1 6178-S2 AMS BAIL DAVI 03

2 <u>2SSB 6178</u> - S Amd 3 By Senators Rinehart and Bailey

ADOPTED, BILL FAILED 2/18/92 On page 4, line 21, after "development" insert "<u>, including</u> <u>differences based on gender and ethnicity</u>"

7 ON THE ENTRANCE-TO-PRACTICE EXAM, CANDIDATE'S KNOWLEDGE EFFECT: 8 OF DIFFERENCES BASED ON GENDER AND ETHNICITY IS TO BE 9 INCLUDED ON THAT PORTION OF THE EXAM WHICH TESTS THE 10 CANDIDATE'S KNOWLEDGE OF INSTRUCTIONAL SKILLS, 11 CLASSROOM MANAGEMENT, AND STUDENT BEHAVIOR AND 12 DEVELOPMENT.

13 <u>2SSB 6178</u> - S Amd
14 By Senators Rinehart and Bailey
15 ADOPTED, BILL FAILED 2/18/92

16 On page 15, line 9, after "scores" insert ", including a breakdown 17 by gender and ethnicity,"

18	EFFECT:	AS PART OF THE ANNUAL SCHOOL DISTRICT ACCOUNTABILITY
19		REPORT, THE SUMMARY OF STUDENT SCORES ON COLLEGE
20		ENTRANCE EXAMS AND ON ALL STATE MANDATED TESTS IS TO
21		INCLUDE A BREAKDOWN BY GENDER AND ETHNICITY.

22 <u>2SSB 6178</u> - S Amd 23 By Senators Rinehart and Bailey

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ADOPTED, BILL FAILED 2/18/92

25 On page 21, line 14, after "state" insert ", including those 26 designed to eliminate disparities in performance based on gender or 27 ethnicity"

28	EFFECT:	THE COMPENDIUM OF EDUCATIONAL RESTRUCTURING EFFORTS BY
29		ESD REGIONS IS TO INCLUDE IDENTIFICATION OF EFFORTS
30		DESIGNED TO ELIMINATE DISPARITIES IN PERFORMANCE BASED
31		ON GENDER OR ETHNICITY.