

2 **ESHB 1209** - CONF REPT - S3409.5
3 By Conference Committee

4 ADOPTED 4/24/93

5 Strike everything after the enacting clause and insert the
6 following:

7 "NEW SECTION. **Sec. 1.** The legislature finds that student
8 achievement in Washington must be improved to keep pace with societal
9 changes, changes in the workplace, and an increasingly competitive
10 international economy.

11 To increase student achievement, the legislature finds that the
12 state of Washington needs to develop a public school system that
13 focuses more on the educational performance of students, that includes
14 high expectations for all students, and that provides more flexibility
15 for school boards and educators in how instruction is provided.

16 The legislature further finds that improving student achievement
17 will require:

18 (1) Establishing what is expected of students, with standards set
19 at internationally competitive levels;

20 (2) Parents to be primary partners in the education of their
21 children, and to play a significantly greater role in local school
22 decision making;

23 (3) Students taking more responsibility for their education;

24 (4) Time and resources for educators to collaboratively develop and
25 implement strategies for improved student learning;

26 (5) Making instructional programs more relevant to students' future
27 plans;

28 (6) All parties responsible for education to focus more on what is
29 best for students; and

30 (7) An educational environment that fosters mutually respectful
31 interactions in an atmosphere of collaboration and cooperation.

32 It is the intent of the legislature to provide students the
33 opportunity to achieve at significantly higher levels, and to provide
34 alternative or additional instructional opportunities to help students
35 who are having difficulty meeting the essential academic learning
36 requirements in RCW 28A.630.885.

1 It is also the intent of the legislature that students who have met
2 or exceeded the essential academic learning requirements be provided
3 with alternative or additional instructional opportunities to help
4 advance their educational experience.

5 The provisions of chapter . . . , Laws of 1993 (this act) shall not
6 be construed to change current state requirements for students who
7 receive home-based instruction under chapter 28A.200 RCW, or for
8 students who attend state-approved private schools under chapter
9 28A.195 RCW.

10 **PART I**
11 **STUDENT LEARNING GOALS**

12 **Sec. 101.** RCW 28A.150.210 and 1977 ex.s. c 359 s 2 are each
13 amended to read as follows:

14 The goal of the Basic Education Act for the schools of the state of
15 Washington set forth in this (~~(1977 amendatory act)~~) chapter shall be
16 to provide students with the opportunity to (~~achieve those skills~~
17 ~~which are generally recognized as requisite to learning. Those skills~~
18 ~~shall include the ability:~~

19 ~~(1) To distinguish, interpret and make use of words, numbers and~~
20 ~~other symbols, including sound, colors, shapes and textures;~~

21 ~~(2) To organize words and other symbols into acceptable verbal and~~
22 ~~nonverbal forms of expression, and numbers into their appropriate~~
23 ~~functions;~~

24 ~~(3) To perform intellectual functions such as problem solving,~~
25 ~~decision making, goal setting, selecting, planning, predicting,~~
26 ~~experimenting, ordering and evaluating; and~~

27 ~~(4) To use various muscles necessary for coordinating physical and~~
28 ~~mental functions)) become responsible citizens, to contribute to their~~
29 ~~own economic well-being and to that of their families and communities,~~
30 ~~and to enjoy productive and satisfying lives. To these ends, the goals~~
31 ~~of each school district, with the involvement of parents and community~~
32 ~~members, shall be to provide opportunities for all students to develop~~
33 ~~the knowledge and skills essential to:~~

34 ~~(1) Read with comprehension, write with skill, and communicate~~
35 ~~effectively and responsibly in a variety of ways and settings;~~

1 (6) "Performance-based education system" means an education system
2 in which a significantly greater emphasis is placed on how well
3 students are learning, and significantly less emphasis is placed on
4 state-level laws and rules that dictate how instruction is to be
5 provided. The performance-based education system does not require that
6 schools use an outcome-based instructional model. Decisions regarding
7 how instruction is provided are to be made, to the greatest extent
8 possible, by schools and school districts, not by the state.

9 **Sec. 202.** RCW 28A.630.885 and 1992 c 141 s 202 are each amended to
10 read as follows:

11 ~~((2))~~ (1) The Washington commission on student learning is hereby
12 established. The primary purposes of the commission are to identify
13 ~~((what))~~ the knowledge and skills all public school students need to
14 know and be able to do based on the student learning goals ~~((of the~~
15 ~~governor's council on education reform and funding))~~ in RCW
16 28A.150.210, to develop student assessment and school accountability
17 systems, and to take other steps necessary to develop a performance-
18 based education system. The commission shall include three members of
19 the state board of education, three members appointed by the governor
20 before July 1, 1992, and ~~((three))~~ five members appointed no later than
21 ~~((February))~~ June 1, 1993, by the governor elected in the November 1992
22 election. The governor shall appoint a chair from the commission
23 members, and fill any vacancies in gubernatorial appointments that may
24 occur. The state board of education shall fill any vacancies of state
25 board of education appointments that may occur. In making the
26 appointments, educators, business leaders, and parents shall be
27 represented, and nominations from state-wide education, business, and
28 parent organizations shall be requested. Efforts shall be made to
29 ensure that the commission reflects the ~~((cultural))~~ racial and ethnic
30 diversity of the state's K-12 student population and that the major
31 geographic regions in the state are represented. Appointees shall be
32 qualified individuals who are supportive of educational restructuring,
33 who have a positive record of service, and who will devote sufficient
34 time to the responsibilities of the commission to ensure that the
35 objectives of the commission are achieved.

36 ~~((3) The commission shall begin its substantive work subject to~~
37 ~~subsection (1) of this section.~~

1 ~~(4))~~ (2) The commission shall establish ~~((technical))~~ advisory
2 committees. Membership of the ~~((technical))~~ advisory committees shall
3 include, but not necessarily be limited to, professionals from the
4 office of the superintendent of public instruction and the state board
5 of education, and other state and local educational practitioners and
6 student assessment specialists.

7 ~~((5))~~ (3) The commission, with the assistance of the
8 ~~((technical))~~ advisory committees, shall:

9 (a) ~~((Identify what all elementary and secondary students need to
10 know and be able to do. At a minimum, these))~~ Develop essential
11 academic learning requirements ((shall include reading, writing,
12 speaking, science, history, geography, mathematics, and critical
13 thinking. In developing these essential academic learning
14 requirements, the commission shall incorporate)) based on the student
15 learning goals ((identified by the council on education reform and
16 funding)) in RCW 28A.150.210. Essential academic learning requirements
17 shall be developed, to the extent possible, for each of the student
18 learning goals in RCW 28A.150.210. Goals one and two shall be
19 considered primary. Essential academic learning requirements for RCW
20 28A.150.210(1), goal one, and the mathematics component of RCW
21 28A.150.210(2), goal two, shall be completed no later than March 1,
22 1995. Essential academic learning requirements that incorporate the
23 remainder of RCW 28A.150.210 (2), (3), and (4), goals two, three, and
24 four, shall be completed no later than March 1, 1996. To the maximum
25 extent possible, the commission shall integrate goal four and the
26 knowledge and skill areas in the other goals in the development of the
27 essential academic learning requirements;

28 (b) ~~((By December 1, 1995,))~~ (i) The commission shall present to
29 the state board of education and superintendent of public instruction
30 a state-wide academic assessment system for use in the elementary
31 ((grades)), middle, and high school years designed to determine if each
32 student has mastered the essential academic learning requirements
33 identified in (a) of this subsection. The academic assessment system
34 shall include a variety of ((methodologies)) assessment methods,
35 including performance-based measures that are criterion-referenced.
36 Performance standards for determining if a student has successfully
37 completed an assessment shall be initially determined by the commission
38 in consultation with the advisory committees required in subsection (2)
39 of this section.

1 (ii) The assessment system shall be designed so that the results
2 under the assessment system are used by educators as tools to evaluate
3 instructional practices, and to initiate appropriate educational
4 support for students who ~~((do))~~ have not ~~((master))~~ mastered the
5 essential academic learning requirements at the appropriate periods in
6 the student's educational development. ~~((Mastery of each component of~~
7 ~~the essential academic learning requirements shall be required before~~
8 ~~students progress in subsequent components of the essential academic~~
9 ~~learning requirements. The state board of education and superintendent~~
10 ~~of public instruction shall implement the elementary academic~~
11 ~~assessment system beginning in the 1996-97 school year, unless the~~
12 ~~legislature takes action to delay or prevent implementation of the~~
13 ~~assessment system and essential academic learning requirements.))~~

14 (iii) Assessments measuring the essential academic learning
15 requirements developed for RCW 28A.150.210(1), goal one, and the
16 mathematics component of RCW 28A.150.210(2), goal two, shall be
17 initially implemented by the state board of education and
18 superintendent of public instruction no later than the 1996-97 school
19 year, unless the legislature takes action to delay or prevent
20 implementation of the assessment system and essential academic learning
21 requirements. Assessments measuring the essential academic learning
22 requirements developed for RCW 28A.150.210 (2), (3), and (4), goals
23 two, three, and four, shall be initially implemented by the state board
24 of education and superintendent of public instruction no later than the
25 1997-98 school year, unless the legislature takes action to delay or
26 prevent implementation of the assessment system and essential academic
27 learning requirements. To the maximum extent possible, the commission
28 shall integrate knowledge and skill areas in development of the
29 assessments.

30 (iv) Before the 2000-2001 school year, participation by school
31 districts in the assessment system shall be optional. School districts
32 that desire to participate before the 2000-2001 school year shall
33 notify the superintendent of public instruction in a manner determined
34 by the superintendent. Beginning in the 2000-2001 school year, all
35 school districts shall be required to participate in the assessment
36 system.

37 (v) The state board of education and superintendent of public
38 instruction may modify the essential academic learning requirements and
39 academic assessment system, as needed, in subsequent school years.

1 (vi) The commission shall develop assessments that are directly
2 related to the essential academic learning requirements, and are not
3 biased toward persons with different learning styles, racial or ethnic
4 backgrounds, or on the basis of gender;

5 (c) (~~By December 1, 1996, present to the state board of education~~
6 ~~and superintendent of public instruction a state wide academic~~
7 ~~assessment system for use in the secondary grades designed to determine~~
8 ~~if each student has mastered the essential academic learning~~
9 ~~requirements identified for secondary students in (a) of this~~
10 ~~subsection. The academic assessment system shall use a variety of~~
11 ~~methodologies, including performance based measures, to determine if~~
12 ~~students have mastered the essential academic learning requirements,~~
13 ~~and)) After a determination is made by the state board of education~~
14 that the high school assessment system has been implemented and that it
15 is sufficiently reliable and valid, successful completion of the high
16 school assessment shall lead to a certificate of mastery. The
17 certificate of mastery shall be obtained by most students at about the
18 age of sixteen, and is evidence that the student has successfully
19 mastered the essential academic learning requirements during his or her
20 educational career. The certificate of mastery shall be required for
21 graduation but shall not be the only requirement for graduation. ((The
22 ~~assessment system shall be designed so that the results are used by~~
23 ~~educators to evaluate instructional practices, and to initiate~~
24 ~~appropriate educational support for students who do not master the~~
25 ~~essential academic learning requirements.)) The commission shall~~
26 ~~((recommend)) make recommendations to the state board of education~~
27 ~~((whether the certificate of mastery should take the place of the~~
28 ~~graduation requirements or be required for graduation in addition to~~
29 ~~graduation requirements. The state board of education and~~
30 ~~superintendent of public instruction shall implement the secondary~~
31 ~~academic assessment system beginning in the 1997-98 school year, unless~~
32 ~~the legislature takes action to delay or prevent implementation of the~~
33 ~~assessment system and essential academic learning requirements. The~~
34 ~~state board of education and superintendent of public instruction may~~
35 ~~modify the assessment system, as needed, in subsequent school years))~~
36 regarding the relationship between the certificate of mastery and high
37 school graduation requirements. Upon achieving the certificate of
38 mastery, schools shall provide students with the opportunity to
39 continue to pursue career and educational objectives through

1 educational pathways that emphasize integration of academic and
2 vocational education. Educational pathways may include, but are not
3 limited to, programs such as work-based learning, school-to-work
4 transition, tech prep, vocational-technical education, running start,
5 and preparation for technical college, community college, or university
6 education;

7 (d) Consider methods to address the unique needs of special
8 education students when developing the assessments in (b) and (c) of
9 this subsection;

10 ~~(e) ((Develop strategies that will assist educators in helping~~
11 ~~students master the essential academic learning requirements;~~

12 ~~(f) Establish a center the primary role of which is to plan,~~
13 ~~implement, and evaluate a high quality professional development~~
14 ~~process. The quality schools center shall: Have an advisory council~~
15 ~~composed of educators, parents, and community and business leaders; use~~
16 ~~best practices research regarding instruction, management, curriculum~~
17 ~~development, and assessment; coordinate its activities with the office~~
18 ~~of the superintendent of public instruction and the state board of~~
19 ~~education; employ and contract with individuals who have a commitment~~
20 ~~to quality reform; prepare a six year plan to be updated every two~~
21 ~~years; and be able to accept resources and funding from private and~~
22 ~~public sources;~~

23 ~~(g) Develop recommendations for the repeal or amendment of federal,~~
24 ~~state, and local laws, rules, budgetary language, regulations, and~~
25 ~~other factors that inhibit schools from adopting strategies designed to~~
26 ~~help students achieve the essential academic learning requirements;~~

27 ~~(h))~~ Consider methods to address the unique needs of highly
28 capable students when developing the assessments in (b) and (c) of this
29 subsection;

30 (f) Develop recommendations on the time, support, and resources,
31 including technical assistance, needed by schools and school districts
32 to help students achieve the essential academic learning requirements.
33 These recommendations shall include an estimate for the legislature,
34 superintendent of public instruction, and governor on the expected cost
35 of implementing the ((elementary and secondary)) academic assessment
36 system((s during the 1995-97 biennium and beyond));

37 ~~((i))~~ (g) Develop recommendations for consideration by the higher
38 education coordinating board for adopting college and university
39 entrance requirements for public school students that ((would assist

1 ~~schools in adopting strategies designed to help students achieve the~~
2 ~~essential learning requirements))~~ are consistent with the essential
3 academic learning requirements and the certificate of mastery;

4 ~~((+j))~~ (h) By December 1, ~~((1996))~~ 1998, recommend to the
5 legislature, governor, state board of education, and superintendent of
6 public instruction:

7 (i) A state-wide accountability system to monitor and evaluate
8 accurately and fairly the level of learning occurring in individual
9 schools and school districts. ~~((The commission also shall recommend to~~
10 ~~the legislature steps that should be taken to assist school districts~~
11 ~~and schools in which learning is significantly below expected levels of~~
12 ~~performance as measured by the academic assessment systems established~~
13 ~~under this section))~~ The accountability system shall be designed to
14 recognize the characteristics of the student population of schools and
15 school districts such as gender, race, ethnicity, socioeconomic status,
16 and other factors. The system shall include school-site, school
17 district, and state-level accountability reports;

18 (ii) A school assistance program to help schools and school
19 districts that are having difficulty helping students meet the
20 essential academic learning requirements;

21 (iii) A system to intervene in schools and school districts in
22 which significant numbers of students persistently fail to learn the
23 essential academic learning requirements; and

24 (iv) An awards program to provide incentives to school staff to
25 help their students learn the essential academic learning requirements,
26 with each school being assessed individually against its own baseline.
27 Incentives shall be based on the rate of percentage change of students
28 achieving the essential academic learning requirements. School staff
29 shall determine how the awards will be spent.

30 It is the intent of the legislature to begin implementation of
31 programs in this subsection (3)(h) on September 1, 2000;

32 ~~((+k))~~ (i) Report annually by December 1st to the legislature, the
33 governor, the superintendent of public instruction, and the state board
34 of education on the progress, findings, and recommendations of the
35 commission; and

36 ~~((+l) Complete other tasks, as appropriate))~~ (j) Make
37 recommendations to the legislature and take other actions necessary or
38 desirable to help students meet the student learning goals.

1 (~~(6)~~) (4) The commission shall coordinate its activities with the
2 state board of education and the office of the superintendent of public
3 instruction.

4 (~~(7)~~) (5) The commission shall seek advice broadly from the
5 public and all interested educational organizations in the conduct of
6 its work, including holding periodic regional public hearings.

7 (~~(8)~~) (6) The commission shall select an entity to provide staff
8 support and the office of (~~financial management~~) the superintendent
9 of public instruction shall (~~contract with that entity~~) provide
10 administrative oversight and be the fiscal agent for the commission.
11 The commission may direct the office of (~~financial management~~) the
12 superintendent of public instruction to enter into subcontracts, within
13 the commission's resources, with school districts, teachers, higher
14 education faculty, state agencies, business organizations, and other
15 individuals and organizations to assist the commission in its
16 deliberations.

17 (~~(9)~~) (7) Members of the commission shall be reimbursed for
18 travel expenses as provided in RCW 43.03.050 and 43.03.060.

19
20

PART III
STUDENT LEARNING IMPROVEMENT GRANTS

21 NEW SECTION. Sec. 301. A new section is added to chapter 28A.300
22 RCW to read as follows:

23 (1) To the extent funds are appropriated, the office of the
24 superintendent of public instruction shall provide student learning
25 improvement grants for the 1994-95 through 1996-97 school years. The
26 purpose of the grants is to provide funds for additional time and
27 resources for staff development and planning intended to improve
28 student learning for all students, including students with diverse
29 needs, consistent with the student learning goals in RCW 28A.150.210.

30 (2) To be eligible for student learning improvement grants, school
31 district boards of directors shall:

32 (a) Adopt a policy regarding the sharing of instructional decisions
33 with school staff, parents, and community members;

34 (b) Submit school-based applications that have been developed by
35 school building personnel, parents, and community members. Each
36 application shall:

1 (i) Enumerate specific activities to be carried out as part of the
2 grant;

3 (ii) Identify the technical resources desired and availability of
4 those resources;

5 (iii) Include a proposed budget; and

6 (iv) Indicate that the application was approved by the school
7 principal and representatives of teachers, parents, and the community.

8 (3) The school board shall conduct at least one public hearing on
9 schools' plans for using the grants before the board approves the
10 plans. Boards may hear and approve more than one school's plan at a
11 hearing. The board shall only submit applications for grants to the
12 superintendent of public instruction if the board has approved the
13 plans.

14 (4) If the requirements of subsections (2) and (3) of this section
15 are met, the superintendent of public instruction shall approve the
16 grant application.

17 (5) To the extent funds are appropriated, and for allocation
18 purposes only, the amount of grants for the 1994-95 school year shall
19 be based on time equivalent to no fewer than three days and not more
20 than five days depending upon the number of grant applications received
21 and on the number of full-time equivalent certificated staff,
22 classified instructional aides, and classified secretaries who work in
23 the school at the time of application. For the 1995-96 and 1996-97
24 school years, the equivalent of five days annually shall be provided.
25 The allocation per full-time equivalent staff shall be determined in
26 the biennial operating appropriations act. School districts shall use
27 all funds received under this section solely for grants to schools and
28 shall not use any portion of the funds for indirect costs.

29 (6) The state schools for the deaf and blind may apply for grants
30 under this section.

31 (7) The superintendent of public instruction shall adopt timelines
32 and rules as necessary under chapter 34.05 RCW to administer the
33 program. The superintendent may modify application requirements for
34 schools that have schools for the twenty-first century projects under
35 RCW 28A.630.100. A copy of the proposed rules shall be submitted to
36 the joint select committee on education restructuring established in
37 section 1001 of this act at least forty-five days prior to adoption of
38 the rules.

1 (8) Funding under this section shall not become a part of the
2 state's basic program of education obligation as set forth under
3 Article IX of the state Constitution.

4 NEW SECTION. Sec. 302. A new section is added to chapter 28A.305
5 RCW to read as follows:

6 School districts may use the application process in section 301 of
7 this act to apply for waivers under RCW 28A.305.140.

8 **PART IV**
9 **EDUCATOR TRAINING AND ASSISTANCE PROGRAMS**

10 **Sec. 401.** RCW 28A.415.250 and 1991 c 116 s 19 are each amended to
11 read as follows:

12 The superintendent of public instruction shall adopt rules to
13 establish and operate a teacher assistance program. For the purposes
14 of this section, the terms "mentor teachers," "beginning teachers," and
15 "experienced teachers" may include any person possessing any one of the
16 various certificates issued by the superintendent of public instruction
17 under RCW 28A.410.010. The program shall provide for:

18 (1) Assistance by mentor teachers who will provide a source of
19 continuing and sustained support to beginning teachers, or experienced
20 teachers who are having difficulties, or both, both in and outside the
21 classroom. A mentor teacher may not be involved in evaluations under
22 RCW 28A.405.100 of a teacher who receives assistance from said mentor
23 teacher under the teacher assistance program established under this
24 section. The mentor teachers shall also periodically inform their
25 principals respecting the contents of training sessions and other
26 program activities;

27 (2) Stipends for mentor teachers and beginning and experienced
28 teachers which shall not be deemed compensation for the purposes of
29 salary lid compliance under RCW ((~~28A.58.095~~)) 28A.400.200: PROVIDED,
30 That stipends shall not be subject to the continuing contract
31 provisions of this title;

32 (3) Workshops for the training of mentor and beginning teachers;

33 (4) The use of substitutes to give mentor teachers, beginning
34 teachers, and experienced teachers opportunities to jointly observe and
35 evaluate teaching situations and to give mentor teachers opportunities

1 to observe and assist beginning and experienced teachers in the
2 classroom;

3 (5) Mentor teachers who are superior teachers based on their
4 evaluations, pursuant to RCW 28A.405.010 through 28A.405.240, and who
5 hold valid continuing certificates;

6 (6) Mentor teachers shall be selected by the district and may serve
7 as mentors up to and including full time. If a bargaining unit,
8 certified pursuant to RCW 41.59.090 exists within the district,
9 classroom teachers representing the bargaining unit shall participate
10 in the mentor teacher selection process; and

11 (7) Periodic consultation by the superintendent of public
12 instruction or the superintendent's designee with representatives of
13 educational organizations and associations, including educational
14 service districts and public and private institutions of higher
15 education, for the purposes of improving communication and cooperation
16 and program review.

17 NEW SECTION. Sec. 402. A new section is added to chapter 28A.415
18 RCW to read as follows:

19 (1) To the extent specific funds are appropriated for the pilot
20 program in this section, the superintendent of public instruction shall
21 establish a pilot program to support the pairing of full-time mentor
22 teachers with experienced teachers who are having difficulties and
23 full-time mentor teachers with beginning teachers under RCW
24 28A.415.250.

25 (2) The superintendent of public instruction shall submit a report
26 to the legislature by December 31, 1995, with findings about the pilot
27 program. The report shall include an analysis of the effectiveness of
28 the pilot program in the remediation of teachers having difficulties,
29 recommendations regarding continuing the program, and recommendations
30 on new procedures under chapter 28A.405 RCW regarding teachers who have
31 not shown sufficient progress in the area or areas of teaching skills
32 needing improvement.

33 (3) The superintendent of public instruction shall appoint an
34 oversight committee, which shall include teachers and administrators
35 from the pilot districts, that shall be involved in the evaluation of
36 the pilot program under this section.

1 (4) The superintendent of public instruction shall adopt rules as
2 necessary under chapter 34.05 RCW to implement the pilot program
3 established under subsection (1) of this section.

4 **Sec. 403.** RCW 28A.405.140 and 1990 c 33 s 387 are each amended to
5 read as follows:

6 After an evaluation conducted pursuant to RCW 28A.405.100, the
7 (~~school district~~) principal or the evaluator may require the teacher
8 to take in-service training provided by the district in the area of
9 teaching skills needing improvement, and may require the teacher to
10 have a mentor for purposes of achieving such improvement.

11 NEW SECTION. **Sec. 404.** A new section is added to chapter 28A.405
12 RCW to read as follows:

13 (1) To the extent funds are appropriated, the Washington state
14 principal internship support program is created beginning in the 1994-
15 95 school year. The purpose of the program is to provide funds to
16 school districts to hire substitutes for district employees who are in
17 a principal preparation program to complete an internship with a mentor
18 principal.

19 (2) Participants in the principal internship support program shall
20 be selected as follows:

21 (a) The candidate shall be enrolled in a state board-approved
22 school principal preparation program;

23 (b) The candidate shall apply in writing to his or her local school
24 district;

25 (c) Each school district shall determine which applicants meet its
26 criteria for participation in the principal internship support program
27 and shall notify its educational service district of the school
28 district's selected applicants. When submitting the names of
29 applicants, the school district shall identify a mentor principal for
30 each principal intern applicant, and shall agree to provide the
31 internship applicant at least forty-five student days of release time
32 for the internship; and

33 (d) Educational service districts, with the assistance of an
34 advisory board, shall select internship participants.

35 (3)(a) The maximum amount of state funding for each internship
36 shall be the estimated state-wide average cost of providing a
37 substitute teacher for forty-five school days.

1 (b) Funds appropriated for the principal internship support program
2 shall be allocated by the superintendent of public instruction to the
3 educational service districts based on the percentage of full-time
4 equivalent public school students enrolled in school districts in each
5 educational service district. Participants should be selected to
6 reflect the percentage of minorities of the student population in the
7 educational service district region, and to the extent practicable,
8 represent an equal number of women and men. If it is not possible to
9 find qualified candidates reflecting the percentage of minorities of
10 the student population of the educational service district, the
11 educational service district shall select those qualified candidates
12 who meet these criteria and leave the remaining positions unfilled, and
13 any unspent funds shall revert to the state general fund.

14 (c) Once principal internship participants have been selected, the
15 educational service districts shall allocate the funds to the
16 appropriate school districts. The funds shall be used to pay for
17 replacement substitute staff while the school district employee is
18 completing the principal internship.

19 (d) Educational service districts may be reimbursed for costs
20 associated with implementing the program. Reimbursement rates shall be
21 determined by the superintendent of public instruction.

22 NEW SECTION. **Sec. 405.** A new section is added to chapter 28A.405
23 RCW to read as follows:

24 (1) To the extent funds are appropriated, the Washington state
25 superintendent and program administrator internship support program is
26 created beginning in the 1994-95 school year. The purpose of the
27 program is to provide funds to school districts to hire substitutes for
28 district employees who are in a superintendent or program administrator
29 preparation program to complete an internship with a mentor
30 administrator.

31 (2) Participants in the superintendent and program administrator
32 internship support program shall be selected as follows:

33 (a) The candidate shall be enrolled in a state board-approved
34 school district superintendent or program administrator preparation
35 program;

36 (b) The candidate shall apply in writing to his or her local school
37 district;

1 (c) Each school district shall determine which applicants meet its
2 criteria for participation in the internship support program and shall
3 notify its educational service district of the school district's
4 selected applicants. When submitting the names of applicants, the
5 school district shall identify a mentor administrator for each intern
6 applicant and shall agree to provide the internship applicant at least
7 forty-five student days of release time for the internship; and

8 (d) Educational service districts, with the assistance of an
9 advisory board, shall select internship participants.

10 (3)(a) The maximum amount of state funding for each internship
11 shall be the estimated state-wide average cost of providing a
12 substitute teacher for forty-five school days as calculated by the
13 superintendent of public instruction.

14 (b) Funds appropriated for the internship support program shall be
15 allocated by the superintendent of public instruction to the
16 educational service districts based on the percentage of full-time
17 equivalent public school students enrolled in school districts in each
18 educational service district. To the extent practicable, participants
19 should be selected to reflect the racial and ethnic diversity of the
20 student population in the educational service district region, and
21 represent an equal number of women and men.

22 (c) Once internship participants have been selected, the
23 educational service districts shall allocate the funds to the
24 appropriate school districts. The funds shall be used to pay for
25 replacement substitute staff while the school district employee is
26 completing the internship.

27 (d) Educational service districts may be reimbursed for costs
28 associated with implementing the program. Reimbursement rates shall be
29 determined by the superintendent of public instruction.

30 NEW SECTION. **Sec. 406.** (1) The state board of education shall
31 appoint an administrator internship advisory task force to develop and
32 recommend to the board standards for the principal and superintendent
33 and program administrator internship support programs created in
34 sections 404 and 405 of this act. Interns shall be required to
35 complete the state board standards in order to successfully complete
36 the internship program. These standards shall be adopted by the state
37 board of education before the allocation of funds by the superintendent
38 of public instruction pursuant to sections 404(3)(c) and 405(3)(c) of

1 this act. Colleges, universities, and school districts may establish
2 additional standards.

3 (2) Task force membership shall include, but not be limited to,
4 representatives of the office of the superintendent of public
5 instruction, principals, superintendents, program administrators,
6 teachers, school directors, parents, higher education administrative
7 preparation programs, and educational service districts. The task
8 force membership shall, to the extent possible, be racially and
9 ethnically diverse.

10 NEW SECTION. Sec. 407. A new section is added to chapter 28A.300
11 RCW to read as follows:

12 The superintendent of public instruction shall adopt rules as
13 necessary under chapter 34.05 RCW to administer the principal and
14 superintendent and program administrator internship support programs.

15 NEW SECTION. Sec. 408. A new section is added to chapter 28A.300
16 RCW to read as follows:

17 (1) The paraprofessional training program is created. The primary
18 purpose of the program is to provide training for classroom assistants
19 to assist them in helping students achieve the student learning goals
20 under RCW 28A.150.210. Another purpose of the program is to provide
21 training to certificated personnel who work with classroom assistants.

22 (2) The superintendent of public instruction may allocate funds, to
23 the extent funds are appropriated for this program, to educational
24 service districts, school districts, and other organizations for
25 providing the training in subsection (1) of this section.

26 **PART V**

27 **CENTER FOR THE IMPROVEMENT OF STUDENT LEARNING**

28 **Sec. 501.** RCW 28A.300.130 and 1986 c 180 s 1 are each amended to
29 read as follows:

30 (1) (~~Recent and~~) Expanding activity in educational research,
31 educational restructuring, and educational improvement initiatives has
32 produced and continues to produce much valuable information. The
33 legislature finds that such information should be shared with the
34 citizens and educational community of the state as widely as possible.
35 To facilitate access to information and materials on (~~education~~)

1 educational improvement and research, the superintendent of public
2 instruction, to the extent funds are appropriated, shall ((act as the
3 state clearinghouse for educational information.

4 ~~(2) In carrying out this function, the superintendent of public~~
5 ~~instruction's primary duty shall be to collect, screen, organize, and~~
6 ~~disseminate information pertaining to the state's educational system~~
7 ~~from preschool through grade twelve, including but not limited to in-~~
8 ~~state research and development efforts; descriptions of exemplary,~~
9 ~~model, and innovative programs; and related information that can be~~
10 ~~used in developing more effective programs.~~

11 ~~(3) The superintendent of public instruction shall maintain a~~
12 ~~collection of such studies, articles, reports, research findings,~~
13 ~~monographs, bibliographies, directories, curriculum materials,~~
14 ~~speeches, conference proceedings, legal decisions that are concerned~~
15 ~~with some aspect of the state's education system, and other applicable~~
16 ~~materials. All materials and information shall be considered public~~
17 ~~documents under chapter 42.17 RCW and the superintendent of public~~
18 ~~instruction shall furnish copies of educational materials at nominal~~
19 ~~cost.~~

20 ~~(4) The superintendent of public instruction shall coordinate the~~
21 ~~dissemination of information with the educational service districts and~~
22 ~~shall publish and distribute, on a monthly basis, a newsletter~~
23 ~~describing current activities and developments in education in the~~
24 ~~state)) establish the center for the improvement of student learning.~~
25 ~~The primary purpose of the center is to provide assistance and advice~~
26 ~~to parents, school board members, educators, and the public regarding~~
27 ~~strategies for assisting students in learning the essential academic~~
28 ~~learning requirements pursuant to RCW 28A.630.885. The center shall~~
29 ~~work in conjunction with the commission on student learning,~~
30 ~~educational service districts, and institutions of higher education.~~

31 (2) The center shall:

32 (a) Serve as a clearinghouse for the completed work and activities
33 of the commission on student learning;

34 (b) Serve as a clearinghouse for information regarding successful
35 educational restructuring and parental involvement programs in schools
36 and districts, and information about efforts within institutions of
37 higher education in the state to support educational restructuring
38 initiatives in Washington schools and districts;

1 (c) Provide best practices research and advice that can be used to
2 help schools develop and implement: School improvement plans; school-
3 based shared decision-making models; programs to promote lifelong
4 learning and community involvement in education; school-to-work
5 transition programs; programs to meet the needs of highly capable
6 students; programs to meet the diverse needs of students based on
7 gender, racial, ethnic, economic, and special needs status; and other
8 programs that will assist educators in helping students learn the
9 essential academic learning requirements;

10 (d) Develop and distribute, in conjunction with the commission on
11 student learning, parental involvement materials, including
12 instructional guides developed to inform parents of the essential
13 academic learning requirements. The instructional guides also shall
14 contain actions parents may take to assist their children in meeting
15 the requirements, and should focus on reaching parents who have not
16 previously been involved with their children's education;

17 (e) Identify obstacles to greater parent and community involvement
18 in school shared decision-making processes and recommend strategies for
19 helping parents and community members to participate effectively in
20 school shared decision-making processes, including understanding and
21 respecting the roles of school building administrators and staff;

22 (f) Take other actions to increase public awareness of the
23 importance of parental and community involvement in education;

24 (g) Work with appropriate organizations to inform teachers,
25 district and school administrators, and school directors about the
26 waivers available under RCW 28A.305.140 and the broadened school board
27 powers under RCW 28A.320.015;

28 (h) Provide training and consultation services;

29 (i) Address methods for improving the success rates of certain
30 ethnic and racial student groups; and

31 (j) Perform other functions consistent with the purpose of the
32 center as prescribed in subsection (1) of this section.

33 (3) The superintendent of public instruction, after consultation
34 with the commission on student learning, shall select and employ a
35 director for the center.

36 (4) The superintendent may enter into contracts with individuals or
37 organizations including but not limited to: School districts;
38 teachers; higher education faculty; institutions of higher education;
39 state agencies; business or community-based organizations; and other

1 individuals and organizations to accomplish the duties and
2 responsibilities of the center. The superintendent shall contract out
3 with community-based organizations to meet the provisions of subsection
4 (2)(d) and (e) of this section. In carrying out the duties and
5 responsibilities of the center, the superintendent, whenever possible,
6 shall use practitioners to assist agency staff as well as assist
7 educators and others in schools and districts.

8 (5) The superintendent shall report annually to the commission on
9 student learning on the activities of the center.

10 NEW SECTION. Sec. 502. A new section is added to chapter 28A.300
11 RCW to read as follows:

12 (1) The center for the improvement of student learning account is
13 hereby established in the custody of the state treasurer. The
14 superintendent of public instruction shall deposit in the account all
15 moneys received from gifts, grants, or endowments for the center for
16 the improvement of student learning. Moneys in the account may be
17 spent only for activities of the center. Disbursements from the
18 account shall be on authorization of the superintendent of public
19 instruction or the superintendent's designee. The account is subject
20 to the allotment procedure provided under chapter 43.88 RCW, but no
21 appropriation is required for disbursements.

22 (2) The superintendent of public instruction may receive such
23 gifts, grants, and endowments from public or private sources as may be
24 made from time to time, in trust or otherwise, for the use and benefit
25 of the purposes of the center for the improvement of student learning
26 and expend the same or any income therefrom according to the terms of
27 the gifts, grants, or endowments.

28 **PART VI**

29 **SCHOOL-TO-WORK TRANSITIONS**

30 NEW SECTION. Sec. 601. (1) The legislature finds that preparing
31 students to make successful transitions from school to work helps
32 promote educational, career, and personal success for all students.

33 (2) A successful school experience should prepare students to make
34 informed career direction decisions at critical points in their
35 educational progress. Schools that demonstrate the relevancy and
36 practical application of course work will expose students to a broad

1 range of interrelated career and educational opportunities and will
2 expand students' posthigh school options.

3 (3) The school-to-work transitions program, under chapter . . . ,
4 Laws of 1993 (Engrossed Substitute House Bill No. 1820), is intended to
5 help secondary schools develop model programs for school-to-work
6 transitions. The purposes of the model programs are to provide
7 incentives for selected schools to:

8 (a) Integrate vocational and academic instruction into a single
9 curriculum;

10 (b) Provide each student with a choice of multiple, flexible
11 educational pathways based on the student's career interest areas;

12 (c) Emphasize increased vocational and academic guidance and
13 counseling for students;

14 (d) Foster partnerships with local employers and employees to
15 incorporate work sites as part of work-based learning experiences;

16 (e) Encourage collaboration among middle or junior high schools and
17 secondary schools in developing successful transition programs and to
18 encourage articulation agreements between secondary schools and
19 community and technical colleges.

20 (4) The legislature further finds that successful implementation of
21 the school-to-work transitions program is an important part of
22 achieving the purposes of chapter . . . , Laws of 1993 (this act).

23 NEW SECTION. Sec. 602. A new section is added to chapter 28A.630
24 RCW to read as follows:

25 The superintendent of public instruction, in selecting projects for
26 grant awards under the school-to-work transitions program, shall give
27 additional consideration to schools or school districts whose proposals
28 are consistent with the state comprehensive plan for work force
29 training and education prepared by the work force training and
30 education coordinating board.

31 **Sec. 603.** RCW 28A.630.878 and 1992 c 137 s 11 are each amended to
32 read as follows:

33 The superintendent of public instruction, through the ((state
34 clearinghouse for education information)) center for the improvement of
35 student learning, shall collect and disseminate to all school districts
36 and other interested parties information about the ((academic and

1 ~~vocational integration development pilot~~) school-to-work transitions
2 projects.

3 NEW SECTION. **Sec. 604.** Section 603 of this act shall expire June
4 30, 1999.

5 **PART VII**
6 **TECHNOLOGY**

7 NEW SECTION. **Sec. 701.** The legislature recognizes that up-to-date
8 tools will help students learn. Workplace technology requirements will
9 continue to change and students should be knowledgeable in the use of
10 technologies.

11 Furthermore, the legislature finds that the Washington systemic
12 initiative is a broad-based effort to promote widespread public
13 literacy in mathematics, science, and technology. An important
14 component of the systemic initiative is the universal electronic access
15 to information by students. It is the intent of the legislature that
16 components of sections 702 through 706 of this act will support the
17 state-wide systemic reform effort in mathematics, science, and
18 technology as envisioned by the Washington systemic initiative.

19 NEW SECTION. **Sec. 702.** Unless the context clearly requires
20 otherwise, the definitions in this section apply throughout this
21 chapter and section 705 of this act.

22 (1) "Education technology" or "technology" means the effective use
23 of electronic and optical tools, including telephones, and electronic
24 and optical pathways in helping students learn.

25 (2) "Network" means integrated linking of education technology
26 systems in schools for transmission of voice, data, video, or imaging,
27 or a combination of these.

28 NEW SECTION. **Sec. 703.** (1) The superintendent of public
29 instruction, to the extent funds are appropriated, shall develop and
30 implement a Washington state K-12 education technology plan. The
31 technology plan, which shall be completed by December 15, 1993, and
32 updated on at least a biennial basis, shall be developed to coordinate
33 and expand the use of education technology in the common schools of the

1 state. The plan shall be consistent with applicable provisions of
2 chapter 43.105 RCW. The plan, at a minimum, shall address:

3 (a) The provision of technical assistance to schools and school
4 districts for the planning, implementation, and training of staff in
5 the use of technology in curricular and administrative functions;

6 (b) The continued development of a network to connect school
7 districts, institutions of higher learning, and other sources of on-
8 line information; and

9 (c) Methods to equitably increase the use of education technology
10 by students and school personnel throughout the state.

11 (2) The superintendent of public instruction shall appoint an
12 educational technology advisory committee to assist in the development
13 and implementation of the technology plan in subsection (1) of this
14 section. The committee shall include, but is not limited to, persons
15 representing: The state board of education, the commission on student
16 learning, the department of information services, educational service
17 districts, school directors, school administrators, school principals,
18 teachers, classified staff, higher education faculty, parents,
19 students, business, labor, scientists and mathematicians, the higher
20 education coordinating board, the work force training and education
21 coordinating board, and the state library.

22 NEW SECTION. **Sec. 704.** In conjunction with the plan required in
23 section 703 of this act, the superintendent of public instruction shall
24 prepare recommendations to the legislature regarding the development of
25 a grant program for school districts for the purchase and installation
26 of computers, computer software, telephones, and other types of
27 education technology. The recommendations shall address methods to
28 ensure equitable access to technology by students throughout the state,
29 and methods to ensure that school districts have prepared technology
30 implementation plans before applying for grant funds. The
31 recommendations, with proposed legislation, shall be submitted to the
32 appropriate committees of the legislature by December 15, 1993.

33 NEW SECTION. **Sec. 705.** A new section is added to chapter 28A.310
34 RCW to read as follows:

35 Educational service districts shall establish, subject to available
36 funding, regional educational technology support centers for the
37 purpose of providing ongoing educator training, school district cost-

1 benefit analysis, long-range planning, network planning, distance
2 learning access support, and other technical and programmatic support.
3 Each educational service district shall establish a representative
4 advisory council to advise the educational service district in the
5 expenditure of funds provided to the technology support centers.

6 NEW SECTION. **Sec. 706.** The superintendent of public instruction,
7 to the extent funds are appropriated, shall distribute funds to
8 educational service districts on a grant basis for the regional
9 educational technology support centers established in section 705 of
10 this act.

11 NEW SECTION. **Sec. 707.** The superintendent of public instruction,
12 to the extent funds are appropriated, shall distribute funds to the
13 Washington school information processing cooperative and to school
14 districts on a grant basis, from moneys appropriated for the purposes
15 of this section, for equipment, networking, and software to expand the
16 current K-12 education state-wide network.

17 NEW SECTION. **Sec. 708.** (1) The superintendent of public
18 instruction may receive such gifts, grants, and endowments from public
19 or private sources as may be made from time to time, in trust or
20 otherwise, for the use and benefit of the purposes of educational
21 technology and expend the same or any income therefrom according to the
22 terms of the gifts, grants, or endowments.

23 (2) The education technology account is hereby established in the
24 custody of the state treasurer. The superintendent of public
25 instruction shall deposit in the account all moneys received from
26 gifts, grants, or endowments for education technology. Moneys in the
27 account may be spent only for education technology. Disbursements from
28 the account shall be on authorization of the superintendent of public
29 instruction or the superintendent's designee. The account is subject
30 to the allotment procedure provided under chapter 43.88 RCW, but no
31 appropriation is required for disbursements.

32 NEW SECTION. **Sec. 709.** The superintendent of public instruction
33 shall adopt rules as necessary under chapter 34.05 RCW governing the
34 operation and scope of this chapter.

1 NEW SECTION. **Sec. 710.** Sections 701 through 704 and 706 through
2 709 of this act shall constitute a new chapter in Title 28A RCW.

3 **PART VIII**
4 **EDUCATOR PERFORMANCE ASSESSMENT**

5 **Sec. 801.** RCW 28A.410.030 and 1991 c 116 s 21 are each amended to
6 read as follows:

7 (1) Effective May 1, 1996, the state board of education shall
8 require ((a uniform state admission to practice examination for))
9 teacher certification candidates((. Commencing August 31, 1993,
10 teacher certification candidates completing a teacher preparation
11 program shall be required)) applying for initial certification to pass
12 an ((admission to practice examination)) individual assessment before
13 being granted an initial certificate. The assessment shall include but
14 not be limited to essay questions. The requirement shall be waived for
15 out-of-state applicants with more than three years of teaching
16 experience. The ((examination)) assessment shall test knowledge and
17 competence in subjects including, but not limited to, instructional
18 skills, classroom management, ((and)) student behavior and
19 development((. The examination shall consist primarily of essay
20 questions)), oral and written language skills, student performance-
21 based assessment skills, and other knowledge, skills, and attributes
22 needed to be successful in assisting all students, including students
23 with diverse and unique needs, in achieving mastery of the essential
24 academic learning requirements established pursuant to RCW 28A.630.885.
25 In administering the assessment, the state board shall address the
26 needs of certification candidates who have specific learning
27 disabilities or physical conditions that may require special
28 consideration in taking the assessment.

29 (2) The state board of education shall adopt such rules as may be
30 necessary to implement this section, including, but not limited to,
31 rules establishing the fees assessed persons who apply to take the
32 assessment and the circumstances, if any, under which such fees may be
33 refunded in whole or part. Fees shall be set at a level not higher
34 than the costs for administering the tests. Fees shall not include
35 costs of developing the test. Fee revenues received under this section
36 shall be deposited in the teacher assessment revolving fund hereby
37 established in the custody of the state treasurer. The fund is subject

1 to the allotment procedures provided under chapter 43.88 RCW, but no
2 appropriation is required for disbursement. The superintendent of
3 public instruction shall be responsible for administering the
4 assessment program consistent with state board of education rules. The
5 superintendent of public instruction shall expend moneys from the
6 teacher assessment revolving fund exclusively for the direct and
7 indirect costs of establishing, equipping, maintaining, and operating
8 the assessment program.

9 (3) The state board of education shall only require the assessment
10 in subsection (1) of this section when the legislature appropriates
11 funds to develop the assessment under this section.

12 **PART IX**
13 **READINESS TO LEARN**

14 NEW SECTION. Sec. 901. A new section is added to chapter 70.190
15 RCW to read as follows:

16 (1) The legislature finds that helping children to arrive at school
17 ready to learn is an important part of improving student learning.

18 (2) To the extent funds are appropriated, the family policy council
19 shall award grants to community-based consortiums that submit
20 comprehensive plans that include strategies to improve readiness to
21 learn.

22 **PART X**
23 **DEREGULATION, ACCOUNTABILITY, FUNDING, AND LEGISLATIVE OVERSIGHT**

24 NEW SECTION. Sec. 1001. (1) There is hereby created a joint
25 select committee on education restructuring composed of twelve members
26 as follows:

27 (a) Six members of the senate, three from each of the major
28 caucuses, to be appointed by the president of the senate; and

29 (b) Six members of the house of representatives, three from each of
30 the major caucuses, to be appointed by the speaker of the house of
31 representatives.

32 (2) Staff support shall be provided by senate committee services
33 and house of representatives office of program research as mutually
34 agreed by the cochairs of the joint select committee. The cochairs

1 shall be designated by the speaker of the house of representatives and
2 the president of the senate.

3 (3) The expenses of the committee members shall be paid by the
4 legislature under chapter 44.04 RCW.

5 (4) The committee shall seek advice from educators, business and
6 labor leaders, parents, and others during its deliberations.

7 NEW SECTION. **Sec. 1002.** The joint select committee on education
8 restructuring shall monitor, review, and annually report to the full
9 legislature upon the enactment and implementation of education
10 restructuring in Washington both at the state and local level,
11 including the following:

12 (1) The progress of the commission on student learning in the
13 completion of its tasks as designated in RCW 28A.630.885 and in any
14 subsequent legislation relating to education restructuring;

15 (2) The success of the center for improvement of student learning
16 established under RCW 28A.300.130;

17 (3) The number of school districts seeking waivers from basic
18 education act requirements under RCW 28A.305.140 or other legislation,
19 and the success of alternative programs pursued by those school
20 districts;

21 (4) The progress and success of the commission on student learning,
22 the superintendent of public instruction, the state board of education,
23 the higher education coordinating board, and the state board for
24 community and technical colleges in carrying out RCW 28A.630.885(3)(g),
25 and any subsequent legislation relating to education restructuring; and

26 (5) Such other areas as the committee may deem appropriate.

27 NEW SECTION. **Sec. 1003.** (1) In addition to the duties in section
28 1002 of this act, the joint select committee on education restructuring
29 shall review all laws pertaining to K-12 public education and to
30 educator preparation and certification, except those that protect the
31 health, safety, and civil rights of students and staff, with the intent
32 of identifying laws that inhibit the achievement of the new system of
33 performance-based education. The select committee shall report to the
34 legislature by November 15, 1994. The laws pertaining to home
35 schooling and private schools shall not be reviewed in this study.

36 (2) The joint select committee on education restructuring shall
37 review current school district data reporting requirements for the

1 purposes of accountability and meeting state information needs. The
2 joint select committee shall report to the legislature by January 1995
3 on:

4 (a) What data is necessary to compare how school districts are
5 performing before the essential academic learning requirements and the
6 assessment system are implemented with how school districts are
7 performing after the essential academic learning requirements and the
8 assessment system are implemented; and

9 (b) What data is necessary pertaining to school district reports
10 under the accountability systems developed by the commission on student
11 learning under RCW 28A.630.885(3)(h).

12 NEW SECTION. **Sec. 1004.** By September 1, 1994, and each September
13 1st thereafter, the commission on student learning, the superintendent
14 of public instruction, the state board of education, the higher
15 education coordinating board, and the state board for community and
16 technical colleges shall each report to the joint select committee on
17 education restructuring regarding their progress in completing tasks as
18 designated in chapter . . . , Laws of 1993 (this act), and tasks in any
19 subsequent legislation relating to education restructuring.

20 NEW SECTION. **Sec. 1005.** The joint select committee on education
21 restructuring shall submit its final report to the legislature by
22 December 31, 2001.

23 NEW SECTION. **Sec. 1006.** A new section is added to chapter 28A.320
24 RCW to read as follows:

25 (1) Beginning with the 1994-95 school year, to provide the local
26 community and electorate with access to information on the educational
27 programs in the schools in the district, each school shall publish
28 annually a school performance report and deliver the report to each
29 parent with children enrolled in the school and make the report
30 available to the community served by the school. The annual
31 performance report shall be in a form that can be easily understood and
32 be used by parents, guardians, and other members of the community who
33 are not professional educators to make informed educational decisions.
34 As data from the assessments in RCW 28A.630.885 becomes available, the
35 annual performance report should enable parents, educators, and school
36 board members to determine whether students in the district's schools

1 are attaining mastery of the student learning goals under RCW
2 28A.150.210, and other important facts about the schools' performance
3 in assisting students to learn. The annual report shall make
4 comparisons to a school's performance in preceding years and shall
5 project goals in performance categories.

6 (2) The annual performance report shall include, but not be limited
7 to: A brief statement of the mission of the school and the school
8 district; enrollment statistics including student demographics;
9 expenditures per pupil for the school year; a summary of student scores
10 on all mandated tests; a concise annual budget report; student
11 attendance, graduation, and dropout rates; information regarding the
12 use and condition of the school building or buildings; a brief
13 description of the restructuring plan for the school; and an invitation
14 to all parents and citizens to participate in school activities.

15 (3) The superintendent of public instruction shall develop by June
16 30, 1994, a model report form, which shall also be adapted for
17 computers, that schools may use to meet the requirements of subsections
18 (1) and (2) of this section.

19 NEW SECTION. **Sec. 1007.** (1) A legislative fiscal study committee
20 is hereby created. The committee shall be comprised of three members
21 from each caucus of the senate, appointed by the president of the
22 senate, and three members from each caucus of the house of
23 representatives, appointed by the speaker of the house of
24 representatives. In consultation with the office of the superintendent
25 of public instruction, the committee shall study the common school
26 funding system.

27 (2) By January 16, 1995, the committee shall report to the full
28 legislature on its findings and any recommendations for a new funding
29 model for the common school system.

30 (3) This section shall expire January 16, 1995.

31 **Sec. 1008.** RCW 28A.225.220 and 1990 1st ex.s. c 9 s 201 are each
32 amended to read as follows:

33 (1) Any board of directors may make agreements with adults choosing
34 to attend school: PROVIDED, That unless such arrangements are approved
35 by the state superintendent of public instruction, a reasonable tuition
36 charge, fixed by the state superintendent of public instruction, shall
37 be paid by such students as best may be accommodated therein.

1 (2) A district is strongly encouraged to honor the request of a
2 parent or guardian for his or her child to attend a school in another
3 district.

4 (3) A district shall release a student to a nonresident district
5 that agrees to accept the student if:

6 (a) A financial, educational, safety, or health condition affecting
7 the student would likely be reasonably improved as a result of the
8 transfer; or

9 (b) Attendance at the school in the nonresident district is more
10 accessible to the parent's place of work or to the location of child
11 care; or

12 (c) There is a special hardship or detrimental condition.

13 (4) A district may deny the request of a resident student to
14 transfer to a nonresident district if the release of the student would
15 adversely affect the district's existing desegregation plan.

16 (5) For the purpose of helping a district assess the quality of its
17 education program, a resident school district may request an optional
18 exit interview or questionnaire with the parents or guardians of a
19 child transferring to another district. No parent or guardian may be
20 forced to attend such an interview or complete the questionnaire.

21 (6) Beginning with the 1993-94 school year, school districts may
22 ~~((establish annual))~~ not charge transfer fees or tuition for
23 nonresident students enrolled under subsection (3) of this section and
24 RCW 28A.225.225. ~~((Until rules are adopted under section 202, chapter~~
25 ~~9, Laws of 1990 1st ex. sess. for the calculation of the transfer fee,~~
26 ~~the transfer fee shall be calculated by the same formula as the fees~~
27 ~~authorized under section 10, chapter 130, Laws of 1969. These fees, if~~
28 ~~applied, shall be applied uniformly for all such nonresident students~~
29 ~~except as provided in this section. The superintendent of public~~
30 ~~instruction, from available funds, shall pay any transfer fees for low-~~
31 ~~income students assessed by districts under this section. All transfer~~
32 ~~fees must be paid over to the county treasurer within thirty days of~~
33 ~~its collection for the credit of the district in which such students~~
34 ~~attend.))~~ Reimbursement of a high school district for cost of
35 educating high school pupils of a nonhigh school district shall not be
36 deemed a transfer fee as affecting the apportionment of current state
37 school funds.

1 (a) Teachers for religious courses or courses for which no
2 counterpart exists in public schools shall not be required to obtain a
3 state certificate to teach those courses.

4 (b) In exceptional cases, people of unusual competence but without
5 certification may teach students so long as a certified person
6 exercises general supervision. Annual written statements shall be
7 submitted to the office of the superintendent of public instruction
8 reporting and explaining such circumstances.

9 (4) An approved private school may operate an extension program for
10 parents, guardians, or persons having legal custody of a child to teach
11 children in their custody. The extension program shall require at a
12 minimum that:

13 (a) The parent, guardian, or custodian be under the supervision of
14 an employee of the approved private school who is certified under
15 chapter 28A.410 RCW;

16 (b) The planning by the certified person and the parent, guardian,
17 or person having legal custody include objectives consistent with this
18 subsection and subsections (1), (2), (5), (6), and (7) of this section;

19 (c) The certified person spend a minimum average each month of one
20 contact hour per week with each student under his or her supervision
21 who is enrolled in the approved private school extension program;

22 (d) Each student's progress be evaluated by the certified person;
23 and

24 (e) The certified employee shall not supervise more than thirty
25 students enrolled in the approved private school's extension program.

26 (5) Appropriate measures shall be taken to safeguard all permanent
27 records against loss or damage.

28 (6) The physical facilities of the school or district shall be
29 adequate to meet the program offered by the school or district:
30 PROVIDED, That each school building shall meet reasonable health and
31 fire safety requirements. However, the state board shall not require
32 private school students to meet the student learning goals, obtain a
33 certificate of mastery to graduate from high school, to master the
34 essential academic learning requirements, or to be assessed pursuant to
35 RCW 28A.630.885. However, private schools may choose, on a voluntary
36 basis, to have their students master these essential academic learning
37 requirements, take these assessments, and obtain certificates of
38 mastery. A residential dwelling of the parent, guardian, or custodian
39 shall be deemed to be an adequate physical facility when a parent,

1 guardian, or person having legal custody is instructing his or her
2 child under subsection (4) of this section.

3 (7) Private school curriculum shall include instruction of the
4 basic skills of occupational education, science, mathematics, language,
5 social studies, history, health, reading, writing, spelling, and the
6 development of appreciation of art and music, all in sufficient units
7 for meeting state board of education graduation requirements.

8 (8) Each school or school district shall be required to maintain
9 up-to-date policy statements related to the administration and
10 operation of the school or school district.

11 All decisions of policy, philosophy, selection of books, teaching
12 material, curriculum, except as in subsection (7) above provided,
13 school rules and administration, or other matters not specifically
14 referred to in this section, shall be the responsibility of the
15 administration and administrators of the particular private school
16 involved.

17 NEW SECTION. **Sec. 1102.** 1992 c 141 s 505 is repealed.

18 **Sec. 1103.** RCW 28A.200.010 and 1990 c 33 s 178 are each amended to
19 read as follows:

20 Each parent whose child is receiving home-based instruction under
21 RCW 28A.225.010(4) shall have the duty to:

22 (1) File annually a signed declaration of intent that he or she is
23 planning to cause his or her child to receive home-based instruction.
24 The statement shall include the name and age of the child, shall
25 specify whether a certificated person will be supervising the
26 instruction, and shall be written in a format prescribed by the
27 superintendent of public instruction. Each parent shall file the
28 statement by September 15 of the school year or within two weeks of the
29 beginning of any public school quarter, trimester, or semester with the
30 superintendent of the public school district within which the parent
31 resides;

32 (2) Ensure that test scores or annual academic progress assessments
33 and immunization records, together with any other records that are kept
34 relating to the instructional and educational activities provided, are
35 forwarded to any other public or private school to which the child
36 transfers. At the time of a transfer to a public school, the
37 superintendent of the local school district in which the child enrolls

1 may require a standardized achievement test to be administered and
2 shall have the authority to determine the appropriate grade and course
3 level placement of the child after consultation with parents and review
4 of the child's records; and

5 (3) Ensure that a standardized achievement test approved by the
6 state board of education is administered annually to the child by a
7 qualified individual or that an annual assessment of the student's
8 academic progress is written by a certificated person who is currently
9 working in the field of education. The state board of education shall
10 not require these children to meet the student learning goals, master
11 the essential academic learning requirements, to take the assessments,
12 or to obtain a certificate of mastery pursuant to RCW 28A.630.885. The
13 standardized test administered or the annual academic progress
14 assessment written shall be made a part of the child's permanent
15 records. If, as a result of the annual test or assessment, it is
16 determined that the child is not making reasonable progress consistent
17 with his or her age or stage of development, the parent shall make a
18 good faith effort to remedy any deficiency.

19 Failure of a parent to comply with the duties in this section shall
20 be deemed a failure of such parent's child to attend school without
21 valid justification under RCW 28A.225.020. Parents who do comply with
22 the duties set forth in this section shall be presumed to be providing
23 home-based instruction as set forth in RCW 28A.225.010(4).

24 **PART XII**
25 **MISCELLANEOUS**

26 NEW SECTION. **Sec. 1201.** RCW 28A.630.884 and 1992 c 141 s 201 are
27 each repealed.

28 **Sec. 1202.** 1992 c 141 s 509 (uncodified) is amended to read as
29 follows:

30 Sections ((501)) 502 through 504, 506, and 507 of this act shall
31 take effect September 1, ((1998)) 2000. However, these sections shall
32 not take effect if, by September 1, ((1998)) 2000, a law is enacted
33 stating that a school accountability and academic assessment system is
34 not in place.

35 NEW SECTION. **Sec. 1203.** 1992 c 141 s 501 is repealed.

1 NEW SECTION. **Sec. 1204.** Part headings as used in this act
2 constitute no part of the law."

3 **ESHB 1209** - CONF REPT - S3409.5
4 By Conference Committee

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ADOPTED 4/24/93

6 On page 1, line 1 of the title, after "education;" strike the
7 remainder of the title and insert "amending RCW 28A.150.210,
8 28A.630.885, 28A.415.250, 28A.405.140, 28A.300.130, 28A.630.878,
9 28A.410.030, 28A.225.220, 28A.195.010, and 28A.200.010; amending 1992
10 c 141 s 509 (uncodified); adding new sections to chapter 28A.630 RCW;
11 adding a new section to chapter 28A.320 RCW; adding a new section to
12 chapter 28A.305 RCW; adding a new section to chapter 28A.415 RCW;
13 adding new sections to chapter 28A.405 RCW; adding new sections to
14 chapter 28A.300 RCW; adding a new section to chapter 28A.310 RCW;
15 adding a new section to chapter 70.190 RCW; adding a new chapter to
16 Title 28A RCW; creating new sections; repealing RCW 28A.630.884;
17 repealing 1992 c 141 s 505; repealing 1992 c 141 s 501; providing an
18 effective date; and providing expiration dates."

--- END ---