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**SUBSTITUTE HOUSE BILL 2528**

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**State of Washington**

**52nd Legislature**

**1992 Regular Session**

**By** House Committee on Human Services (originally sponsored by Representatives H. Myers, Winsley, Riley, Leonard, R. King, Hargrove, Beck, Anderson, H. Sommers, Heavey, Miller, Wineberry, Jones, Paris, Franklin, Orr, Wang, Scott, J. Kohl, Roland, Bray, Ogden, Cooper, Pruitt, O'Brien, Hine, Rasmussen and Brekke)

Read first time 02/05/92.

1 AN ACT Relating to before-and-after-school child care; amending RCW  
2 74.13.085; adding a new section to 1991 sp.s. c 16 (uncodified);  
3 creating a new section; and making an appropriation.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that a  
6 significant number of school age children in the state of Washington  
7 are not under the care and supervision of an adult during the hours  
8 before and after school while their parents work or are engaged in job  
9 training and professional preparation programs. The legislature finds  
10 that these children are at risk and that the provision of before-and-  
11 after-school child care will promote not only the safety and welfare of  
12 these children, but their ability to learn and develop into healthy and  
13 productive citizens.

1 (2) It is the intent of the legislature to promote the growth,  
2 development, and safety of school age children by supporting the  
3 establishment of high quality before-and-after-school child care  
4 programs, in partnership with local governments and the private sector.

5 **Sec. 2.** RCW 74.13.085 and 1989 c 381 s 2 are each amended to read  
6 as follows:

7 It shall be the policy of the state of Washington to:

8 (1) Recognize the family as the most important social and economic  
9 unit of society and support the central role parents play in child  
10 rearing. All parents are encouraged to care for and nurture their  
11 children through the traditional methods of parental care at home.  
12 However, there has been a dramatic increase in participation of women  
13 in the workforce which has made the availability of quality, affordable  
14 child care a critical concern for the state and its citizens. There  
15 are not enough child care services and facilities to meet the needs of  
16 working parents, the costs of care are often beyond the resources of  
17 working parents, and child care facilities are not located conveniently  
18 to work places and neighborhoods. Parents are encouraged to  
19 participate fully in the effort to improve the quality of child care  
20 services.

21 (2) Promote a variety of culturally and developmentally appropriate  
22 child care settings and services of the highest possible quality in  
23 accordance with the basic principle of continuity of care. These  
24 settings and services shall include, but not be limited to, family day  
25 care homes, (~~mini-centers,~~) centers and before-and-after-school child  
26 care programs located in or near public school(~~(s)~~) buildings.

27 (3) Promote the growth, development and safety of children by  
28 working with community groups including providers and parents to  
29 establish standards for quality service, training of child care

1 providers, fair and equitable monitoring, and salary levels  
2 commensurate with provider responsibilities and support services.

3 (4) Promote equal access to quality, affordable, socio-economically  
4 integrated child care for all children and families.

5 (5) Facilitate broad community and private sector involvement in  
6 the provision of quality child care services to foster economic  
7 development and assist industry.

8 NEW SECTION. **Sec. 3.** A new section is added to 1991 sp.s. c 16  
9 (uncodified) to read as follows:

10 (1) The sum of two hundred sixty-four thousand dollars, or as much  
11 thereof as may be necessary, is appropriated for the biennium ending  
12 June 30, 1993, from the general fund--federal to the department of  
13 social and health services for the development of before-and-after-  
14 school child care programs.

15 (2) The appropriation in this section from the federal child care  
16 block grant is subject to the following conditions and limitations:

17 (a) Before-and-after-school child care facility grant requests may  
18 be for expanding existing before-and-after-school child care programs  
19 or establishing new programs located in or near public elementary  
20 schools.

21 (b) Grantees under this section may include public school  
22 districts, educational service districts, or other governmental or  
23 nongovernmental not-for-profit organizations.

24 (c) Grants may be used for any of the following purposes:

25 (i) Planning and design of facilities and programs;

26 (ii) Equipment, supplies, and materials of a noncapital nature,  
27 including but not limited to toys, office supplies, art supplies, and  
28 kitchen utensils; and

1 (iii) Operating expenses for the first six months of operation of  
2 a new before-and-after-school child care program.

3 (d) A grant under this section may be used to support no more than  
4 seventy-five percent of the costs of establishing a before-and-after-  
5 school child care program. A grantee may meet the local matching  
6 requirement under this subsection through contributions by private or  
7 public entities of materials, supplies, in-kind services, or physical  
8 facilities.

9 (3) The child care coordinating committee established under RCW  
10 74.13.090 shall establish standards and criteria for the review and  
11 awarding of grants. The committee shall include relevant information  
12 regarding grants awarded under this section in the annual report to the  
13 legislature.