

CERTIFICATION OF ENROLLMENT

HOUSE BILL 1664

Chapter 60, Laws of 1992

52nd Legislature
1992 Regular Session

AMERICAN SIGN LANGUAGE COURSE AS SATISFYING
FOREIGN LANGUAGE REQUIREMENT

EFFECTIVE DATE: 6/11/92

Passed by the House February 3, 1992
Yeas 90 Nays 1

JOE KING
**Speaker of the
House of Representatives**

Passed by the Senate March 6, 1992
Yeas 44 Nays 1

JOEL PRITCHARD
President of the Senate

Approved March 26, 1992

BOOTH GARDNER
Governor of the State of Washington

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 1664** as passed by the House of Representatives and the Senate on the dates hereon set forth.

ALAN THOMPSON
Chief Clerk

FILED

March 26, 1992 - 12:10 p.m.

**Secretary of State
State of Washington**

HOUSE BILL 1664

Passed Legislature - 1992 Regular Session

State of Washington 52nd Legislature 1991 Regular Session

By Representatives Belcher, Brumsickle, Ferguson, Fraser, Scott, G. Fisher, Cole, R. Johnson, Mielke, Bowman, Winsley and Anderson.

Read first time February 5, 1991. Referred to Committee on Education.

1 AN ACT Relating to education; amending RCW 28A.230.090 and
2 28B.80.350; and reenacting and amending RCW 28A.410.010.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.230.090 and 1990 1st ex.s. c 9 s 301 are each
5 amended to read as follows:

6 (1) The state board of education shall establish high school
7 graduation requirements or equivalencies for students who commence the
8 ninth grade subsequent to July 1, 1985, that meet or exceed the
9 following:

10	SUBJECT	CREDITS
11	English	3
12	Mathematics	2
13	Social Studies	

1	United States history	
2	and government	1
3	Washington state	
4	history and government	1/2
5	Contemporary world	
6	history, geography,	
7	and problems	1
8	Science (1 credit	
9	must be in	
10	laboratory science)	2
11	Occupational Education	1
12	Physical Education	2
13	Electives	5 1\2
14	Total	18

15 (2) For the purposes of this section one credit is equivalent to
16 one year of study.

17 (3) The Washington state history and government requirement may be
18 fulfilled by students in grades seven or eight or both. Students who
19 have completed the Washington state history and government requirement
20 in grades seven or eight or both shall be considered to have fulfilled
21 the Washington state history and government requirement.

22 (4) A candidate for graduation must have in addition earned a
23 minimum of 18 credits including all required courses. These credits
24 shall consist of the state requirements listed above and such
25 additional requirements and electives as shall be established by each
26 district.

27 (5) In recognition of the statutory authority of the state board of
28 education to establish and enforce minimum high school graduation
29 requirements, the state board shall periodically reevaluate the

1 graduation requirements and shall report such findings to the
2 legislature in a timely manner as determined by the state board.

3 (6) Pursuant to any foreign language requirement established by the
4 state board of education or a local school district, or both, for
5 purposes of high school graduation, students who receive instruction in
6 American sign language shall be considered to have satisfied the state
7 or local school district foreign language graduation requirement.

8 (7) If requested by the student and his or her family, a student
9 who has completed high school courses while in seventh and eighth grade
10 shall be given high school credit which shall be applied to fulfilling
11 high school graduation requirements if:

12 (a) The course was taken with high school students and the student
13 has successfully passed by completing the same course requirements and
14 examinations as the high school students enrolled in the class; or

15 (b) The course would qualify for high school credit, because the
16 course is similar or equivalent to a course offered at a high school in
17 the district as determined by the school district board of directors.

18 (8) Students who have taken and successfully completed high school
19 courses under the circumstances in subsection (7) of this section shall
20 not be required to take an additional competency examination or perform
21 any other additional assignment to receive credit. Subsection (7) of
22 this section shall also apply to students enrolled in high school on
23 April 11, 1990, who took the courses while they were in seventh and
24 eighth grade.

25 **Sec. 2.** RCW 28A.410.010 and 1988 c 172 s 3 and 1988 c 97 s 1 are
26 each reenacted and amended to read as follows:

27 The state board of education shall establish, publish, and enforce
28 rules and regulations determining eligibility for and certification of
29 personnel employed in the common schools of this state, including

1 certification for emergency or temporary, substitute or provisional
2 duty and under such certificates or permits as the board shall deem
3 proper or as otherwise prescribed by law. Except for applicants who
4 are applying for certificates which restrict the holder of the
5 certificate to the teaching of students who are sixteen years of age or
6 older, the rules shall require that the initial application for
7 certification shall require a background check of the applicant through
8 the Washington state patrol criminal identification system at the
9 applicant's expense.

10 In establishing rules pertaining to the qualifications of
11 instructors of American sign language the state board shall consult
12 with the national association of the deaf, "sign instructors guidance
13 network" (s.i.g.n.), and the Washington state association of the deaf
14 for evaluation and certification of sign language instructors.

15 The superintendent of public instruction shall act as the
16 administrator of any such rules and regulations and have the power to
17 issue any certificates or permits and revoke the same in accordance
18 with board rules and regulations.

19 **Sec. 3.** RCW 28B.80.350 and 1988 c 172 s 4 are each amended to read
20 as follows:

21 The board shall coordinate educational activities among all
22 segments of higher education taking into account the educational
23 programs, facilities, and other resources of both public and
24 independent two and four-year colleges and universities. The four-year
25 institutions and the state board for community college education shall
26 coordinate information and activities with the board. The board shall
27 have the following additional responsibilities:

28 (1) Promote interinstitutional cooperation;

1 (2) Establish minimum admission standards for four-year
2 institutions, including a requirement that coursework in American sign
3 language shall satisfy any foreign language requirement the board or
4 the institutions may establish as a general undergraduate admissions
5 requirement;

6 (3) Establish transfer policies;

7 (4) Adopt rules implementing statutory residency requirements;

8 (5) Develop and administer reciprocity agreements with bordering
9 states and the province of British Columbia;

10 (6) Review and recommend compensation practices and levels for
11 administrative employees, exempt under chapter 28B.16 RCW, and faculty
12 using comparative data from peer institutions;

13 (7) Monitor higher education activities for compliance with all
14 relevant state policies for higher education;

15 (8) Arbitrate disputes between and among four-year institutions or
16 between and among four-year institutions and community colleges at the
17 request of one or more of the institutions involved, or at the request
18 of the governor, or from a resolution adopted by the legislature. The
19 decision of the board shall be binding on the participants in the
20 dispute;

21 (9) Establish and implement a state system for collecting,
22 analyzing, and distributing information;

23 (10) Recommend to the governor and the legislature ways to remove
24 any economic incentives to use off-campus program funds for on-campus
25 activities; and

26 (11) Make recommendations to increase minority participation, and
27 monitor and report on the progress of minority participation in higher
28 education.

Passed the House February 3, 1992.
Passed the Senate March 6, 1992.
Approved by the Governor March 26, 1992.

Filed in Office of Secretary of State March 26, 1992.