform Agency Procedures: New 0, Amended 12, Repealed 3.

Number of Sections Adopted using Negotiated Rule Making: New 0, Amended 1, Repealed 0; Pilot Rule Making: New 0, Amended 0, Repealed 0; or Other Alternative Rule Making: New 0, Amended 0, Repealed 0.

Date Adopted: September 14, 2022.

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OTS-3992.5

AMENDATORY SECTION (Amending WSR 09-16-135, filed 8/5/09, effective 9/5/09)

WAC 139-10-210 Requirement of basic corrections training for correctional personnel. ~~As ((provided in RCW 43.101.220, all full-time corrections employees in the state of Washington with the exception of the Washington state department of corrections prison division or of any city, county, or political subdivision of the state of Washington must, as a condition of continued employment, successfully complete a basic corrections academy as prescribed, sponsored, or conducted by the commission)) a condition of continued employment, unless exempted by the commission, all correctional personnel, as defined in RCW 43.101.010, with the exception of those employed by the Washington~~

state department of corrections prison division, must commence training in a basic corrections academy within the initial six-month period of employment, unless otherwise extended or waived by the commission, and then successfully complete the training. The commission and the department of corrections share the responsibility of developing and defining training standards and providing training for community corrections officers employed within the community corrections division of the department of corrections. ~~((This requirement to complete basic training must be fulfilled within the initial six months of corrections employment unless otherwise extended or waived by the commission.))~~ Requests for extension or waiver of the basic training requirement must be submitted to the commission in writing as designated by ~~((its policies))~~ commission policy and procedures.

(1) ~~((Corrections))~~ Correctional personnel must ~~((attend))~~ successfully complete the appropriate basic corrections academy ~~((training))~~ according to job function as ~~((described))~~ referred below:

(a) ~~Corrections officers academy~~ ~~((. All employees whose primary job function is to provide for the custody, safety, and security of adult prisoners in jails and detention facilities. Representative job classifications include, but are not limited to, custody and corrections officers))~~, as described in WAC 139-10-230.

(b) ~~Misdemeanant~~ ~~((probation/classification))~~ probation counselors ~~academy~~ ~~((. All employees whose primary job function is the case management of offenders under county/city supervision, to include: Assessment, case planning, counseling, supervision, and monitoring. Representative job classes include, but are not limited to adult probation officers))~~, as described in WAC 139-10-235.

(c) ~~Community corrections officers academy and basic arrest, search, and seizure academy~~ ~~((. All employees whose primary job function is the case management in the community of adult offenders under state department of corrections supervision, to include: Monitoring adjustment of offenders involved with in/outpatient treatment programs, counseling offenders and/or referring them for counseling or other resource/treatment programs, and making home/field visits pursuant to offender classification standards. Representative job classifications include, but are not limited to, community corrections officers, community risk management specialists, hearings officers, and victim advocates))~~, as described in WAC 139-10-530.

(d) ~~Juvenile services academy~~ ~~((. All employees working with juveniles whose primary job function is the case management of offenders, to include: Assessment, case planning, counseling, supervision, and monitoring. Representative job classes include, but are not limited to, juvenile probation counselors, case aides/assistants, trackers, juvenile drug court counselors, and community surveillance officers))~~, as described in WAC 139-10-237.

(e) ~~Juvenile corrections officers academy~~ ~~((. All employees responsible for the care, custody, and safety of youth in county facilities. Representative job classes include, but are not limited to, juvenile detention workers, juvenile corrections officers, and juvenile supervision officers))~~, as described in WAC 139-10-240.

(f) ~~Juvenile~~ ~~((residential counselors))~~ rehabilitation ~~academy~~ ~~((. All employees responsible for the case management, custody, safety, counseling, supervision, and application of researched based treatment interventions to youth committed to the care and supervision of the juvenile rehabilitation administration. Representative job classes include, but are not limited to, juvenile residential rehabilitation counselors, juvenile rehabilitation community counselors, juvenile re-~~

habilitation counselor assistants, juvenile rehabilitation security officers, juvenile rehabilitation coordinators, and juvenile rehabilitation supervisors.

~~(2) It is the responsibility of the employing agency to determine the most appropriate basic academy for an employee to attend within the guidelines set by the commission.~~

~~An agency may elect to decline basic academy training if such employee occupies a middle management or an executive position, as defined in WAC 139-10-410, 139-10-510, and 139-25-110.~~

~~(3) Failure to comply with the above requirements will result in a notification of noncompliance from the commission directed to the individual employee and, as appropriate, the employing agency director, chief or sheriff, the chief executive of the local unit of government, and any other agency or individual determined by the commission.~~

~~(4))~~, as described in WAC 139-10-245.

(2) Each agency employing correctional personnel ((covered by RCW 43.101.220)), as defined in RCW 43.101.010, is responsible for full and complete compliance with the above training requirements. Additionally, each such agency must provide the commission with employment information necessary for the establishment and maintenance of complete and accurate training records on all affected employees, as required by WAC 139-10-213.

[Statutory Authority: RCW 43.101.080. WSR 09-16-135, § 139-10-210, filed 8/5/09, effective 9/5/09; WSR 05-20-027, § 139-10-210, filed 9/28/05, effective 10/29/05; WSR 04-13-071, § 139-10-210, filed 6/15/04, effective 7/16/04; WSR 00-17-017, § 139-10-210, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.220. WSR 95-08-036 and 95-09-070, § 139-10-210, filed 3/30/95 and 4/19/95, effective 4/30/95 and 5/20/95. Statutory Authority: RCW 43.101.080(2). WSR 87-19-105 (Order 15-D), § 139-10-210, filed 9/18/87; WSR 86-19-021 (Order 1-B), § 139-10-210, filed 9/10/86. Formerly WAC 139-36-020.]

AMENDATORY SECTION (Amending WSR 05-20-028, filed 9/28/05, effective 10/29/05)

WAC 139-10-212 Physical requirements for admission to basic corrections academies. ~~((Each successful applicant))~~ (1) For admission to ((a basic)) the corrections officers academy or juvenile corrections officers academy ((sponsored or conducted by the commission)), each recruit must possess good health and physical capability to actively and fully participate in defensive tactics training and other required physical activities.

(2) In order to minimize risk of injury and maximize the benefit of such participation, each ((trainee)) recruit in any academy session must, as a precondition of ((his or her)) their academy ((attendance)) admission, demonstrate a requisite level of physical fitness, as established by the commission.

For this purpose, each ((academy applicant)) recruit must be evaluated ~~((in the assessment areas of aerobic capacity, strength, and flexibility,))~~ in accordance with the ~~((requirements))~~ policies and procedures established by the commission. ~~((Such evaluation will be based upon composite performance ratings in the overall assessment as established by the commission.))~~

(3) Failure to demonstrate a requisite level of fitness ((within the overall assessment)) will result in ineligibility for academy ((attendance and completion)) admission.

[Statutory Authority: RCW 43.101.080. WSR 05-20-028, § 139-10-212, filed 9/28/05, effective 10/29/05; WSR 00-17-017, § 139-10-212, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 91-14-010, § 139-10-212, filed 6/24/91, effective 7/25/91; WSR 91-01-044, § 139-10-212, filed 12/12/90, effective 7/1/91.]

AMENDATORY SECTION (Amending WSR 18-13-059, filed 6/14/18, effective 7/15/18)

WAC 139-10-213 Employment and separation of ((corrections)) correctional personnel—Notification to commission. ((Upon employment,)) All counties and municipal corporations of the state of Washington, or any political subdivision thereof, shall ((immediately)) notify the commission ((on a personnel action report)) within 15 days by an approved form ((provided by the commission)) of each instance where ((corrections)) correctional personnel begins continuing and regular employment with that agency((. The commission shall maintain these notices in a permanent file, subject to RCW 43.101.400)) and each instance where correctional personnel has been separated for any reason. Agencies employing corrections officers must give additional notices as specified in WAC 139-06-020.

[Statutory Authority: RCW 43.101.080. WSR 18-13-059, § 139-10-213, filed 6/14/18, effective 7/15/18.]

AMENDATORY SECTION (Amending WSR 18-19-067, filed 9/17/18, effective 10/18/18)

WAC 139-10-215 ((Basic corrections academy equivalency certification.)) Equivalency process for corrections officers. ((1) A certificate of equivalent basic corrections training shall be issued only to corrections employees who successfully complete the equivalency process as required by the Washington state criminal justice training commission and shall be recognized in the same manner as the certificate of completion of a basic corrections academy.

((2) Eligibility for participation in the basic equivalency process shall be limited to regular, full-time custody and case management employees of publicly funded corrections agencies within this state who have either:

((a) Obtained certification through successful completion of an accepted basic corrections training program in this or another state.

((b) Previously held certification in this state and incurred a break or interruption of corrections employment in excess of twenty-four months but less than sixty months and who are required to attend the equivalency.

The determination of program acceptability shall be the responsibility of the commission's executive director or his/her designee and

shall be based upon a description and/or curriculum specifying subject areas and hourly allocation thereto.

~~(3) The decision to request an employee's participation within the equivalency process shall be discretionary with the chief executive officer of the employing agency. Such request shall be made to the commission in the approved form, signed by the chief executive officer of the requesting agency and shall include:~~

~~(a) Documented certification of successful completion of a basic corrections training program accepted by the training commission for the purposes of equivalency participation pursuant to the provisions of section (2) above;~~

~~(b) Written curriculum detailing specific areas of training and hours of training in specific areas;~~

~~(c) Copies of current and valid basic cardiopulmonary resuscitation (CPR) card and current and valid basic or advanced first-aid card(s) taken within the past year;~~

~~(d) Statement of applicant's health and physical condition from a licensed physician giving clearance for participation in physical training and defensive tactics coursework.~~

~~(4) Following receipt and acceptance of the above by the training commission, the applicant may participate in the equivalency process which shall include written examinations of specific core material classes, practical testing in basic skill areas, and full participation in mock scenes.~~

~~(5) Upon completion of the examination process outlined in section (4) and evaluation of the applicant's performance, the training commission shall:~~

~~(a) Issue a certificate of equivalent basic training;~~

~~(b) Issue a certificate of equivalent basic training upon applicant's successful completion of additional training as the training commission may require;~~

~~(c) Require completion of the appropriate basic corrections academy program.~~

~~(6) Any waiver of, or variance in, any above requirement for equivalency participation and/or certification may be granted by the training commission if it is determined that sufficient justification exists for such action. Any action or determination by commission staff regarding a requestor or applicant for equivalency certification may, upon written request of the involved individual or agency, be appealed to the training commission executive director, or designee)) The corrections officers equivalency academy process is provided in WAC 139-05-210.~~

[Statutory Authority: RCW 43.101.080. WSR 18-19-067, § 139-10-215, filed 9/17/18, effective 10/18/18; WSR 03-13-098, § 139-10-215, filed 6/17/03, effective 7/18/03; WSR 00-17-017, § 139-10-215, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 91-01-041, § 139-10-215, filed 12/12/90, effective 1/12/91.]

AMENDATORY SECTION (Amending WSR 00-17-017, filed 8/4/00, effective 9/4/00)

WAC 139-10-220 Completion requirements of basic corrections ((academy)) academies. ~~((-1-))~~ Each ~~((trainee))~~ recruit in a basic corrections academy ~~((shall))~~ will receive ~~((certification))~~ a diploma

only upon full and successful completion of the academy (~~(process)~~) as prescribed by the (~~Washington state criminal justice training~~) commission. The performance of each (~~trainee~~) recruit shall be evaluated as follows:

~~((a) Scholarship.))~~ (1) Academic performance.

(a) A standardized (examination) evaluation process (shall) will be utilized (by each) in all basic corrections (academy) academies sponsored or conducted by the commission((7)) in evaluating the level of scholastic achievement ((and skill proficiency)) of each ((trainee)) recruit.

(b) Such process shall include the application of a designated minimum passing score for written examinations and the availability of a retesting procedure.

~~((b) Participation. Each trainee shall be required to participate fully in all academy classes, practice exercises and physical training programs. No applicant for basic corrections training shall begin the basic academy assignment if his or her health and physical condition precludes active and full participation in the physical activities required for certification. In no instance shall certification be granted until successful completion of physical fitness training, including defensive tactics, has been achieved.~~

~~(c) Department and conduct.))~~ (c) Failure to achieve the required minimum passing score will result in termination of academy enrollment.

(2) Practical skills.

(a) A standardized evaluation process will be utilized in all corrections officers academies and juvenile corrections officers academies sponsored or conducted by the commission in evaluating the level of skill proficiency of each recruit.

(b) Such process shall include the application of a designated minimum passing score of all skill proficiencies identified by the commission and the availability of a retesting procedure.

(c) Failure to achieve a final passing grade in each practical skills dimension will result in termination of academy enrollment.

(3) Conduct and participation.

(a) Each recruit will be required to participate fully in all academy classes and adhere to all rules, regulations, and policies of the commission.

(b) Failure to ((maintain a standard of deportment and conduct as defined in the)) adhere to all rules, regulations and policies of the ((basic corrections academy may)) commission will result in termination of academy enrollment.

~~((2) Upon the written request of a trainee, or the head of a trainee's employing agency, any action affecting such trainee's status or eligibility for certification shall be reviewed pursuant to the procedural rules and regulations adopted by the commission.))~~

[Statutory Authority: RCW 43.101.080. WSR 00-17-017, § 139-10-220, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 93-13-099, § 139-10-220, filed 6/21/93, effective 7/22/93; WSR 87-19-105 (Order 15-D), § 139-10-220, filed 9/18/87; WSR 86-19-021 (Order 1-B), § 139-10-220, filed 9/10/86. Formerly WAC 139-36-030.]

AMENDATORY SECTION (Amending WSR 00-17-017, filed 8/4/00, effective 9/4/00)

WAC 139-10-222 Readmission to basic corrections academies. No person may be readmitted to any basic corrections (~~(training)~~) academy except as provided in this section and in accordance with WAC 139-06-130.

(1) Any request for readmission (~~(to any academy shall)~~) must be made and submitted by the individual's employing (~~(or sponsoring)~~) agency (~~(chief executive officer)~~) head, or designee, in accordance with commission policies and procedures.

(2) Any individual whose academy enrollment was terminated (~~(from any academy)~~) for academic failure, skills deficiency, disciplinary reasons other than those specified in subsection (3) of this section, or who (~~(has)~~) had voluntarily withdrawn (~~(from any academy)~~) for any reason, may be readmitted to a subsequent academy session only if:

(a) The (~~(head of the)~~) individual's current employing agency head, or their designee, submits to the commission a written request for readmission of the individual to the academy (~~(program)~~); and

(b) The executive director of the commission, or designee, is satisfied that any conditions to the individual's readmission (~~(previously)~~) specified by the (~~(agency)~~) commission executive director, or designee, have been met.

(3) (~~(Any individual dismissed from any academy for disciplinary reasons other than those specified by section (4), below, may be readmitted to a subsequent academy program only if:~~

~~(a) The head of the individual's current employing agency, or designee, submits to the commission a written request for readmission, and~~

~~(b) The executive director of the commission, or designee, is satisfied that any conditions to the individual's readmission previously specified by the director or designee have been met, and determines there no longer exists "good cause" to exclude the individual from the academy program.~~

~~(4)) Any person ((dismissed from any)) whose academy enrollment was terminated for an integrity violation(~~(r)~~) including, but not limited to: Cheating, the making of materially false statements, ((or) the commission of a crime ((shall not be eligible)), or other violation contained in RCW 43.101.105 will be ineligible for readmission to any subsequent academy within (~~(twenty-four)~~) 24 months from the date of dismissal (~~(. Such ineligibility shall not be affected by any new employment or reemployment during the period of ineligibility specified in the preceding sentence of this subsection.~~~~

~~(5)) regardless of employer or employment status.~~

~~(4) An exception to the ineligibility period specified in subsection ((4)) (3) of this section may be granted at the sole discretion of the commission executive director, or designee, based upon mitigating circumstances.~~

~~((However,)) (a) No person may be considered for such early readmission after an integrity violation dismissal unless a written request is made by the head of the agency employing the individual at the time of the request.~~

~~((Such request may be granted by the executive director upon hearing the matter in a proceeding conducted in accordance with the applicable procedures of the commission.)) (b) Requests for early re-admission must follow applicable commission policies and procedures to be considered.~~

(c) The executive director's, or designee's, decision under this subsection shall be subject to ~~((further))~~ review only for abuse of discretion.

~~((6))~~ (5) After the ineligibility period specified in subsection ~~((4))~~ (3) of this section has passed, or after an exception ~~((thereto))~~ has been granted by the commission under subsection ~~((5))~~ (4) of this section, the person previously dismissed for an integrity violation may be readmitted to a subsequent academy session only if ~~((~~

~~(a) The head of the individual's current employing agency submits to the commission a written request for readmission, and~~

~~(b) The executive director of the commission, or designee, is satisfied that any conditions to the individual's readmission specified by the agency director or designee have been met, and determines there no longer exists "good cause" to exclude the individual from the academy program.~~

~~(7) Any and all information deemed to be relevant to the eligibility for readmission under this section of any law enforcement or corrections trainee or prospective trainee may be disseminated without restriction between the commission staff and any employer or prospective employer.~~

~~(8) For purposes of this section, reserves and volunteers will be deemed to be employees of the agencies which sponsor them for participation in a training academy) the conditions of subsection (2) of this section are satisfactorily met.~~

[Statutory Authority: RCW 43.101.080. WSR 00-17-017, § 139-10-222, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 93-07-119, § 139-10-222, filed 3/24/93, effective 4/24/93.]

AMENDATORY SECTION (Amending WSR 00-17-017, filed 8/4/00, effective 9/4/00)

WAC 139-10-230 ((Basic)) Corrections officers academy eligibility and curriculum. (1) All employees whose primary job function is to provide for the custody, safety, and security of adult prisoners in jails and detention facilities must complete the corrections officers academy. Representative job classifications include, but are not limited to, custody and corrections officers.

(2) The ((basic)) corrections officers academy curriculum ((of the Washington state criminal justice training commission,)) shall be ((one hundred sixty)) at least 400 instructional hours in length and ((shall)) may include, but not be limited to, the following subject matter areas:

- ~~((1))~~ (a) Core skills
- ~~((a))~~ (i) Observation skills
- ~~((b))~~ (ii) Communication skills
- ~~((c))~~ (iii) Security management
- ~~((d))~~ (iv) Supervision of inmates
- ~~((e))~~ (v) Discipline of inmates
- ~~((f))~~ (vi) Proper use of physical force
- ~~((g))~~ (vii) Writing skills
- ~~((2))~~ (b) Key skills
- ~~((a))~~ (i) Legal issues

- ((b)) (ii) Dealing with aggressive behavior
- ((e)) (iii) Dealing with medical problems
- ((d)) (iv) Dealing with mental illness problems
- ((e)) (v) Problem solving
- ((f)) (vi) Report writing
- ((g)) (vii) Avoiding inmate manipulation
- ((h)) (viii) Booking and classification
- ((i)) (ix) Fingerprinting
- ((3)) (c) Related skills
- ((a)) (i) Stress management
- ((b)) (ii) Physical fitness
- ((e)) (iii) Professionalism
- ((d)) (iv) Human relations/cultural awareness
- ((e) ~~Self-leadership~~) (v) Historical intersection of race and corrections.

[Statutory Authority: RCW 43.101.080. WSR 00-17-017, § 139-10-230, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 87-19-105 (Order 15-D), § 139-10-230, filed 9/18/87; WSR 86-19-021 (Order 1-B), § 139-10-230, filed 9/10/86. Formerly WAC 139-36-031.]

AMENDATORY SECTION (Amending WSR 05-13-079, filed 6/14/05, effective 7/15/05)

WAC 139-10-235 ((Basic)) Misdemeanant ((probation/classification academy)) probation counselors academy eligibility and curriculum.

(1) All employees whose primary job function is the case management of adult offenders under county/city supervision, to include: Assessment, case planning, counseling, supervision, and monitoring must complete the misdemeanor probation counselors academy. Representative job classes include, but are not limited to, adult probation officers and counselors.

(2) The ((basic)) misdemeanor ((probation/classification)) probation counselors academy curriculum ((of the commission must)) shall be at least ((eighty)) 80 instructional hours in length and ((will)) may include, but not be limited to, the following subject matter areas:

- ((1)) (a) Core skills
 - ((a)) (i) Assessment
 - ((b)) (ii) Motivation
 - ((e)) (iii) Goal setting/action planning
 - ((d)) (iv) Monitoring and intervention
- ((2)) (b) Key skills
 - ((a)) (i) Interpersonal skills
 - ((b)) (ii) Interviewing
 - ((e)) (iii) Classification
 - ((d)) (iv) Supervision and discipline
 - ((e)) (v) Offense prevention
- ((3)) (c) Related skills
 - ((a)) (i) Dealing with aggressive and resistive behavior
 - ((b)) (ii) Legal issues
 - ((e)) (iii) Report writing
 - ((d)) (iv) Counseling techniques
 - ((e)) (v) Managing information

- (vi) Human relations/cultural awareness
- (vii) Historical intersection of race and corrections.

[Statutory Authority: RCW 43.101.080. WSR 05-13-079, § 139-10-235, filed 6/14/05, effective 7/15/05; WSR 00-17-017, § 139-10-235, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 87-19-105 (Order 15-D), § 139-10-235, filed 9/18/87; WSR 86-19-021 (Order 1-B), § 139-10-235, filed 9/10/86. Formerly WAC 139-36-032.]

AMENDATORY SECTION (Amending WSR 00-17-017, filed 8/4/00, effective 9/4/00)

WAC 139-10-237 ((Basic)) Juvenile services academy eligibility and curriculum. (1) All employees whose primary job function is to assess, case plan, and/or manage, counsel, and/or monitor juvenile offenders must complete the juvenile services academy. Representative job classes include, but are not limited to, juvenile probation counselors, guardian ad litem, case aides/assistants, trackers, juvenile drug court counselors, and community surveillance officers.

(2) The ((basic)) juvenile services academy curriculum ((of the Washington state criminal justice training commission)) shall be ((eighty)) at least 40 instructional hours in length and ((shall)) may include, but not be limited to, the following subject matter areas:

- ~~((1) Core skills~~
- ~~(a) Assessment~~
- ~~(b) Motivation~~
- ~~(c) Goal setting/action planning~~
- ~~(d) Monitoring and intervention~~
- ~~(2) Key skills~~
- ~~(a) Interpersonal skills~~
- ~~(b) Interviewing~~
- ~~(c) Classification~~
- ~~(d) Supervision and discipline~~
- ~~(e) Offense prevention~~
- ~~(3) Related skills~~
- ~~(a) Dealing with aggressive and resistive behavior~~
- ~~(b) Ethnic competency~~
- ~~(c) Legal issues~~
- ~~(d) Report writing~~
- ~~(e) Counseling techniques~~
- ~~(f) Skill training~~
- ~~(g) Teamwork.))~~
- (a) Core skills
- (i) Observation skills
- (ii) Writing skills
- (iii) Interpersonal communication
- (iv) Professionalism
- (v) Legal authority
- (b) Key skills
- (i) Juvenile law
- (ii) Behavioral health issues
- (iii) Personal safety
- (iv) De-escalation
- (v) Adolescent development
- (c) Related skills

- (i) Trauma informed care
- (ii) Stress management
- (iii) Interviewing
- (iv) Human relations/cultural awareness
- (v) Historical intersection of race and corrections.

[Statutory Authority: RCW 43.101.080. WSR 00-17-017, § 139-10-237, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 87-19-105 (Order 15-D), § 139-10-237, filed 9/18/87.]

AMENDATORY SECTION (Amending WSR 05-01-110, filed 12/15/04, effective 1/15/05)

WAC 139-10-240 ((Basic)) Juvenile corrections officers academy eligibility and curriculum. (1) All employees whose primary job function is the care, custody, and safety of juvenile offenders in county facilities must complete the juvenile corrections officers academy. Representative job classes include, but are not limited to, juvenile detention workers, juvenile corrections officers, and juvenile supervision officers.

(2) The ((basic)) juvenile corrections officers academy curriculum ((of the Washington state criminal justice training commission)) shall be at least ((eighty)) 80 instructional hours in length and ((shall)) may include, but not be limited to, the following subject matter areas:

- ~~((1))~~ (a) Core skills
 - ~~((a))~~ (i) Observation skills
 - ~~((b))~~ (ii) Interpersonal skills
 - ~~((c))~~ (iii) Security management
 - ~~((d))~~ (iv) Supervision of youth
 - ~~((e))~~ (v) Discipline of youth
 - ~~((f))~~ (vi) Proper use of physical force
 - ~~((g))~~ Writing skills
- ~~(2))~~ (b) Key skills
 - ~~((a))~~ (i) Legal issues
 - ~~((b))~~ (ii) Dealing with aggressive behavior
 - ~~((c))~~ (iii) Handling medical problems
 - ~~((d))~~ (iv) Handling mental illness problems
 - ~~((e))~~ (v) Report writing
 - ~~((f))~~ (vi) Skills training
 - ~~((g))~~ (vii) Reception and classification
- ~~((3))~~ (c) Related skills
 - ~~((a))~~ (i) Professionalism
 - ~~((b))~~ (ii) Physical fitness
 - ~~((c))~~ (iii) Stress management
 - (iv) Human relations/cultural awareness
 - (v) Historical intersection of race and corrections.

[Statutory Authority: RCW 43.101.080. WSR 05-01-110, § 139-10-240, filed 12/15/04, effective 1/15/05; WSR 00-17-017, § 139-10-240, filed 8/4/00, effective 9/4/00. Statutory Authority: RCW 43.101.080(2). WSR 87-19-105 (Order 15-D), § 139-10-240, filed 9/18/87; WSR 86-19-021 (Order 1-B), § 139-10-240, filed 9/10/86. Formerly WAC 139-36-033.]

AMENDATORY SECTION (Amending WSR 05-01-111, filed 12/15/04, effective 1/15/05)

WAC 139-10-245 ((Basic)) Juvenile ((residential counselor)) rehabilitation academy eligibility and curriculum. (1) All employees whose primary job function is the case management, custody, safety, counseling, supervision, and/or the application of treatment interventions to juvenile offenders committed to the care and supervision of the juvenile rehabilitation administration must complete the juvenile rehabilitation academy. Representative job classes include, but are not limited to, juvenile residential rehabilitation counselors, juvenile rehabilitation community counselors, juvenile rehabilitation counselor assistants, juvenile rehabilitation security officers, juvenile rehabilitation coordinators, and juvenile rehabilitation supervisors.

(2) The ((basic)) juvenile ((residential)) rehabilitation counselor academy curriculum ((of the Washington state criminal justice training commission)) shall be at least ((eighty)) 80 instructional hours in length and ((shall)) may include, but not be limited to, the following subject matter areas:

- ((1)) (a) Core skills
- ((a)) (i) Observation skills
- ((b)) (ii) Interpersonal skills
- ((c)) (iii) Security management
- ((d)) (iv) Supervision of youth
- ((e)) (v) Discipline of youth
- ((f)) (vi) Proper use of physical force
- ((g)) (vii) Applying research-based treatment
- ((h)) (viii) Writing skills
- ((2)) (b) Key skills
- ((a)) (i) Legal issues
- ((b)) (ii) Dealing with aggressive behavior
- ((c)) (iii) Handling medical problems
- ((d)) (iv) Handling mental illness problems
- ((e)) (v) Skills training
- ((3)) (c) Related skills
- ((a)) (i) Professionalism
- ((b)) (ii) Stress management
- (iii) Human relations/cultural awareness
- (iv) Historical intersection of race and corrections.

[Statutory Authority: RCW 43.101.080. WSR 05-01-111, § 139-10-245, filed 12/15/04, effective 1/15/05.]

AMENDATORY SECTION (Amending WSR 06-02-004, filed 12/22/05, effective 1/22/06)

WAC 139-10-530 Basic community corrections officers academy and basic arrest, search, and seizure academy eligibility and curriculums. (1) All employees whose primary job function is the case management in the community of adult offenders under the state department of corrections supervision, to include: Monitoring adjustment of offenders involved with in/outpatient treatment programs, counseling offenders and/or referring them for counseling or other resource/treatment programs, and making home/field visits pursuant to offender classifica-

tion standards must complete both the basic community corrections officers academy and the basic arrest, search, and seizure academy. Representative job classifications include, but are not limited to, community corrections officers, community risk management specialists, hearings officers, and victim advocates.

(2) The basic community corrections officers academy curriculum ((of the commission must)) shall be at least ((eighty)) 80 instructional hours in length and will include, but not be limited to, the following subject matter areas:

- ((1)) (a) Core skills
- ((a)) (i) Assessment
- ((b)) (ii) Motivation
- ((e)) (iii) Goal setting/action planning
- ((d)) (iv) Monitoring and intervention
- ((e)) (v) Arrest and search procedures
- ((2)) (b) Key skills
- ((a)) (i) Interpersonal skills
- ((b)) (ii) Interviewing
- ((e)) (iii) Classification
- ((d)) (iv) Offense prevention
- ((3)) (c) Related skills
- ((a)) (i) Dealing with aggressive and resistive behavior
- ((b)) (ii) Legal issues
- ((e)) (iii) Counseling techniques
- ((d)) (iv) Managing information
- ((e)) (v) Security management.

(3) The basic arrest, search, and seizure academy curriculum shall be at least 40 instructional hours in length and will include, but not be limited to, the following subject matter areas:

- (a) Core skills
- (i) Arrest procedures
- (ii) Search procedures
- (iii) Field safety techniques
- (b) Key skills
- (i) Verbal de-escalation
- (ii) Home assessments
- (c) Related skills
- (i) Dealing with aggressive and resistive behavior
- (ii) Legal issues
- (iii) Evidence procedures
- (iv) Personal safety
- (v) Security management.

[Statutory Authority: RCW 43.101.080. WSR 06-02-004, § 139-10-530, filed 12/22/05, effective 1/22/06; WSR 05-13-078, § 139-10-530, filed 6/14/05, effective 7/15/05.]

REPEALER

The following sections of the Washington Administrative Code are repealed:

WAC 139-10-214	Termination of corrections personnel— Notification to commission.
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WAC 139-10-221

Scholastic performance requirements for
basic corrections training.

WAC 139-10-550

Basic arrest, search, and seizure
academy.