SHB 1023 - H AMD 053 FAILED 3-1-91
By Representatives Brough, Holland, Ballard, Betrozoff
On page 19, after line 10, strike all material down to and including "twelve." on line 22 and insert:
"(c) Commencing with the 1988 89 school year, the formula adopted by the legislature shall reflect the following ratios at a minimum: (i) Forty nine certificated instructional staff to one thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) forty six certificated instructional staff to one thousand annual average full time equivalent students in grades four through twelve; (iii) four eextificated administrative staff to one thousand annual average full time equivalent students in grades kindergarten through Ewelve; and (iv) sixteen and sixty seven one hundredths classified pexsonnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve.)) The formula adopted by the legislature for the 1991-92 school year shall reflect the following ratios at a minimum: (i) Fifty-seven certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) fifty-one certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades four OPR -1-
through twelve; and (iii) seventeen classified personnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve.
(c) The formula adopted by the legislature for the 1992-93 school year shall reflect the following ratios at a minimum: (i) Fifty-eight certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) fifty-two certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades four through twelve; and (iii) eighteen classified personnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve.
(d) The formula adopted by the legislature for the 1993-94 school year shall reflect the following ratios at a minimum: (i) Fifty-nine certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) fifty-three certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades four through twelve; and (iii) nineteen classified personnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve.
(e) The formula adopted by the legislature for the 1994-95 school year shall reflect the following ratios at a minimum: (i) Sixty certificated instructional and administrative staff to one

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thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) fifty-four certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades four through twelve; and (iii) twenty classified personnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve.
(f) Commencing with the 1995-96 school year, the formula adopted by the legislature shall reflect the following ratios at a minimum: (i) Sixty-one certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) fifty-five certificated instructional and administrative staff to one thousand annual average full time equivalent students enrolled in grades four through twelve; and (iii) twenty classified personnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve."

Reletter remaining subsections and correct internal references accordingly.


[^0]:    OPR

