- 2 SHB 2695 S COMM AMD
- 3 By Committee on Education
- 4 ADOPTED 3/6/92 BILL FAILED
- 5 Strike everything after the enacting clause and insert the
- 6 following:
- 7 "NEW SECTION. Sec. 1. (1) A student's ability to learn can be
- 8 adversely impacted by a number of factors, including but not limited
- 9 to: Lack of parent involvement and support; child abuse and neglect;
- 10 poverty, including parental unemployment or underemployment; family
- 11 transiency and homelessness; drug and alcohol abuse; poor health and
- 12 nutrition; crime; and negative peer influence. Such factors can be
- 13 manifested in behavior such as underachievement and failure,
- 14 absenteeism and truancy, drug and alcohol abuse, delinquency, suicide,
- 15 disruption of the classroom learning environment, dropping out, and,
- 16 later in life, unemployment, a need for public assistance, treatment or
- 17 institutionalization for mental health reasons, involvement with the
- 18 judicial system, and possible imprisonment for criminal convictions.
- 19 (2) The legislature finds that:
- 20 (a) Prevention and intervention services at the elementary school
- 21 level can offer early identification, support, and follow-up of each
- 22 child's special interests, creative talents, and particular abilities
- 23 as well as identification of and cooperative assistance with learning,
- 24 emotional, environmental, social, or physical obstacles to normal child
- 25 growth and development; and
- 26 (b) Counseling and related prevention and intervention services at
- 27 the elementary school level can contribute to enhancement of the

- 1 classroom environment for students and teachers, and better enable
- 2 students to realize their academic and personal potential.
- 3 (3) The legislature finds that early intervention and prevention
- 4 services should be provided through a comprehensive system that uses
- 5 school-based and community-based service providers.
- 6 (4) The purpose of this act is to establish the fair start program
- 7 to assist school districts in developing comprehensive programs for
- 8 prevention and intervention services. School districts must
- 9 collaborate with community-based service providers in developing the
- 10 fair start program and must enter into written agreements with
- 11 community-based service providers to deliver appropriate services to
- 12 elementary students. Services provided may include, but are not
- 13 limited to, school counseling, school-based social services, case
- 14 management, referrals, family support efforts, mental health services,
- 15 and health services."
- 16 "NEW SECTION. Sec. 2. Unless the context clearly requires
- 17 otherwise, the definitions in this section apply throughout sections 2
- 18 through 9 of this act.
- 19 (1) "Early grades," "elementary grades," and "elementary level"
- 20 mean kindergarten through grade six and may include preschool age
- 21 children served by the school district.
- 22 (2) "Elementary grades prevention and intervention program" means
- 23 a program of early detection, prevention, and intervention of learning,
- 24 emotional, environmental, social, or physical problems of elementary
- 25 students.
- 26 (3) "Superintendent" means the superintendent of public
- 27 instruction."

- 1 "NEW SECTION. Sec. 3. (1) From funds appropriated by the
- 2 legislature, the superintendent shall establish the fair start program
- 3 to assist school districts in providing prevention and intervention
- 4 programs for elementary grade students. The fair start program shall
- 5 not become a part of the state's basic program of education obligation
- 6 as set forth under Article IX of the state Constitution.
- 7 (2) The superintendent shall distribute funds equitably to all
- 8 school districts based on the districts' enrollment in grades
- 9 kindergarten through six. Fair start funds shall not be used to
- 10 replace funding for activities existing on the effective date of this
- 11 section. However, any district providing elementary students with
- 12 prevention and intervention services on the effective date of this
- 13 section that loses the source of funding for those services for reasons
- 14 beyond the control of the district, may use fair start funds to
- 15 continue or enhance the level of prevention and intervention services.
- 16 (3) Funds from the fair start program shall not be used for
- 17 providing services, referrals, or information regarding abortions,
- 18 contraceptives, or birth control.
- 19 (4) Two or more school districts may cooperatively administer a
- 20 prevention and intervention program for elementary grades students. An
- 21 educational service district may administer a prevention and
- 22 intervention program on behalf of one or more school districts."
- "NEW SECTION. Sec. 4. (1) School districts and educational
- 24 service districts accepting fair start funds shall submit not later
- 25 than June 1, 1993, the following information to the superintendent of
- 26 public instruction:
- 27 (a) District goals relating to prevention and early intervention
- 28 services for elementary students and the district's plan, based on the
- 29 goals, for providing prevention and early intervention services to

- 1 students. To ensure delivery of appropriate services to students
- 2 through a coordinated network of service providers, districts shall
- 3 document that community-based public or private human service
- 4 providers, district level and building level staff and administrators,
- 5 and parents participated in developing the goals and plan;
- 6 (b) Documentation of any written interagency agreement or contract
- 7 between school districts or educational service districts, and public
- 8 or private community-based human service providers to provide
- 9 prevention and early intervention services to students;
- 10 (c) Procedures for notifying parents or guardians regarding the
- 11 referral of students for prevention and intervention services and
- 12 liability issues relating to providing prevention and intervention
- 13 services to students outside school buildings;
- 14 (d) Use of grant funds for prevention and intervention-related
- 15 inservice purposes including, as necessary and appropriate,
- 16 multicultural inservice training; and
- 17 (e) Other information as requested by the superintendent.
- 18 (2) To the greatest extent possible, the delivery of prevention and
- 19 early intervention services to students:
- 20 (a) Shall not be duplicative of other programs;
- 21 (b) Shall be consistent with applicable children's mental health
- 22 delivery system developed under chapter 71.36 RCW;
- 23 (c) Shall emphasize the most efficient and cost-effective use of
- 24 fair start funds; and
- 25 (d) Shall be provided on a twelve-month basis.
- 26 (3) When using school personnel to provide prevention and
- 27 intervention services, school districts are encouraged to utilize
- 28 paraprofessionals.
- 29 (4) School districts and educational service districts accepting
- 30 fair start funds shall enter into written interagency agreements with

- 1 community-based service providers to deliver appropriate services to
- 2 elementary students."
- 3 "NEW SECTION. Sec. 5. Nothing under sections 2 through 9 of
- 4 this act precludes a district from incorporating a primary intervention
- 5 program model, a children's mental health delivery system developed
- 6 under chapter 71.36 RCW, or a family support worker model as part of
- 7 the district's fair start program."
- 8 "NEW SECTION. Sec. 6. The superintendent shall develop
- 9 specific measures to evaluate the success of the grant projects and the
- 10 fair start program. The department of social and health services shall
- 11 provide the superintendent with information the superintendent may use
- 12 in developing measures to evaluate the fair start program and
- 13 projects."
- 14 "NEW SECTION. Sec. 7. The superintendent of public instruction
- 15 shall adopt rules as necessary under chapter 34.05 RCW to implement
- 16 sections 3 through 9 of this act. The rules shall permit school
- 17 districts to provide prevention and intervention services through the
- 18 local educational service district."
- 19 "NEW SECTION. Sec. 8. The department of social and health
- 20 services shall, to the extent practical, assist with the development of
- 21 school district elementary grades prevention and intervention programs
- 22 by rotating or loaning department employees to schools to serve as
- 23 prevention and early intervention service providers."
- "NEW SECTION. Sec. 9. (1) School districts and educational
- 25 service districts shall submit biennially to the superintendent a

- 1 report on their fair start programs. The reports shall include updated
- 2 information as required in section 4(1) of this act. The reports shall
- 3 be submitted not later than June 1, 1994, and in even-numbered years
- 4 thereafter.
- 5 (2) The superintendent shall submit biennially a report to the
- 6 governor and the legislature on the fair start program established
- 7 under section 3 of this act. The first report shall be submitted not
- 8 later than December 30, 1993. Subsequent reports shall be submitted
- 9 not later than December 30, 1994, and in even-numbered years
- 10 thereafter. The reports shall include information on school district
- 11 efforts to maximize the use of community-based service providers and to
- 12 provide services on a twelve-month basis."
- 13 "NEW SECTION. Sec. 10. Sections 2 through 9 of this act are
- 14 each added to chapter 28A.600 RCW."
- 15 **SHB 2695** S COMM AMD
- 16 By Committee on Education
- 17 ADOPTED 3/6/92 BILL FAILED
- On page 1, line 1 of the title, after "program;" strike the
- 19 remainder of the title and insert "adding new sections to chapter
- 20 28A.600 RCW; and creating a new section."