
SENATE BILL 5830

State of Washington

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By Senators Stratton, Erwin, Rasmussen, Williams, Talmadge, Wojahn, Vognild, Pelz, Snyder and Owen.

Read first time February 25, 1991. Referred to Committee on Children & Family Services.

1 AN ACT Relating to youth gang violence reduction; adding a new
2 chapter to Title 43 RCW; creating a new section; and making
3 appropriations.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds and declares that:

6 (1) The number of youth who are members and associates of gangs and
7 commit gang violence has significantly increased throughout the entire
8 greater Puget Sound, Spokane, and other areas of the state;

9 (2) Youth gang violence has caused a tremendous strain on the
10 progress of the communities impacted. The loss of life, property, and
11 positive opportunity for growth caused by youth gang violence has
12 reached intolerable levels. Increased youth gang activity has
13 seriously strained the budgets of many local jurisdictions, as well as
14 threatened the ability of the educational system to educate our youth;

1 (3) Among youth gang members the high school drop-out rate is
2 significantly higher than among nongang members. Since the economic
3 future of our state depends on a highly educated and skilled work
4 force, this high school drop-out rate threatens the economic welfare of
5 our future work force, as well as the future economic growth of our
6 state;

7 (4) The unemployment rate among youth gang members is higher than
8 that among the general youth population. The unusual unemployment
9 rate, lack of education and skills, and the increased criminal activity
10 could significantly impact our future prison population;

11 (5) Most youth gangs are subcultural. This implies that gangs
12 provide the nurturing, discipline, and guidance to gang youth and
13 potential gang youth that is generally provided by communities and
14 other social systems. The subcultural designation means that youth
15 gang participation and violence can be effectively reduced in
16 Washington communities and schools through the involvement of
17 community, educational, criminal justice, and employment systems
18 working in a unified manner with parents and individuals who have a
19 firsthand knowledge of youth gangs and at-risk youth; and

20 (6) A strong unified effort among parents and community,
21 educational, criminal justice, and employment systems would facilitate:
22 (a) The learning process; (b) the control and reduction of gang
23 violence; (c) the prevention of youth joining negative gangs; and (d)
24 the intervention into youth gangs.

25 NEW SECTION. **Sec. 2.** It is the intent of the legislature to
26 cause the development of positive prevention and intervention pilot
27 programs for elementary and secondary age youth through cooperation
28 between individual schools, local organizations, and government. It is
29 also the intent of the legislature that if the prevention and

1 intervention pilot programs are determined to be effective in reducing
2 problems associated with youth gang violence, that other counties in
3 the state be eligible to receive special state funding to establish
4 similar positive prevention and intervention programs.

5 NEW SECTION. **Sec. 3.** Unless the context otherwise requires,
6 the following definitions shall apply throughout sections 1 through 12
7 of this act:

8 (1) "School" means any public school within a school district any
9 portion of which is in a county with a population of over three hundred
10 fifty thousand.

11 (2) "Community organization" means any organization recognized by
12 a city or county as such, as well as private, nonprofit organizations
13 registered with the secretary of state.

14 (3) "Gang risk prevention and intervention pilot program" means a
15 community-based positive prevention and intervention program for at-
16 risk youth and elementary through high school-aged youth directed at
17 all of the following:

18 (a) Reducing the probability of youth involvement in gang
19 activities and consequent violence.

20 (b) Establishing ties, at an early age, between youth and community
21 organizations.

22 (c) Committing local business and community resources to positive
23 programming for youth.

24 (d) Committing state resources to assist in creating the gang risk
25 prevention and intervention pilot programs.

26 (4) "Cultural shock retreat" means a program that temporarily
27 relocates at-risk youth or gang members from their usual social
28 environment to a different social environment, with the specific

1 purpose of having them performing activities which will enhance or
2 increase their positive behavior and potential life successes.

3 NEW SECTION. **Sec. 4.** (1) The department of community
4 development may contract with school districts for the development,
5 administration, and implementation in the county of community-based
6 gang risk prevention and intervention pilot programs.

7 (2) Proposals by the school district for gang risk prevention and
8 intervention pilot program grant funding shall begin with school years
9 no sooner than the 1992-93 session, and last for a duration of two
10 years.

11 (3) The school district proposal shall include:

12 (a) A description of the program goals, activities, and curriculum.
13 The description of the program goals shall include a list of measurable
14 objectives for the purpose of evaluation by the school district. To
15 the extent possible, proposals shall contain empirical data on current
16 problems, such as drop-out rates and occurrences of violence on and off
17 campus by school-age individuals.

18 (b) A description of the individual school or schools and the
19 geographic area to be affected by the program.

20 (c) A demonstration of broad-based support for the program from
21 business and community organizations.

22 (d) A clear description of the experience, expertise, and other
23 qualifications of the community organizations to conduct an effective
24 prevention and intervention program in cooperation with a school or a
25 group of schools.

26 (e) A proposed budget for expenditure of the grant.

27 NEW SECTION. **Sec. 5.** (1) A school district in a county with
28 a population of over three hundred fifty thousand may request proposals

1 for establishing gang risk prevention and intervention pilot programs
2 from either public entities that apply jointly with individual schools
3 or community organizations. The proposals shall be reviewed and
4 recommendations for awarding grants shall be made by a committee made
5 up of: (a) A representative from the school district taking the
6 proposal, appointed by the school district's board of directors; (b) a
7 representative appointed by the director of the department of community
8 development or designate; and (c) a representative from the division of
9 juvenile rehabilitation.

10 (2) A school district, upon its election to enter into a contract
11 pursuant to section 4 of this act, shall, no later than March 1, 1992,
12 distribute a standard request for proposals.

13 (3) Proposals made to the school district must comply with the
14 conditions of the grant.

15 (4) The school district shall additionally monitor and evaluate the
16 gang risk prevention and intervention pilot programs pursuant to the
17 following criteria:

18 (a) Success in obtaining stated goals.

19 (b) Reduction in drop-out rates.

20 (c) Reduction in violence among students, on and off campus.

21 (d) Development of techniques for early identification of at-risk
22 youth.

23 (5) The school district shall report to the department of community
24 development the results of the program.

25 NEW SECTION. **Sec. 6.** Gang risk prevention and intervention
26 pilot programs shall include, but are not limited to:

27 (1) Counseling for targeted at-risk students, parents, and
28 families, individually and collectively.

1 (2) Exposure to positive sports and cultural activities, promoting
2 affiliations between youth and the local community.

3 (3) Job training, which may include apprentice programs in
4 coordination with local businesses, job skills development at the
5 school, or information about vocational opportunities in the community.

6 (4) Positive interaction with local law enforcement personnel.

7 (5) The use of local organizations to provide job search training
8 skills.

9 (6) Cultural shock retreats.

10 (7) The use of specified state resources, as requested.

11 (8) Full service schools under section 9 of this act.

12 NEW SECTION. **Sec. 7.** (1) Upon request from the local
13 community organization receiving an award under section 5 of this act
14 or the granting local school district, or both, the employment security
15 department shall provide a job counselor or counselors to assist at
16 cultural shock retreats. The counselor shall provide assistance with
17 the following:

18 (a) Testing for job occupation preferences.

19 (b) Information on the skills needed for different occupations.

20 (c) Coordinating the personal appearance of small business owners
21 or corporate managers to explain the type of skills and characteristics
22 businesses currently need in prospective employees, as well as those of
23 prospective future employees.

24 (d) Establishing a business mentor program between the small
25 business owners or corporate managers and the youth who are willing to
26 participate.

27 (e) Establishing a specific program that provides help with
28 employment opportunities for youth who attend cultural shock retreats.

29 The department may provide other services than those specified.

1 (2) Upon request from the local community organization awarded the
2 grant, the local school district, or both, the department may provide
3 those services specified in subsection (1) of this section for the
4 youth who are receiving services from the local community organization.

5 NEW SECTION. **Sec. 8.** Upon request from the local community
6 organization receiving an award under section 5 of this act or the
7 granting local school district, or both, the department of labor and
8 industries shall:

9 (1) Provide information and assistance with regards to the skills
10 and educational backgrounds needed to apply for apprenticeship
11 programs.

12 (2) Provide direction and assistance with applications for
13 apprenticeship programs.

14 (3) Explore and examine the feasibility of establishing
15 preapprenticeship programs for those youth who cannot qualify for
16 apprenticeships because of age or educational deficiencies, and are
17 participating or have participated in the retreat.

18 (4) Provide assistance for and coordination of the personal
19 appearance of representatives of the joint apprenticeship committee
20 with the specific purpose of discussing the skills needed to perform
21 different occupations.

22 (5) Provide assistance for and coordination of the establishment of
23 a joint apprenticeship mentor program with those youth who are
24 participating or have participated in the retreat program.

25 The department may provide other services.

26 Upon request from the local community organization receiving the
27 award under section 5 of this act or the local school district, or
28 both, the department shall provide the services in this section at the
29 grant-receiving school.

1 NEW SECTION. **Sec. 9.** (1) The purpose of a full service school
2 shall be to increase the interaction between youth and the community at
3 large. A full service school shall provide a wide range of
4 opportunities for all citizens, including goals under RCW 28A.620.010
5 (1), (2), (3), and (6), and subsection (2) of this section.

6 (2) The local school district and the local community organization
7 that received a grant under section 5 of this act shall work with other
8 community organizations, the superintendent of public instruction, and
9 school personnel in the selected school to determine the services
10 needed by the community that shall be offered at the full service
11 school.

12 NEW SECTION. **Sec. 10.** (1) Upon request, the division of
13 juvenile rehabilitation shall provide facilities for cultural shock
14 retreats. The requests for department facilities must be made by one
15 of the following: (a) The community organization receiving the grant,
16 or (b) the local school district that assisted in awarding the grant.
17 The division may provide other auxiliary services as requested.

18 (2) The auxiliary services may be, but are not limited to, the
19 following:

20 (a) Security for the facilities;

21 (b) Bedding;

22 (c) Kitchen facilities and food; and

23 (d) Persons knowledgeable of juvenile gang behavior.

24 (3) Upon receiving a request for cultural shock retreat facilities,
25 the division shall notify the departments of employment security and
26 labor and industries of the organization requesting the retreat, and
27 the time, place, and date of the retreat.

1 NEW SECTION. **Sec. 11.** Cultural shock retreats shall include
2 but are not limited to the following programs:
3 (1) To develop positive attitudes and self-esteem.
4 (2) To develop youth decision-making ability.
5 (3) To assist with career development and educational development.
6 (4) That help develop respect for the community, and ethnic origin.

7 NEW SECTION. **Sec. 12.** The following sums, or as much thereof
8 as may be necessary, are appropriated for the biennium ending June 30,
9 1993, from the general fund:

10 (1) Five hundred thousand dollars, to the department of community
11 development for the purposes of the grants awarded under section 5 of
12 this act.

13 (2) One hundred thousand dollars, to the division of juvenile
14 rehabilitation, for the purpose of providing facilities under section
15 10 of this act.

16 (3) One hundred thousand dollars, to the employment security
17 department, for the purposes of section 7 of this act.

18 (4) One hundred thousand dollars, to the department of labor and
19 industries, for the purposes of section 8 of this act.

20 (5) One hundred thousand dollars, to the department of community
21 development, to be awarded by the department of community development
22 to school districts for the purpose of assisting school districts with
23 full service schools under section 9 of this act.

24 (6) One hundred thousand dollars, to the department of community
25 development, for the purposes of providing job search training skills
26 under section 6(5) of this act.

27 NEW SECTION. **Sec. 13.** Sections 2 through 11 of this act shall
28 constitute a new chapter in Title 43 RCW.