
HOUSE BILL 1109

State of Washington

53rd Legislature

1993 Regular Session

By Representatives Vance, Dorn, Brough, Peery, Thomas, Brumsickle and Kremen

Read first time 01/15/93. Referred to Committee on Education.

1 AN ACT Relating to parental involvement in education; amending RCW
2 28A.630.885; adding a new section to chapter 28A.630 RCW; creating a
3 new section; making an appropriation; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that the role of
6 parents in the education of their children is critical, and that
7 additional measures designed to assist parents in helping to educate
8 their children are needed.

9 The legislature further finds that schools will benefit from
10 additional parents and community members serving as tutors, classroom
11 assistants, and providing an assortment of other services.

12 The legislature further finds that most school teachers,
13 principals, and other school personnel would like to increase parental
14 involvement, but are often hampered by the lack of available
15 information and assistance in developing and implementing effective
16 parental involvement programs.

17 It is the intent of the legislature to provide parents additional
18 information designed to help them educate their children better, and to

1 provide additional assistance to schools, parents, and others in how to
2 increase the involvement of parents in the education of their children.

3 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
4 RCW to read as follows:

5 (1) The parental involvement resource center is created. The
6 purpose of the center is to create a broad awareness throughout the
7 state of the critical importance of parental and family involvement in
8 student achievement and school success, and to serve as a clearinghouse
9 for information and resources to support that involvement.

10 (2) The center shall provide information and resources to teachers,
11 principals, and other school district personnel; parents and families;
12 education and parenting organizations; site councils; businesses;
13 policymakers; and other individuals and entities.

14 (3) The center shall: (a) Serve as a clearinghouse for information
15 and referrals; (b) provide training and consultation services; (c)
16 build and strengthen relationships with organizations locally and
17 nationally to share resources and provide better service; (d) develop
18 and distribute parental involvement materials; (e) take actions to
19 increase public awareness of the importance of parental involvement in
20 education; and (f) perform other functions consistent with the purpose
21 of the center as prescribed in subsection (1) of this section.

22 (4) The center shall have an advisory board consisting of parents,
23 educators, and community members.

24 (5) The location, staffing, and management of the center shall be
25 determined by the commission on student learning, in consultation with
26 the superintendent of public instruction. Before making the
27 determination, the commission shall solicit proposals from nonprofit
28 educational organizations and public colleges and universities.

29 (6) The center shall be able to accept resources and funding from
30 private and public sources.

31 **Sec. 3.** RCW 28A.630.885 and 1992 c 141 s 202 are each amended to
32 read as follows:

33 ~~((+2+))~~ (1) The Washington commission on student learning is hereby
34 established. The primary purposes of the commission are to identify
35 what all students need to know and be able to do based on the student
36 learning goals of the governor's council on education reform and
37 funding, to develop student assessment and school accountability

1 systems, and to take other steps necessary to develop a performance-
2 based education system. The commission shall include three members of
3 the state board of education, three members appointed by the governor
4 before July 1, 1992, and three members appointed no later than February
5 1, 1993, by the governor elected in the November 1992 election. In
6 making the appointments, educators, business leaders, and parents shall
7 be represented, and nominations from state-wide education, business,
8 and parent organizations shall be requested. Efforts shall be made to
9 ensure that the commission reflects the cultural diversity of the
10 state's K-12 student population and that the major geographic regions
11 in the state are represented. Appointees shall be qualified
12 individuals who are supportive of educational restructuring, who have
13 a positive record of service, and who will devote sufficient time to
14 the responsibilities of the commission to ensure that the objectives of
15 the commission are achieved.

16 ~~((+3))~~ (2) The commission shall begin its substantive work
17 ~~((subject to subsection (1) of this section))~~.

18 ~~((+4))~~ (3) The commission shall establish technical advisory
19 committees. Membership of the technical advisory committees shall
20 include, but not necessarily be limited to, professionals from the
21 office of the superintendent of public instruction and the state board
22 of education, and other state and local educational practitioners and
23 student assessment specialists.

24 ~~((+5))~~ (4) The commission, with the assistance of the technical
25 advisory committees, shall:

26 (a) Identify what all elementary and secondary students need to
27 know and be able to do. At a minimum, these essential academic
28 learning requirements shall include reading, writing, speaking,
29 science, history, geography, mathematics, and critical thinking. In
30 developing these essential academic learning requirements, the
31 commission shall incorporate the student learning goals identified by
32 the council on education reform and funding;

33 (b) By December 1, 1995, present to the state board of education
34 and superintendent of public instruction a state-wide academic
35 assessment system for use in the elementary grades designed to
36 determine if each student has mastered the essential academic learning
37 requirements identified in (a) of this subsection. The academic
38 assessment system shall include a variety of methodologies, including
39 performance-based measures. The assessment system shall be designed so

1 that the results under the assessment system are used by educators as
2 tools to evaluate instructional practices, and to initiate appropriate
3 educational support for students who do not master the essential
4 academic learning requirements. Mastery of each component of the
5 essential academic learning requirements shall be required before
6 students progress in subsequent components of the essential academic
7 learning requirements. The state board of education and superintendent
8 of public instruction shall implement the elementary academic
9 assessment system beginning in the 1996-97 school year, unless the
10 legislature takes action to delay or prevent implementation of the
11 assessment system and essential academic learning requirements. The
12 state board of education and superintendent of public instruction may
13 modify the academic assessment system, as needed, in subsequent school
14 years;

15 (c) By December 1, 1996, present to the state board of education
16 and superintendent of public instruction a state-wide academic
17 assessment system for use in the secondary grades designed to determine
18 if each student has mastered the essential academic learning
19 requirements identified for secondary students in (a) of this
20 subsection. The academic assessment system shall use a variety of
21 methodologies, including performance-based measures, to determine if
22 students have mastered the essential academic learning requirements,
23 and shall lead to a certificate of mastery. The certificate of mastery
24 shall be required for graduation. The assessment system shall be
25 designed so that the results are used by educators to evaluate
26 instructional practices, and to initiate appropriate educational
27 support for students who do not master the essential academic learning
28 requirements. The commission shall recommend to the state board of
29 education whether the certificate of mastery should take the place of
30 the graduation requirements or be required for graduation in addition
31 to graduation requirements. The state board of education and
32 superintendent of public instruction shall implement the secondary
33 academic assessment system beginning in the 1997-98 school year, unless
34 the legislature takes action to delay or prevent implementation of the
35 assessment system and essential academic learning requirements. The
36 state board of education and superintendent of public instruction may
37 modify the assessment system, as needed, in subsequent school years;

1 (d) Consider methods to address the unique needs of special
2 education students when developing the assessments in (b) and (c) of
3 this subsection;

4 (e) Develop strategies that will assist educators and parents in
5 helping students master the essential academic learning requirements,
6 including, but not limited to, the development and distribution of
7 instructional guides that will inform parents of the essential academic
8 learning requirements and provide actions parents may take to assist
9 their children in meeting the requirements;

10 (f) Establish a center the primary role of which is to plan,
11 implement, and evaluate a high quality professional development
12 process. The quality schools center shall: Have an advisory council
13 composed of educators, parents, and community and business leaders; use
14 best practices research regarding instruction, management, curriculum
15 development, and assessment; coordinate its activities with the office
16 of the superintendent of public instruction and the state board of
17 education; employ and contract with individuals who have a commitment
18 to quality reform; prepare a six-year plan to be updated every two
19 years; and be able to accept resources and funding from private and
20 public sources;

21 (g) Develop recommendations for the repeal or amendment of federal,
22 state, and local laws, rules, budgetary language, regulations, and
23 other factors that inhibit schools from adopting strategies designed to
24 help students achieve the essential academic learning requirements;

25 (h) Develop recommendations on the time, support, and resources,
26 including technical assistance, needed by schools and school districts
27 to help students achieve the essential academic learning requirements.
28 These recommendations shall include an estimate for the legislature,
29 superintendent of public instruction, and governor on the expected cost
30 of implementing the elementary and secondary academic assessment
31 systems during the 1995-97 biennium and beyond;

32 (i) Develop recommendations for consideration by the higher
33 education coordinating board for adopting college and university
34 entrance requirements that would assist schools in adopting strategies
35 designed to help students achieve the essential academic learning
36 requirements;

37 (j) By December 1, 1996, recommend to the legislature, state board
38 of education, and superintendent of public instruction a state-wide
39 accountability system to evaluate accurately and fairly the level of

1 learning occurring in individual schools and school districts. The
2 commission also shall recommend to the legislature steps that should be
3 taken to assist school districts and schools in which learning is
4 significantly below expected levels of performance as measured by the
5 academic assessment systems established under this section;

6 (k) Report annually by December 1st to the legislature and the
7 state board of education on the progress, findings, and recommendations
8 of the commission; and

9 (l) Complete other tasks, as appropriate.

10 ~~((+6))~~ (5) The commission shall coordinate its activities with the
11 state board of education and the office of the superintendent of public
12 instruction.

13 ~~((+7))~~ (6) The commission shall seek advice broadly from the
14 public and all interested educational organizations in the conduct of
15 its work, including holding periodic regional public hearings.

16 ~~((+8))~~ (7) The commission shall select an entity to provide staff
17 support and the office of financial management shall contract with that
18 entity. The commission may direct the office of financial management
19 to enter into subcontracts with school districts, teachers, higher
20 education faculty, state agencies, business organizations, and other
21 individuals and organizations to assist the commission in its
22 deliberations.

23 ~~((+9))~~ (8) Members of the commission shall be reimbursed for
24 travel expenses as provided in RCW 43.03.050 and 43.03.060.

25 NEW SECTION. **Sec. 4.** The sum of dollars, or as
26 much thereof as may be necessary, is appropriated for the biennium
27 ending June 30, 1995, from the general fund to the parental involvement
28 resource center for the purposes of section 2 this act.

29 NEW SECTION. **Sec. 5.** Section 3 of this act shall expire September
30 1, 1998.

--- END ---