

2 **ESHB 1023** - S AMD TO ED COMM AMD

3 By Senators Rinehart, Murray, Bauer, Moore, Pelz, Skratek, McMullen,  
4 Vognild, Conner, Niemi, Jesernig, Kreidler, Gaspard,  
5 Rasmussen, Own, Snyder, Stratton, Williams, Hansen, A.  
6 Smith, Wojahn, Madsen and Sutherland

7 Not Adopted 4/18/91 - Voice Vote

8 On page 1, after line 6 of the amendment, strike the remainder of  
9 the amendment and insert the following:

10 "NEW SECTION. **Sec. 1.** (1) The legislature finds that:

11 (a) Academic achievement of Washington students can and should be  
12 improved;

13 (b) Student success, in large part, depends on parents'  
14 involvement, both at home and at school, in the education of their  
15 child;

16 (c) Many school districts across the state are engaged in efforts  
17 to reevaluate and restructure their local education programs;

18 (d) State support can help sustain and accelerate the momentum of  
19 educational restructuring initiatives.

20 (2) The legislature recognizes that the public education system, as  
21 the foundation of our society, faces critical issues that reflect the  
22 public's increasing concern regarding the effectiveness and  
23 accountability of our public schools. The legislature finds that these  
24 issues can be addressed by providing funding support for initiatives to  
25 restructure schools, meet the special needs of students, and enhance  
26 vocational education."

1 "PART I

2 SCHOOL BOARD POWERS"

3 "NEW SECTION. **Sec. 101.** A new section is added to chapter 28A.320  
4 RCW to read as follows:

5 The board of directors of each school district may exercise the  
6 following powers:

7 (1) Such powers as expressly authorized by law;

8 (2) Such powers as are necessary or fairly implied in powers  
9 expressly authorized by law; and

10 (3) The additional broad discretionary power to determine and adopt  
11 written policies and rules not in conflict with other law that provide  
12 for the development and implementation of programs, activities,  
13 services, or practices that the board determines will:

14 (a) Benefit the education of citizens; or

15 (b) Promote the effective, efficient, or safe maintenance and  
16 operation of school district programs, activities, services, or  
17 practices.

18 The adoption of any such policy or rule shall be preceded by notice  
19 in accordance with the open public meeting law of chapter 42.30 RCW  
20 which furthermore sets forth or reasonably describes the proposed  
21 policy or regulation, plus a reasonable opportunity for public written  
22 and oral comment and consideration of the comment by the board of  
23 directors."

24 "NEW SECTION. **Sec. 102.** A new section is added to chapter 28A.300  
25 RCW to read as follows:

26 (1) The superintendent of public instruction shall adopt rules  
27 clearly allowing districts to blend funds for the basic education,  
28 learning assistance, special education, and transitional bilingual

1 education programs to the maximum extent possible for the continued  
2 receipt of federal funds.

3 (2) The superintendent of public instruction may create a new  
4 program code in the accounting manual for public school districts to  
5 track revenues and expenditures under subsection (1) of this section."

6 "PART II

7 PLANNING AND IMPLEMENTATION GRANTS FOR RESTRUCTURING"

8 "NEW SECTION. Sec. 201. (1) The legislature believes that  
9 attaining the state vision for excellence in education under Senate  
10 Concurrent Resolution No. 8400 will require new state-supported  
11 opportunities for schools to implement strategies to improve student  
12 learning and skills. It is the intent of the legislature to provide  
13 additional support to schools or school districts to:

14 (a) Encourage students, parents, teachers, principals, classified  
15 school staff, school district personnel, the school board, and other  
16 citizens to become more active partners in the learning community of  
17 their school or district;

18 (b) Encourage schools or districts to select and compete against  
19 goals and educational outcomes tailored to their own learning  
20 community; and

21 (c) Foster improvements in instruction, curriculum, and assessment.

22 (2) It is the further intent of the legislature that what is  
23 learned from local projects under the reach for excellence grant  
24 program established under section 203 of this act shall be considered  
25 as a basis for the development of new goals, standards, and assessments  
26 for the state education system.

27 (3) The reach for excellence grant program shall be:

28 (a) Responsive to local educational concerns and desires;

1 (b) Educational, focusing on improving student learning and skills  
2 and encouraging the development of new measures to assess student  
3 performance;

4 (c) Accountable, so that projects earn reach achievement awards  
5 linked directly to progress made toward identified educational  
6 outcomes;

7 (d) Collaborative, with projects reflecting a partnership between  
8 students, parents, teachers, principals, and others; and

9 (e) Home-based, tailored to the needs of each participating  
10 school."

11 "NEW SECTION. Sec. 202. Unless the context clearly requires  
12 otherwise, the definitions in this section apply throughout sections  
13 203 through 214 of this act.

14 (1) "Educational outcomes" and "target educational outcomes" mean  
15 expected levels of student performance and achievement, including  
16 student learning objectives required under RCW 28A.320.210.

17 (2) "Indicators" means institutional factors that may bear a  
18 relationship to student learning and can be used to help assess  
19 students' progress toward identified educational outcomes.

20 (3) "Context indicators" means variables that characterize the  
21 setting in which educational programs are delivered and generally are  
22 items over which schools have little control.

23 (4) "Process indicators" means variables that characterize how  
24 educational programs are delivered and generally are items over which  
25 schools have some control.

26 (5) "Grant" means state funds provided to a district with a  
27 selected reach for excellence project for use in the planning and  
28 initial implementation of the project.

1 (6) "Award" or "reach achievement award" means state funds provided  
2 to a reach project for progress made toward target educational  
3 outcomes.

4 (7) "Superintendent" means the superintendent of public  
5 instruction."

6 "NEW SECTION. Sec. 203. (1) From funds appropriated by the  
7 legislature, the state board of education shall establish the reach for  
8 excellence grant program to assist schools and school districts in  
9 local efforts to improve student learning and skills. Participation in  
10 the program shall be voluntary.

11 (2) The state board of education shall be responsible for final  
12 decisions regarding selection and funding levels of projects and for  
13 the manner in which reach achievement awards shall be distributed.  
14 Reach projects may be conducted for up to six years subject to funding  
15 and annual approval by the state board. No project may receive  
16 continued funding for additional planning or reach achievement awards  
17 without approval from the state board. The state board shall use the  
18 benchmark data for the target educational outcomes required under  
19 section 206(2)(f) of this act in annually assessing the progress made  
20 toward the target educational outcomes to determine project eligibility  
21 for annual reach achievement awards. In evaluating projects to  
22 determine their continuation the state board shall emphasize giving  
23 projects maximum flexibility and time to be successful.

24 (3) The superintendent shall be responsible for administration of  
25 the reach for excellence program once projects and funding levels have  
26 been determined by the state board.

27 (4) The state board shall establish a working committee to assist  
28 it with:

29 (a) The development of any additional grant application criteria;

1 (b) Selecting reach applicants for grant awards;

2 (c) Determining the manner in which reach achievement awards will  
3 be distributed; and

4 (d) Monitoring the development and use of measures of assessing  
5 student performance in addition to standardized tests, as required  
6 under section 206 of this act."

7 "NEW SECTION. Sec. 204. (1) The superintendent shall assure that  
8 the sum total of all funds allocated for planning grants and for reach  
9 achievement awards does not exceed the amount appropriated by the  
10 legislature for the reach for excellence grant program.

11 (2) The superintendent shall award funds appropriated for the reach  
12 for excellence grant program to the selected projects as follows. The  
13 initial grant shall be awarded to projects for planning activities  
14 relating to implementation of the local reach project and for initial  
15 implementation of the project. Planning and initial implementation  
16 grants shall be for the 1991-92 and 1992-93 school years. These grants  
17 may be used for the following purposes:

18 (a) Planning;

19 (b) Staff development and training;

20 (c) Purchase of instructional materials, supplies, and resources;

21 (d) Development of new measures to assess student performance; and

22 (e) Initial implementation of the reach project.

23 (3)(a) Commencing with the end of the 1993-94 school year, and each  
24 school year thereafter, projects receiving initial reach grants shall  
25 be evaluated by the state board to determine their eligibility for  
26 reach achievement awards as determined under section 203(3) of this  
27 act.

1 (b) School staff shall have the final authority to determine how  
2 the reach achievement awards will be used and, if applicable to the  
3 project, how much each staff member shall receive.

4 (4) Reach achievement awards may be used for the following  
5 purposes:

6 (a) Any of the purposes authorized under subsection (2) of this  
7 section;

8 (b) Stipends or salary and compensation increases for certificated  
9 or classified staff under RCW 28A.400.200(4). Nothing in sections 202  
10 through 214 of this act precludes the use of reach achievement awards  
11 for providing stipends or salary and compensation increases through a  
12 compensation model characterized by differentiated levels of employment  
13 classification for certificated staff and differentiated  
14 responsibilities for each level of employment classification; or

15 (c) Any combination of (a) and (b) of this subsection.

16 (5) A site-based council may use planning grant funds under  
17 subsection (2) of this section for planning, staff and community  
18 development and training, and materials and supplies: PROVIDED, That  
19 these activities are related directly to the reach project."

20 "NEW SECTION. **Sec. 205.** Use of reach achievement awards for the  
21 purpose of section 204(4)(b) of this act is not an increase in salary  
22 or compensation for the purposes of RCW 28A.400.200, nor may such  
23 compensation be applied to the district's salary schedule or be  
24 provided in a manner that would increase the state's basic education  
25 funding obligation."

26 "NEW SECTION. **Sec. 206.** (1) Schools or school districts  
27 interested in implementing or enhancing existing local projects for  
28 educational excellence shall submit a grant application to the state

1 board of education. All applications shall be submitted by the  
2 district's board of directors. If possible, applicants should develop  
3 their reach projects as part of the self-study process under RCW  
4 28A.320.200, or otherwise link the proposed reach project to the self-  
5 study results of the school or district.

6 (2) Grant applications shall include:

7 (a) Documentation that at least one public hearing was held on the  
8 proposed reach project or projects. The public hearing required under  
9 this subsection, and other public hearings as may be held, may be  
10 conducted as part of the public hearings required under chapter 28A.505  
11 RCW;

12 (b) Documentation that all parties are committed to work  
13 cooperatively during the term of the project;

14 (c) A statement indicating how the proposed reach project supports  
15 the state vision for excellence in education endorsed under Senate  
16 Concurrent Resolution No. 8400;

17 (d) A description of how the reach for excellence grant program  
18 funds will be expended. The expenditure plan may be included as part  
19 of the district's annual budget required under chapter 28A.505 RCW;

20 (e) Target educational outcomes for the selected basic academic,  
21 workplace, and life and family skills under section 207 (1) through (3)  
22 of this act. Student learning objectives required under RCW  
23 28A.320.210 may be used for target educational outcomes if applicable  
24 for the purposes of the reach project;

25 (f) Benchmark data for the target educational outcomes identified  
26 for the selected skills under section 207 (1) through (3) of this act;

27 (g) Benchmark data for context and process indicators as provided  
28 under section 208 of this act;

29 (h) Identification of the evaluation and accountability procedures  
30 and activities, including potential use of context and process

1 indicators, that may be used to: (i) Assess progress toward the target  
2 educational outcomes; (ii) evaluate additional educational benefits  
3 received by students, building staff, and parents from implementation  
4 of the reach project; and (iii) assess the overall effectiveness of the  
5 project. Applicants may use evaluation and accountability procedures  
6 and activities established under the state self-study program under RCW  
7 28A.320.200. Applicants shall identify at least one measure of  
8 assessing student performance other than standardized testing that will  
9 be developed or used as part of the reach project. Applicants are  
10 encouraged to seek information from state higher education institutions  
11 regarding potential alternatives to standardized testing;

12 (i) A written statement that school directors and administrators  
13 are willing to exempt the reach project or projects from specifically  
14 identified local rules, as needed;

15 (j) A written statement that the school directors and the local  
16 bargaining agents will modify those portions of their local agreements  
17 as applicable for the reach project or projects;

18 (k) Written statements of support from the district's board of  
19 directors, the district superintendent, and the principal and staff of  
20 the school or schools requesting to implement a reach project, and  
21 statements of support, willingness to participate, or concerns from any  
22 interested persons or organizations; and

23 (l) Other information as may be determined necessary by the state  
24 board of education."

25 "NEW SECTION. Sec. 207. (1) Grant applications under section 206  
26 of this act shall include target educational outcomes for at least  
27 three of the following basic academic skill areas:

28 (a) Reading and writing of the English language;

29 (b) Speaking and listening;

- 1 (c) Observing and questioning;
- 2 (d) Studying;
- 3 (e) Reasoning and problem solving;
- 4 (f) Mathematics; and
- 5 (g) Computer competency.

6 (2) Grant applications under section 206 of this act shall include  
7 educational outcomes for at least two of the following workplace skill  
8 areas:

- 9 (a) Decision making;
- 10 (b) Cooperation and teamwork;
- 11 (c) Self-directed learning; and
- 12 (d) Positive work habits.

13 (3) Grant applications under section 206 of this act shall include  
14 educational outcomes for at least two of the following life and family  
15 skill areas:

- 16 (a) Home and family life;
- 17 (b) Career planning;
- 18 (c) Life-long learning;
- 19 (d) Responsible and ethical behavior;
- 20 (e) Concern for others;
- 21 (f) Interpersonal relationships; and
- 22 (g) The arts, performing arts, and music.

23 (4) Grant applications shall indicate for subsections (1) through  
24 (3) of this section the grade levels and subject matter areas in which  
25 the identified skills will be addressed."

26 "NEW SECTION. Sec. 208. (1) If possible, grant applications  
27 under section 206 of this act should include benchmark data for the  
28 context and process indicators listed under subsections (2) and (3) of  
29 this section. However, as a condition to receiving reach for

1 excellence program grant funds, applicants selected for the reach  
2 program shall submit to the state board of education the benchmark data  
3 for the context and process indicators listed under subsections (2) and  
4 (3) of this section.

5 (2) Applicants shall provide benchmark data for the following  
6 context indicators developed by the educational outcomes and  
7 measurement committee and reported to the legislature by the  
8 superintendent in 1989:

9 (a) The average percent of students absent from school each day;

10 (b) Student mobility rate;

11 (c) School growth rate;

12 (d) Teacher mobility rate;

13 (e) Administrator mobility rate;

14 (f) The percent of students from low-income families; and

15 (g) The percent of students who speak English as a second language;

16 plus

17 (h) The average percent of teachers absent from school each day.

18 (3) Applicants shall provide benchmark data for the following  
19 process indicators developed by the educational outcomes and  
20 measurement committee and reported to the legislature by the  
21 superintendent in 1989:

22 (a) Student-teacher ratio;

23 (b) Student-counselor ratio;

24 (c) Student-staff specialist ratio;

25 (d) The average expenditure per student;

26 (e) The average expenditure per staff member for in-service for  
27 staff development;

28 (f) School accreditation status;

29 (g) The percent of students served by compensatory education  
30 programs;

1 (h) The percent of students served by chapter 1 migrant education  
2 programs;

3 (i) The percent of students served by special education programs;  
4 and

5 (j) The percent of students served by gifted-talented programs.

6 (4) If possible and appropriate, benchmark data required under  
7 section 206(2)(f) of this act and subsections (2) and (3) of this  
8 section shall be provided on a by-school basis. If this is not  
9 possible, the benchmark data shall be provided on a district-level  
10 basis."

11 "NEW SECTION. Sec. 209. (1) Grant applications may be submitted  
12 jointly by two or more school districts or by an educational service  
13 district on behalf of one or more school districts. An application may  
14 include a proposal for two or more school buildings to implement  
15 jointly a reach for excellence project.

16 (2) Upon request from a school district, the superintendent or the  
17 educational service district shall provide the district with technical  
18 assistance to develop the grant application.

19 (3) Upon request from a reach for excellence project, the  
20 superintendent or the educational service district shall provide the  
21 project with technical assistance to develop a measure of assessing  
22 student performance as required under section 206(2)(h) of this act."

23 "NEW SECTION. Sec. 210. Applicants selected for the reach for  
24 excellence grant program may request from the state board of education  
25 or the superintendent a waiver from the statutory or regulatory  
26 requirements relating to:

27 (1) Teacher contact hour requirements under RCW 28A.150.260;

1 (2) Basic education program hours offering requirements under RCW  
2 28A.150.200 through 28A.150.220;

3 (3) Student learning objectives under RCW 28A.320.210; and

4 (4) Mandatory school building self-study under RCW 28A.320.200.

5 The waivers may be renewed subject to continued funding and  
6 approval by the state board of education under section 203 of this  
7 act."

8 "NEW SECTION. Sec. 211. If modifications to existing local  
9 bargaining agreements are necessary to implement grant proposals, those  
10 modifications shall be clearly stated in the written agreement between  
11 the school district board of directors and the exclusive bargaining  
12 representative for district certificated instructional staff. The  
13 requirement is not necessary if a previously written agreement to waive  
14 the provisions of chapter 41.59 RCW for schools with reach projects has  
15 been reached by the same two parties."

16 "NEW SECTION. Sec. 212. (1) Each school district shall report to  
17 the state board of education by October 1, 1993, and annually  
18 thereafter pursuant to section 214(4) of this act, the following  
19 information:

20 (a) The educational excellence activities supported by reach for  
21 excellence grant funds;

22 (b) Updated information relating to the required benchmark data;

23 (c) Progress made toward the target educational outcomes; and

24 (d) The means and the results of evaluating the target educational  
25 outcomes and additional benefits received by students, building staff,  
26 and parents from implementation of the local reach project.

27 (2) By December 1, 1993, and by December 1st of each subsequent  
28 even-numbered calendar year, the state board of education shall provide

1 the legislature and the governor a report on the reach for excellence  
2 grant program. The reports shall include information on the items  
3 required under subsection (1) of this section.

4 (3) In the report due December 1, 1996, the state board shall:

5 (a) Indicate the most common basic academic, workplace, and life  
6 and family skills and accompanying target educational outcomes  
7 identified by the reach projects;

8 (b) Indicate the development or use of measures to assess student  
9 performance other than standardized tests;

10 (c) Indicate the number of projects that implemented the waivers  
11 authorized under section 210 of this act;

12 (d) Include recommendations on the feasibility of implementing  
13 basic academic, workplace, and life and family skills, educational  
14 outcomes, and context and process indicators state-wide; and

15 (e) Comment on or recommend how the salary allocation schedule  
16 developed by the legislative evaluation and accountability program  
17 committee might reflect a school performance assessment model based on  
18 basic academic, workplace, and life and family skills, educational  
19 outcomes, and context and process indicators.

20 (4) The state board of education shall submit a final report on the  
21 reach for excellence grant program to the legislature and the governor  
22 not later than December 1, 1998."

23 "NEW SECTION. **Sec. 213.** The superintendent shall provide for the  
24 sharing of information between reach projects and with schools and  
25 districts not selected or not participating in the reach for excellence  
26 grant program."

27 "NEW SECTION. **Sec. 214.** (1) The state board of education and the  
28 superintendent shall adopt rules as necessary under chapter 34.05 RCW

1 to implement sections 202 through 214 of this act. The rules shall be  
2 adopted not later than December 1, 1991.

3 (2) The rules shall include the following dates to govern  
4 administration of the reach for excellence grant program:

5 (a) Initial applications must be received by the state board of  
6 education not later than March 15, 1992;

7 (b) The state board of education shall evaluate the applications  
8 and select the initial projects for grants by May 31, 1992; and

9 (c) After planning, initial implementation of the first reach  
10 projects shall commence no later than the start of the 1993-94 school  
11 year.

12 (3) The state board shall establish an annual date by which  
13 subsequent applications must be submitted.

14 (4) The state board shall establish a date by which the annual  
15 report required under section 212(1) of this act shall be submitted.

16 (5) The state board shall establish an annual date by which the  
17 board shall notify each project of the amount of any eligible reach  
18 achievement award and status to continue."

19 "PART III

20 PRIMARY GRADES SPECIAL EMPHASIS GRANT PROGRAM"

21 "NEW SECTION. **Sec. 301.** Unless the context clearly requires  
22 otherwise, the definitions in this section apply throughout sections  
23 301 through 309 of this act.

24 (1) "Child intervention specialist" means:

25 (a) An educational staff associate who holds certification as a  
26 school counselor, a school psychologist, a school nurse, or a school  
27 social worker under state board of education rules adopted pursuant to  
28 RCW 28A.305.130; or

1 (b)(i) An appropriate public or private provider of professional  
2 health care as defined under RCW 18.120.020(4), including providers  
3 employed by the state of Washington;

4 (ii) A mental health professional as defined under RCW  
5 71.05.020(12), including mental health professionals employed by the  
6 state of Washington; or

7 (iii) A child psychiatrist or children's mental health specialist  
8 as defined under RCW 71.34.020, including child psychiatrists or  
9 children's mental health specialists employed by the state of  
10 Washington, whose services may be requested by a school district  
11 pursuant to a prevention and intervention program for elementary  
12 students implemented under sections 302 through 304 of this act.

13 (2) "Early grades," "elementary grades," and "elementary level"  
14 mean kindergarten through grade six and may include preschool age  
15 children served by the school district.

16 (3) "Elementary grades prevention and intervention program" means  
17 a program of services and activities or events developed pursuant to  
18 sections 302 through 304 of this act.

19 (4) "Superintendent" means the superintendent of public  
20 instruction."

21 NEW SECTION. Sec. 302. (1) From funds appropriated by the  
22 legislature, the superintendent shall establish a voluntary program to  
23 assist school districts in providing prevention and intervention  
24 programs for elementary grade students. This program shall be called  
25 the fair start program. The fair start program shall not become a part  
26 of the state's basic program of education obligation as set forth under  
27 Article IX of the state Constitution.

28 (2) Any district currently providing elementary students with  
29 prevention and intervention services which loses the source of funding

1 for those services, for reasons beyond the control of the district, may  
2 use fair start funds to continue or enhance the existing level of  
3 prevention and intervention services."

4 "NEW SECTION. Sec. 303. The superintendent shall distribute  
5 funds equitably to all school districts based on the district's  
6 enrollment in grades kindergarten through six."

7 "NEW SECTION. Sec. 304. (1) School districts interested in  
8 implementing or enhancing an elementary grades prevention and  
9 intervention program shall submit the following information to the  
10 superintendent of public instruction:

11 (a) Documentation that the district board of directors has adopted  
12 a written policy regarding the district's role and responsibility  
13 relating to prevention and intervention services for elementary  
14 students or a letter of commitment from the board of directors that a  
15 written policy will be adopted within six months of receipt of state  
16 funding under this chapter;

17 (b) District goals relating to prevention and intervention services  
18 for elementary students;

19 (c) Procedures for notifying parents or guardians regarding:

20 (i) The referral of students for prevention and intervention  
21 services; and

22 (ii) Liability issues relating to the provision of prevention and  
23 intervention services to students outside school buildings;

24 (d) Use of grant funds for prevention and intervention related in-  
25 service purposes, including, as necessary and appropriate,  
26 multicultural in-service training for child intervention specialists;

1 (e) How the services of child intervention specialists may be  
2 integrated into the district's elementary grades prevention and  
3 intervention program;

4 (f) Evaluation procedures the district will implement to assess the  
5 effectiveness of the district's early grades prevention and  
6 intervention program; and

7 (g) Other information as requested by the superintendent.

8 (2) The district's plan for providing prevention and intervention  
9 services to students shall be based on the district's identified goals  
10 under subsection (1)(b) of this section. The plan shall be developed  
11 with the participation of, but not limited to, district and building-  
12 level staff and administrators, child intervention specialists, and  
13 parents.

14 (3) In addition to the information required under subsection (1) of  
15 this section, school districts and educational service districts  
16 accepting moneys under the fair start program shall be required to  
17 establish formal agreements for coordinated case management with lead  
18 mental health agencies or other public or private social service  
19 agencies that are present in the community with an emphasis on the most  
20 efficient and cost-effective use of fair start funds.

21 (4) Two or more school districts may submit a joint application for  
22 the purpose of establishing or enhancing a cooperative prevention and  
23 intervention program for elementary grades students.

24 (5) An educational service district may submit an application on  
25 behalf of one or more school districts for the purpose of establishing  
26 or enhancing an elementary grades prevention and intervention program."

27 "NEW SECTION. Sec. 305. (1) Districts shall use fair start funds  
28 to provide prevention and intervention services to students in grades  
29 preschool through six with priority given to students based on need.

1 Districts shall establish the criteria determining need and include  
2 this information in the reports required under section 308 of this act.

3 (2) In developing their elementary grades prevention and  
4 intervention programs, districts shall, as appropriate, take into  
5 consideration the multicultural background and needs of students and,  
6 as necessary, provide appropriate multicultural curriculum materials.

7 (3) In developing their elementary grades prevention and  
8 intervention programs, districts shall emphasize the delivery of  
9 services using child intervention specialists as defined in section  
10 301(1)(a) of this act. Districts are encouraged to have child  
11 intervention specialists as defined in section 301(1)(b) of this act  
12 deliver services in the district and under the supervision of a child  
13 intervention specialist as defined in section 301(1)(a) of this act  
14 under the district's prevention and intervention program.

15 (4) Nothing under sections 301 through 309 of this act shall  
16 preclude a district from incorporating a primary intervention program  
17 model as part of the district's fair start program."

18 "NEW SECTION. Sec. 306. The superintendent shall develop  
19 specific measures to evaluate the success of the grant projects and the  
20 fair start program. The department of social and health services shall  
21 provide the superintendent with information the superintendent may use  
22 in developing measures to evaluate the fair start program and  
23 projects."

24 "NEW SECTION. Sec. 307. (1) The superintendent of public  
25 instruction shall adopt rules as necessary under chapter 34.05 RCW to  
26 implement sections 301 through 306 of this act.

27 (a) The rules shall permit districts to contract with governmental  
28 or nongovernmental organizations or community-based professional health

1 care providers to provide elementary students with prevention and  
2 intervention services under the local fair start program.

3 (b) The rules shall permit school districts to provide prevention  
4 and intervention services through the local educational service  
5 district.

6 (c) The rules shall assure appropriate coordination between the  
7 superintendent and the department of social and health services  
8 regarding the primary intervention program and the fair start program.

9 (2) The secretary of the department of social and health services  
10 shall adopt rules as necessary under chapter 34.05 RCW to assure  
11 appropriate coordination between the secretary and the superintendent  
12 regarding the fair start program and the primary intervention program."

13 "NEW SECTION. Sec. 308. (1) School districts and educational  
14 service districts shall submit annually to the superintendent of public  
15 instruction a report on their fair start programs. The reports shall  
16 include the criteria established to determine students' needs to  
17 provide prevention and intervention services on a priority basis.

18 (2) The superintendent shall submit biennially a report to the  
19 governor and the legislature on the fair start program established  
20 under section 302 of this act. The first report shall be submitted not  
21 later than December 1, 1992. The first report shall include  
22 information on districts' criteria establishing students' needs to  
23 receive prevention and intervention services on a priority basis.  
24 Subsequent reports shall be submitted not later than December 1 in  
25 even-numbered years."

26 "NEW SECTION. Sec. 309. (1) The superintendent of public  
27 instruction shall collect and disseminate to school districts

1 information on programs established or enhanced under the fair start  
2 program.

3 (2) Upon request, the superintendent shall provide information to  
4 districts regarding how other districts have used fair start funds  
5 locally and how other districts have established formal agreements for  
6 coordinated case management under section 304(4) of this act or  
7 otherwise coordinated services to children."

8 "PART IV  
9 WORKPLACE SKILLS GRANT PROGRAM"

10 "NEW SECTION. Sec. 401. (1) The legislature recognizes that  
11 students now and in the future will need to acquire certain skills to  
12 be better prepared to function in a rapidly changing society, including  
13 an ever changing workplace environment. As we continue to experience  
14 the fast-paced social evolution into an information and service-  
15 oriented age, individuals' abilities to assimilate information quickly  
16 and their capacity to adjust to new circumstances are rapidly becoming  
17 new fundamental skills.

18 (2) New technologies are being introduced into the education system  
19 but need to be introduced more quickly and equitably across the  
20 curriculum. At the same time, teachers and students need to become  
21 familiar with the educational technologies and to learn how to use  
22 these technologies to enhance the educational experience.

23 (3) The legislature finds that providing for the integration of  
24 technology in education, providing resources to enhance vocational  
25 education programs, facilitating the integration of academics and  
26 vocational education, and encouraging innovative developments in the  
27 use of technology and vocational education will make students better  
28 prepared to meet the challenges of the twenty-first century."

1        "NEW SECTION.   **Sec. 402.**    The voc ed works 2000 program is  
2 created.  The program shall encourage the development of new and the  
3 improvement of existing vocational projects to help students learn the  
4 skills necessary to meet the challenges of an increasingly  
5 technological and ever-changing workplace.  Goals of projects within  
6 the program shall include but not be limited to:

7        (1) Encouraging the integration between academic and vocational  
8 programs with the following specific items addressed:

9        (a) Revision of instructional strategies and materials used in  
10 vocational courses to establish higher academic standards and  
11 expectations for students;

12       (b) Development of a challenging multiyear program of study that  
13 combines academic and vocational elements designed both to prepare  
14 students for employment after high school and for further education;

15       (c) Access to rewarding and demanding vocational programs and  
16 academic courses for underachieving students and methods of providing  
17 needed extra assistance;

18       (d) Coordination among secondary and postsecondary vocational  
19 education programs;

20       (e) Coordination among vocational and academic administrators and  
21 teachers and school counselors, business, and labor, and  
22 representatives of postsecondary education to identify, specify, and  
23 develop methods to assess minimum levels of academic achievement and  
24 technical competencies;

25       (f) Providing assistance to students in selecting courses and  
26 choosing careers;

27       (g) Expanding efforts to assist students in finding employment or  
28 entering an institution of postsecondary education;

29       (h) Establishing performance indicators both to track and report  
30 annual progress;

- 1 (i) Providing information about the program throughout the state;  
2 and  
3 (j) Identifying the professional development needed by teachers and  
4 administrators to assist in the integration of academic and vocational  
5 skills;  
6 (2) Encouraging collaborative models among schools and school  
7 districts, educational service districts, interdistrict cooperatives,  
8 skills centers, public vocational technical institutes, community  
9 colleges, business, labor, and industry;  
10 (3) Encouraging the development of workplace competencies and  
11 concepts that transcend particular occupational skills;  
12 (4) Encouraging the effective administration of vocational  
13 programs; and  
14 (5) Developing modifications in curriculum, instruction, and  
15 program delivery to address changing technology and changing students'  
16 needs."

17 "NEW SECTION. Sec. 403. (1) The superintendent of public  
18 instruction, with the assistance of the state board of education and in  
19 consultation with the state board for vocational education and the  
20 state board for community college education, shall develop a process  
21 for public schools or school districts, educational service districts,  
22 interdistrict cooperatives, skills centers, public vocational technical  
23 institutes, and community colleges to participate in the voc ed works  
24 2000 program.

25 (2) The superintendent of public instruction shall review and  
26 select projects for the grant awards, and monitor and evaluate programs  
27 operated by grant recipients.

28 (3) The superintendent of public instruction shall evaluate the  
29 program on a state-wide basis."

1        "NEW SECTION. Sec. 404.     The     superintendent     of     public  
2     instruction, after reviewing project proposals, shall, subject to money  
3     being appropriated by the legislature for this purpose, select not more  
4     than twenty-one projects during each biennium for the voc ed works 2000  
5     program. The projects should reflect a balance among rural and urban  
6     areas, geographical areas, and school characteristics and sizes. The  
7     projects may be awarded to a public high school, a school district  
8     containing one or more high schools, a skills center, an educational  
9     service district, an interdistrict cooperative, a public vocational  
10    technical institute, or a community college. An award to a community  
11    college shall be made only if the project involves a school or school  
12    district, educational service district, interdistrict cooperative,  
13    public vocational technical institute, or skills center. Applications  
14    from two or more school districts, educational service districts,  
15    combinations of school districts and community college districts  
16    through an agreement under RCW 28B.50.530, or any combination are  
17    encouraged."

18        "NEW SECTION. Sec. 405.     Initial applications to participate in  
19    the voc ed works 2000 program shall be submitted to the office of the  
20    superintendent of public instruction not later than September 30, 1991,  
21    for implementation beginning December 30, 1991. Subject to available  
22    funding, additional applications may be submitted to the superintendent  
23    of public instruction for consideration by November 1st of subsequent  
24    years. Each application shall contain a proposed plan that:

25        (1) Describes specific activities to be carried out as part of the  
26    project;

27        (2) Provides for all parties to work cooperatively during the term  
28    of the project;

1 (3) Includes provisions for certificated school staff providing  
2 instruction in vocational education programs, and classified school  
3 employees with primary roles in implementing and conducting the plan,  
4 to be employed on supplemental contracts with additional compensation  
5 for an average of ten additional days beyond the general state-funded  
6 school year allocations for each participating employee, and staff  
7 development time as provided by legislative appropriation.  
8 Notwithstanding the provisions of RCW 28A.400.200, district resources  
9 may be used to fund the employment of school district staff beyond the  
10 average of ten additional days for the purposes of the project;

11 (4) Includes budget plans for the project and additional  
12 anticipated sources of funding, including private grants and  
13 contributions, if any;

14 (5) Identifies the technical resources desired, the potential costs  
15 of those resources, and the institutions of higher education,  
16 businesses, industries, labor organizations, educational service  
17 districts, or consultants available to provide such resources;

18 (6) Identifies the evaluation and accountability processes to be  
19 used to measure student, project, and staff performance;

20 (7) Justifies each request for waiver of specific state statutes or  
21 administrative rules during at least the first two years of the  
22 program;

23 (8) Includes a written statement that school directors and  
24 administrators and community college boards of trustees, if applicable,  
25 are willing to exempt the projects from specifically identified local  
26 rules, as needed;

27 (9) Includes a written statement that the school directors and  
28 community college board of trustees and the local bargaining agents  
29 will modify those portions of their local agreements as applicable for  
30 the projects;

1 (10) Includes a written statement that model curriculum programs  
2 developed under RCW 28A.300.110 have been considered, if applicable;

3 (11) Includes written statements of support from the school  
4 district board of directors, the school district superintendent, and  
5 the principal and staff of the building requesting to become a project,  
6 and statements of support, willingness to participate, or concerns from  
7 any interested parent, business, or community organization; and

8 (12) Includes written statements of support from the community  
9 college board of trustees and the community college president and staff  
10 of the community college requesting to become a project, if  
11 applicable."

12 "NEW SECTION. Sec. 406. (1) The superintendent of public  
13 instruction shall administer sections 402 through 412 of this act and  
14 is authorized to award grant funding, subject to money being  
15 appropriated by the legislature for this purpose, for projects selected  
16 by the superintendent of public instruction under section 404 of this  
17 act.

18 (2) The superintendent of public instruction shall distribute the  
19 initial award grants by December 1, 1991. The initial projects under  
20 the voc ed works 2000 program shall begin during the 1991-92 school  
21 year.

22 (3) The projects for the voc ed works 2000 program may be conducted  
23 for up to six years, if funds are so provided. Subject to approval by  
24 the superintendent of public instruction and continued state funding,  
25 projects initially funded for two years may be extended for a total  
26 period not to exceed six years. Future funding shall be conditioned on  
27 a positive evaluation of the project."

1        "NEW SECTION. Sec. 407.   (1)   The superintendent of public  
2 instruction may accept, receive, and administer for the purposes of  
3 sections 402 through 412 of this act such gifts, grants, and  
4 contributions as may be provided from public and private sources for  
5 the purposes of sections 402 through 412 of this act.

6        (2) The vocational works 2000 program account is hereby established in  
7 the custody of the state treasurer. The superintendent of public  
8 instruction shall deposit in the account all moneys received under this  
9 section. Moneys in the account may be spent only for the purposes of  
10 sections 402 through 412 of this act. Disbursements from this account  
11 shall be on the authorization of the superintendent of public  
12 instruction or the superintendent's designee. The account is subject  
13 to the allotment procedure provided under chapter 43.88 RCW, but no  
14 appropriation is required for disbursements."

15       "NEW SECTION. Sec. 408.   (1)   The superintendent of public  
16 instruction, where appropriate, or the state board of education, where  
17 appropriate, is authorized to grant waivers to project applicants from  
18 the provisions of statutes or administrative rules relating to:  
19 Graduation requirements under RCW 28A.230.090; student to teacher  
20 ratios; teacher contact hour requirements under RCW 28A.150.260;  
21 teacher certification requirements; program approval standards; the  
22 commingling of funds appropriated by the legislature for vocational  
23 education programs and basic education programs if not inconsistent  
24 with federal laws or regulations; and other administrative rules which  
25 in the opinion of the superintendent of public instruction or the state  
26 board of education may need to be waived to implement a project  
27 proposal.

1 (2) State rules dealing with public health, safety, and civil  
2 rights, including accessibility by the handicapped, shall not be  
3 waived.

4 (3) A school district may request the state board of education or  
5 superintendent of public instruction to ask the United States  
6 department of education, the United States department of labor, or  
7 other federal agencies to waive certain federal regulations necessary  
8 to implement the proposed project.

9 (4) The superintendent of public instruction and the state board of  
10 education shall work with the state board for community college  
11 education and the higher education coordinating board for the waiver of  
12 applicable college entrance requirements and for the establishment of  
13 course equivalency requirements for students participating in projects  
14 under sections 402 through 412 of this act.

15 (5) The superintendent of public instruction and the state board of  
16 education shall seek the waiver of any applicable provisions of the job  
17 skills program under RCW 28C.04.400 through 28C.04.480."

18 "NEW SECTION. Sec. 409. The superintendent of public instruction  
19 shall ensure that successful applicants will be afforded resources and  
20 special support assistance, as specified in legislative appropriations,  
21 in undertaking activities for the voc ed works 2000 program. The  
22 superintendent of public instruction shall develop a process that  
23 coordinates and facilitates linkages among participating school  
24 districts, community colleges, business, labor, and industry. Staff  
25 from schools or school districts, public vocational technical  
26 institutes, educational service districts, skills centers, and  
27 community colleges selected to participate in the voc ed works 2000  
28 program shall be given priority consideration for participation in

1 state sponsored staff development programs and summer institutes which  
2 are directly related to the goals of the selected projects."

3 "NEW SECTION. Sec. 410. (1) The superintendent of public  
4 instruction may adopt rules under chapter 34.05 RCW as necessary to  
5 implement the superintendent's duties under sections 402 through 412 of  
6 this act.

7 (2) The state board of education may adopt rules under chapter  
8 34.05 RCW as necessary to implement its duties under sections 402  
9 through 412 of this act."

10 "NEW SECTION. Sec. 411. (1) The superintendent of public  
11 instruction shall report to the legislature on the progress of the voc  
12 ed works 2000 program by January 15th of each odd-numbered year,  
13 including a recommendation on the number of additional projects that  
14 should be authorized and funded. The first report shall be submitted  
15 by January 15, 1993.

16 (2) Each applicant selected to participate in the voc ed works 2000  
17 program shall submit an annual report to the superintendent of public  
18 instruction on the progress of the project as a condition of receipt of  
19 continued funding."

20 "NEW SECTION. Sec. 412. The superintendent of public  
21 instruction, through the state clearinghouse for education information,  
22 shall collect and disseminate to all school districts and other  
23 interested parties information about the voc ed works 2000 program."

24 "NEW SECTION. Sec. 413. A new section is added to chapter 28B.80  
25 RCW to read as follows:

1       The higher education coordinating board shall review the entrance  
2 requirements for the state institutions of higher education and shall  
3 work with the boards of trustees and the boards of regents of the state  
4 universities, the regional universities, and The Evergreen State  
5 College and the superintendent of public instruction and the state  
6 board of education regarding waiving certain entrance requirements or  
7 developing course equivalencies for students enrolled in a program  
8 under sections 402 through 412 of this act."

9       "NEW SECTION.   **Sec. 414.** A new section is added to chapter 28B.50  
10 RCW to read as follows:

11       The state board for community college education may adopt rules  
12 under chapter 34.05 RCW as necessary to implement the board's duties  
13 under sections 402 through 412 of this act."

14       "NEW SECTION.   **Sec. 415.** A new section is added to chapter 28A.150  
15 RCW to read as follows:

16       The superintendent of public instruction shall adopt rules that  
17 establish general program approval standards for determining the terms  
18 and conditions under which school districts are eligible to receive  
19 state funds for secondary vocational education. The standards shall  
20 include a provision regarding the use of extended or supplemental  
21 contracts for certificated vocational education instructors in  
22 vocational fields and provide assistance to districts in determining  
23 when to offer such contracts."

24       "NEW SECTION.   **Sec. 416.**   (1) Each school district, skills center,  
25 educational service district, interdistrict cooperative, or public  
26 vocational technical institute receiving state funds for vocational  
27 programs shall consult with a local advisory council on vocational

1 education. The district may create a council or may use an existing  
2 entity that meets the requirements of this section and sections 417 and  
3 418 of this act. Joint councils may be established.

4 (2) The councils shall be composed of members who are  
5 representative of the population found in the area that the council  
6 serves. The council shall be composed of representatives of the  
7 general public including at a minimum representatives of business,  
8 industry, labor, and spokespersons for persons with disabilities."

9 "NEW SECTION. Sec. 417. The local advisory council shall provide  
10 advice and assistance to the school district, skills center,  
11 educational service district, interdistrict cooperative, or public  
12 vocational technical institute on:

13 (1) Selecting equipment and instructional materials and  
14 establishing specifications for training areas. The council shall  
15 suggest ways to provide for the efficient and effective use of  
16 equipment and insure maximum use of the equipment;

17 (2) Determining training needs;

18 (3) Determining content and length of courses;

19 (4) Determining current and future employment opportunities and  
20 requirements;

21 (5) Making recommendations to help provide for experienced and  
22 knowledgeable instructors; and

23 (6) Providing support for the entire vocational education program."

24 "NEW SECTION. Sec. 418. A school district shall only be eligible  
25 to receive funds to upgrade or to acquire equipment for vocational  
26 education programs if the district in consultation with the local  
27 advisory council has developed a vocational education program  
28 improvement component within their plan. The improvement component

1 shall describe: Methods for strengthening vocational education;  
2 business and industry partnerships; the potential to aid local economic  
3 development; staff training; the need for extended or supplemental  
4 contracts for specific certificated instructional staff in vocational  
5 programs; job placement; consistency with the state plan for vocational  
6 education; and the basic skills and core competencies required for  
7 successful employment. In developing the plan, coordination with  
8 community colleges, business and industry, and other school districts,  
9 educational service districts, interdistrict cooperatives, skills  
10 centers, and public vocational technical institutes shall be  
11 considered. The plan shall be revised at least once every two years."

12 "NEW SECTION. Sec. 419. The entity in the state of Washington  
13 qualifying as the entity for the receipt of federal funds shall, with  
14 available funds, provide technical assistance to local vocational  
15 education advisory committees."

16 "NEW SECTION. Sec. 420. Each vocational agriculture education  
17 service area shall encourage greater student and teacher knowledge of  
18 environmentally sensitive and low-input agricultural and landscaping  
19 practices, water conservation, and agricultural worker protections."

20 "NEW SECTION. Sec. 421. A new section is added to chapter 28B.10  
21 RCW to read as follows:

22 In developing admission standards, each four-year institution of  
23 higher education shall recognize the relevance of vocational education  
24 courses and the competencies taught in such courses and shall make  
25 every effort to designate applicable vocational education courses as  
26 course equivalencies."

1       **"Sec. 422.** RCW 28B.80.350 and 1988 c 172 s 4 are each amended to  
2 read as follows:

3       The board shall coordinate educational activities among all  
4 segments of higher education taking into account the educational  
5 programs, facilities, and other resources of both public and  
6 independent two and four-year colleges and universities. The four-year  
7 institutions and the state board for community college education shall  
8 coordinate information and activities with the board. The board shall  
9 have the following additional responsibilities:

10       (1) Promote interinstitutional cooperation;

11       (2) Establish minimum admission standards for four-year  
12 institutions, including a requirement that coursework in sign language  
13 shall satisfy any foreign language requirement the board or the  
14 institutions may establish as a general undergraduate admissions  
15 requirement. The standards shall include recognition of the relevance  
16 of vocational education courses and the competencies taught in such  
17 courses and the use of vocational education courses having academic  
18 equivalencies to meet admission requirements to four-year institutions;

19       (3) Establish transfer policies;

20       (4) Adopt rules implementing statutory residency requirements;

21       (5) Develop and administer reciprocity agreements with bordering  
22 states and the province of British Columbia;

23       (6) Review and recommend compensation practices and levels for  
24 administrative employees, exempt under chapter 28B.16 RCW, and faculty  
25 using comparative data from peer institutions;

26       (7) Monitor higher education activities for compliance with all  
27 relevant state policies for higher education;

28       (8) Arbitrate disputes between and among four-year institutions or  
29 between and among four-year institutions and community colleges at the  
30 request of one or more of the institutions involved, or at the request

1 of the governor, or from a resolution adopted by the legislature. The  
2 decision of the board shall be binding on the participants in the  
3 dispute;

4 (9) Establish and implement a state system for collecting,  
5 analyzing, and distributing information;

6 (10) Recommend to the governor and the legislature ways to remove  
7 any economic incentives to use off-campus program funds for on-campus  
8 activities; and

9 (11) Make recommendations to increase minority participation, and  
10 monitor and report on the progress of minority participation in higher  
11 education."

12 "NEW SECTION. Sec. 423. By November 1, 1992, the higher  
13 education coordinating board shall develop recommendations for  
14 eliminating or modifying university and college entrance requirements  
15 that inhibit schools from adopting strategies that are designed to  
16 ensure that students achieve the essential knowledge, skills, and  
17 attitudes."

18 "**Sec. 424.** RCW 28A.230.100 and 1990 c 33 s 239 are each amended to  
19 read as follows:

20 The state board of education shall adopt rules pursuant to chapter  
21 34.05 RCW, to implement the course requirements set forth (~~in~~)  
22 pursuant to RCW 28A.230.090. Such rules shall include, as the state  
23 board deems necessary, granting equivalencies for and temporary  
24 exemptions from the course requirements (~~in RCW 28A.230.090 and~~  
25 ~~special alterations of the course requirements in RCW 28A.230.090~~)  
26 established. In developing such rules the state board shall recognize  
27 the relevance of instruction in work force skills through vocational  
28 education and applied courses and allow such courses to fulfill in

1 whole or in part the courses required for graduation ((in—RCW  
2 28A.230.090)). Such rules may include provisions for competency  
3 testing in lieu of such courses required for graduation ((in)) pursuant  
4 to RCW 28A.230.090."

5 "NEW SECTION. Sec. 425. The legislature finds that the needs of  
6 the work force and the economy necessitate enhanced vocational  
7 education opportunities in secondary education including curriculum  
8 which integrates vocational and academic education. In order for the  
9 state's work force to be competitive in the world market, employees  
10 need competencies in both vocational and technical skills and in  
11 essential subject areas such as English, math, science, technology,  
12 geography, history, and critical thinking. Curriculum which integrates  
13 vocational and academic education reflects that many students learn  
14 best through applied learning, and that students should be offered  
15 flexible education opportunities which prepare them for both the world  
16 of work and for higher education."

17 "NEW SECTION. Sec. 426. A new section is added to chapter 28A.300  
18 RCW to read as follows:

19 The superintendent of public instruction shall develop a model  
20 curriculum integrating vocational and academic education at the  
21 secondary level. The curriculum shall integrate vocational education  
22 for gainful employment with education in the academic subjects of  
23 English, math, science, technology, geography, and history, and with  
24 education in critical thinking. Upon completion, the model curriculum  
25 shall be provided for consideration and use by school districts."

1 "PART V

2 URBAN SCHOOLS GRANTS"

3 "NEW SECTION. **Sec. 501.** The superintendent of public instruction  
4 shall establish and administer an urban schools grant program to  
5 provide eligible school districts an opportunity to apply for state  
6 funds that are separate from and in addition to the state funds  
7 allocated for the state's basic program of education."

8 "NEW SECTION. **Sec. 502.** The Seattle, Tacoma, Spokane, Yakima,  
9 and Pasco school districts are eligible to apply for an urban schools  
10 grant under section 501 of this act."

11 "NEW SECTION. **Sec. 503.** The eligible school districts interested  
12 in applying for funds under the urban schools grant program shall  
13 submit a grant application to the superintendent of public instruction.  
14 Grant applications shall include the following:

15 (1) Documentation that the district board of directors has held at  
16 least one public hearing regarding the proposed use of the grant funds.  
17 The public hearing and other public hearings held by the district may  
18 be held as part of the public hearings required pursuant to chapter  
19 28A.505 RCW;

20 (2) Identified budgeted expenditures for the grant funds. The  
21 expenditure plan may be included as part of the district's annual  
22 budget required under chapter 28A.505 RCW;

23 (3) Documentation that the development of the expenditure plan,  
24 prior to the first public hearing, involved teachers, school and  
25 district administrators, educational staff associates and classified  
26 personnel, parents, students, and members of the community at-large;

1 (4) A description of the services, programs, or activities that  
2 will be funded, in whole or in part, by the grant funds;

3 (5) A description of the methods and procedures to be used to  
4 evaluate the effectiveness of the services, programs, or activities  
5 supported by the grant funds; and

6 (6) Other information as requested by the superintendent of public  
7 instruction."

8 "NEW SECTION. Sec. 504. Grant funds shall be used for purposes  
9 identified by the school district in compliance with section 503 of  
10 this act. New or existing programs enhanced by funds received under  
11 the urban schools grant program shall not become a part of the state's  
12 basic program of education obligation as set forth under Article IX of  
13 the state Constitution."

14 "NEW SECTION. Sec. 505. (1) Each school district receiving funds  
15 under the urban schools grant program established under section 501 of  
16 this act shall submit biennially to the superintendent of public  
17 instruction a report on the district's use of the grant funds and other  
18 information required by the superintendent of public instruction. The  
19 superintendent of public instruction shall establish the date for  
20 submittal of reports.

21 (2) The superintendent of public instruction shall submit  
22 biennially to the legislature a report on the urban schools grant  
23 program. The first report shall be submitted not later than December  
24 1, 1992."

25 "NEW SECTION. Sec. 506. The superintendent of public instruction  
26 shall adopt rules as necessary under chapter 34.05 RCW to implement the  
27 provisions of sections 501 through 505 of this act."

1 "PART VI

2 SMALL SCHOOLS GRANTS"

3 "NEW SECTION. Sec. 601. (1) The superintendent of public  
4 instruction shall establish and administer a small schools grant  
5 program to assist eligible school districts in meeting special needs of  
6 the districts.

7 (2) Funds appropriated by the legislature for the purposes of the  
8 small schools grant program and new or existing programs enhanced by  
9 funds received under the small schools grant program shall not become  
10 a part of the state's basic program of education obligation as set  
11 forth under Article IX of the state Constitution.

12 (3) School districts shall be eligible to apply for additional  
13 state funds under the small schools grant program if the school  
14 district meets the criteria under section 602 of this act."

15 "NEW SECTION. Sec. 602. (1) A school district of the second  
16 class under RCW 28A.315.230 may apply for funds under the small schools  
17 grant program established under section 601 of this act, to help meet  
18 the special needs of the district, if the school district meets all of  
19 the criteria in this section:

20 (a) The median household income is at least twenty percent below  
21 the state average;

22 (b) The number of families receiving aid to families with  
23 dependent children exceeds the state-wide average by twenty percent or  
24 more;

25 (c) The number of persons unemployed exceeds the state-wide  
26 average by twenty percent;

1 (d) The assessed valuation of property for excess levy purposes  
2 would require a levy rate of more than two dollars per one thousand  
3 dollars of valuation to raise a ten percent levy;

4 (e) The district does not receive federal impact aid in excess of  
5 the maximum amount the district would be eligible to raise with a ten  
6 percent levy; and

7 (f) The district does not receive federal forest moneys in excess  
8 of their basic education allocation.

9 (2) If a second class school district is a joint district under  
10 RCW 28A.315.350, the criteria under subsection (1) of this section  
11 shall be applied based upon the county which comes closest to meeting  
12 the criteria under subsection (1) of this section."

13 "NEW SECTION. Sec. 603. Eligible school districts interested in  
14 applying for funds under the grant program established under section  
15 601 of this act shall submit a grant application to the superintendent  
16 of public instruction. Grant applications shall include the following:

17 (1) Documentation that the district board of directors has held at  
18 least one public hearing regarding the proposed use of the grant funds.  
19 The public hearing and other public hearings held by the district may  
20 be held as part of the public hearings required pursuant to chapter  
21 28A.505 RCW;

22 (2) Identified budgeted expenditures for the grant funds. The  
23 expenditure plan may be included as part of the district's annual  
24 budget required under chapter 28A.505 RCW;

25 (3) Documentation that the development of the expenditure plan  
26 prior to the first public hearing involved teachers, school and  
27 district administrators, educational staff associates and classified  
28 personnel, parents, students, and members of the community at-large;

1 (4) A description of the services, programs, or activities that  
2 will be funded in whole or in part by the grant funds; and

3 (5) A description of the methods and procedures to be used to  
4 evaluate the effectiveness of the services, programs, or activities  
5 supported by the grant funds."

6 "NEW SECTION. Sec. 604. (1) Each school district receiving funds  
7 under the grant program established under section 601 of this act shall  
8 submit biennially to the superintendent of public instruction a report  
9 on the district's use of the grant funds. The report shall include an  
10 assessment of the effectiveness of the services, programs, or  
11 activities supported by the grant funds and other information required  
12 by the superintendent of public instruction.

13 (2) The superintendent of public instruction shall establish the  
14 date for submittal of reports. The superintendent of public  
15 instruction shall work with the eligible districts in developing  
16 reporting requirements that do not create excessive paperwork but which  
17 provide information necessary for the legislature to evaluate the  
18 impact of the grant program on the educational programs of the eligible  
19 school districts.

20 (3) The superintendent of public instruction shall submit  
21 biennially to the legislature a report on the grant program established  
22 under section 601 of this act. The first report shall be submitted not  
23 later than December 1, 1992."

24 "NEW SECTION. Sec. 605. The superintendent of public instruction  
25 shall adopt rules as necessary under chapter 34.05 RCW to implement  
26 sections 601 through 604 of this act."

1 "PART VII

2 SCHOOL SITE-BASED COUNCILS"

3 "NEW SECTION. Sec. 701. The legislature finds that in order to  
4 achieve the goal of reforming the public schools, each citizen of the  
5 state must accept the commitment of developing our most important  
6 resource, our children. The legislature further finds that part of  
7 building this commitment includes having persons in the field of  
8 education form partnerships with other persons in the community. To  
9 build a learning community, and develop this commitment, the  
10 legislature intends:

11 (1) That school boards of directors, school administrators,  
12 teachers, employee unions, and members of the community find new ways  
13 of working collaboratively, changing existing policies and agreements  
14 where appropriate;

15 (2) To encourage the creation of site-based councils, where  
16 parents, teachers, and citizens will join to make decisions for our  
17 schools; and

18 (3) To give school districts and schools broad discretion in  
19 establishing their site-based councils but consistent with the  
20 limitations under section 702 of this act."

21 "NEW SECTION. Sec. 702. (1) A site-based council may be  
22 established at one or more schools if the school district board of  
23 directors has adopted a policy authorizing site-based councils. The  
24 policy is not subject to collective bargaining. The school district  
25 board of directors has final authority in establishing the parameters  
26 and areas of involvement accorded to school site-based councils.

27 (2) The policy adopted by a school district board of directors may  
28 include but is not limited to:

1 (a) Procedures for forming a site-based council and official  
2 recognition of the council by the district;

3 (b) Membership of the site-based council including the principal,  
4 certificated and classified staff, students in secondary schools,  
5 parents, and persons in the community. Existing organizations may be  
6 used to form the site-based council;

7 (c) Designation of activities with which site-based councils may  
8 become involved, such as: Student assessment, parent involvement, and  
9 developing community schools; and

10 (d) Delegation of authority to site-based councils to adopt their  
11 own bylaws and charter.

12 (3) School district boards of directors shall not delegate to site-  
13 based councils the authority to make personnel decisions regarding  
14 either instructional, administrative or classified staff.

15 (4) A school board shall only delegate authority over budget  
16 decisions to a site-based council if the authority is clearly defined  
17 in writing, if the authority is limited to a one-year period but may be  
18 renewed annually with the approval of the board, and if the authority  
19 of the site-based council is limited to decisions at the building  
20 level.

21 (5) Each school district board of directors deciding to adopt a  
22 policy authorizing site-based councils shall provide, by resolution,  
23 plans for attendance policies that are consistent with the requirements  
24 of any desegregation plan in order to promote stability for schools  
25 with site-based councils."

26 "NEW SECTION. Sec. 703. If modifications to existing local  
27 bargaining agreements are necessary to implement school site-based  
28 councils, those modifications shall be clearly stated in the written  
29 agreement between the school district board of directors and the

1 exclusive bargaining representative for district certificated  
2 instructional staff."

3 "NEW SECTION. Sec. 704. (1) Schools with site-based councils may  
4 receive funds to provide resources for restructuring their educational  
5 programs. The superintendent of public instruction shall allocate  
6 funds, as are appropriated for this purpose, to school districts to  
7 distribute to the schools with site-based councils.

8 (2) School districts shall submit reports about the plans and use  
9 of funds to the superintendent of public instruction. The  
10 superintendent of public instruction may transmit information to other  
11 schools and school districts through the state clearinghouse for  
12 educational information and assistance.

13 (3) The superintendent of public instruction may provide technical  
14 assistance under this section to any school or school district  
15 establishing or using a site-based council."

16 "PART VIII

17 LOCAL EDUCATION PROGRAM ENHANCEMENT FUNDS"

18 "NEW SECTION. Sec. 801. A new section is added to chapter 28A.300  
19 RCW to read as follows:

20 (1) The superintendent of public instruction shall establish a  
21 program to provide school districts, from appropriated funds, local  
22 education program enhancement funds.

23 (2) A school district shall be eligible to receive an allocation  
24 from appropriated funds if the school district's board of directors  
25 has:

26 (a) Assessed the needs of the schools within the district;

27 (b) Prioritized the identified needs; and

1 (c) Developed an expenditure plan for the allocation and an  
2 evaluation methodology to assess benefits to students.

3 (3) School districts receiving moneys pursuant to this section  
4 shall expend such moneys to meet educational needs identified by the  
5 district within the following program areas:

6 (a) Prevention and intervention services in the elementary grades;

7 (b) Reduction of class size;

8 (c) Early childhood education;

9 (d) Student-at-risk programs, including dropout prevention and  
10 retrieval, and substance abuse awareness and prevention;

11 (e) Staff development and in-service programs;

12 (f) Student logical reasoning and analytical skill development;

13 (g) Programs for highly capable students;

14 (h) Programs involving students in community services;

15 (i) Senior citizen volunteer programs; and

16 (j) Other purposes that enhance a school district's basic education  
17 program.

18 (4) Program enhancements funded pursuant to this section do not  
19 fall within the definition of basic education for purposes of Article  
20 IX of the state Constitution and the state's funding duty thereunder.

21 (5)(a) Allocations to eligible school districts shall be calculated  
22 on the basis of average annual full time equivalent enrollment. For  
23 school districts enrolling not more than one hundred average annual  
24 full time equivalent students, and for small school plants within any  
25 school district designated as remote and necessary schools, the  
26 allocations shall be determined as follows:

27 (i) Enrollment of not more than sixty average annual full time  
28 equivalent students in grades kindergarten through six shall generate  
29 funding based on sixty full time equivalent students;

1 (ii) Enrollment of not more than twenty average annual full time  
2 equivalent students in grades seven and eight shall generate funding  
3 based on twenty full time equivalent students; and

4 (iii) Enrollment of sixty or fewer average annual full time  
5 equivalent students in grades nine through twelve shall generate  
6 funding based on sixty full time equivalent students.

7 (b) Allocations shall be distributed on a school-year basis  
8 pursuant to RCW 28A.510.250."

9 "PART IX

10 MASTERS DEGREE REQUIREMENT REPEAL"

11 "**Sec. 901.** RCW 28A.410.040 and 1990 c 33 s 406 are each amended to  
12 read as follows:

13 (1) The state board of education shall adopt rules providing that,  
14 except as provided in this section, all individuals qualifying for an  
15 initial-level teaching certificate after August 31, 1992, shall possess  
16 a baccalaureate degree in the arts, sciences, and/or humanities and  
17 have fulfilled the requirements for teacher certification pursuant to  
18 RCW 28A.305.130 (1) and (2). (~~The state board of education shall~~  
19 ~~develop and adopt rules establishing baccalaureate degree equivalency~~  
20 ~~standards for certification of vocational instructors performing~~  
21 ~~instructional duties and acquiring initial level certification after~~  
22 ~~August 31, 1992.)) However, candidates for grades preschool through  
23 eight certificates shall have fulfilled the requirements for a major as  
24 part of their baccalaureate degree. If the major is in early childhood  
25 education, elementary education, or special education, the candidate  
26 must have at least thirty quarter hours or twenty semester hours in one  
27 academic field.~~

1       (2) ~~((The state board of education shall study the impact of~~  
2 ~~eliminating the major in education under subsection (1) of this section~~  
3 ~~and submit a report to the legislature by January 15, 1990. The report~~  
4 ~~shall include a recommendation on whether the major in education under~~  
5 ~~subsection (1) of this section should be eliminated.~~

6       ~~(3))~~ The initial certificate shall be valid for ~~((two years.~~

7       ~~(4)~~ Certificate holders may renew the certificate for a three year  
8 period by providing proof of acceptance and enrollment in an approved  
9 masters degree program. A second renewal, for a period of two years,  
10 may be granted upon recommendation of the degree granting institution  
11 and if the certificate holder can demonstrate substantial progress  
12 toward the completion of the masters degree and that the degree will be  
13 completed within the two year extension period. Under no circumstances  
14 may an initial certificate be valid for)) a period of no more than  
15 seven years. The initial certificate may be reinstated pursuant to  
16 state board of education rules."

17       "**Sec. 902.** RCW 28A.410.050 and 1989 c 29 s 2 are each amended to  
18 read as follows:

19       ~~((1) The state board of education shall implement rules providing~~  
20 ~~that all teachers performing instructional duties and acquiring~~  
21 ~~professional level certificate status after August 31, 1992, shall~~  
22 ~~possess, as a requirement of professional status, a masters degree in~~  
23 ~~teaching, or a masters degree in the arts, sciences, and/or humanities.~~

24       ~~(2))~~ The state board of education shall develop and adopt rules  
25 establishing baccalaureate and masters degree equivalency standards for  
26 vocational instructors performing instructional duties and acquiring  
27 ((professional level)) certification after August 31, 1992."

1 "PART X  
2 MISCELLANEOUS"

3 "NEW SECTION. **Sec. 1001.** This act may be known and cited as  
4 the bringing education home act."

5 "NEW SECTION. **Sec. 1002.** Part headings used in this act do  
6 not constitute part of the law."

7 "NEW SECTION. **Sec. 1003.** Sections 202 through 214 of this  
8 act are each added to chapter 28A.630 RCW."

9 "NEW SECTION. **Sec. 1004.** Sections 301 through 309 of this  
10 act are each added to chapter 28A.600 RCW."

11 "NEW SECTION. **Sec. 1005.** Sections 402 through 412, 501  
12 through 506, and 601 through 605 of this act are each added to chapter  
13 28A.630 RCW."

14 "NEW SECTION. **Sec. 1006.** Sections 416 through 420 of this  
15 act shall constitute a new chapter in Title 28C RCW."

16 "NEW SECTION. **Sec. 1007.** Sections 701 through 704 of this  
17 act are each added to chapter 28A.240 RCW."

18 "NEW SECTION. **Sec. 1008.** Sections 101, 102, 201 through 214,  
19 301 through 309, 401 through 422, 501 through 505, and 601 through 605  
20 of this act are necessary for the immediate preservation of the public  
21 peace, health, or safety, or support of the state government and its  
22 existing public institutions, and shall take effect immediately."

1        "NEW SECTION.   **Sec. 1009.**        Sections 201 through 214 of this  
2 act shall expire December 31, 1998."

3        "NEW SECTION.   **Sec. 1010.**        If specific funding for the  
4 purposes of sections 201 through 214 of this act, referencing this act  
5 by bill and section numbers, is not provided by June 30, 1991, in the  
6 omnibus appropriations act, sections 201 through 214 of this act shall  
7 be null and void."

8        "NEW SECTION.   **Sec. 1011.**        If specific funding for the  
9 purposes of sections 301 through 309 of this act, referencing this act  
10 by bill and section numbers, is not provided by June 30, 1991, in the  
11 omnibus appropriations act, sections 301 through 309 of this act shall  
12 be null and void."

13       "NEW SECTION.   **Sec. 1012.**        If specific funding for the  
14 purposes of sections 401 through 427 of this act, referencing this act  
15 by bill and section numbers, is not provided by June 30, 1991, in the  
16 omnibus appropriations act, sections 401 through 427 of this act shall  
17 be null and void."

18       "NEW SECTION.   **Sec. 1013.**        If specific funding for the  
19 purposes of sections 501 through 506 of this act, referencing this act  
20 by bill and section numbers, is not provided by June 30, 1991, in the  
21 omnibus appropriations act, sections 501 through 506 of this act shall  
22 be null and void."

23       "NEW SECTION.   **Sec. 1014.**        If specific funding for the  
24 purposes of sections 601 through 605 of this act, referencing this act  
25 by bill and section numbers, is not provided by June 30, 1991, in the

1 omnibus appropriations act, sections 601 through 605 of this act shall  
2 be null and void."

3       "NEW SECTION.   **Sec. 1015.**       If specific funding for the  
4 purposes of section 801 of this act, referencing this act by bill and  
5 section number, is not provided by June 30, 1991, in the omnibus  
6 appropriations act, section 801 of this act shall be null and void."

7       "NEW SECTION.   **Sec. 1016.**       If any provision of this act or its  
8 application to any person or circumstance is held invalid, the  
9 remainder of the act or the application of the provision to other  
10 persons or circumstances is not affected."