

# FINAL BILL REPORT

## SHB 2359

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### PARTIAL VETO

C 137 L 92

**Brief Description:** Creating the academic and vocational integration development program.

By House Committee on Education (originally sponsored by Representatives Dorn, Neher, Peery, Winsley, Riley, Brough, Ebersole, Ferguson, Rasmussen, Mielke, Grant, Tate, Pruitt, Orr, Rayburn, Inslee, Jacobsen, G. Fisher, Kremen, G. Cole, J. Kohl, Mitchell, Ogden and Valle).

House Committee on Education  
Senate Committee on Education

**Background:** Employers, students, educators, and parents have expressed concern that high school curriculum does not adequately prepare students for obtaining jobs when students graduate. This is especially a problem for students who do not continue their education. In addition, it is felt that efforts are needed to make high school curriculum much more relevant to the student, thus making it more interesting.

**Summary:** The Superintendent of Public Instruction (SPI) shall establish an academic and vocational integration development program grant program. The projects shall combine academic and vocational education into a single instructional system that is responsive to the educational needs of all students in secondary schools.

Goals of the projects include:

- (1) Integration of vocational and academic instructional curriculum;
- (2) Emphasis on increased vocational, personal, and academic guidance and counseling; and
- (3) Active participation of educators, employers, private and public community service providers, parents, and community members in the project.

The SPI will select projects for grant awards, and monitor and evaluate the projects. SPI will also appoint a task force to advise the office throughout the application, selection, monitoring, and evaluation process.

Initial applications are to be submitted to SPI not later than June 1, 1992. Subject to available funding, additional

applications may be submitted by November 1 of subsequent years. Application requirements are specified.

The initial academic and vocational integration development projects commence with the 1992-93 school year, and may be conducted for up to six years. Technical assistance and reporting requirements are specified.

***Votes on Final Passage:***

House	92	0	
Senate	44	1	(Senate amended)
House	96	0	(House concurred)

***Effective:*** March 31, 1992

***Partial Veto Summary:*** The veto eliminated time lines and requirements for grant applications and requirements for requesting waivers of state statutes and rules.