

HOUSE BILL REPORT

SHB 1919

As Passed Legislature

Title: An act relating to motor vehicle insurance and safety courses.

Brief Description: Providing for a reduction in automobile insurance and the disbursement of information on the effects of alcohol and drugs on driving.

Sponsor(s): By House Committee on Financial Institutions & Insurance (originally sponsored by Representatives Valle, Dellwo, Sprenkle, Scott, Winsley, Prentice, Rasmussen, Bowman and Leonard).

Brief History:

Reported by House Committee on:
Financial Institutions & Insurance, March 5, 1991, DPS;
Passed House, March 19, 1991, 98-0;
Amended by Senate;
House concurred;
Passed Legislature, 95-0.

**HOUSE COMMITTEE ON
FINANCIAL INSTITUTIONS & INSURANCE**

Majority Report: *That Substitute House Bill No. 1919 be substituted therefor, and the substitute bill do pass.*
Signed by 13 members: Representatives Dellwo, Chair; Zellinsky, Vice Chair; Broback, Ranking Minority Member; Mielke, Assistant Ranking Minority Member; Anderson; Dorn; Inslee; R. Johnson; R. Meyers; Paris; Schmidt; Scott; and Winsley.

Staff: John Conniff (786-7119).

Background: Public high schools offer traffic safety education courses for students.

Summary of Bill: The Superintendent of Public Instruction is required to include in traffic safety education courses and driver instruction courses, information concerning the effects of alcohol and drugs on motor vehicle operators and the consequences of operating motor vehicles under the influence of alcohol and drugs.

Fiscal Note: Not requested.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Testimony For: (Original bill) Students who get good grades and successfully complete traffic safety education programs have demonstrated that they deserve to be considered responsible risks and should receive an appropriate auto insurance premium discount. (Note: the substitute bill contains no provision relating to auto insurance rates.)

Testimony Against: None.

Witnesses: Tammy Bordman, Highline High School student (Pro); Kelly Campbell, Highline High School student (Pro); and Andy Seitz, Highline High School student (Pro).