

SENATE BILL 5254

State of Washington

52nd Legislature

1991 Regular Session

By Senators Murray, Rasmussen, Rinehart, Gaspard, Bauer, Skratek, Pelz, Sutherland and A. Smith.

Read first time January 24, 1991. Referred to Committee on Education.

1 AN ACT Relating to education programs for educators; amending RCW
2 28A.410.040 and 28A.410.050; adding new sections to chapter 28A.410
3 RCW; creating a new section; making an appropriation; and providing an
4 expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature recognizes that the
7 success of education reform depends upon the simultaneous restructuring
8 of schooling and of educator preparation. Whereas the state has made
9 progress toward school restructuring with the schools for the twenty-
10 first century program and other activities, the legislature finds that
11 restructuring of educator preparation is also needed if the state is to
12 have a corps of teachers, educational staff associates, and
13 administrators prepared to improve schools.

14 (2) The legislature further finds that whereas the masters degree
15 requirement for continuing teacher certification has created a shift to

1 graduate level preparation programs, the restructuring of educator
2 preparation must address the full scope, sequence, and content of the
3 undergraduate, graduate, and field education of educators, and must
4 involve local school systems and the arts and sciences departments of
5 the colleges and universities.

6 (3) The teachers for the twenty-first century program established
7 in section 2 of this act is intended to create educator preparation
8 programs that are coherent, vigorous, and self-renewing. These model
9 programs shall be linked to state goals for student learning and shall
10 serve to inform the state board of education about issues relating to
11 teacher certification.

12 NEW SECTION. **Sec. 2.** A pilot program is established to foster
13 change in the state educator preparation system. The teachers for the
14 twenty-first century program will enable faculty and administrators of
15 selected public higher education institutions and school districts in
16 the state to restructure the scope, sequence, and content of
17 preparation programs for teachers, educational staff associates, and
18 school administrators. The goal shall be to prepare educators to be
19 instructional leaders of schools where all kids can learn, not only
20 rote facts or basic skills, but to reason and use their minds well and
21 become flexible, self-directed, interactive learners. Educators should
22 understand and value the importance of schooling to a democratic
23 society, share a commitment to the state vision for education
24 articulated in Senate Concurrent Resolution No. (S-0225/91), and
25 be well-qualified to carry out the professional responsibilities under
26 RCW 28A.150.240.

27 NEW SECTION. **Sec. 3.** (1) The state board of education shall
28 develop and approve a process for higher education institutions and

1 school districts to participate in the teachers for the twenty-first
2 century program, and shall review, select, and approve pilot projects.
3 From funds awarded for this purpose, the state board shall select:

4 (a) Not more than six projects during each biennium: Two in
5 teacher preparation; two in educational staff associate preparation;
6 and two in school administrator preparation; and

7 (b) Projects that reflect a balance among geographical areas and
8 school work force needs.

9 (2) The state board of education shall develop criteria to evaluate
10 the need for waivers of state statutes or administrative rules pursuant
11 to section 7 of this act.

12 NEW SECTION. **Sec. 4.** (1) Initial applications to participate
13 in the teachers for the twenty-first century program shall be submitted
14 to the state board of education not later than May 31, 1991, by public
15 higher education institutions in the state with a state board of
16 education-approved educator preparation program. Each application
17 shall involve two or more school districts or an educational service
18 district and two or more school districts. Subject to available
19 funding, additional applications may be submitted for board
20 consideration by November 1 of subsequent years.

21 (2) Each application shall contain a plan that:

22 (a) Proposes the restructuring of a teacher, educational staff
23 associate, or school administrator preparation program;

24 (b) Includes establishment of a governing board for the pilot
25 project that includes at a minimum: The dean with responsibility for
26 the educator preparation program, or his or her designee; one member of
27 the professional education advisory committee of the educator
28 preparation program; the dean of the college of arts and sciences of
29 the participating higher education institution, or his or her designee;

1 the superintendent of each of the participating school districts, or
2 their designees; the superintendent of any participating educational
3 service district, or his or her designee; two faculty members of the
4 educator preparation program; two educators-in-training; and one
5 teacher, educational staff associate, or school administrator, as
6 appropriate, from each of the participating school districts;

7 (c) Includes a plan for involving additional higher education and
8 school faculty members, educators-in-training, and other interested
9 parties, and for using sources of expertise in educator preparation
10 reform;

11 (d) Enumerates specific activities to be carried out as part of the
12 pilot project;

13 (e) Commits all parties to work cooperatively during the term of
14 the pilot project;

15 (f) Includes budget plans for the project and additional
16 anticipated sources of funding, including private grants and
17 contributions, if any;

18 (g) Identifies the evaluation processes to be used to measure
19 success of the project and guide the further renewal of the preparation
20 program;

21 (h) Justifies each request for waiver of specific state statutes or
22 administrative rules during at least the first two years of the
23 project; and

24 (i) Includes written statements of support from the professional
25 education advisory board and dean with responsibility for the teacher
26 preparation program of the participating higher education institution,
27 the board of directors and superintendent of the participating school
28 district or districts, and the superintendent of the participating
29 educational service district, if any.

1 NEW SECTION. **Sec. 5.** Projects selected in the area of teacher
2 preparation shall include replacement of student teaching with a
3 clinical experience component based on the following guidelines:

4 (1) The clinical component shall be located in public schools
5 within the state and should last full time for one school year.

6 (2) The clinical component should have a curriculum that provides
7 teachers-in-training: Both formal and informal instruction and
8 practice teaching throughout the school year; an appropriate and
9 progressive degree of responsibility; systematic and regular support;
10 and experience in a variety of teaching situations, such as variety in
11 student age or grade levels, student learning characteristics, subject
12 areas, student demographic or cultural characteristics, and types of
13 communities.

14 (3) The clinical component should have clear procedures for the
15 appointment and training of staff, selection of teachers-in-training,
16 and ongoing evaluation of the program. The clinical component should
17 draw staff from both higher education institutions with state board-
18 approved teacher preparation programs and school districts.

19 (4) The clinical component should serve a sufficient number of
20 teachers-in-training to allow for peer interaction and support, as well
21 as efficient instruction.

22 (5) The clinical component should be developed by a local advisory
23 board established by the governing board of the pilot project.
24 Teachers and teachers-in-training should comprise at least fifty
25 percent of the membership of the advisory board.

26 NEW SECTION. **Sec. 6.** (1) The superintendent of public
27 instruction shall administer sections 2 through 10 of this act and may
28 award grant funding, from funds appropriated for this purpose, for

1 pilot projects selected by the state board of education under section
2 3 of this act.

3 (2) The superintendent of public instruction shall distribute the
4 initial award grants by July 1, 1991.

5 (3) The twenty-first century teacher preparation projects may be
6 conducted for up to six years, if funds are so provided. Subject to
7 state board approval and continued state funding, pilot projects
8 initially funded for two years may be extended for a total period not
9 to exceed six years. Future funding shall be conditioned on a positive
10 evaluation of the project.

11 NEW SECTION. **Sec. 7.** The state board of education, where
12 appropriate, the higher education coordinating board, where
13 appropriate, or the superintendent of public instruction, where
14 appropriate, may grant waivers to pilot projects from the provisions of
15 statutes or administrative rules relating to: Educator preparation
16 program requirements; the participation of certificated school staff in
17 educator preparation; teacher contact hours for schools involved in the
18 clinical component of an educator preparation program; and other
19 administrative rules that in the opinion of the state board of
20 education, the higher education coordinating board, or the
21 superintendent of public instruction may need to be waived in order to
22 implement a pilot project proposal.

23 NEW SECTION. **Sec. 8.** Participation by certificated staff in
24 the delivery of a clinical experience component developed under section
25 5 of this act shall count toward the continuing education requirements
26 for certificated staff adopted by the state board of education.

1 NEW SECTION. **Sec. 9.** (1) The state board of education shall
2 report to the legislature and the governor on the progress of the
3 teachers for the twenty-first century pilot program by January 15 of
4 each odd-numbered year. The first report shall be submitted by January
5 15, 1993.

6 (2) Each project selected to participate in the teachers for the
7 twenty-first century program shall submit an annual report to the state
8 board of education on the progress of the project as a condition of
9 receipt of continued funding.

10 NEW SECTION. **Sec. 10.** (1) The state board of education shall
11 by June 30, 1995, conduct an external evaluation of the program models
12 developed in the teachers for the twenty-first century program. This
13 shall include at a minimum: An analysis of the program elements the
14 projects shared in common; an evaluation of the subsequent job
15 performance of personnel trained in the model programs, as compared
16 with the job performance of personnel trained in traditional
17 preparation programs and in alternative preparation pilot programs
18 under the state board of education's internship certificate; and an
19 evaluation of the program elements important to success and their
20 relation to preparation program approval standards established by the
21 state board of education.

22 (2) The January 15, 1995, state board report on the teachers for
23 the twenty-first century program shall include specific recommendations
24 on educator preparation program approval standards, the state educator
25 certification system, and the payment of teachers-in-training for
26 service during a clinical experience year.

27 **Sec. 11.** RCW 28A.410.040 and 1990 c 33 s 406 are each amended to
28 read as follows:

1 (1) The state board of education shall adopt rules providing that,
2 except as provided in this section, all individuals qualifying for an
3 initial-level teaching certificate after August 31, 1992, shall possess
4 a baccalaureate degree in the arts, sciences, and/or humanities and
5 have fulfilled the requirements for teacher certification pursuant to
6 RCW 28A.305.130 (1) and (2). ~~((The state board of education shall
7 develop and adopt rules establishing baccalaureate degree equivalency
8 standards for certification of vocational instructors performing
9 instructional duties and acquiring initial level certification after
10 August 31, 1992.))~~ However, candidates for grades preschool through
11 eight certificates shall have fulfilled the requirements for a major as
12 part of their baccalaureate degree. If the major is in early childhood
13 education, elementary education, or special education, the candidate
14 must have at least thirty quarter hours or twenty semester hours in one
15 academic field.

16 (2) ~~((The state board of education shall study the impact of
17 eliminating the major in education under subsection (1) of this section
18 and submit a report to the legislature by January 15, 1990. The report
19 shall include a recommendation on whether the major in education under
20 subsection (1) of this section should be eliminated.))~~ The state board
21 of education shall develop and adopt rules establishing baccalaureate
22 degree equivalency standards for certification of vocational
23 instructors performing instructional duties and acquiring initial-level
24 certification after August 31, 1992.

25 (3) The initial certificate shall be valid for ~~((two years.~~

26 ~~(4) Certificate holders may renew the certificate for a three year
27 period by providing proof of acceptance and enrollment in an approved
28 masters degree program. A second renewal, for a period of two years,
29 may be granted upon recommendation of the degree granting institution
30 and if the certificate holder can demonstrate substantial progress~~

1 toward the completion of the masters degree and that the degree will be
2 completed within the two year extension period. Under no
3 circumstances may an initial certificate be valid for)) a period of no
4 more than seven years.

5 **Sec. 12.** RCW 28A.410.050 and 1989 c 29 s 2 are each amended to
6 read as follows:

7 ~~((1) The state board of education shall implement rules providing~~
8 ~~that all teachers performing instructional duties and acquiring~~
9 ~~professional level certificate status after August 31, 1992, shall~~
10 ~~possess, as a requirement of professional status, a masters degree in~~
11 ~~teaching, or a masters degree in the arts, sciences, and/or humanities.~~

12 ~~(2))~~ The state board of education shall develop and adopt rules
13 establishing masters degree equivalency standards for vocational
14 instructors performing instructional duties and acquiring professional
15 level certification after August 31, 1992.

16 NEW SECTION. **Sec. 13.** Sections 1 through 10 of this act shall
17 expire June 30, 1998.

18 NEW SECTION. **Sec. 14.** Sections 2 through 10 of this act are
19 each added to chapter 28A.410 RCW.

20 NEW SECTION. **Sec. 15.** (1) The sum of one million one hundred
21 thousand dollars, or as much thereof as may be necessary, is
22 appropriated for the biennium ending June 30, 1993, from the general
23 fund to the superintendent of public instruction for the purposes of
24 sections 2 through 10 of this act.

25 (2) Of the amount appropriated in subsection (1) of this section,
26 four hundred thousand dollars shall be provided solely for the clinical

1 experience components of the pilot teacher preparation programs
2 provided under section 5 of this act.

3 (3) Of the amount appropriated in subsection (1) of this section
4 one hundred thousand dollars shall be provided solely for the purposes
5 of section 10 of this act.