Washington State Register

WSR 24-23-007 PREPROPOSAL STATEMENT OF INQUIRY DEPARTMENT OF SOCIAL AND HEALTH SERVICES

(Aging and Long-Term Support Administration)
[Filed November 7, 2024, 4:56 p.m.]

Subject of Possible Rule Making: The department of social and health services (department) is planning to amend WAC 388-71-0985 and 388-112A-0600, continuing education and what topics may be covered in continuing education? The purpose of these changes include clarification, updating acceptable reasons for repeating continuing education courses, and other related rules as may be required.

Statutes Authorizing the Agency to Adopt Rules on this Subject: RCW 18.88B.010, 18.88B.021, 18.88B.041, 74.08.090, 74.39A.009, 74.39A.070, 74.39A.074, 74.39A.076, and 74.39A.341.

Reasons Why Rules on this Subject may be Needed and What They Might Accomplish: Long-term care workers are required to complete 12 hours of continuing education annually. Clarification of when and under what circumstances it is acceptable to repeat a continuing education course may help reduce barriers, increase access, and support a well-trained workforce. Other edits related to clarity, grammar, and consistency are also included.

Other federal and state agencies that regulate this subject and the process coordinating the rule with these agencies: None.

Process for Developing New Rule: Collaborative. The department welcomes the public to take part in developing the rules. Anyone interested should contact the staff person identified below. At a later date, the department will file a proposal with the office of the code reviser. A copy of the proposal will be sent to everyone on the mailing list and to anyone who requests a copy.

Interested parties can participate in the decision to adopt the new rule and formulation of the proposed rule before publication by contacting Bradley McFadden, Blake East, 4500 10th Avenue S.E., Lacey, WA 98503, phone 360-725-2563, email bradley.mcfadden@dshs.wa.gov.

November 7, 2024 Katherine I. Vasquez Rules Coordinator