

CERTIFICATION OF ENROLLMENT
SUBSTITUTE HOUSE BILL 1936

52nd Legislature
1991 Regular Session

Passed by the House March 15, 1991
Yeas 98 Nays 0

**Speaker of the
House of Representatives**

Passed by the Senate April 18, 1991
Yeas 47 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1936** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

Secretary of State
State of Washington

SUBSTITUTE HOUSE BILL 1936

AS AMENDED BY THE SENATE

Passed Legislature - 1991 Regular Session

State of Washington 52nd Legislature 1991 Regular Session

By House Committee on Higher Education (originally sponsored by Representatives Dorn, Ferguson, Jacobsen, Orr, Grant, Roland, Rasmussen, Winsley, Broback and Rayburn).

Read first time March 6, 1991.

1 AN ACT Relating to college and university admission standards;
2 creating a new section; and declaring an emergency.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** By May 15, 1991, or as soon as possible
5 thereafter, the higher education coordinating board, the state board of
6 education, and the superintendent of public instruction shall jointly
7 convene a task force to recommend a process for evaluating and
8 accepting a student's high school coursework for entrance into a state
9 university, regional university, or state college. In selecting or
10 adding task force members, the agencies shall consult with the work
11 force training and education coordinating board and other appropriate
12 organizations. The process shall be designed to accomplish the
13 following goals:

1 (1) Give college freshmen a reasonable assurance that their high
2 school coursework has prepared them to successfully proceed through
3 college.

4 (2) Recognize the changing nature of high school crediting and
5 instruction and award appropriate credit for curriculum and
6 competencies learned in a variety of ways, including through
7 interdisciplinary classes, equivalency classes, and the academic
8 components of vocational and technical classes.

9 (3) Recognize and award appropriate credit to measurable student
10 competencies.

11 (4) Achieve decisions within a reasonable amount of time.

12 (5) Under special circumstances, provide for on-site program or
13 coursework reviews.

14 (6) Provide an appeal process that, under special circumstances,
15 may provide an additional review of competencies, coursework, or
16 classes.

17 By December 20, 1991, the higher education coordinating board and
18 the superintendent of public instruction shall report recommendations
19 to the governor and the house of representatives and senate higher
20 education and education committees. In the event that the two agencies
21 are unable to reach agreement on a process, the report may include
22 points of agreement and disagreement.

23 NEW SECTION. **Sec. 2.** This act is necessary for the immediate
24 preservation of the public peace, health, or safety, or support of the
25 state government and its existing public institutions, and shall take
26 effect immediately.