
SENATE BILL 5474

State of Washington 52nd Legislature 1991 Regular Session

By Senators Rinehart, Bailey, Murray, West and Bauer.

Read first time February 1, 1991. Referred to Committee on Education.

1 AN ACT Relating to a data collection and reporting system on
2 children's education and well-being; creating new sections; making an
3 appropriation; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A task force is created to plan a state
6 system for the efficient collection and reporting of data about
7 conditions affecting the education and well-being of children. The
8 purpose of the system is to provide school districts and local and
9 state policymakers convenient access to demographic information from
10 existing sources that is, to the extent feasible, consistently
11 organized by school, school district, and other boundaries useful to
12 the ongoing planning and evaluation of local and state programs,
13 practices, and activities to benefit children. The Washington state
14 institute for public policy shall coordinate and staff the task force,
15 and may contract for technical consulting services as needed.

1 NEW SECTION. **Sec. 2.** (1) One representative shall be
2 appointed to the task force created in section 1 of this act from each
3 of the following: Office of the superintendent of public instruction,
4 department of social and health services, department of health,
5 employment security department, department of community development,
6 office of financial management, the administrator for the courts, the
7 Washington state association of counties, and the association of
8 Washington cities.

9 (2) The task force shall select a chair from among its members.

10 (3) The task force shall seek consultation and review of its plan
11 from the department of information services, the Washington school
12 information processing cooperative, educational service districts,
13 school districts, groups representing racial and ethnic minorities, and
14 other interested parties.

15 NEW SECTION. **Sec. 3.** The task force shall, by December 1,
16 1991, submit to the legislature, through the director of the Washington
17 state institute for public policy, a plan for a state system of
18 collecting and reporting data from existing information sources about
19 conditions affecting the education and well-being of children. The
20 plan shall present options and make recommendations both for activities
21 that can be phased in over one to two years and for activities that can
22 be phased in over three or more years. The plan shall at a minimum:

23 (1) Provide for the establishment, management, and administration
24 of the system with emphasis on the efficient use of existing resources;

25 (2) Describe the system's inclusion of geographic information
26 technology and linkage to the Washington school information processing
27 cooperative, the data collection and reporting systems of state
28 agencies that serve children, the office of financial management, the
29 courts, and other relevant organizations;

1 (3) Enumerate the types of data to be made available through the
2 system and describe how each type of data is to be collected and
3 reported, including recommendations for any measures necessary to
4 ensure the adequate collection and reporting of such data. Data
5 reported shall be aggregated by school districts and other geographical
6 units and shall include but not be limited to:

7 (a) Census data;

8 (b) Juvenile and adult employment and unemployment data by age,
9 gender, and race or ethnicity;

10 (c) Vital records, including adolescent pregnancy and birth
11 statistics by age, and race or ethnicity of mother;

12 (d) Reported cases of juvenile and adult crime by age, gender, and
13 race or ethnicity;

14 (e) Reported cases of child abuse and neglect by age, gender, and
15 race or ethnicity of child;

16 (f) Child and adult health indicators, including indicators of
17 mental health and substance abuse, by age, gender, and race or
18 ethnicity;

19 (g) Child social services participation;

20 (h) Free and reduced price lunch participation;

21 (i) Educational attainment, including rates of graduation, GED
22 completion, and school dropout; and

23 (j) Student population characteristics such as age, gender, race or
24 ethnicity, first language, disability status, and standardized test
25 scores;

26 (4) Provide for the development of common data definitions and
27 common reporting timelines;

28 (5) Provide a standardized means by which each school district may,
29 at the school district's discretion, use the system to input
30 individual-level data on student background characteristics, such as

1 family income, parents' education, family status, mobility, grade point
2 average, scholastic aptitude test scores, and course or competency
3 requirements completed, and have access to that data in combination
4 with the demographic data;

5 (6) Provide for appropriate confidentiality and privacy safeguards;

6 (7) Describe how the system may be accessed;

7 (8) Provide for quality control;

8 (9) Provide for the ongoing evaluation and modification of the
9 system to meet the needs of the system's users; and

10 (9) Include a budget and timeline for implementation.

11 NEW SECTION. **Sec. 4.** The sum of forty-nine thousand dollars,
12 or as much thereof as may be necessary, is appropriated for the
13 biennium ending June 30, 1993, from the general fund to the Washington
14 institute for public policy for the purposes of this act.

15 NEW SECTION. **Sec. 5.** This act shall expire December 1, 1991.