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2 **SHB 1330 - H AMD 362 Adopted 4-6-91**  
3 By Representative Pruitt

4 On page 120, line 3, strike all of subsection (18) and insert  
5 the following new subsection:

6 "(18) \$7,500,000 is provided solely for a complex needs factor  
7 to be allocated by a formula adopted by the superintendent after  
8 consultation with representatives of the legislature, governor,  
9 teachers, administrators, students, school board members and  
10 others. The moneys shall be distributed to school districts  
11 qualifying for elements specified in this subsection within the  
12 amount provided in this subsection. The elements of the complex  
13 needs formula shall include elements specified in LEAP document 30,  
14 as developed by the legislative evaluation and accountability  
15 program committee on April 6, 1991, at 1200 hours. "LEAP Document  
16 30" means the computerized tabulation and formulas for the  
17 following elements:

18 (a) A poverty element based on the ratio of free and reduced  
19 meals compared to the headcount enrollment of the school district.

20 (b) A special education element, based in part on the ratio of  
21 special education students compared to the headcount enrollment of  
22 the school district. School districts with more than 2,000  
23 students participating in special education programs shall receive  
24 at least \$50 per weighted special education student. A minimum of  
25 nine percent of the students must be participating in special

1 education programs for a district to qualify for this funding  
2 element.

3 (c) A bilingual education element, based in part on the ratio  
4 of students participating in bilingual education programs compared  
5 to headcount enrollment of the school district. School districts  
6 with more than twenty-five thousand headcount enrollment shall  
7 receive a minimum of \$150 per weighted bilingual student. For  
8 districts with enrollment under twenty-five thousand, a minimum of  
9 nine percent of the district students must be participating in  
10 bilingual education programs for a district to qualify for this  
11 funding factor, except that any district with over twenty percent  
12 enrollment in bilingual programs shall receive a minimum of \$50 per  
13 student."

EFFECT: Complex needs factor funding is to provide funds to school districts in the state qualifying under conditions which have been identified as requiring supplementary funding for district education to be effective.