

CERTIFICATION OF ENROLLMENT

SENATE BILL 5766

52nd Legislature
1991 Regular Session

Passed by the Senate April 22, 1991
Yeas 46 Nays 0

President of the Senate

Passed by the House April 17, 1991
Yeas 96 Nays 0

**Speaker of the
House of Representatives**

Approved

Governor of the State of Washington

CERTIFICATE

I, Gordon Golob, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 5766** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

**Secretary of State
State of Washington**

SENATE BILL 5766

AS AMENDED BY THE HOUSE

Passed Legislature - 1991 Regular Session

State of Washington 52nd Legislature 1991 Regular Session

By Senators Pelz, Bailey, Rinehart, Erwin, Murray, Anderson, A. Smith, Newhouse, Stratton and Bauer.

Read first time February 19, 1991. Referred to Committee on Education.

1 AN ACT Relating to a program for academic excellence for at-risk
2 youth; adding new sections to chapter 28A.630 RCW; and providing a
3 contingent effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that more and
6 more young people, especially in the urban areas of the state, are
7 becoming involved with gangs, substance abuse, including drug
8 trafficking, and teen pregnancy. As they become involved in such
9 activities, they more frequently drop out of school than other students
10 and are at greater risk of experiencing unemployment, becoming involved
11 with criminal activities, and turning to public assistance programs for
12 support. The end result is harm to both themselves and society.
13 Substance abuse, gang activity, unemployment, and teen pregnancy are
14 taking a disproportionate toll on minority youth.

1 (2) The legislature further finds that existing programs take a
2 piecemeal approach to the needs of at-risk youth, offering only limited
3 services. As a consequence, the current programs are not adequately
4 effective in stopping the proliferation of gangs, substance abuse,
5 unemployment, teen pregnancy, or other problems among youth,
6 particularly in the urban areas of the state. Studies show clearly
7 that poor academic performance plays a significant part in these
8 problems.

9 (3) The purpose of sections 1 through 12 of this act is to create
10 a cost-effective program that will challenge, motivate, and give
11 incentive to underachieving, at-risk students in an effort to: Boost
12 their academic achievement in school; reduce their involvement with
13 gangs and substance abuse; reduce the numbers of at-risk youth,
14 particularly minorities, who are unemployed; and reduce the number of
15 teen pregnancies.

16 NEW SECTION. **Sec. 2.** This act shall be known and may be cited
17 as project DREAM (dare to reach for educational aspirations and marks).

18 NEW SECTION. **Sec. 3.** Unless the context clearly indicates
19 otherwise, the definitions in this section apply throughout sections 4
20 through 12 of this act.

21 (1) "Advisor" means an adult assigned specific responsibilities to
22 work individually with at-risk students who receive services under
23 project DREAM established under section 4 of this act. Advisors shall
24 not be required to be professionally certificated.

25 (2) "At-risk student" or "student" means a student age fourteen
26 through age twenty-one who meets the following criteria:

27 (a) The student is one or more grade levels behind in basic skills
28 as determined by placement testing or has not graduated from high

1 school or has not successfully completed the general educational
2 development test;

3 (b) The student has violated school district or school building
4 rules of conduct on at least three occasions in the same school year,
5 is pregnant, or is a parent;

6 (c) The student comes from an historically disadvantaged group; and

7 (d) The family income level of the student is below the median
8 level for the state.

9 (3) "Department" means the department of social and health
10 services.

11 (4) "Superintendent" means the state superintendent of public
12 instruction.

13 NEW SECTION. **Sec. 4.** (1) The superintendent, working with the
14 employment security department, the department of social and health
15 services, the state board for vocational education in the office of the
16 governor, and other state agencies as are appropriate, shall be the
17 lead agency in developing and administering project DREAM, dare to
18 reach for educational aspirations and marks, a pilot grant program for
19 academic excellence for underachieving, at-risk students. The program
20 shall emphasize a focus on minority students but shall not be
21 exclusively limited to serving minority students.

22 (2) Initially, the program shall be limited to the school districts
23 of Seattle, Tacoma, Spokane, Yakima, and Pasco, focusing on the areas
24 within these school districts with the highest percentages of
25 underachieving, at-risk students.

26 (3) Project DREAM shall commence at the beginning of the school
27 year following receipt of federal funds by the superintendent of public
28 instruction and, subject to continued federal or state funding, end at

1 the completion of the fourth school year following implementation of
2 the program.

3 NEW SECTION. **Sec. 5.** Each school district participating in
4 project DREAM shall be responsible for the following:

5 (1) Individual programs under project DREAM shall consist of the
6 following:

7 (a) Academic counseling and outreach, including study skills;

8 (b) Parent and family outreach and involvement;

9 (c) Employment and vocational counseling and training;

10 (d) Substance abuse awareness and counseling, and treatment as
11 necessary;

12 (e) Teen pregnancy and teen parenting counseling; and

13 (f) Positive self-image building.

14 (2) In designing the local program, the participating districts are
15 encouraged to consider:

16 (a) Dropout prevention strategies developed by school districts
17 under RCW 28A.175.020 through 28A.175.070, the state grant program for
18 local school district student motivation, retention, and retrieval
19 programs; and

20 (b) Substance abuse prevention, intervention, and aftercare
21 strategies developed by school districts under RCW 28A.170.010 through
22 28A.170.070, the state grant program for local school district
23 substance abuse awareness programs.

24 (3) In designing the local program, the participating districts
25 shall:

26 (a) Contact the local job service center to establish how the
27 center can assist the district in providing participating students
28 employment and vocational counseling and training; and

1 (b) Contact branch offices of the department and local community-
2 based providers of health care to establish how these entities can and
3 will assist the district in providing participating students counseling
4 and information, and treatment as necessary, relating to substance
5 abuse, teen pregnancy, and teen parenting.

6 NEW SECTION. **Sec. 6.** (1) The participating districts shall be
7 responsible for screening and employing adult advisors and for
8 providing any training necessary for the adult advisors to carry out
9 their responsibilities effectively.

10 (2) Each adult advisor shall be responsible for the following:

11 (a) Maintaining a caseload of at-risk students not to exceed
12 fifteen;

13 (b) Signing a written agreement with each student to comply with
14 specific state or local regulations, or both, while participating in
15 project DREAM;

16 (c) Meeting weekly with each student to monitor the student's
17 progress under project DREAM;

18 (d) Meeting bi-weekly with each student's teachers, school
19 counselor, and parents or guardian, and family members;

20 (e) Maintaining for each student a portfolio; and

21 (f) Serving as the facilitator in getting the student together with
22 school or community-based health care providers, vocational counselors,
23 job service center personnel, employment interviews, and other persons
24 or groups that can help the student gain maximum benefits from
25 participating in project DREAM.

26 NEW SECTION. **Sec. 7.** Each student shall be responsible to do
27 the following:

1 (1) Sign a written agreement with his or her adult advisor to
2 comply with all state or local regulations, or both, while a
3 participant in project DREAM;

4 (2) Meet weekly with his or her adult advisor to discuss the
5 student's progress;

6 (3) Maintain a personal written or audio portfolio;

7 (4) Attend all programs, seminars, training sessions, and other
8 activities arranged by their advisor; and

9 (5) Maintain regular attendance at school or at work or both.

10 NEW SECTION. **Sec. 8.** (1) Each school district participating
11 in project DREAM shall submit annually to the superintendent of public
12 instruction a report on the district's local program. The report shall
13 include an assessment of the effectiveness of the services, programs,
14 or activities provided to the participating at-risk students and other
15 information required by the superintendent. The superintendent shall
16 establish the date for submittal of reports.

17 (2) The superintendent shall work with the participating districts
18 in developing reporting requirements that do not create excessive
19 paperwork but that provide information necessary for the superintendent
20 to evaluate the impact of project DREAM on the participating at-risk
21 students.

22 (3) The superintendent shall submit annually to the legislature and
23 the governor a report on project DREAM. The first report shall be
24 submitted not later than December 1 of the second school year following
25 implementation of the program, and each succeeding report shall be
26 submitted not later than December 1st.

27 (4) The superintendent's reports shall include information on how
28 many students have or are participating in the local programs and the

1 success of the programs in meeting the needs of the participating at-
2 risk students.

3 NEW SECTION. **Sec. 9.** The superintendent shall undertake the
4 following activities:

5 (1) Organize a speakers' bureau of prominent role models, with an
6 emphasis on minority role models;

7 (2) Meet with community and business leaders to market project
8 DREAM; and

9 (3) Coordinate with other state and local agencies a centralized
10 data base of preexisting services that can meet the purposes of project
11 DREAM.

12 NEW SECTION. **Sec. 10.** Through the state clearinghouse for
13 education information, the superintendent shall collect and disseminate
14 to school districts and other interested parties information about
15 project DREAM.

16 NEW SECTION. **Sec. 11.** The employment security department, the
17 department of social and health services, the state board for
18 vocational education in the office of the governor, and other state
19 agencies as may be involved with the development of project DREAM,
20 shall assist the superintendent in providing appropriate and necessary
21 technical support and assistance to the school districts participating
22 in project DREAM.

23 NEW SECTION. **Sec. 12.** (1) The superintendent shall adopt rules
24 as necessary under chapter 34.05 RCW to implement the provisions of
25 sections 1 through 10 of this act.

1 (2) The respective agencies under section 11 of this act shall
2 adopt rules as necessary under chapter 34.05 RCW to implement section
3 11 of this act.

4 NEW SECTION. **Sec. 13.** This act shall take effect when the
5 superintendent of public instruction receives funds made available for
6 the purposes of this act and only if such funds are received by June
7 30, 1993.

8 NEW SECTION. **Sec. 14.** If any provision of this act or its
9 application to any person or circumstance is held invalid, the
10 remainder of the act or the application of the provision to other
11 persons or circumstances is not affected.

12 NEW SECTION. **Sec. 15.** Sections 1 through 12 of this act are
13 each added to chapter 28A.630 RCW.