

CERTIFICATION OF ENROLLMENT

SENATE BILL 5474

52nd Legislature
1991 Regular Session

Passed by the Senate April 28, 1991
Yeas 29 Nays 18

President of the Senate

Passed by the House April 28, 1991
Yeas 72 Nays 26

**Speaker of the
House of Representatives**

Approved

Governor of the State of Washington

CERTIFICATE

I, Gordon Golob, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 5474** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

**Secretary of State
State of Washington**

SENATE BILL 5474

AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1991 Regular Session

State of Washington 52nd Legislature 1991 Regular Session

By Senators Rinehart, Bailey, Murray, West and Bauer.

Read first time February 1, 1991. Referred to Committee on Education.

1 AN ACT Relating to a data collection and reporting system on
2 children's education and well-being; amending RCW 28A.175.010; creating
3 new sections; providing expiration dates; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A task force is created to improve the
6 collection and reporting of data about conditions affecting the
7 education and well-being of children. The primary objective of the
8 task force is to provide data aggregated by school districts for use by
9 school districts and state and local policymakers in the planning and
10 evaluation of local and state education programs, practices, and
11 activities.

12 NEW SECTION. **Sec. 2.** (1) One representative shall be
13 appointed to the task force created in section 1 of this act from each
14 of the following: Office of the superintendent of public instruction,

1 department of social and health services, department of health,
2 employment security department, department of community development,
3 department of information services, office of financial management, the
4 administrator for the courts, Washington association of school
5 administrators, Washington state school directors' association,
6 Washington state association of counties, association of Washington
7 cities, house of representatives staff, and senate staff.

8 (2) The task force shall select a chair from among its members.

9 (3) The task force shall consult with the Washington school
10 information processing cooperative, educational service districts,
11 groups representing racial and ethnic minorities, and other interested
12 parties.

13 (4) The Washington state institute for public policy shall
14 coordinate and staff the task force, and may contract for technical
15 consulting services as needed.

16 NEW SECTION. **Sec. 3.** The task force shall, by December 1,
17 1991:

18 (1) Identify the likely uses for demographic data on the education
19 and well-being of children, and determine what type of data is needed,
20 or would be useful, in the planning and evaluation of local and state
21 education programs, practices, and activities;

22 (2) Determine the feasibility, cost, and actions required to
23 aggregate the data identified in subsection (1) of this section by
24 school districts;

25 (3) Determine the feasibility, cost, and actions required to report
26 the data identified in subsection (1) of this section to school
27 districts and state and local policymakers, ensuring that quality
28 control and appropriate confidentiality and privacy safeguards are
29 provided;

1 (4) Identify measures necessary to ensure the adequate collection
2 and reporting of the data, including the use of common data definitions
3 and reporting timelines;

4 (5) Implement those actions that can be taken with little or no
5 cost, and identify actions, with proposed timelines, in which
6 additional resources are required;

7 (6) Examine related issues as the task force deems appropriate; and

8 (7) Report to the appropriate committees of the legislature its
9 findings, specific actions taken to improve data collection and
10 reporting, and what additional actions and resources are needed to
11 further improve data collection and reporting on the well-being and
12 education of children.

13 **Sec. 4.** RCW 28A.175.010 and 1986 c 151 s 1 are each amended to
14 read as follows:

15 (~~((1) Beginning with the 1986-87 school year,~~) Each school
16 district shall account for the educational progress of each of its
17 students. To achieve this, school districts shall be required to
18 report annually to the superintendent of public instruction:

19 (~~((a))~~) (1) For students enrolled in each of a school district's
20 high school programs:

21 (a) The number of students eligible for graduation in fewer than
22 four years;

23 (b) The number of students who graduate in four years;

24 (c) The number of students who remain in school for more than four
25 years but who eventually graduate and the number of students who remain
26 in school for more than four years but do not graduate;

27 (d) The number of students who transfer to other schools;

28 (e) The number of students who enter from other schools;

1 (f) The number of students in the ninth through twelfth grade who
2 drop out of school over a four-year period; and

3 (g) The number of students whose status is unknown.

4 (2) Dropout rates of students in each of the grades nine through
5 twelve((;)).

6 ~~((b))~~ (3) Dropout rates for student populations((, — by
7 ethnicity,)) in each of the grades nine through twelve by:

8 (a) Ethnicity;

9 (b) Gender;

10 (c) Socioeconomic status; and

11 (d) Disability status.

12 ~~((e))~~ (4) The causes or reasons, or both, attributed to students
13 for having dropped out of school in grades nine through twelve.

14 ~~((2))~~ (5) The superintendent of public instruction shall adopt
15 rules under chapter 34.05 RCW to assure uniformity in the information
16 districts are required to report under subsections (1) through (4) of
17 this section. In developing rules, the superintendent of public
18 instruction shall consult with school districts, including
19 administrative and counseling personnel, with regard to the methods
20 through which information is to be collected and reported.

21 ~~((3))~~ (6) In reporting on the causes or reasons, or both,
22 attributed to students for having dropped out of school, school
23 building officials shall, to the extent reasonably practical, obtain
24 such information directly from students. In lieu of obtaining such
25 information directly from students, building principals and counselors
26 shall identify the causes or reasons, or both, based on their
27 professional judgment.

28 ~~((4) Beginning with the 1987 legislative session,))~~ (7) The
29 superintendent of public instruction shall report annually to the
30 legislature the information collected under subsections (1) through (4)

1 of this section. (~~Beginning with the 1991 legislative session, the~~
2 ~~report shall include the number of students in the ninth through~~
3 ~~twelfth grades who drop out of school over a four year period.~~)

4 NEW SECTION. **Sec. 5.** Section 4 of this act shall expire June
5 1, 1994.

6 NEW SECTION. **Sec. 6.** Sections 1 through 3 of this act shall
7 expire December 1, 1991.

8 NEW SECTION. **Sec. 7.** Sections 1 through 3 of this act are
9 necessary for the immediate preservation of the public peace, health,
10 or safety, or support of the state government and its existing public
11 institutions, and shall take effect immediately.