

2 EHB 1175 - S COMM AMD
3 By Committee on Education

4 ADOPTED AS AMENDED BY 000642 - 4/16/93

5 Strike everything after the enacting clause and insert the
6 following:

7 "Sec. 1. RCW 28A.150.220 and 1990 c 33 s 105 are each amended to
8 read as follows:

9 (1) For the purposes of this section and RCW 28A.150.250 and
10 28A.150.260:

11 (a) The term "total program hour offering" shall mean those hours
12 when students are provided the opportunity to engage in educational
13 activity planned by and under the direction of school district staff,
14 as directed by the administration and board of directors of the
15 district, inclusive of intermissions for class changes, recess and
16 teacher/parent-guardian conferences which are planned and scheduled by
17 the district for the purpose of discussing students' educational needs
18 or progress, and exclusive of time actually spent for meals.

19 (b) "Instruction in work skills" shall include instruction in one
20 or more of the following areas: Industrial arts, home and family life
21 education, business and office education, distributive education,
22 agricultural education, health occupations education, vocational
23 education, trade and industrial education, technical education and
24 career education.

25 (2) Satisfaction of the basic education goal identified in RCW
26 28A.150.210 shall be considered to be implemented by the following
27 program requirements:

28 (a) Each school district shall make available to students in
29 kindergarten at least a total program offering of four hundred fifty
30 hours. The program shall include reading, arithmetic, language skills
31 and such other subjects and such activities as the school district
32 shall determine to be appropriate for the education of the school
33 district's students enrolled in such program;

34 (b) Each school district shall make available to students in grades
35 one through three, at least a total program hour offering of two
36 thousand seven hundred hours. A minimum of ninety-five percent of the

1 total program hour offerings shall be in the basic skills areas of
2 reading/language arts (which may include foreign languages, including
3 American Indian languages), mathematics, social studies, science,
4 music, art, health and physical education. The remaining five percent
5 of the total program hour offerings may include such subjects and
6 activities as the school district shall determine to be appropriate for
7 the education of the school district's students in such grades;

8 (c) Each school district shall make available to students in grades
9 four through six at least a total program hour offering of two thousand
10 nine hundred seventy hours. A minimum of ninety percent of the total
11 program hour offerings shall be in the basic skills areas of
12 reading/language arts (which may include foreign languages, including
13 American Indian languages), mathematics, social studies, science,
14 music, art, health and physical education. The remaining ten percent
15 of the total program hour offerings may include such subjects and
16 activities as the school district shall determine to be appropriate for
17 the education of the school district's students in such grades;

18 (d) Each school district shall make available to students in grades
19 seven through eight, at least a total program hour offering of one
20 thousand nine hundred eighty hours. A minimum of eighty-five percent
21 of the total program hour offerings shall be in the basic skills areas
22 of reading/language arts (which may include foreign languages,
23 including American Indian languages), mathematics, social studies,
24 science, music, art, health and physical education. A minimum of ten
25 percent of the total program hour offerings shall be in the area of
26 work skills. The remaining five percent of the total program hour
27 offerings may include such subjects and activities as the school
28 district shall determine to be appropriate for the education of the
29 school district's students in such grades;

30 (e) Each school district shall make available to students in grades
31 nine through twelve at least a total program hour offering of four
32 thousand three hundred twenty hours. A minimum of sixty percent of the
33 total program hour offerings shall be in the basic skills areas of
34 language arts, foreign languages, which may be American Indian
35 languages, mathematics, social studies, science, music, art, health and
36 physical education. A minimum of twenty percent of the total program
37 hour offerings shall be in the area of work skills. The remaining
38 twenty percent of the total program hour offerings may include traffic
39 safety or such subjects and activities as the school district shall

1 determine to be appropriate for the education of the school district's
2 students in such grades, with not less than one-half thereof in basic
3 skills and/or work skills: PROVIDED, That each school district shall
4 have the option of including grade nine within the program hour
5 offering requirements of grades seven and eight so long as such
6 requirements for grades seven through nine are increased to two
7 thousand nine hundred seventy hours and such requirements for grades
8 ten through twelve are decreased to three thousand two hundred forty
9 hours.

10 (3) In order to provide flexibility to the local school districts
11 in the setting of their curricula, and in order to maintain the intent
12 of this legislation, which is to stress the instruction of basic skills
13 and work skills, any local school district may establish minimum course
14 mix percentages that deviate by up to five percentage points above or
15 below those minimums required by subsection (2) of this section, so
16 long as the total program hour requirement is still met.

17 (4) Nothing contained in subsection (2) of this section shall be
18 construed to require individual students to attend school for any
19 particular number of hours per day or to take any particular courses.

20 (5) Each school district's kindergarten through twelfth grade basic
21 educational program shall be accessible to all students who are five
22 years of age, as provided by RCW 28A.225.160, and less than twenty-one
23 years of age and shall consist of a minimum of one hundred eighty
24 school days per school year in such grades as are conducted by a school
25 district, and one hundred eighty half-days of instruction, or
26 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a
27 school district may schedule the last five school days of the one
28 hundred and eighty day school year for noninstructional purposes in the
29 case of students who are graduating from high school, including, but
30 not limited to, the observance of graduation and early release from
31 school upon the request of a student, and all such students may be
32 claimed as a full time equivalent student to the extent they could
33 otherwise have been so claimed for the purposes of RCW 28A.150.250 and
34 28A.150.260.

35 (6) The state board of education shall adopt rules to implement and
36 ensure compliance with the program requirements imposed by this
37 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental
38 program approval requirements as the state board may establish:
39 PROVIDED, That each school district board of directors shall establish

1 the basis and means for determining and monitoring the district's
2 compliance with the basic skills and work skills percentage and course
3 requirements of this section. The certification of the board of
4 directors and the superintendent of a school district that the district
5 is in compliance with such basic skills and work skills requirements
6 may be accepted by the superintendent of public instruction and the
7 state board of education.

8 (7) Handicapped education programs, vocational-technical institute
9 programs, state institution and state residential school programs, all
10 of which programs are conducted for the common school age, kindergarten
11 through secondary school program students encompassed by this section,
12 shall be exempt from the basic skills and work skills percentage and
13 course requirements of this section in order that the unique needs,
14 abilities or limitations of such students may be met.

15 (8) Any school district may petition the state board of education
16 for a reduction in the total program hour offering requirements for one
17 or more of the grade level groupings specified in this section. The
18 state board of education shall grant all such petitions that are
19 accompanied by an assurance that the minimum total program hour
20 offering requirements in one or more other grade level groupings will
21 be exceeded concurrently by no less than the number of hours of the
22 reduction.

23 **Sec. 2.** RCW 28A.150.220 and 1992 c 141 s 503 are each amended to
24 read as follows:

25 (1) Satisfaction of the basic education program requirements
26 identified in RCW 28A.150.210 shall be considered to be implemented by
27 the following program:

28 (a) Each school district shall make available to students enrolled
29 in kindergarten at least a total instructional offering of four hundred
30 fifty hours. The program shall include instruction in the essential
31 academic learning requirements under RCW 28A.630.885 and such other
32 subjects and such activities as the school district shall determine to
33 be appropriate for the education of the school district's students
34 enrolled in such program;

35 (b) Each school district shall make available to students enrolled
36 in grades one through twelve, at least a district-wide annual average
37 total instructional hour offering of one thousand hours. The state
38 board of education may define alternatives to classroom instructional

1 time for students in grades nine through twelve enrolled in alternative
2 learning experiences. The state board of education shall establish
3 rules to determine annual average instructional hours for districts
4 including fewer than twelve grades. The program shall include the
5 essential academic learning requirements under RCW 28A.630.885 and such
6 other subjects and such activities as the school district shall
7 determine to be appropriate for the education of the school district's
8 students enrolled in such group;

9 (c) If the essential academic learning requirements include a
10 foreign language requirement, the requirement may be met by students
11 receiving instruction in one or more American Indian languages.

12 (2) Nothing contained in subsection (1) of this section shall be
13 construed to require individual students to attend school for any
14 particular number of hours per day or to take any particular courses.

15 (3) Each school district's kindergarten through twelfth grade basic
16 educational program shall be accessible to all students who are five
17 years of age, as provided by RCW 28A.225.160, and less than twenty-one
18 years of age and shall consist of a minimum of one hundred eighty
19 school days per school year in such grades as are conducted by a school
20 district, and one hundred eighty half-days of instruction, or
21 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a
22 school district may schedule the last five school days of the one
23 hundred and eighty day school year for noninstructional purposes in the
24 case of students who are graduating from high school, including, but
25 not limited to, the observance of graduation and early release from
26 school upon the request of a student, and all such students may be
27 claimed as a full time equivalent student to the extent they could
28 otherwise have been so claimed for the purposes of RCW 28A.150.250 and
29 28A.150.260.

30 (4) The state board of education shall adopt rules to implement and
31 ensure compliance with the program requirements imposed by this
32 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental
33 program approval requirements as the state board may establish.

34 **Sec. 3.** RCW 28A.230.090 and 1992 c 141 s 402 and 1992 c 60 s 1 are
35 each reenacted and amended to read as follows:

36 (1) The state board of education shall establish high school
37 graduation requirements or equivalencies for students. Any course in
38 Washington state history and government used to fulfill high school

1 graduation requirements is encouraged to include information on the
2 culture, history, and government of the American Indian peoples who
3 were the first inhabitants of the state.

4 (2) In recognition of the statutory authority of the state board of
5 education to establish and enforce minimum high school graduation
6 requirements, the state board shall periodically reevaluate the
7 graduation requirements and shall report such findings to the
8 legislature in a timely manner as determined by the state board.

9 (3) Pursuant to any foreign language requirement established by the
10 state board of education or a local school district, or both, for
11 purposes of high school graduation, students who receive instruction in
12 American sign language or one or more American Indian languages shall
13 be considered to have satisfied the state or local school district
14 foreign language graduation requirement.

15 (4) If requested by the student and his or her family, a student
16 who has completed high school courses before attending high school
17 shall be given high school credit which shall be applied to fulfilling
18 high school graduation requirements if:

19 (a) The course was taken with high school students, if the academic
20 level of the course exceeds the requirements for seventh and eighth
21 grade classes, and the student has successfully passed by completing
22 the same course requirements and examinations as the high school
23 students enrolled in the class; or

24 (b) The academic level of the course exceeds the requirements for
25 seventh and eighth grade classes and the course would qualify for high
26 school credit, because the course is similar or equivalent to a course
27 offered at a high school in the district as determined by the school
28 district board of directors.

29 (5) Students who have taken and successfully completed high school
30 courses under the circumstances in subsection (4) of this section shall
31 not be required to take an additional competency examination or perform
32 any other additional assignment to receive credit. Subsection (4) of
33 this section shall also apply to students enrolled in high school on
34 April 11, 1990, who took the courses before attending high school.

35 **Sec. 4.** RCW 28A.600.060 and 1991 c 116 s 22 are each amended to
36 read as follows:

37 The recipients of the Washington state honors awards shall be
38 selected based on student achievement in both verbal and quantitative

1 areas, as measured by a test or tests of general achievement selected
2 by the superintendent of public instruction, and shall include student
3 performance in the academic core areas of English, mathematics,
4 science, social studies, and foreign languages, which may be American
5 Indian languages. The performance level in such academic core subjects
6 shall be determined by grade point averages, numbers of credits earned,
7 and courses enrolled in during the beginning of the senior year.

8 NEW SECTION. **Sec. 5.** Section 2 of this act shall take effect
9 September 1, 1998. However, section 2 of this act shall not take
10 effect if, by September 1, 1998, a law is enacted stating that a school
11 accountability and academic assessment system is not in place."

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15 On page 1, line 1 of the title, after "education;" strike the
16 remainder of the title and insert "amending RCW 28A.150.220,
17 28A.150.220, and 28A.600.060; reenacting and amending RCW 28A.230.090;
18 and providing a contingent effective date."

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