
SUBSTITUTE HOUSE BILL 1209

State of Washington

53rd Legislature

1993 Regular Session

By House Committee on Education (originally sponsored by Representatives Peery, Ballard, Dorn, Jones, Brough, R. Meyers, Cothorn, Sheldon, Brumsickle, Roland, Eide, Holm, Jacobsen, Thomas, J. Kohl, Ogden, Franklin, G. Cole, Veloria, Wang, H. Myers, Horn, Scott, Karahalios, L. Johnson, Thibaudeau, Wolfe, Leonard, Locke, Basich, Orr, Kessler, Campbell, Linville, Pruitt and Wineberry; by request of Council on Education Reform and Funding)

Read first time 03/01/93.

1 AN ACT Relating to education; amending RCW 28A.150.210,
2 28A.630.885, 28A.415.250, 28A.630.862, 28A.630.864, 28A.630.866,
3 28A.630.868, 28A.630.870, 28A.630.874, 28A.630.876, 28A.630.878,
4 28A.630.880, 28A.410.030, 70.190.005, 70.190.010, 70.190.030,
5 28A.225.220, 28A.195.010, and 28A.200.010; adding new sections to
6 chapter 28A.630 RCW; adding new sections to chapter 28A.300 RCW; adding
7 new sections to chapter 28A.405 RCW; adding a new section to chapter
8 28A.310 RCW; adding a new section to chapter 28A.215 RCW; adding a new
9 chapter to Title 28A RCW; creating new sections; repealing RCW
10 28A.630.860 and 28A.630.884; making appropriations; providing
11 contingent effective dates; providing an expiration date; and declaring
12 an emergency.

13 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

14 NEW SECTION. **Sec. 1.** The legislature finds that the educational
15 needs of our students have increased dramatically in the past several
16 decades. If our young people, families, communities, and nation are to
17 prosper, it is imperative that the achievement of our students in
18 public K-12 schools be significantly increased.

1 To increase student achievement, the legislature finds that the
2 state of Washington needs to develop a public school education system
3 that focuses more on the educational performance of our students, and
4 less on complying with state laws that dictate how instruction must be
5 offered.

6 The legislature further finds that improving the state's public
7 schools will require:

8 (1) Greater involvement of parents in the education of their
9 children, and allowing parents to play a significantly greater role in
10 local school decision making;

11 (2) Students being held more accountable for their performance and
12 for meeting higher expectations;

13 (3) Additional time and resources for educators to collaboratively
14 develop and implement strategies for improved student learning;

15 (4) Making instructional programs more relevant to students' future
16 plans;

17 (5) All parties responsible for education focus more on what is
18 best for students; and

19 (6) An educational environment that fosters mutually respectful
20 interactions in an atmosphere of collaboration and cooperation, and in
21 which students develop awareness, understanding, and sensitivity to
22 differences among people, including but not limited to race, gender,
23 color, national origin, and religion.

24 The legislature further finds that students will learn more when
25 parents take more responsibility for their child's education, when
26 businesses assume greater responsibility for supporting schools, when
27 educators take responsibility for meeting the diverse educational needs
28 of all students, and when students take more responsibility for their
29 own learning.

30 It is the intent of the legislature that any student who is having
31 difficulty meeting the essential academic learning requirements in RCW
32 28A.630.885 be provided alternative or additional instructional
33 opportunities to help him or her meet the requirements. It is also the
34 intent of the legislature that highly capable students who have met or
35 exceeded the essential academic learning requirements be provided with
36 alternative or additional instructional opportunities to help advance
37 their educational experience.

1 The provisions of this act shall not be construed to change current
2 state requirements for students who receive home-based instruction
3 pursuant to chapter 28A.200 RCW.

4 **PART I**
5 **STUDENT LEARNING GOALS**

6 **Sec. 101.** RCW 28A.150.210 and 1992 c 141 s 501 are each amended to
7 read as follows:

8 The goal of the Basic Education Act for the schools of the state of
9 Washington set forth in this chapter shall be to (~~provide students~~
10 ~~with the opportunity to master the essential academic learning~~
11 ~~requirements necessary for their roles as citizens and potential~~
12 ~~participants in the economic marketplace and in the marketplace of~~
13 ~~ideas identified by the commission established in RCW 28A.630.885))
14 enable people to be responsible citizens, to contribute to their own
15 economic well-being and to that of their families and communities, and
16 to enjoy productive and satisfying lives. To these ends, each school
17 district, with the involvement of parents and community members, shall
18 provide opportunities for all students to develop the knowledge and
19 skills essential to:~~

20 (1) Read with comprehension, write with skill, and communicate
21 effectively and responsibly in a variety of ways and settings;

22 (2) Know and apply the core concepts and principles of mathematics;
23 social, physical, and life sciences; history; geography; arts; and
24 health and fitness;

25 (3) Think analytically, logically, and creatively, and integrate
26 experience and knowledge to form reasoned judgments and solve problems;

27 (4) Understand the importance of work and how performance and
28 decisions directly affect future career and educational opportunities;
29 and

30 (5) Function as responsible individuals and contributing members of
31 families, work groups, and communities.

32 **NEW SECTION. Sec. 102.** Section 101 of this act shall take effect
33 September 1, 1998. However, section 101 of this act shall not take
34 effect if, by September 1, 1998, a law is enacted stating that a school
35 accountability and academic assessment system is not in place.

1 PART II

2 COMMISSION ON STUDENT LEARNING

3 NEW SECTION. **Sec. 201.** A new section is added to chapter 28A.630
4 RCW to read as follows:

5 Unless the context clearly requires otherwise, the definitions in
6 this section apply throughout RCW 28A.630.885.

7 (1) "Commission" means the commission on student learning created
8 in RCW 28A.630.885.

9 (2) "Student learning goals" mean the goals established in RCW
10 28A.150.210.

11 (3) "Essential academic learning requirements" means more specific
12 academic and technical skills and knowledge that must be learned by
13 students. The essential academic learning requirements shall be
14 determined in accordance with RCW 28A.630.885.

15 (4) "Performance standards" or "standards" means the criteria used
16 to determine if a student has successfully learned the specific
17 knowledge or skill being assessed. The performance standards shall be
18 determined in accordance with RCW 28A.630.885.

19 (5) "Assessment system" or "student assessment system" means a
20 series of assessments used to determine if students have successfully
21 learned the essential academic learning requirements. The assessment
22 system shall be developed in accordance with RCW 28A.630.885.

23 (6) "Performance-based education system" means an education system
24 in which a significantly greater emphasis is placed on how well
25 students are learning, and significantly less emphasis on the
26 compliance by schools of state-level accountability laws and rules that
27 dictate how instruction is to be provided. The performance-based
28 education system does not require that schools use an outcome-based
29 instructional model. Decisions regarding how instruction is provided
30 are to be made, to the greatest extent possible, by schools and school
31 districts, not by the state.

32 **Sec. 202.** RCW 28A.630.885 and 1992 c 141 s 202 are each amended to
33 read as follows:

34 ~~((+2))~~ (1) The Washington commission on student learning is hereby
35 established. The primary purposes of the commission are to identify
36 ~~((what))~~ the knowledge and skills all public school students need to
37 know and be able to do based on the student learning goals ~~((of the~~

1 ~~governor's council on education reform and funding~~) in RCW
2 28A.150.210, to develop student assessment and school accountability
3 systems, and to take other steps necessary to develop a performance-
4 based education system. The commission shall include three members of
5 the state board of education, three members appointed by the governor
6 before July 1, 1992, and ~~((three))~~ five members appointed no later than
7 ~~((February))~~ July 1, 1993, by the governor elected in the November 1992
8 election. The governor shall appoint a chair from the commission
9 members, and fill any vacancies in gubernatorial appointments that may
10 occur. The state board of education shall fill any vacancies in state
11 board of education appointments that may occur. In making the
12 appointments, educators, business leaders, and parents shall be
13 represented, and nominations from state-wide education, business, and
14 parent organizations shall be requested. Efforts shall be made to
15 ensure that the commission reflects the cultural diversity of the
16 state's K-12 student population and that the major geographic regions
17 in the state are represented. Appointees shall be qualified
18 individuals who are supportive of ~~((educational restructuring))~~
19 improving education for all children, who have a positive record of
20 service, and who will devote sufficient time to the responsibilities of
21 the commission to ensure that the objectives of the commission are
22 achieved.

23 ~~((3) The commission shall begin its substantive work subject to~~
24 ~~subsection (1) of this section.~~

25 ~~(4))~~ (2) The commission shall establish ~~((technical))~~ advisory
26 committees. Membership of the ~~((technical))~~ advisory committees shall
27 include, but not necessarily be limited to, professionals from the
28 office of the superintendent of public instruction and the state board
29 of education, and other state and local educational practitioners and
30 student assessment specialists.

31 ~~((5))~~ (3) The commission, with the assistance of the
32 ~~((technical))~~ advisory committees, shall:

33 (a) ~~((Identify what all elementary and secondary students need to~~
34 ~~know and be able to do. At a minimum, these))~~ Develop essential
35 academic learning requirements ~~((shall include reading, writing,~~
36 ~~speaking, science, history, geography, mathematics, and critical~~
37 ~~thinking. In developing these essential academic learning~~
38 ~~requirements, the commission shall incorporate))~~ based on the student
39 learning goals ~~((identified by the council on education reform and~~

1 ~~funding))~~ in RCW 28A.150.210. The essential academic learning
2 requirements are more specific skills and knowledge that students are
3 expected to have learned at designated stages of their education.
4 Essential academic learning requirements shall be developed, to the
5 extent possible, for each of the student learning goals in RCW
6 28A.150.210. Proposed essential academic learning requirements for RCW
7 28A.150.210(1), goal one, and the mathematics component of RCW
8 28A.150.210(2), goal two, shall be completed no later than September 1,
9 1994. Proposed essential academic learning requirements that
10 incorporate the remainder of RCW 28A.150.210 (2), (3), and (4), goals
11 two, three, and four, shall be completed no later than September 1,
12 1995. Essential academic learning requirements for RCW 28A.150.210(5),
13 goal five, shall be completed as determined by the commission. To the
14 maximum extent possible, the commission shall integrate goal four and
15 the knowledge and skill areas in the other four goals in the
16 development of the essential academic learning requirements;

17 (b) ~~((By December 1, 1995,))~~ Present to the state board of
18 education and superintendent of public instruction a state-wide
19 academic assessment system for use in the elementary ~~((grades)),~~
20 middle, and high school years designed to determine if each student has
21 mastered the essential academic learning requirements identified in (a)
22 of this subsection. The academic assessment system shall include a
23 variety of ~~((methodologies))~~ assessment methods, including performance-
24 based measures that are criterion-referenced, and shall include
25 assessments developed, administered, or evaluated by both the
26 commission and local school districts. Performance standards for
27 determining if a student has successfully completed an assessment shall
28 be determined by the commission in consultation with the advisory
29 committees required in subsection (2) of this section. The assessment
30 system shall be designed so that the results under the assessment
31 system are used by educators as tools to evaluate instructional
32 practices, and to initiate appropriate educational support for students
33 who do not master the essential academic learning requirements.
34 ~~((Mastery of each component of the essential academic learning~~
35 ~~requirements)) After a determination by the state board of education~~
36 that the assessment system has been implemented and that it is
37 sufficiently reliable and valid, successful completion of the
38 assessment by students shall be required ~~((before students progress in~~
39 ~~subsequent components of the essential academic learning requirements.~~

1 ~~The state board of education and superintendent of public instruction~~
2 ~~shall implement the elementary academic assessment system beginning in~~
3 ~~the 1996-97 school year, unless the legislature takes action to delay~~
4 ~~or prevent implementation of the assessment system and essential~~
5 ~~academic learning requirements)) by school districts. Assessments~~
6 measuring the essential academic learning requirements developed for
7 RCW 28A.150.210(1), goal one, and the mathematics component of RCW
8 28A.150.210(2), goal two, shall be initially implemented by the state
9 board of education and superintendent of public instruction no later
10 than the 1996-97 school year, unless the legislature takes action to
11 delay or prevent implementation of the assessment system and essential
12 academic learning requirements. Assessments measuring the essential
13 academic learning requirements developed for RCW 28A.150.210 (2), (3),
14 and (4), goals two, three, and four, shall be initially implemented by
15 the state board of education and superintendent of public instruction
16 no later than the 1997-98 school year, unless the legislature takes
17 action to delay or prevent implementation of the assessment system and
18 essential academic learning requirements. Additional assessment
19 measuring the essential academic learning requirements for RCW
20 28A.150.210(5), goal five, shall be implemented as determined by the
21 commission. To the maximum extent possible, the commission shall
22 integrate knowledge and skill areas in development of the assessments.
23 The state board of education and superintendent of public instruction
24 may modify the academic assessment system, as needed, in subsequent
25 school years;

26 (c) (~~By December 1, 1996, present to the state board of education~~
27 ~~and superintendent of public instruction a state wide academic~~
28 ~~assessment system for use in the secondary grades designed to determine~~
29 ~~if each student has mastered the essential academic learning~~
30 ~~requirements identified for secondary students in (a) of this~~
31 ~~subsection. The academic assessment system shall use a variety of~~
32 ~~methodologies, including performance based measures, to determine if~~
33 ~~students have mastered the essential academic learning requirements,~~
34 ~~and)) The high school assessments shall be administered to students by
35 about the age of sixteen. After a determination is made by the state
36 board of education that the assessment has been implemented and that it
37 is sufficiently reliable and valid, successful completion of the high
38 school assessment shall lead to a certificate of mastery. The
39 certificate of mastery shall be required for graduation. ((The~~

1 ~~assessment system shall be designed so that the results are used by~~
2 ~~educators to evaluate instructional practices, and to initiate~~
3 ~~appropriate educational support for students who do not master the~~
4 ~~essential academic learning requirements.))~~ The commission shall
5 ~~((recommend))~~ make recommendations to the state board of education
6 ~~((whether the certificate of mastery should take the place of the~~
7 ~~graduation requirements or be required for graduation in addition to~~
8 ~~graduation requirements. The state board of education and~~
9 ~~superintendent of public instruction shall implement the secondary~~
10 ~~academic assessment system beginning in the 1997-98 school year, unless~~
11 ~~the legislature takes action to delay or prevent implementation of the~~
12 ~~assessment system and essential academic learning requirements. The~~
13 ~~state board of education and superintendent of public instruction may~~
14 ~~modify the assessment system, as needed, in subsequent school years))~~
15 regarding the relationship between the certificate of mastery and high
16 school graduation requirements. However, the certificate of mastery is
17 not intended to be the sole criterion for graduation. Upon achieving
18 the certificate of mastery, all students shall continue to pursue
19 career and educational objectives through educational pathways that
20 emphasize integration of academic and vocational education.
21 Educational pathways may include, but are not limited to, work-based
22 learning, school-to-work transition, tech prep, vocational-technical
23 education, running start, and preparation for technical college,
24 community college, and/or university education;

25 (d) Prepare and distribute information designed to inform teachers,
26 other educators, and parents of the essential academic learning
27 requirements;

28 (e) Consider methods to address the unique needs of special
29 education students when developing the assessments in (b) and (c) of
30 this subsection;

31 ~~((e) Develop strategies that will assist educators in helping~~
32 ~~students master the essential academic learning requirements;~~

33 (f) ~~Establish a center the primary role of which is to plan,~~
34 ~~implement, and evaluate a high quality professional development~~
35 ~~process. The quality schools center shall: Have an advisory council~~
36 ~~composed of educators, parents, and community and business leaders; use~~
37 ~~best practices research regarding instruction, management, curriculum~~
38 ~~development, and assessment; coordinate its activities with the office~~
39 ~~of the superintendent of public instruction and the state board of~~

1 education; employ and contract with individuals who have a commitment
2 to quality reform; prepare a six year plan to be updated every two
3 years; and be able to accept resources and funding from private and
4 public sources;

5 (g) Develop recommendations for the repeal or amendment of federal,
6 state, and local laws, rules, budgetary language, regulations, and
7 other factors that inhibit schools from adopting strategies designed to
8 help students achieve the essential academic learning requirements;

9 (h)) (f) Develop ((recommendations on the time, support, and
10 resources, including technical assistance, needed by schools and school
11 districts to help students achieve the essential academic learning
12 requirements. These recommendations shall include)) an estimate for
13 the legislature, superintendent of public instruction, and governor on
14 the expected cost of implementing the elementary and secondary academic
15 assessment systems during the 1995-97 biennium and beyond;

16 ((i)) (g) Develop recommendations for consideration by the higher
17 education coordinating board for adopting college and university
18 entrance requirements that ((would assist schools in adopting
19 strategies designed to help students achieve the essential learning
20 requirements)) are consistent with the essential academic learning
21 requirements and the certificate of mastery;

22 ((j)) (h) By December 1, 1996, recommend to the legislature,
23 governor, state board of education, and superintendent of public
24 instruction: (i) A state-wide accountability system to evaluate
25 accurately and fairly the level of learning occurring in individual
26 schools and school districts. ((The commission also shall recommend to
27 the legislature steps that should be taken to assist school districts
28 and schools in which learning is significantly below expected levels of
29 performance as measured by the academic assessment systems established
30 under this section)) The accountability system shall be designed so
31 that it can monitor the performance of students and school districts
32 based on the gender and racial, ethnic, economic, and special need
33 status of students, and shall include new school-site, school district,
34 and state-level accountability reporting systems. The commission is
35 authorized to collect baseline and other data from school districts for
36 the purposes of the school-site and school district reports; (ii) a
37 school assistance program to help schools and districts that are having
38 difficulty helping students meet the essential academic learning
39 requirements; (iii) a system to intervene in districts or schools in

1 which significant numbers of students dramatically and persistently
2 fail to learn the essential academic learning requirements; and (iv) an
3 awards program to provide incentives to school staff to help their
4 students learn the essential academic learning requirements, with each
5 school being assessed individually against its own baseline.
6 Incentives shall be based on the rate of percentage change of students
7 achieving the essential academic learning requirements, and school
8 staff shall determine how the awards will be spent.

9 It is the intent of the legislature to begin implementation of
10 these programs on September 1, 1998;

11 ~~((k))~~ (i) Report annually by December 1st to the legislature, the
12 governor, the superintendent of public instruction, and the state board
13 of education on the progress, findings, and recommendations of the
14 commission; and

15 ~~((l) Complete other tasks, as appropriate)~~ (j) Make
16 recommendations to the legislature and take other actions necessary or
17 desirable to help meet the student learning goals.

18 ~~((6))~~ (4) The commission shall coordinate its activities with the
19 state board of education and the office of the superintendent of public
20 instruction.

21 ~~((7))~~ (5) The commission shall seek advice broadly from the
22 public and all interested educational organizations in the conduct of
23 its work, including holding periodic regional public hearings.

24 ~~((8))~~ (6) The commission shall select an entity to provide staff
25 support and the office of ~~((financial management))~~ the superintendent
26 of public instruction shall ~~((contract with that entity))~~ provide
27 administrative oversight and be the fiscal agent for the commission.
28 The commission may direct the office of ~~((financial management))~~ the
29 superintendent of public instruction to enter into subcontracts with
30 school districts, teachers, higher education faculty, state agencies,
31 business organizations, and other individuals and organizations to
32 assist the commission in its deliberations.

33 ~~((9))~~ (7) Members of the commission shall be reimbursed for
34 travel expenses as provided in RCW 43.03.050 and 43.03.060.

35 NEW SECTION. Sec. 203. The sum of eleven million eight hundred
36 thousand dollars, or as much thereof as may be necessary, is
37 appropriated for the biennium ending June 30, 1995, from the general

1 fund to the superintendent of public instruction for the purposes of
2 section 202 of this act.

3 **PART III**

4 **EDUCATION RESTRUCTURING GRANTS**

5 NEW SECTION. **Sec. 301.** A new section is added to chapter 28A.300
6 RCW to read as follows:

7 (1) From appropriated funds, the office of the superintendent of
8 public instruction shall provide education restructuring grants to
9 eligible school districts for the final months of the 1993-94 school
10 year and the 1994-95 school year. The purpose of the grants is to
11 develop and implement strategic restructuring plans that include
12 school-based strategies and programs designed to improve student
13 learning for all students, including students with unique and diverse
14 needs, consistent with the student learning goals in RCW 28A.150.210.
15 Funds from the program shall be used for nonstudent days for staff, for
16 participation in the advisory committees of the commission on student
17 learning established in RCW 28A.630.885, and for other actions and
18 activities intended to achieve the purposes of the grant program.

19 (2) To be eligible for education restructuring grants, districts
20 shall submit an application to the superintendent of public instruction
21 by January 15, 1994. The application shall include the following:

22 (a) Either a completed district-wide restructuring plan, or the
23 process to be used to develop or complete a district-wide restructuring
24 plan. Restructuring plans shall include actions the district has
25 taken, or will take, to implement a process to ensure continuous
26 improvement in the quality of instruction, and a process for sharing
27 instructional decisions with building staff, parents, and community
28 members;

29 (b) Proposed activities and actions to be funded by the grant;

30 (c) How parents, business leaders, and other community members will
31 be involved; and

32 (d) A proposed budget.

33 (3) If the requirements of subsection (2) of this section are met,
34 the superintendent of public instruction shall approve the district's
35 application by March 1, 1994.

36 (4) The amount of district grants shall be determined by the
37 average number of full-time equivalent certificated and classified

1 staff employed by the district during the 1992-93 school year. The
2 allocations shall be figured on two hundred dollars per day multiplied
3 by five days for each certificated staff person, and one hundred
4 twenty-five dollars per day multiplied by five days for each classified
5 staff person.

6 (5) Schools receiving schools for the twenty-first century grants
7 pursuant to RCW 28A.630.100 for the 1994-95 school year shall not be
8 eligible to receive restructuring grants.

9 (6) The superintendent of public instruction shall adopt rules as
10 necessary under chapter 34.05 RCW to administer the program. A copy of
11 the proposed rules shall be submitted to the joint select committee on
12 education restructuring established in section 1001 of this act at
13 least forty-five days prior to adoption of the rules.

14 (7) Funding under this section shall not become a part of the
15 state's basic program of education obligation as set forth under
16 Article IX of the state Constitution.

17 NEW SECTION. **Sec. 302.** A new section is added to chapter 28A.300
18 RCW to read as follows:

19 (1) From appropriated funds, the office of the superintendent of
20 public instruction shall provide education restructuring implementation
21 grants to eligible local districts for the 1995-96 and 1996-97 school
22 years. The purpose of the grants is to implement strategic
23 restructuring plans that include school-based strategies and programs
24 designed to improve student learning for all students, including
25 students with unique and diverse needs, consistent with the student
26 learning goals in RCW 28A.150.210. Funds from the program shall be
27 used for nonstudent days for staff, for participation in the advisory
28 committees of the commission on student learning established in RCW
29 28A.630.885, and for other actions and activities intended to achieve
30 the purposes of the grant program.

31 (2) To be eligible for education restructuring grants, school
32 districts shall submit an application to the superintendent of public
33 instruction by March 15, 1995. The application shall include the
34 following:

35 (a) A district-wide strategic restructuring plan that includes, but
36 is not limited to, actions the district has taken to implement a
37 process to ensure continuous improvement in the quality of instruction,

1 and a process for sharing instructional decisions with building staff,
2 parents, and community members;

3 (b) Proposed activities and actions to be funded by the grant;

4 (c) How parents, business leaders, and other community members will
5 be involved; and

6 (d) A proposed budget.

7 (3) If the requirements of subsection (2) of this section are met,
8 the superintendent of public instruction shall approve the district's
9 application by May 15, 1995, for the 1995-96 and 1996-97 school years.

10 (4) The amount of district grants shall be determined by the
11 average number of full-time equivalent certificated and classified
12 staff employed by the district during the 1993-94 school year. The
13 annual allocations shall be figured on two hundred dollars per day
14 multiplied by ten days for each certificated staff person, and one
15 hundred twenty-five dollars per day multiplied by ten days for each
16 classified staff person.

17 (5) The superintendent of public instruction shall adopt rules as
18 necessary under chapter 34.05 RCW to administer the grant program. A
19 copy of the proposed rules shall be submitted to the joint select
20 committee on education restructuring established in section 1001 of
21 this act at least forty-five days prior to adoption of the rules.

22 (6) By December 15, 1996, the superintendent of public instruction
23 shall submit a report to the appropriate committees of the legislature
24 that summarizes the effectiveness of the grant program, and includes a
25 recommendation as to whether or not the program should be continued in
26 the 1997-98 school year and beyond.

27 (7) Funding under this section shall not become a part of the
28 state's basic program of education obligation as set forth under
29 Article IX of the state Constitution.

30 NEW SECTION. **Sec. 303.** The sum of sixty-nine million five hundred
31 thousand dollars, or as much thereof as may be necessary, is
32 appropriated for the biennium ending June 30, 1995, from the general
33 fund to the superintendent of public instruction for the purposes of
34 section 301 of this act.

35 **PART IV**

36 **EDUCATOR TRAINING AND ASSISTANCE PROGRAMS**

1 **Sec. 401.** RCW 28A.415.250 and 1991 c 116 s 19 are each amended to
2 read as follows:

3 The superintendent of public instruction shall adopt rules to
4 establish and operate a teacher assistance program. For the purposes
5 of this section, the terms "mentor teachers," "beginning teachers," and
6 "experienced teachers" may include any person possessing any one of the
7 various certificates issued by the superintendent of public instruction
8 under RCW 28A.410.010. The program shall provide for:

9 (1) Assistance by mentor teachers who will provide a source of
10 continuing and sustained support to beginning teachers, or experienced
11 teachers, or both, both in and outside the classroom. A mentor teacher
12 may not be involved in evaluations under RCW 28A.405.100 of a beginning
13 teacher who receives assistance from said mentor teacher under the
14 teacher assistance program established under this section. The mentor
15 teachers shall also periodically inform their principals respecting the
16 contents of training sessions and other program activities;

17 (2) Stipends for mentor teachers and beginning teachers which shall
18 not be deemed compensation for the purposes of salary lid compliance
19 under RCW 28A.58.095: PROVIDED, That stipends shall not be subject to
20 the continuing contract provisions of this title;

21 (3) Workshops for the training of mentor and beginning teachers;

22 (4) The use of substitutes to give mentor teachers, beginning
23 teachers, and experienced teachers opportunities to jointly observe and
24 evaluate teaching situations and to give mentor teachers opportunities
25 to observe and assist beginning and experienced teachers in the
26 classroom;

27 (5) Mentor teachers who are superior teachers based on their
28 evaluations, pursuant to RCW 28A.405.010 through 28A.405.240, and who
29 hold valid continuing certificates;

30 (6) Mentor teachers for experienced teachers who are having
31 difficulties. These mentors may participate in evaluations under RCW
32 28A.405.100;

33 (7) Mentor teachers shall be selected by the district and may serve
34 as mentors full time. If a bargaining unit, certified pursuant to RCW
35 41.59.090 exists within the district, classroom teachers representing
36 the bargaining unit shall participate in the mentor teacher selection
37 process; and

38 (~~(7)~~) (8) Periodic consultation by the superintendent of public
39 instruction or the superintendent's designee with representatives of

1 educational organizations and associations, including educational
2 service districts and public and private institutions of higher
3 education, for the purposes of improving communication and cooperation
4 and program review.

5 NEW SECTION. **Sec. 402.** The superintendent of public instruction
6 shall, by December 1, 1995, develop recommendations for an expanded
7 teacher assistance program that would use, to the extent feasible,
8 full-time, year-round mentors.

9 NEW SECTION. **Sec. 403.** A new section is added to chapter 28A.405
10 RCW to read as follows:

11 (1) The Washington state principal internship support program is
12 hereby created. The purpose of the program is to provide funds to
13 school districts to hire substitutes for district employees who are in
14 a principal preparation program to complete an internship with a mentor
15 principal.

16 (2) The process for selecting participants in the principal
17 internship support program shall be as follows:

18 (a) The candidate shall be enrolled in a state board-approved
19 school principal preparation program;

20 (b) The candidate shall apply in writing to his or her local school
21 district;

22 (c) Each school district shall determine which applicants meet its
23 criteria for participation in the principal internship support program
24 and shall notify its educational service district of the school
25 district's selected applicants. When submitting the names of
26 applicants, the school district shall identify a mentor principal for
27 each principal intern applicant, and shall agree to provide the
28 internship applicant at least forty-five student days of release time
29 for the internship; and

30 (d) Educational service districts, with the assistance of an
31 advisory board, shall select internship participants.

32 (3)(a) Beginning in the 1994-95 school year, a maximum of one
33 hundred seventy-five principal internships shall be funded annually.

34 (b) The maximum amount of state funding for each internship shall
35 be four thousand five hundred dollars.

36 (c) Funds appropriated for the principal internship support program
37 shall be allocated by the superintendent of public instruction to the

1 educational service districts based on the percentage of full-time
2 equivalent public school students enrolled in school districts in each
3 educational service district. To the extent practicable, participants
4 should be selected to reflect the racial and ethnic diversity of the
5 student population in the educational service district region and
6 represent an equal number of women and men.

7 (d) Once principal internship participants have been selected, the
8 educational service districts shall allocate the funds to the
9 appropriate school districts. The funds shall be used to pay for
10 replacement substitute staff while the school district employee is
11 completing the principal internship.

12 (e) Educational service districts may be reimbursed for costs
13 associated with implementing the program. Reimbursement rates shall be
14 determined by the superintendent of public instruction.

15 NEW SECTION. **Sec. 404.** A new section is added to chapter 28A.405
16 RCW to read as follows:

17 (1) The Washington state superintendent and program administrator
18 internship support program is hereby created. The purpose of the
19 program is to provide funds to school districts to hire substitutes for
20 district employees who are in a superintendent or program administrator
21 preparation program to complete an internship with a mentor
22 administrator.

23 (2) The process for selecting participants in the superintendent
24 and program administrator internship support program shall be as
25 follows:

26 (a) The candidate shall be enrolled in a state board-approved
27 school district superintendent or program administrator preparation
28 program;

29 (b) The candidate shall apply in writing to his or her local school
30 district;

31 (c) Each school district shall determine which applicants meet its
32 criteria for participation in the internship support program and shall
33 notify its educational service district of the school district's
34 selected applicants. When submitting the names of applicants, the
35 school district shall identify a mentor administrator for each intern
36 applicant and shall agree to provide the internship applicant at least
37 forty-five student days of release time for the internship; and

1 (d) Educational service districts, with the assistance of an
2 advisory board, shall select internship participants.

3 (3)(a) Beginning in the 1994-95 school year, a maximum of twenty-
4 five internships shall be funded annually.

5 (b) The maximum amount of state funding for each internship shall
6 be four thousand five hundred dollars.

7 (c) Funds appropriated for the internship support program shall be
8 allocated by the superintendent of public instruction to the
9 educational service districts based on the percentage of full-time
10 equivalent public school students enrolled in school districts in each
11 educational service district. To the extent practicable, participants
12 should be selected to reflect the racial and ethnic diversity of the
13 student population in the educational service district region, and
14 represent an equal number of women and men.

15 (d) Once internship participants have been selected, the
16 educational service districts shall allocate the funds to the
17 appropriate school districts. The funds shall be used to pay for
18 replacement substitute staff while the school district employee is
19 completing the internship.

20 (e) Educational service districts may be reimbursed for costs
21 associated with implementing the program. Reimbursement rates shall be
22 determined by the superintendent of public instruction.

23 NEW SECTION. **Sec. 405.** (1) The state board of education shall
24 appoint an administrator internship advisory task force to develop and
25 recommend to the board standards for the principal and superintendent
26 and program administrator support programs created in sections 403 and
27 404 of this act. Interns shall be required to complete the state board
28 standards in order to successfully complete the internship program.
29 These standards shall be adopted by the state board of education before
30 the allocation of funds by the superintendent of public instruction
31 pursuant to sections 403(3)(c) and 404(3)(c) of this act. Colleges,
32 universities, and school districts may establish additional standards.

33 (2) Task force membership shall include, but not be limited to,
34 representatives of the office of the superintendent of public
35 instruction, principals, superintendents, program administrators,
36 teachers, school directors, parents, higher education administrative
37 preparation programs, and educational service districts. The task
38 force membership shall, to the extent possible, be culturally diverse.

1 NEW SECTION. **Sec. 406.** A new section is added to chapter 28A.300
2 RCW to read as follows:

3 The superintendent of public instruction shall adopt rules as
4 necessary under chapter 34.05 RCW to administer the principal and
5 superintendent and program administrator internship support programs.

6 NEW SECTION. **Sec. 407.** A new section is added to chapter 28A.300
7 RCW to read as follows:

8 (1) The paraprofessional training program is created. The primary
9 purpose of the program is to provide training for classroom assistants
10 to assist them in helping students achieve the essential academic
11 learning requirements pursuant to RCW 28A.630.885. Another purpose of
12 the program is to provide training to certificated personnel who work
13 with classroom assistants.

14 (2) The superintendent of public instruction may allocate funds,
15 from moneys appropriated for this program, to educational service
16 districts, school districts, and other organizations for providing the
17 training in subsection (1) of this section.

18 NEW SECTION. **Sec. 408.** The sum of six million dollars, or as much
19 thereof as may be necessary, is appropriated for the biennium ending
20 June 30, 1995, from the general fund to the superintendent of public
21 instruction for the purposes of beginning teacher assistance in section
22 401 of this act.

23 NEW SECTION. **Sec. 409.** The sum of nine hundred thousand dollars,
24 or as much thereof as may be necessary, is appropriated for the
25 biennium ending June 30, 1995, from the general fund to the
26 superintendent of public instruction for experienced teacher assistance
27 in section 401(6) of this act.

28 NEW SECTION. **Sec. 410.** The sum of nine hundred thousand dollars,
29 or as much thereof as may be necessary, is appropriated for the
30 biennium ending June 30, 1995, from the general fund to the
31 superintendent of public instruction for the purposes of sections 403
32 and 404 of this act.

33 NEW SECTION. **Sec. 411.** The sum of two million six hundred fifty
34 thousand dollars, or as much thereof as may be necessary, is

1 appropriated for the biennium ending June 30, 1995, from the general
2 fund to the superintendent of public instruction for paraprofessional
3 training in section 407 of this act.

4 **PART V**

5 **CENTER FOR THE IMPROVEMENT OF STUDENT LEARNING**

6 NEW SECTION. **Sec. 501.** A new section is added to chapter 28A.300
7 RCW to read as follows:

8 (1) The Washington center for the improvement of student learning
9 is created in the office of the superintendent of public instruction.
10 The primary purpose of the center is to provide assistance and advice
11 to parents, school board members, educators, and the public regarding
12 strategies for assisting students to learn the essential academic
13 learning requirements as in RCW 28A.630.885. The center shall work in
14 conjunction with the commission on student learning, educational
15 service districts, and institutions of higher education.

16 (2) The center shall:

17 (a) Serve as a clearinghouse for information regarding successful
18 educational restructuring and parental involvement programs in schools
19 and districts;

20 (b) Provide best practices research and advice that can be used to
21 help schools and districts develop and implement:

22 (i) Strategic restructuring plans;

23 (ii) Building-based shared decision-making models;

24 (iii) Academic and technical integration programs;

25 (iv) Programs to meet the diverse needs of students based on
26 gender, racial, ethnic, economic, and special needs status; and

27 (v) Other programs that will assist educators in helping students
28 learn the essential academic learning;

29 (c) Develop and distribute, in conjunction with the commission on
30 student learning, parental involvement materials, including
31 instructional guides developed to inform parents of the essential
32 academic learning requirements. The instructional guides also shall
33 provide actions parents may take to assist their children in meeting
34 the requirements;

35 (d) Take other actions to increase public awareness of the
36 importance of parental involvement in education;

1 (e) By December 1994, develop alternatives for grade designations
2 in elementary schools;

3 (f) Provide training and consultation services;

4 (g) Coordinate with the commission on student learning established
5 in RCW 28A.630.885; and

6 (h) Perform other functions consistent with the purpose of the
7 center as prescribed in subsection (1) of this section.

8 (3) The center shall have an eleven-member advisory committee
9 composed of educators, including teachers, principals, classified
10 staff, higher education faculty or deans or directors of educator
11 preparation programs, and educational service district representatives;
12 school board members; parents; students; and labor and business
13 leaders. Advisory committee members shall be selected jointly by the
14 superintendent of public instruction and the commission on student
15 learning from recommendations submitted by individuals and appropriate
16 state-wide organizations. The advisory council shall provide
17 recommendations to the superintendent regarding staffing, allocation of
18 expenditures, and other policy matters of the center.

19 (4) The superintendent may enter into contracts with school
20 districts, teachers, higher education faculty, institutions of higher
21 education, state agencies, business organizations, and other
22 individuals and organizations to accomplish the duties and
23 responsibilities of the center.

24 NEW SECTION. **Sec. 502.** A new section is added to chapter 28A.300
25 RCW to read as follows:

26 (1) The center for the improvement of student learning fund is
27 hereby established in the custody of the state treasurer. The
28 superintendent of public instruction shall deposit in the fund all
29 moneys received from gifts, grants, or endowments for the center.
30 Moneys in the fund may be spent only for activities of the center.
31 Disbursements from the fund shall be on authorization of the
32 superintendent of public instruction or the superintendent's designee.
33 The fund is subject to the allotment procedure provided under chapter
34 43.88 RCW, but no appropriation is required for disbursements.

35 (2) The superintendent of public instruction may receive such
36 gifts, grants, and endowments from public or private sources as may be
37 made from time to time, in trust or otherwise, for the use and benefit
38 of the purposes of the superintendent of public instruction and expend

1 the same or any income therefrom according to the terms of the gifts,
2 grants, or endowments.

3 NEW SECTION. **Sec. 503.** The sum of two million dollars, or as much
4 thereof as may be necessary, is appropriated for the biennium ending
5 June 30, 1995, from the general fund to the superintendent of public
6 instruction for the purposes of section 501 of this act.

7 **PART VI**

8 **SCHOOL-TO-WORK TRANSITIONS**

9 NEW SECTION. **Sec. 601.** (1) The legislature finds that
10 demonstrated relevancy and practical application of school work is
11 essential to improving student learning and to increasing the ability
12 of students to transition successfully to the world of work. Employers
13 have an increasing need for highly skilled people whether they are
14 graduating from high school, a community college, a four-year
15 university, or a technical college.

16 (2) The legislature further finds that the school experience must
17 prepare students to make informed career direction decisions at
18 appropriate intervals in their educational progress. The elimination
19 of rigid tracking into educational programs will increase students'
20 posthigh school options and will expose students to a broad range of
21 interrelated career and educational opportunities.

22 (3) The legislature further finds that student motivation and
23 performance can be greatly increased by the demonstration of practical
24 application of course work content and its relevancy to potential
25 career directions.

26 (4) The legislature further finds that secondary schools should
27 provide students with multiple, flexible educational pathways. Each
28 educational pathway should:

29 (a) Prepare students to demonstrate both core competencies common
30 for all students and competencies in a career or interest area;

31 (b) Integrate academic and vocational education into a single
32 curriculum; and

33 (c) Provide both classroom and workplace experience.

34 (5) The purpose of RCW 28A.630.862 through 28A.630.880 and section
35 611 of this act is to equip students with improved school-to-work

1 transition opportunities through the establishment of school-to-work
2 transition model projects throughout the state.

3 **Sec. 602.** RCW 28A.630.862 and 1992 c 137 s 2 are each amended to
4 read as follows:

5 There is established in the office of the superintendent of public
6 instruction (~~((an academic and vocational integration development))~~) a
7 school-to-work transitions program which shall fund and coordinate
8 (~~((pilot))~~) projects to develop model secondary school (~~((projects))~~)
9 programs. The projects shall combine academic and vocational education
10 into a single instructional system that is responsive to the
11 educational needs of all students in secondary schools and shall
12 provide multiple educational pathway options for all secondary
13 students. Goals of the projects within the program shall include at a
14 minimum:

15 (1) Integration of vocational and academic instructional curriculum
16 into a single curriculum;

17 (2) Providing each student with a choice of multiple, flexible
18 educational pathways based on the student's career or interest area;

19 (3) Emphasis on increased vocational (~~((personal))~~) and academic
20 guidance and counseling for students as an essential component of the
21 student's high school experience;

22 (~~((3))~~) (4) Development of student essential academic learning
23 requirements, methods of accurately measuring student performance, and
24 goals for improved student learning;

25 (5) Partnership with local employers and employees to incorporate
26 work sites as part of work-based learning experiences;

27 (6) Active participation of educators in the planning,
28 implementation, and operation of the project, including increased
29 opportunities for professional development and in-service training; and

30 (~~((4))~~) (7) Active participation by employers, private and public
31 community service providers, parents, and community members in the
32 development and operation of the project.

33 **Sec. 603.** RCW 28A.630.864 and 1992 c 137 s 3 are each amended to
34 read as follows:

35 (1) The superintendent of public instruction shall develop a
36 process for schools or school districts to apply to participate in the
37 (~~((academic and vocational integration development))~~) school-to-work

1 transitions program. The office of the superintendent of public
2 instruction shall review and select projects for grant awards, and
3 monitor and evaluate the (~~academic and vocational integration~~
4 ~~development~~) program.

5 (2) The superintendent of public instruction, in selecting projects
6 for grant awards, shall give additional consideration to schools or
7 school districts whose proposals include collaboration with middle
8 schools or junior high schools to develop school-to-work transition
9 objectives. Middle school or junior high school programs may include
10 career awareness and exploration, preparation for school-to-school
11 transition, and preparation for educational pathway decisions.

12 (3) The superintendent of public instruction, in selecting projects
13 for grant awards, shall give additional consideration to schools or
14 school districts whose proposals include a tech prep site selected
15 under P.L. 101-392 or other articulation agreements with a community or
16 technical college.

17 (4) The superintendent of public instruction, in selecting projects
18 for grant awards, shall give additional consideration to schools or
19 school districts whose proposals include the following elements: Paid
20 student employment in an occupational area with growing labor market
21 demand, instruction on the job from a mentor, demonstration of
22 competency standards for program completion, and a contract to be
23 signed by the participating student, the student's parent or legal
24 guardian, the participating employer, and an education representative.

25 (5) The superintendent of public instruction and the state board of
26 education may develop a process for teacher preparation programs to
27 apply to participate in the school-to-work transitions program. The
28 office of the superintendent of public instruction and the state board
29 of education may review and select projects for grant awards. Teacher
30 preparation grants shall be used to improve teacher preparation in
31 school-to-work transitions, including course work related to integrated
32 curriculum, tech prep concepts, updating technical skills, improving
33 school and private sector partnerships, and assessing students.

34 **Sec. 604.** RCW 28A.630.866 and 1992 c 137 s 4 are each amended to
35 read as follows:

36 The superintendent of public instruction shall appoint a ten-member
37 task force on (~~academic and vocational integration~~) school-to-work
38 transitions. The task force shall include at least one representative

1 from the work force training and education coordinating board and the
2 state board for community and technical colleges. The task force shall
3 advise the superintendent of public instruction in the development of
4 the process for applying to participate in the ((~~academic and~~
5 ~~vocational integration development~~)) school-to-work transitions
6 program, in the review and selection of projects under RCW 28A.630.864,
7 and the monitoring and evaluation of the projects.

8 **Sec. 605.** RCW 28A.630.868 and 1992 c 137 s 6 are each amended to
9 read as follows:

10 (1) The superintendent of public instruction shall administer RCW
11 28A.630.860 through RCW 28A.630.880.

12 (2) The ((~~academic and vocational integration development~~)) school-
13 to-work transitions projects may be conducted for up to six years, if
14 funds are provided.

15 **Sec. 606.** RCW 28A.630.870 and 1992 c 137 s 7 are each amended to
16 read as follows:

17 (1) The superintendent of public instruction may accept, receive,
18 and administer for the purposes of RCW 28A.630.860 through 28A.630.880
19 such gifts, grants, and contributions as may be provided from public
20 and private sources for the purposes of RCW 28A.630.860 through
21 28A.630.880.

22 (2) The ((~~academic and vocational integration development~~)) school-
23 to-work transitions program account is hereby established in the
24 custody of the state treasurer. The superintendent of public
25 instruction shall deposit in the account all moneys received under this
26 section. Moneys in the account may be spent only for the purposes of
27 28A.630.860 through 28A.630.880. Disbursements from this account shall
28 be on the authorization of the superintendent of public instruction or
29 the superintendent's designee. The account is subject to the allotment
30 procedure provided under chapter 43.88 RCW, but no appropriation is
31 required for disbursements.

32 **Sec. 607.** RCW 28A.630.874 and 1992 c 137 s 9 are each amended to
33 read as follows:

34 (1) The superintendent of public instruction, in coordination with
35 the state board of education, the state board for community and
36 technical colleges, the work force training and education coordinating

1 board, and the higher education coordinating board, shall provide
2 technical assistance to selected schools and shall develop a process
3 that coordinates and facilitates linkages among participating school
4 districts, secondary schools, junior high schools, middle schools,
5 technical colleges, and colleges and universities.

6 (2) The superintendent of public instruction and the state board of
7 education may adopt rules under chapter 34.05 RCW as necessary to
8 implement its duties under RCW 28A.630.860 through RCW 28A.630.880.

9 **Sec. 608.** RCW 28A.630.876 and 1992 c 137 s 10 are each amended to
10 read as follows:

11 (1) The superintendent of public instruction shall report to the
12 education committees of the legislature on the progress of the schools
13 for the ((~~academic and vocational integration development~~)) school-to-
14 work transitions program by December 15 of each odd-numbered year.

15 (2) Each school district selected to participate in the academic
16 and vocational integration development program shall submit an annual
17 report to the superintendent of public instruction on the progress of
18 the ((~~pilot~~)) project as a condition of receipt of continued funding.

19 **Sec. 609.** RCW 28A.630.878 and 1992 c 137 s 11 are each amended to
20 read as follows:

21 The superintendent of public instruction, through the state
22 clearinghouse for education information, shall collect and disseminate
23 to all school districts and other interested parties information about
24 the ((~~academic and vocational integration development pilot~~)) school-
25 to-work transitions projects.

26 **Sec. 610.** RCW 28A.630.880 and 1992 c 137 s 12 are each amended to
27 read as follows:

28 RCW 28A.630.860 through 28A.630.880 may be known and cited as the
29 ((~~academic and vocational integration development~~)) school-to-work
30 transitions program.

31 NEW SECTION. **Sec. 611.** A new section is added to chapter 28A.630
32 RCW to read as follows:

33 Unless the context clearly requires otherwise, the definitions in
34 this section apply throughout RCW 28A.630.862 through 28A.630.880.

1 (1) "Integration of vocational and academic instruction" means an
2 educational program that combines vocational and academic concepts into
3 a single curriculum to increase the relevancy of course work, to
4 strengthen and increase academic standards, and to enable students to
5 apply knowledge and skills to career and educational objectives.

6 (2) "School-to-work transition" means a restructuring effort which
7 provides multiple learning options and seamless integrated pathways to
8 increase all students' opportunities to pursue their career and
9 educational interests.

10 (3) "Work-based learning" means a competency-based educational
11 experience that coordinates and integrates classroom instruction with
12 structured, work site employment in which the student receives
13 occupational training that advances student knowledge and skills in
14 essential academic learning requirements.

15 NEW SECTION. **Sec. 612.** RCW 28A.630.860 and 1992 c 137 s 1 are
16 each repealed.

17 NEW SECTION. **Sec. 613.** The sum of two million five hundred
18 thousand dollars, or as much thereof as may be necessary, is
19 appropriated for the biennium ending June 30, 1995, from the general
20 fund to the superintendent of public instruction for the purposes of
21 section 603 of this act. The appropriation in this section is subject
22 to the following conditions and limitations:

23 (1) A maximum of two hundred thousand dollars is provided solely
24 for the purposes of section 603(4) of this act.

25 (2) One hundred fifty thousand dollars is provided solely for the
26 office of the superintendent of public instruction to provide
27 administration and staffing to coordinate the program established under
28 this act and to disseminate information on the model projects.

29 (3) Two hundred fifty thousand dollars is provided solely for the
30 office of the superintendent of public instruction to provide grants to
31 community and technical colleges for the development of integrated
32 curriculum for tech prep programs. The superintendent shall award
33 grants to community and technical colleges identified in selected
34 schools to work transition projects as participants in the tech prep
35 component of the project plan.

PART VII
TECHNOLOGY

NEW SECTION. **Sec. 701.** The legislature recognizes the ongoing necessity for public schools to use up-to-date tools for learning to meet goals for education. To participate successfully in the contemporary workplace, students must be knowledgeable in the use of state of the art technologies and be able to access information electronically and efficiently. Workplace technology requirements will continue to change and schools must mirror these changes.

Furthermore, the legislature finds that the Washington systemic initiative is a broad-based effort to promote widespread public literacy in mathematics, science, and technology. A critical component of the systemic initiative is the universal electronic access to information by students. It is the intent of the legislature that components of sections 702 through 706 of this act will support the state-wide systemic reform effort in mathematics, science, and technology as envisioned by the Washington systemic initiative.

NEW SECTION. **Sec. 702.** Unless the context clearly requires otherwise, the definitions in this section apply throughout this chapter and section 705 of this act.

(1) "Education technology" or "technology" means the effective use of electronic and optical tools, including telephones, and electronic and optical pathways in meeting the student learning goals established in RCW 28A.150.210.

(2) "Network" means integrated linking of education technology systems in schools for transmission of voice, data, video, or imaging, or a combination of these.

NEW SECTION. **Sec. 703.** (1) The superintendent of public instruction shall develop and implement a Washington state K-12 education technology plan. The technology plan, which shall be completed by December 15, 1993, and updated on at least an annual basis, shall be developed to coordinate and expand the use of education technology in the common schools of the state. The plan shall be consistent with applicable provisions of chapter 43.105 RCW. The plan, at a minimum, shall address:

1 (a) The provision of technical assistance to schools and school
2 districts for the planning, implementation, and training of staff in
3 the use of technology in curricular and administrative functions;

4 (b) The continued development of a network to connect school
5 districts, institutions of higher learning, and other sources of on-
6 line information; and

7 (c) Methods to equitably increase the use of education technology
8 by students and school personnel throughout the state.

9 (2) The superintendent of public instruction shall appoint an
10 educational technology advisory committee to assist in the development
11 and implementation of the technology plan in subsection (1) of this
12 section. The committee shall include, but is not limited to, persons
13 representing: The state board of education, the commission on student
14 learning, the department of information services, educational service
15 districts, school directors, school administrators, school principals,
16 teachers, classified staff, higher education faculty, parents,
17 students, business, labor, scientists and mathematicians, the higher
18 education coordinating board, the work force training and education
19 coordinating board, and the state library.

20 NEW SECTION. **Sec. 704.** In conjunction with the plan required in
21 section 703 of this act, the superintendent of public instruction shall
22 prepare recommendations to the legislature regarding the development of
23 a grant program for school districts for the purchase and installation
24 of computers, computer software, telephones, and other types of
25 education technology. The recommendations shall address methods to
26 ensure equitable access to technology by students throughout the state,
27 and methods to ensure that school districts have prepared technology
28 implementation plans before applying for grant funds. The
29 recommendations, with proposed legislation, shall be submitted to the
30 appropriate committees of the legislature by December 15, 1993.

31 NEW SECTION. **Sec. 705.** A new section is added to chapter 28A.310
32 RCW to read as follows:

33 Educational service districts shall establish, subject to available
34 funding, regional educational technology support centers for the
35 purpose of providing ongoing educator training, school district cost-
36 benefit analysis, long-range planning, network planning, distance
37 learning access support, and other technical and programmatic support.

1 Each educational service district shall establish a representative
2 advisory council to advise the educational service district in the
3 expenditure of funds provided to the technology support centers.

4 NEW SECTION. **Sec. 706.** The superintendent of public instruction
5 shall distribute appropriated funds to educational service districts on
6 a grant basis for the regional educational technology support centers
7 established in section 705 of this act.

8 NEW SECTION. **Sec. 707.** The superintendent of public instruction
9 shall distribute funds to the Washington school information processing
10 cooperative and to school districts on a grant basis, from moneys
11 appropriated for the purposes of this section, for equipment,
12 networking, and software to expand the current K-12 education state-
13 wide network.

14 NEW SECTION. **Sec. 708.** (1) The superintendent of public
15 instruction may receive such gifts, grants, and endowments from public
16 or private sources as may be made from time to time, in trust or
17 otherwise, for the use and benefit of the purposes of the
18 superintendent of public instruction and expend the same or any income
19 therefrom according to the terms of the gifts, grants, or endowments.

20 (2) The education technology fund is hereby established in the
21 custody of the state treasurer. The superintendent of public
22 instruction shall deposit in the fund all moneys received from gifts,
23 grants, or endowments for education technology. Moneys in the fund may
24 be spent only for education technology. Disbursements from the fund
25 shall be on authorization of the superintendent of public instruction
26 or the superintendent's designee. The fund is subject to the allotment
27 procedure provided under chapter 43.88 RCW, but no appropriation is
28 required for disbursements.

29 NEW SECTION. **Sec. 709.** The superintendent of public instruction
30 shall adopt rules as necessary under chapter 34.05 RCW governing the
31 operation and scope of this chapter.

32 NEW SECTION. **Sec. 710.** Sections 701 through 704 and 706 through
33 709 of this act shall constitute a new chapter in Title 28A RCW.

1 and other knowledge, skills, and attributes needed to be successful in
2 assisting all students, including students with diverse and unique
3 needs, in achieving mastery of the essential academic learning
4 requirements established pursuant to RCW 28A.630.885. ((The
5 examination shall consist primarily of essay questions.))

6 (2) The state board of education shall adopt such rules as may be
7 necessary to implement this section, including, but not limited to,
8 rules establishing the fees assessed persons who apply to take the
9 examination and the circumstances, if any, under which such fees may be
10 refunded in whole or part. Fee revenues received under this section
11 shall be deposited in the state admission to practice examination
12 revolving fund hereby established in the custody of the state
13 treasurer. The fund is subject to the allotment procedures provided
14 under chapter 43.88 RCW, but no appropriation is required for
15 disbursement. The superintendent of public instruction shall be
16 responsible for administering the examination program consistent with
17 state board of education rules, and may enter into contracts for six or
18 fewer years with public and private contractors to establish, equip,
19 maintain, and operate the program, in whole or part. The
20 superintendent of public instruction shall expend moneys from the
21 admission to practice examination revolving fund exclusively for the
22 direct and indirect costs of establishing, equipping, maintaining, and
23 operating the examination program.

24 NEW SECTION. Sec. 802. By August 31, 1997, the state board of
25 education shall develop and implement a new system for approving
26 educator preparation programs pursuant to RCW 28A.305.130(1). The new
27 approval system shall be based primarily on how successful the
28 graduates of each preparation program are in passing the individual
29 performance-based assessment in RCW 28A.410.030.

30 NEW SECTION. Sec. 803. The sum of one million dollars, or as much
31 thereof as may be necessary, is appropriated for the biennium ending
32 June 30, 1995, from the general fund to the state board of education
33 for the purposes of sections 801 and 802 of this act.

34 **PART IX**
35 **COORDINATED SCHOOL AND HUMAN SERVICES**

1 NEW SECTION. **Sec. 901.** A new section is added to chapter 28A.215
2 RCW to read as follows:

3 (1) The purpose of this section is to enhance the quantity,
4 quality, efficiency, and effectiveness of services for children and
5 families in order to enable all children to arrive at school ready to
6 learn throughout their educational experience.

7 (2) From appropriated funds, the family policy council established
8 in chapter 70.190 RCW shall provide grants for selected programs
9 geographically distributed throughout the state to provide coordinated
10 social, health, and educational services to children and families.

11 (3) Coordinated educational, health, and social services shall be
12 delivered in a manner that recognizes the need for strong and self-
13 sufficient families and has as the ultimate goal the empowerment of
14 parents to become the self-sufficient providers of care to their
15 children.

16 (4) In allocating funding under this section, the family policy
17 council shall select and allocate funding to consortiums, as defined by
18 RCW 70.190.010, for a service or services that are identified under a
19 comprehensive plan that meets the requirements of chapter 70.190 RCW
20 and that meets one or more of the following objectives:

21 (a) Support services that recognize that every parent is the first
22 and most essential teacher and that provide parents of newborn children
23 with assistance to prepare their children to achieve success in school;

24 (b) Strategies to ensure that children experience a safe and
25 nurturing family environment;

26 (c) Delivery of services that are culturally relevant and sensitive
27 to the diverse nature of the community's population;

28 (d) Strategies to ensure that all children have the skills, self-
29 esteem, and support to make informed decisions about sex, drugs,
30 alcohol, and other influences or activities that could obstruct their
31 education and development.

32 (5) The council shall ensure each of the objectives in subsection
33 (4) of this section is included in at least one of the funded projects.

34 **Sec. 902.** RCW 70.190.005 and 1992 c 198 s 1 are each amended to
35 read as follows:

36 The legislature finds that a primary goal of public involvement in
37 the lives of children has been to strengthen the family unit.

1 However, the legislature recognizes that traditional two-parent
2 families with one parent routinely at home are now in the minority. In
3 addition, extended family and natural community supports have eroded
4 drastically. The legislature recognizes that public policy assumptions
5 must be altered to account for this new social reality. Public effort
6 must be redirected to expand, support, strengthen, and help refashion
7 family and community associations to care for children.

8 The legislature finds that a broad variety of services for children
9 and families has been independently designed over the years and that
10 the coordination and cost-effectiveness of these services will be
11 enhanced through the adoption of a common approach to their delivery.
12 The legislature further finds that the most successful programs for
13 reaching and working with at-risk families and children treat
14 individuals' problems in the context of the family, offer a broad
15 spectrum of services, are flexible in the use of program resources, and
16 use staff who are trained in crossing traditional program categories in
17 order to broker services necessary to fully meet a family's needs.

18 The legislature further finds that eligibility criteria,
19 expenditure restrictions, and reporting requirements of state and
20 federal categorical programs often create barriers toward the effective
21 use of resources for addressing the multiple problems of at-risk
22 families and children.

23 The purposes of this chapter are (1) to modify public policy and
24 programs to empower communities to support and respond to the needs of
25 individual families and children ~~((and))~~, (2) to improve the
26 responsiveness of services for children and families at risk by
27 facilitating greater coordination and flexibility in the use of funds
28 by state and local service agencies, and (3) to improve support
29 services for children and families to enable all students to arrive at
30 school ready to learn.

31 **Sec. 903.** RCW 70.190.010 and 1992 c 198 s 3 are each amended to
32 read as follows:

33 Unless the context clearly requires otherwise, the definitions in
34 this section apply throughout this chapter.

35 (1) "Comprehensive plan" means a two-year plan that examines
36 available resources and unmet needs for a school district, municipal,
37 county, or multicounty area or areas, barriers that limit the effective

1 use of resources, and a plan to address these issues that is broadly
2 supported.

3 (2) "Participating state agencies" means the office of the
4 superintendent of public instruction, the department of social and
5 health services, the department of health, the employment security
6 department, the department of community development, and such other
7 departments as may be specifically designated by the governor.

8 (3) "Family policy council" or "council" means the superintendent
9 of public instruction, the secretary of social and health services, the
10 secretary of health, the commissioner of the employment security
11 department, and the director of the department of community development
12 or their designees, one legislator from each caucus of the senate and
13 house of representatives, and one representative of the governor.

14 (4) "~~((Outcome-based))~~ Indicators" means defined and measurable
15 ~~((outcomes and indicators that make it possible for communities to
16 evaluate progress in meeting their goals and whether systems are
17 fulfilling their responsibilities))~~ evaluative tools that assess the
18 performance of the consortium in accomplishing the desired state and
19 local outcomes.

20 (5) "Matching funds" means an amount no less than twenty-five
21 percent of the amount budgeted for a consortium's project. Up to half
22 of the consortium's matching funds may be in-kind goods and services.
23 Funding sources allowable for match include appropriate federal or
24 local levy funds, fair start funds, private charitable funding, and
25 other charitable giving. Basic education funds shall not be used as a
26 match.

27 (6) "Consortium" means a diverse group of individuals that includes
28 at least representatives of local service providers, service
29 recipients, local government administering or funding children or
30 family service programs, participating state agencies, school
31 districts, existing children's commissions, ethnic and racial minority
32 populations, and other interested persons organized for the purpose of
33 designing and providing collaborative and coordinated services under
34 this chapter. Consortiums shall represent a county, multicounty, or
35 municipal service area. In addition, consortiums may represent Indian
36 tribes applying either individually or collectively.

37 **Sec. 904.** RCW 70.190.030 and 1992 c 198 s 5 are each amended to
38 read as follows:

1 (1) The family policy council shall annually solicit from
2 consortiums proposals to facilitate greater flexibility, coordination,
3 and responsiveness of services at the community level. The council
4 shall consider such proposals only if:

5 (a) A comprehensive plan has been prepared by the consortium; and

6 (b) The consortium has identified and agreed to contribute matching
7 funds as specified in RCW 70.190.010; and

8 (c) An interagency agreement has been prepared by the family policy
9 council and the participating local service and support agencies that
10 governs the use of funds, specifies the relationship of the project to
11 the principles listed in RCW 74.14A.025, and identifies specific
12 outcomes and indicators; and

13 (d) Funds are to be used to provide support or services needed to
14 implement a family's or child's case plan that are not otherwise
15 adequately available through existing categorical services or community
16 programs; (~~and~~) and

17 (e) The consortium has provided written agreements that identify a
18 lead agency that will assume fiscal and programmatic responsibility for
19 the project, and (~~identify~~) has identified participants in a
20 consortium council with broad participation and that shall have
21 responsibility for ensuring effective coordination of resources; and

22 (f) The consortium has designed into its comprehensive plan
23 standards for accountability. Accountability standards include, but
24 are not limited to, the public hearing process eliciting public comment
25 about the appropriateness of the proposed comprehensive plan. The
26 consortium must submit reports to the family policy council outlining
27 the public response regarding the appropriateness and effectiveness of
28 the comprehensive plan.

29 (2) The family policy council may submit a prioritized list of
30 projects recommended for funding in the governor's budget document.

31 (3) The participating state agencies shall identify funds to
32 implement the proposed projects from budget requests or existing
33 appropriations for services to children and their families.

34 (4) The family policy council shall propose broad state statutory
35 goals for successful outcomes for children and families receiving
36 services from consortiums. The family policy council shall report to
37 the appropriate committees of the legislature on these recommendations
38 before December 1, 1993. Upon adoption by the legislature of the broad
39 state goals for successful children and family outcomes, the family

1 policy council shall (a) develop methods to assist consortiums in
2 establishing indicators of whether the desired outcomes are being
3 accomplished, and (b) develop strategies to assist consortiums to
4 achieve the state and community goals.

5 (5) To the extent not inconsistent with federal law the family
6 policy council may waive regulatory provisions related to health,
7 mental health, protective services, and other children and family
8 services that present barriers to meeting consortiums' outcome goals,
9 that limit entities' abilities to collaborate effectively, and that
10 inhibit the delivery of services to children and families. The council
11 shall recommend to the legislature statutory changes necessary to
12 eliminate such barriers.

13 NEW SECTION. Sec. 905. The sum of fifteen million dollars, or as
14 much thereof as may be necessary, is appropriated for the biennium
15 ending June 30, 1995, from the general fund to the department of social
16 and health services for the purposes of section 901 of this act.

17 **PART X**

18 **DEREGULATION AND LEGISLATIVE OVERSIGHT**

19 NEW SECTION. Sec. 1001. (1) There is hereby created a joint
20 select committee on education restructuring composed of twelve members
21 as follows:

22 (a) Six members of the senate, three from each of the major
23 caucuses, to be appointed by the president of the senate; and

24 (b) Six members of the house of representatives, three from each of
25 the major caucuses, to be appointed by the speaker of the house of
26 representatives.

27 (2) The staff support shall be provided by the senate committee
28 services and the office of program research as mutually agreed by the
29 cochairs of the joint select committee. The cochairs shall be
30 designated by the speaker of the house of representatives and the
31 president of the senate.

32 (3) The expenses of the committee members shall be paid by the
33 legislature.

34 (4) The committee shall seek input from educators, business and
35 labor leaders, parents, and others during its deliberations.

1 NEW SECTION. **Sec. 1002.** The joint select committee on education
2 restructuring shall monitor, review, and periodically report upon the
3 enactment and implementation of education restructuring in Washington
4 both at the state and local level, including the following:

5 (1) The progress of the commission on student learning in the
6 completion of its tasks as designated in RCW 28A.630.885 and in any
7 subsequent legislation relating to education restructuring;

8 (2) The success of the center for improvement of student learning
9 established under section 501 of this act;

10 (3) The state board of education's implementation of new educator
11 performance assessments required in RCW 28A.410.030, and whether such
12 requirements as implemented are actually consistent with higher student
13 achievement envisioned under a performance-based education system;

14 (4) The number of school districts seeking waivers from basic
15 education act requirements under RCW 28A.305.140 or other legislation,
16 and the success of alternative programs pursued by those school
17 districts;

18 (5) The progress and success of the commission on student learning,
19 the superintendent of public instruction, the state board of education,
20 the higher education coordinating board, and the state board for
21 community and technical colleges in carrying out RCW 28A.630.885(3)(g),
22 and any subsequent legislation relating to education restructuring; and

23 (6) Such other areas as the committee may deem appropriate.

24 NEW SECTION. **Sec. 1003.** In addition to the duties in section 1002
25 of this act, the select committee on education restructuring shall:

26 (1) Review all laws pertaining to K-12 public education and to
27 educator preparation and certification, except those that protect the
28 health, safety, and civil rights of students and staff, with the intent
29 of identifying laws that inhibit the achievement of the new system of
30 performance-based education. As a result of the review, the select
31 committee shall, by November 15, 1994, present proposed legislation
32 that repeals or modifies those laws that inhibit the new system of
33 performance-based education to the appropriate committees of the
34 legislature; and

35 (2) By October 31, 1995, develop recommendations and proposed
36 legislation, as appropriate, to create a new student performance-based
37 funding system to be implemented, if adopted by the legislature,
38 beginning in the 1998-99 school year. The funding system shall be

1 developed to enhance the performance-based education system as outlined
2 in chapter . . . , Laws of 1993 (this act). It shall allow for local
3 control and maximum flexibility, and it shall affirm the constitutional
4 "paramount duty" of the state to provide an education for all of its
5 children. It shall emphasize student mastery of the student learning
6 goals rather than input formulas, and shall be ample, flexible, stable,
7 equitable, simple, and accountable. The formula shall be structured to
8 provide and encourage local flexibility, creativity, and decision
9 making. The formula shall support every student with varying abilities
10 and shall ensure that every student will have equitable opportunities
11 to achieve the essential academic learning requirements. Special
12 provisions shall be made for students who have more difficulty in
13 mastering the essential academic learning requirements, and for highly
14 capable students. The formula shall comply with the state Constitution
15 and federal law and funding requirements. The formula shall reflect
16 the state's responsibility to fully fund a basic education.

17 NEW SECTION. **Sec. 1004.** By September 1, 1994, and each September
18 1st thereafter, the commission on student learning, the superintendent
19 of public instruction, the state board of education, the higher
20 education coordinating board, and the state board for community and
21 technical colleges shall each report to the joint select committee on
22 education restructuring regarding their progress in completing tasks as
23 designated in chapter . . . , Laws of 1993 (this act), and tasks in any
24 subsequent legislation relating to education restructuring.

25 NEW SECTION. **Sec. 1005.** The joint select committee on education
26 restructuring shall report its initial findings to the legislature by
27 December 31, 1993, and shall annually report its findings thereafter
28 until December 31, 1998, at which time the committee shall make its
29 final report.

30 **Sec. 1006.** RCW 28A.225.220 and 1990 1st ex.s. c 9 s 201 are each
31 amended to read as follows:

32 (1) Any board of directors may make agreements with adults choosing
33 to attend school: PROVIDED, That unless such arrangements are approved
34 by the state superintendent of public instruction, a reasonable tuition
35 charge, fixed by the state superintendent of public instruction, shall
36 be paid by such students as best may be accommodated therein.

1 (2) A district is strongly encouraged to honor the request of a
2 parent or guardian for his or her child to attend a school in another
3 district.

4 (3) A district shall release a student to a nonresident district
5 that agrees to accept the student if:

6 (a) A financial, educational, safety, or health condition affecting
7 the student would likely be reasonably improved as a result of the
8 transfer; or

9 (b) Attendance at the school in the nonresident district is more
10 accessible to the parent's place of work or to the location of child
11 care; or

12 (c) There is a special hardship or detrimental condition.

13 (4) A district may deny the request of a resident student to
14 transfer to a nonresident district if the release of the student would
15 adversely affect the district's existing desegregation plan.

16 (5) For the purpose of helping a district assess the quality of its
17 education program, a resident school district may request an optional
18 exit interview or questionnaire with the parents or guardians of a
19 child transferring to another district. No parent or guardian may be
20 forced to attend such an interview or complete the questionnaire.

21 (6) Beginning with the 1993-94 school year, school districts may
22 ~~((establish annual))~~ not charge transfer fees or tuition for
23 nonresident students enrolled under subsection (3) of this section and
24 RCW 28A.225.225. ~~((Until rules are adopted under section 202, chapter~~
25 ~~9, Laws of 1990 1st ex. sess. for the calculation of the transfer fee,~~
26 ~~the transfer fee shall be calculated by the same formula as the fees~~
27 ~~authorized under section 10, chapter 130, Laws of 1969. These fees, if~~
28 ~~applied, shall be applied uniformly for all such nonresident students~~
29 ~~except as provided in this section. The superintendent of public~~
30 ~~instruction, from available funds, shall pay any transfer fees for low-~~
31 ~~income students assessed by districts under this section. All transfer~~
32 ~~fees must be paid over to the county treasurer within thirty days of~~
33 ~~its collection for the credit of the district in which such students~~
34 ~~attend.))~~ Reimbursement of a high school district for cost of
35 educating high school pupils of a nonhigh school district shall not be
36 deemed a transfer fee as affecting the apportionment of current state
37 school funds.

1 exercises general supervision. Annual written statements shall be
2 submitted to the office of the superintendent of public instruction
3 reporting and explaining such circumstances.

4 (3) An approved private school may operate an extension program for
5 parents, guardians, or persons having legal custody of a child to teach
6 children in their custody. The extension program shall require at a
7 minimum that:

8 (a) The parent, guardian, or custodian be under the supervision of
9 an employee of the approved private school who is certified under
10 chapter 28A.410 RCW;

11 (b) The planning by the certified person and the parent, guardian,
12 or person having legal custody include objectives consistent with this
13 subsection and subsections (1), (4), (5), and (6) of this section;

14 (c) The certified person spend a minimum average each month of one
15 contact hour per week with each student under his or her supervision
16 who is enrolled in the approved private school extension program;

17 (d) Each student's progress be evaluated by the certified person;
18 and

19 (e) The certified employee shall not supervise more than thirty
20 students enrolled in the approved private school's extension program.

21 (4) Appropriate measures shall be taken to safeguard all permanent
22 records against loss or damage.

23 (5) The physical facilities of the school or district shall be
24 adequate to meet the program offered by the school or district:
25 PROVIDED, That each school building shall meet reasonable health and
26 fire safety requirements. A residential dwelling of the parent,
27 guardian, or custodian shall be deemed to be an adequate physical
28 facility when a parent, guardian, or person having legal custody is
29 instructing his or her child under subsection (3) of this section.

30 (6) Private school curriculum shall include, but not be limited to,
31 instruction in the basic skills of occupational education, science,
32 mathematics, language, social studies, history, health, reading,
33 writing, spelling, and the development of appreciation of art and
34 music, all in sufficient units (~~so that students are able to master~~
35 ~~the essential academic learning requirements under RCW 28A.630.885 and~~
36 ~~meet~~) for meeting state board of education graduation requirements.
37 However, the state board shall not require private school students to
38 obtain a certificate of mastery to graduate from high school, to master
39 the essential academic learning requirements, or to be assessed

1 pursuant to RCW 28A.630.885. However, private schools may choose, on
2 a voluntary basis, to have their students master these essential
3 academic learning requirements, take these assessments, and obtain
4 certificates of mastery.

5 (7) Each school or school district shall be required to maintain
6 up-to-date policy statements related to the administration and
7 operation of the school or school district.

8 All decisions of policy, philosophy, selection of books, teaching
9 material, curriculum, except as provided in subsection (6) of this
10 section, school rules and administration, or other matters not
11 specifically referred to in this section, shall be the responsibility
12 of the administration and administrators of the particular private
13 school involved.

14 **Sec. 1102.** RCW 28A.200.010 and 1990 c 33 s 178 are each amended to
15 read as follows:

16 Each parent whose child is receiving home-based instruction under
17 RCW 28A.225.010(4) shall have the duty to:

18 (1) File annually a signed declaration of intent that he or she is
19 planning to cause his or her child to receive home-based instruction.
20 The statement shall include the name and age of the child, shall
21 specify whether a certificated person will be supervising the
22 instruction, and shall be written in a format prescribed by the
23 superintendent of public instruction. Each parent shall file the
24 statement by September 15 of the school year or within two weeks of the
25 beginning of any public school quarter, trimester, or semester with the
26 superintendent of the public school district within which the parent
27 resides;

28 (2) Ensure that test scores or annual academic progress assessments
29 and immunization records, together with any other records that are kept
30 relating to the instructional and educational activities provided, are
31 forwarded to any other public or private school to which the child
32 transfers. At the time of a transfer to a public school, the
33 superintendent of the local school district in which the child enrolls
34 may require a standardized achievement test to be administered and
35 shall have the authority to determine the appropriate grade and course
36 level placement of the child after consultation with parents and review
37 of the child's records; and

1 (3) Ensure that a standardized achievement test approved by the
2 state board of education is administered annually to the child by a
3 qualified individual or that an annual assessment of the student's
4 academic progress is written by a certificated person who is currently
5 working in the field of education. The board shall not require these
6 children to master the essential academic learning requirements, to
7 take the assessments, or to obtain a certificate of mastery pursuant to
8 RCW 28A.630.885. The standardized test administered or the annual
9 academic progress assessment written shall be made a part of the
10 child's permanent records. If, as a result of the annual test or
11 assessment, it is determined that the child is not making reasonable
12 progress consistent with his or her age or stage of development, the
13 parent shall make a good faith effort to remedy any deficiency.

14 Failure of a parent to comply with the duties in this section shall
15 be deemed a failure of such parent's child to attend school without
16 valid justification under RCW 28A.225.020. Parents who do comply with
17 the duties set forth in this section shall be presumed to be providing
18 home-based instruction as set forth in RCW 28A.225.010(4).

19 NEW SECTION. **Sec. 1103.** Section 1101 of this act shall take
20 effect September 1, 1998. However, this section shall not take effect
21 if, by September 1, 1998, a law is enacted stating that a school
22 accountability and academic assessment system is not in place.

23 **PART XII**
24 **MISCELLANEOUS**

25 NEW SECTION. **Sec. 1201.** RCW 28A.630.884 and 1992 c 141 s 201 are
26 each repealed.

27 NEW SECTION. **Sec. 1202.** Sections 201 and 202 of this act are
28 necessary for the immediate preservation of the public peace, health,
29 or safety, or support of the state government and its existing public
30 institutions, and shall take effect immediately.

31 NEW SECTION. **Sec. 1203.** Part headings as used in this act
32 constitute no part of the law.

--- END ---