
HOUSE CONCURRENT RESOLUTION 4433

State of Washington

52nd Legislature

1992 Regular Session

By Representatives Ebersole, Ferguson, Dorn, Brumsickle, Sheldon, Broback, Orr and Forner

Read first time . Referred to Committee on Rules Review.

1 WHEREAS, A highly trained work force has a positive impact on the
2 state's economy; and

3 WHEREAS, A well-trained work force increases the productivity of
4 the state's businesses and results in low unemployment rates, thereby
5 decreasing the demand on public services; and

6 WHEREAS, Rapid changes in the workplace brought on by the
7 introduction of new technology and the growing number of citizens
8 lacking basic skills have increased the demand for work force training
9 provided by the public training system; and

10 WHEREAS, The responsibility for training and retraining is shared
11 between the state, employers, and workers, all of whom share in the
12 economic benefits that result from a highly skilled and productive work
13 force; and

14 WHEREAS, Government, business, and labor should cooperatively seek
15 a means to develop an efficient, stable funding source or combination
16 of sources for training and retraining the state's work force; and

1 WHEREAS, The work force training and education coordinating board
2 was created to provide, with the cooperation of agencies which comprise
3 the state training system, the planning, coordination, evaluation,
4 monitoring, and policy analysis for the state's work force training
5 system as a whole and to foster a cooperative relationship between
6 government, business, labor, and education regarding work force
7 training and education;

8 NOW, THEREFORE, BE IT RESOLVED, By the House of Representatives of
9 the state of Washington, the Senate concurring, That the work force
10 training and education coordinating board appoint a special task force
11 on training and retraining finance to study the current training and
12 retraining funding structure and examine practical, broad-based funding
13 sources for work force skills training, vocational education, and work
14 force literacy training in this state; and

15 BE IT FURTHER RESOLVED, That, when addressing funding sources for
16 its recommendations, the special task force study alternative
17 methodologies used to generate, allocate, and administer work force
18 training funds in other states and nations; and

19 BE IT FURTHER RESOLVED, That the special task force consist of the
20 following members of the work force training and education coordinating
21 board, or their designees: The chair; two members representing
22 business; two members representing labor; one member representing state
23 government; one member representing secondary education; one member
24 representing postsecondary education; one member from each of the two
25 major caucuses in the House of Representatives, appointed by the
26 Speaker of the House of Representatives or his designee; one member
27 from each of the two major caucuses in the Senate, appointed by the
28 president of the Senate or his designee; and the governor, or the
29 governor's designee, who shall serve as chair of the special task
30 force; and

1 BE IT FURTHER RESOLVED, That the special task force report its
2 final findings and recommendations to the full work force training and
3 education coordinating board on or before October 1, 1992; and

4 BE IT FURTHER RESOLVED, That, based on the results of the findings
5 and recommendations of the special task force, the work force training
6 and education coordinating board may, at its option and after due
7 consideration, report to the governor and the appropriate committees of
8 the legislature its recommendations and proposed legislation, if any,
9 regarding training and retraining funding; and

10 BE IT FURTHER RESOLVED, That copies of this resolution be
11 immediately transmitted by the Chief Clerk of the House of
12 Representatives to the work force training and education coordinating
13 board.