

1 **SHB 2850 - H AMD 1095 ADOPTED 2-15-94**

2 By Representative Stevens and Dorn and others

3 On page 9, after line 3, insert the following:

4 "Sec. 10. RCW 28A.150.210 and 1993 c 336 s 101 are each  
5 amended to read as follows:

6 (1) The goal of the Basic Education Act for the schools of the  
7 state of Washington set forth in this chapter shall be to provide  
8 students with the opportunity to become responsible citizens, to  
9 contribute to their own economic well-being and to that of their  
10 families and communities, and to enjoy productive and satisfying  
11 lives.

12 Certain basic values and character traits are integral to  
13 achieving student learning goals and it is important that they be  
14 integrated throughout kindergarten through grade twelve curriculum  
15 and instruction as determined by consensus at the local level.  
16 While these basic values and character traits are not measurable as  
17 essential learning requirements or standards for graduation, they  
18 are essential for attaining individual liberty, fulfillment and  
19 happiness.

20 These basic values and character traits include the importance  
21 of:

22 (a) Honesty, integrity and trust;

23 (b) Respect for self and others;

24 (c) Responsibility for personal actions and commitments;

25 (d) Self-discipline and moderation;

26 (e) Diligence and a positive work ethic;

27 (f) Respect for law and authority;

28 (g) Healthy and constructive behavior; and

29 (h) Family as the basis of society.

30 (2) To these ends, the goals of each school district, with the  
31 involvement of parents and community members, shall be to provide

1 opportunities for all students to develop the knowledge and skills  
2 essential to:

3 ((+1)) (a) Read with comprehension, write with skill, and  
4 communicate effectively and responsibly in a variety of ways and  
5 settings;

6 ((+2)) (b) Know and apply the core concepts and principles of  
7 mathematics; social, physical, and life sciences; civics and  
8 history; geography; arts; and health and fitness;

9 ((+3)) (c) Think analytically, logically, and creatively, and  
10 to integrate experience and knowledge to form reasoned judgments  
11 and solve problems; and

12 ((+4)) (d) Understand the importance of work and how  
13 performance, effort, and decisions directly affect future career  
14 and educational opportunities."

Renumber the remaining sections consecutively and correct internal references accordingly.

EFFECT: Declares that certain basic values and character traits, although not measurable as learning requirements or graduation standards, are integral to achieving student learning goals and encourages their integration in K-12 curriculum as determined at the local level.

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