SENATE BILL 6433

State of Washington 52nd Legislature 1992 Regular Session

By Senators Stratton, Erwin, Saling, Williams, Snyder, Talmadge and Skratek

Read first time 01/30/92. Referred to Committee on Children & Family Services.

1 AN ACT Relating to youth gang violence reduction; adding a new 2 chapter to Title 43 RCW; creating a new section; and making 3 appropriations.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 <u>NEW SECTION.</u> Sec. 1. The legislature finds and declares that: 6 (1) The number of youth who are members and associates of gangs and 7 commit gang violence has significantly increased throughout the entire 8 greater Puget Sound, Spokane, and other areas of the state;

9 (2) Youth gang violence has caused a tremendous strain on the 10 progress of the communities impacted. The loss of life, property, and 11 positive opportunity for growth caused by youth gang violence has 12 reached intolerable levels. Increased youth gang activity has 13 seriously strained the budgets of many local jurisdictions, as well as 14 threatened the ability of the educational system to educate our youth;

p. 1 of 10

(3) Among youth gang members the high school drop-out rate is 1 2 significantly higher than among nongang members. Since the economic future of our state depends on a highly educated and skilled work 3 4 force, this high school drop-out rate threatens the economic welfare of our future work force, as well as the future economic growth of our 5 б state;

7 (4) The unemployment rate among youth gang members is higher than that among the general youth population. The unusual unemployment 8 rate, lack of education and skills, and the increased criminal activity 9 10 could significantly impact our future prison population;

11 (5) Most youth gangs are subcultural. This implies that gangs provide the nurturing, discipline, and guidance to gang youth and 12 potential gang youth that is generally provided by communities and 13 14 other social systems. The subcultural designation means that youth gang participation and violence can be effectively reduced in 15 Washington communities and schools through the involvement of 16 17 community, educational, criminal justice, and employment systems 18 working in a unified manner with parents and individuals who have a 19 firsthand knowledge of youth gangs and at-risk youth; and

20 (6) A strong unified effort among parents and community, educational, criminal justice, and employment systems would facilitate: 21 (a) The learning process; (b) the control and reduction of gang 22 violence; (c) the prevention of youth joining negative gangs; and (d) 23 24 the intervention into youth gangs.

25 Sec. 2. It is the intent of the legislature to NEW SECTION. cause the development of positive prevention and intervention pilot 26 programs for elementary and secondary age youth through cooperation 27 28 between individual schools, local organizations, and government. It is also the intent of the legislature that if the prevention and 29 SB 6433

p. 2 of 10

intervention pilot programs are determined to be effective in reducing
 problems associated with youth gang violence, that other counties in
 the state be eligible to receive special state funding to establish
 similar positive prevention and intervention programs.

5 <u>NEW SECTION.</u> Sec. 3. Unless the context otherwise requires, 6 the following definitions shall apply throughout sections 1 through 12 7 of this act:

8 (1) "School" means any public school within a school district any 9 portion of which is in a county with a population of over three hundred 10 fifty thousand.

(2) "Community organization" means any organization recognized by a city or county as such, as well as private, nonprofit organizations registered with the secretary of state.

14 (3) "Gang risk prevention and intervention pilot program" means a 15 community-based positive prevention and intervention program for gang 16 members, potential gang members, at-risk youth, and elementary through 17 high school-aged youth directed at all of the following:

18 (a) Reducing the probability of youth involvement in gang19 activities and consequent violence.

(b) Establishing ties, at an early age, between youth and communityorganizations.

(c) Committing local business and community resources to positiveprogramming for youth.

(d) Committing state resources to assist in creating the gang riskprevention and intervention pilot programs.

26 (4) "Cultural awareness retreat" means a program that temporarily 27 relocates at-risk youth or gang members from their usual social 28 environment to a different social environment, with the specific

p. 3 of 10

purpose of having them performing activities which will enhance or
 increase their positive behavior and potential life successes.

3 <u>NEW SECTION.</u> Sec. 4. (1) The department of community 4 development may contract with school districts for the development, 5 administration, and implementation in the county of community-based 6 gang risk prevention and intervention pilot programs.

7 (2) Proposals by the school district for gang risk prevention and 8 intervention pilot program grant funding shall begin with school years 9 no sooner than the 1992-93 session, and last for a duration of two 10 years.

11 (3) The school district proposal shall include:

(a) A description of the program goals, activities, and curriculum. The description of the program goals shall include a list of measurable objectives for the purpose of evaluation by the school district. To the extent possible, proposals shall contain empirical data on current problems, such as drop-out rates and occurrences of violence on and off campus by school-age individuals.

(b) A description of the individual school or schools and thegeographic area to be affected by the program.

20 (c) A demonstration of broad-based support for the program from21 business and community organizations.

(d) A clear description of the experience, expertise, and other qualifications of the community organizations to conduct an effective prevention and intervention program in cooperation with a school or a group of schools.

26 (e) A proposed budget for expenditure of the grant.

27 <u>NEW SECTION.</u> Sec. 5. (1) A school district in a county with 28 a population of over three hundred fifty thousand may request proposals SB 6433 p. 4 of 10

for establishing gang risk prevention and intervention pilot programs 1 2 from either public entities that apply jointly with individual schools 3 or community organizations. The proposals shall be reviewed and 4 recommendations for awarding grants shall be made by a committee made up of: (a) A representative from the school district taking the 5 proposal, appointed by the school district's board of directors; (b) a б representative appointed by the director of the department of community 7 development or designate; and (c) a representative from the local 8 9 juvenile court administration.

(2) A school district, upon its election to enter into a contract
pursuant to section 4 of this act, shall, no later than March 1, 1992,
distribute a standard request for proposals.

13 (3) Proposals made to the school district must comply with the 14 conditions of the grant.

15 (4) The school district shall additionally monitor and evaluate the 16 gang risk prevention and intervention pilot programs pursuant to the 17 following criteria:

18 (a) Success in obtaining stated goals.

19 (b) Reduction in drop-out rates.

20 (c) Reduction in violence among students, on and off campus.

(d) Development of techniques for early identification of at-riskyouth.

(5) The school district shall report to the department of communitydevelopment the results of the program.

25 <u>NEW SECTION.</u> Sec. 6. Gang risk prevention and intervention
26 pilot programs shall include, but are not limited to:

(1) Counseling for targeted at-risk students, parents, andfamilies, individually and collectively.

(2) Exposure to positive sports and cultural activities, promoting
 affiliations between youth and the local community.

3 (3) Job training, which may include apprentice programs in 4 coordination with local businesses, job skills development at the 5 school, or information about vocational opportunities in the community.

6 (4) Positive interaction with local law enforcement personnel.

7 (5) The use of local organizations to provide job search training8 skills.

9 (6) Cultural awareness retreats.

10 (7) The use of specified state resources, as requested.

11 (8) Full service schools under section 9 of this act.

12 (9) Community service such as volunteerism and citizenship.

13 <u>NEW SECTION.</u> Sec. 7. (1) Upon request from the local 14 community organization receiving an award under section 5 of this act or the granting local school district, or both, the employment security 15 16 department shall provide a job counselor or counselors to assist at 17 cultural awareness retreats. The counselor shall provide assistance 18 with the following:

19 (a) Testing for job occupation preferences.

20 (b) Information on the skills needed for different occupations.

(c) Coordinating the personal appearance of small business owners or corporate managers to explain the type of skills and characteristics businesses currently need in prospective employees, as well as those of prospective future employees.

(d) Establishing a business mentor program between the small business owners or corporate managers and the youth who are willing to participate.

p. 6 of 10

1 (e) Establishing a specific program that provides help with 2 employment opportunities for youth who attend cultural awareness 3 retreats.

4 The department may provide other services than those specified.

5 (2) Upon request from the local community organization awarded the 6 grant, the local school district, or both, the department may provide 7 those services specified in subsection (1) of this section for the 8 youth who are receiving services from the local community organization.

9 <u>NEW SECTION.</u> Sec. 8. Upon request from the local community 10 organization receiving an award under section 5 of this act or the 11 granting local school district, or both, the department of labor and 12 industries shall:

(1) Provide information and assistance with regards to the skills and educational backgrounds needed to apply for apprenticeship programs.

16 (2) Provide direction and assistance with applications for 17 apprenticeship programs.

18 (3) Explore and examine the feasibility of establishing 19 preapprenticeship programs for those youth who cannot qualify for 20 apprenticeships because of age or educational deficiencies, and are 21 participating or have participated in the retreat.

(4) Provide assistance for and coordination of the personal
appearance of representatives of the joint apprenticeship committee
with the specific purpose of discussing the skills needed to perform
different occupations.

(5) Provide assistance for and coordination of the establishment of a joint apprenticeship mentor program with those youth who are participating or have participated in the retreat program.

29 The department may provide other services.

p. 7 of 10

1 Upon request from the local community organization receiving the 2 award under section 5 of this act or the local school district, or 3 both, the department shall provide the services in this section either 4 at the grant-receiving school or at the cultural awareness retreat, or 5 both.

6 <u>NEW SECTION.</u> Sec. 9. (1) The purpose of a full service school 7 shall be to increase the interaction between youth and the community at 8 large. A full service school shall provide a wide range of 9 opportunities for all citizens, including goals under RCW 28A.620.010 10 (1), (2), (3), and (6), and subsection (2) of this section.

11 (2) The local school district and the local community organization 12 that received a grant under section 5 of this act shall work with other 13 community organizations, the superintendent of public instruction, and 14 school personnel in the selected school to determine the services 15 needed by the community that shall be offered at the full service 16 school.

17 <u>NEW SECTION.</u> **Sec. 10.** (1) Upon request, the division of 18 juvenile rehabilitation shall through cooperation with private business 19 or through interagency agreement with the state parks and recreation commission or department of natural resources, or both, provide 20 facilities for cultural awareness retreats. 21 The requests for 22 facilities must be made by one of the following: (a) The community 23 organization receiving the grant, or (b) the local school district that assisted in awarding the grant. The division may provide other 24 25 services as requested.

26 (2) The services may be, but are not limited to, persons27 knowledgeable of juvenile gang behavior.

```
p. 8 of 10
```

1 (3) Upon receiving a request for cultural awareness retreat 2 facilities, the division shall notify the departments of employment 3 security and labor and industries of the organization requesting the 4 retreat, and the time, place, and date of the retreat.

5 <u>NEW SECTION.</u> Sec. 11. Cultural awareness retreats shall 6 include but are not limited to the following programs:

7 (1) To develop positive attitudes and self-esteem.

8 (2) To develop youth decision-making ability.

9 (3) To assist with career development and educational development.

10 (4) To help develop respect for the community, and ethnic origin.

11 <u>NEW SECTION.</u> Sec. 12. The following sums, or as much thereof 12 as may be necessary, are appropriated for the biennium ending June 30, 13 1993, from the general fund:

(1) Five hundred thousand dollars, to the department of community development for the purposes of the grants awarded under section 5 of this act.

17 (2) One hundred thousand dollars, to the division of juvenile 18 rehabilitation, for the purpose of providing facilities under section 19 10 of this act.

(3) One hundred thousand dollars, to the employment security21 department, for the purposes of section 7 of this act.

(4) One hundred thousand dollars, to the department of labor and
industries, for the purposes of section 8 of this act.

(5) One hundred thousand dollars, to the department of community development, to be awarded by the department of community development to school districts for assisting with the implementation of full service schools under section 9 of this act.

p. 9 of 10

(6) One hundred thousand dollars, to the department of community
 development, for the purposes of providing job search training skills
 under section 6(5) of this act.

<u>NEW SECTION.</u> Sec. 13. Sections 2 through 11 of this act shall
constitute a new chapter in Title 43 RCW.