Z-0348.3			

HOUSE BILL 1634

State of Washington 53rd Legislature 1993 Regular Session

By Representatives Dorn, Brumsickle and G. Fisher; by request of Superintendent of Public Instruction

Read first time 02/03/93. Referred to Committee on Education.

- 1 AN ACT Relating to deregulation of education finance; amending RCW
- 2 28A.150.220, 28A.150.250, 28A.150.260, 28A.150.290, 28A.195.010,
- 3 28A.195.010, 28A.225.250, 28A.330.100, and 28A.335.160; creating a new
- 4 section; repealing RCW 28A.300.060 and 28A.510.260; providing a
- 5 contingent effective date; and providing a contingent expiration date.
- 6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 7 NEW SECTION. Sec. 1. The superintendent of public instruction
- 8 shall conduct a study to review the use of the staff mix factor for the
- 9 allocation of funds to school districts and make recommendations to the
- 10 education and the appropriations committees of the house of
- 11 representatives and the education and the ways and means committees of
- 12 the senate not later than January 15, 1995, on alternative methods for
- 13 allocation of funds and the reporting of staff mix and whether the
- 14 alternative method should replace the use of the staff mix factor and
- 15 reporting system.
- 16 **Sec. 2.** RCW 28A.150.220 and 1990 c 33 s 105 are each amended to
- 17 read as follows:

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- (1) For the purposes of this section and RCW 28A.150.250 and 1 2 28A.150.260((÷
- 3 (a) The term)) "total program hour offering" ((shall)) means those 4 hours when students are provided the opportunity to engage in educational activity planned by and under the direction of school 5 district staff, as directed by the administration and board of 6 directors of the district, inclusive of intermissions for class 7 changes, recess and teacher/parent-guardian conferences which are 8 planned and scheduled by the district for the purpose of discussing 9 10 students' educational needs or progress, and exclusive of time actually 11 spent for meals.
- (((b) "Instruction in work skills" shall include instruction in one 12 13 or more of the following areas: Industrial arts, home and family life education, business and office education, distributive education, 14 15 agricultural education, health occupations education, vocational 16 education, trade and industrial education, technical education and 17 career education.))
- (2) Satisfaction of the basic education goal identified in RCW 18 19 28A.150.210 shall be considered to be implemented by the following 20 program requirements:
- (a) Each school district shall make available to students in kindergarten at least a total program offering of four hundred fifty hours. The program shall include reading, arithmetic, language skills and such other subjects and such activities as the school district shall determine to be appropriate for the education of the school district's students enrolled in such program; 26
 - (b) Each school district shall make available to students in grades one through three, at least a total program hour offering of two thousand seven hundred hours((. A minimum of ninety-five percent of the total program hour offerings shall be in the basic skills areas of reading/language arts (which may include foreign languages), mathematics, social studies, science, music, art, health and physical education. The remaining five percent of the total program hour offerings may include such subjects and activities as the school district shall determine to be appropriate for the education of the school district's students in such grades));
- 37 (c) Each school district shall make available to students in grades four through six at least a total program hour offering of two thousand 38 nine hundred seventy hours((. A minimum of ninety percent of the total 39

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program hour offerings shall be in the basic skills areas of reading/language arts (which may include foreign languages), mathematics, social studies, science, music, art, health and physical education. The remaining ten percent of the total program hour offerings may include such subjects and activities as the school district shall determine to be appropriate for the education of the school district's students in such grades));

- (d) Each school district shall make available to students in grades seven through eight, at least a total program hour offering of one thousand nine hundred eighty hours((. A minimum of eighty five percent of the total program hour offerings shall be in the basic skills areas of reading/language arts (which may include foreign languages), mathematics, social studies, science, music, art, health and physical education. A minimum of ten percent of the total program hour offerings shall be in the area of work skills. The remaining five percent of the total program hour offerings may include such subjects and activities as the school district shall determine to be appropriate for the education of the school district's students in such grades));
- (e) Each school district shall make available to students in grades nine through twelve at least a total program hour offering of four thousand three hundred twenty hours((. A minimum of sixty percent of the total program hour offerings shall be in the basic skills areas of language arts, foreign language, mathematics, social studies, science, music, art, health and physical education. A minimum of twenty percent of the total program hour offerings shall be in the area of work skills. The remaining twenty percent of the total program hour offerings may include traffic safety or such subjects and activities as the school district shall determine to be appropriate for the education of the school district's students in such grades, with not less than one-half thereof in basic skills and/or work skills)): PROVIDED, That each school district shall have the option of including grade nine within the program hour offering requirements of grades seven and eight so long as such requirements for grades seven through nine are increased to two thousand nine hundred seventy hours and such requirements for grades ten through twelve are decreased to three thousand two hundred forty hours.
- (3) ((In order to provide flexibility to the local school districts in the setting of their curricula, and in order to maintain the intent of this legislation, which is to stress the instruction of basic skills

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and work skills, any local school district may establish minimum course mix percentages that deviate by up to five percentage points above or below those minimums required by subsection (2) of this section, so long as the total program hour requirement is still met.

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 (4)) Nothing contained in subsection (2) of this section shall be construed to require individual students to attend school for any particular number of hours per day or to take any particular courses. ((+5)) (4) Each school district's kindergarten through twelfth

grade basic educational program shall be accessible to all students who are five years of age, as provided by RCW 28A.225.160, and less than twenty-one years of age and shall consist of a minimum of ((one hundred eighty school days per school year)) the total program hour offerings set forth in this section in such grades as are conducted by a school district((, and one hundred eighty half-days of instruction, or equivalent, in kindergarten)): PROVIDED, That ((effective May 1, 1979,)) a school district may schedule the last five school days of the ((one hundred and eighty day)) school year for noninstructional purposes in the case of students who are graduating from high school, including, but not limited to, the observance of graduation and early release from school upon the request of a student, and all such students may be claimed as a full time equivalent student to the extent they could otherwise have been so claimed for the purposes of RCW 28A.150.250 and 28A.150.260.

((+6+)) (5) The state board of education shall adopt rules to implement and ensure compliance with the program requirements imposed by this section, RCW 28A.150.250 and 28A.150.260, and such related supplemental program approval requirements as the state board may establish((: PROVIDED, That each school district board of directors shall establish the basis and means for determining and monitoring the district's compliance with the basic skills and work skills percentage and course requirements of this section. The certification of the board of directors and the superintendent of a school district that the district is in compliance with such basic skills and work skills requirements may be accepted by the superintendent of public instruction and the state board of education.

(7) Handicapped education programs, vocational-technical institute programs, state institution and state residential school programs, all of which programs are conducted for the common school age, kindergarten through secondary school program students encompassed by this section,

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shall be exempt from the basic skills and work skills percentage and course requirements of this section in order that the unique needs, abilities or limitations of such students may be met)).

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4 $((\frac{8}{1}))$ (6) Any school district may petition the state board of education for a reduction in the total program hour offering requirements for one or more of the grade level groupings specified in 7 The state board of education shall grant all such this section. petitions that are accompanied by an assurance that the minimum total program hour offering requirements in one or more other grade level groupings will be exceeded concurrently by no less than the number of hours of the reduction. 11

12 **Sec. 3.** RCW 28A.150.250 and 1990 c 33 s 107 are each amended to 13 read as follows:

From those funds made available by the legislature for the current use of the common schools, the superintendent of public instruction shall distribute annually as provided in RCW 28A.510.250 to each school district of the state operating a program approved by the state board of education an amount which, when combined with an appropriate portion of such locally available revenues, other than receipts from federal forest revenues distributed to school districts pursuant to RCW 28A.520.020, as 28A.520.010 and the superintendent of instruction may deem appropriate for consideration in computing state equalization support, excluding excess property tax levies, will constitute a basic education allocation in dollars for each annual average full time equivalent student enrolled, based upon ((one full school year of one hundred eighty days, except that for kindergartens one full school year shall be one hundred eighty half days of instruction, or the equivalent as)) the total program hour offering provided in RCW 28A.150.220.

30 Basic education shall be considered to be fully funded by those amounts of dollars appropriated by the legislature pursuant to RCW 31 32 28A.150.250 and 28A.150.260 to fund those program requirements 33 identified in RCW 28A.150.220 in accordance with the formula and ratios 34 provided in RCW 28A.150.260 and those amounts of dollars appropriated by the legislature to fund the salary requirements of RCW 28A.150.100 35 36 and 28A.150.410.

37 Operation of a program approved by the state board of education, 38 for the purposes of this section, shall include a finding that the

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ratio of students per classroom teacher in grades kindergarten through three is not greater than the ratio of students per classroom teacher 2 3 in grades four and above for such district: PROVIDED, That for the 4 purposes of this section, "classroom teacher" shall be defined as an 5 instructional employee possessing at least a provisional certificate, but not necessarily employed as a certificated employee, whose primary 6 7 duty is the daily educational instruction of students: 8 FURTHER, That the state board of education shall adopt rules and 9 regulations to insure compliance with the student/teacher ratio 10 provisions of this section, and such rules and regulations shall allow for exemptions for those special programs and/or school districts which 11 may be deemed unable to practicably meet the student/teacher ratio 12 13 requirements of this section by virtue of a small number of students. 14 If a school district's basic education program fails to meet the enumerated 15 basic education requirements in RCW 28A.150.250, 28A.150.260, and 28A.150.220, the state board of education shall 16 17 require the superintendent of public instruction to withhold state funds in whole or in part for the basic education allocation until 18 19 program compliance is assured: PROVIDED, That the state board of 20 education may waive this requirement in the event of substantial lack of classroom space. 21

22 **Sec. 4.** RCW 28A.150.260 and 1992 c 141 s 303 are each amended to 23 read as follows:

The basic education allocation for each annual average full time equivalent student shall be determined in accordance with the following procedures:

- (1) The governor shall and the superintendent of public instruction may recommend to the legislature a formula based on a ratio of students to staff for the distribution of a basic education allocation for each annual average full time equivalent student enrolled in a common school. The distribution formula shall have the primary objective of equalizing educational opportunities and shall provide appropriate recognition of the following costs among the various districts within the state:
 - (a) Certificated instructional staff and their related costs;
- 36 (b) Certificated administrative staff and their related costs;
- 37 (c) Classified staff and their related costs;

38 (d) Nonsalary costs;

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- 1 (e) Extraordinary costs of remote and necessary schools and small 2 high schools, including costs of additional certificated and classified 3 staff; and
- 4 (f) The attendance of students pursuant to RCW 28A.335.160 and 5 28A.225.250 who do not reside within the servicing school district.
- 6 (2)(a) This formula for distribution of basic education funds shall 7 be reviewed biennially by the superintendent and governor. The 8 recommended formula shall be subject to approval, amendment or 9 rejection by the legislature. The formula shall be for allocation 10 purposes only. While the legislature intends that the allocations for additional instructional staff be used to increase the ratio of such 11 staff to students, nothing in this section shall require districts to 12 reduce the number of administrative staff below existing levels. 13

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- (b) The formula adopted by the legislature shall reflect the at a following ratios minimum: (i) Forty-nine certificated instructional staff to one thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) forty-six certificated instructional staff to one thousand annual average full time equivalent students in grades four through twelve; (iii) four certificated administrative staff to one thousand annual average full time equivalent students in grades kindergarten through twelve; and (iv) sixteen and sixty-seven one-hundredths classified personnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve.
- (c) In the event the legislature rejects the distribution formula recommended by the governor, without adopting a new distribution formula, the distribution formula for the previous school year shall remain in effect: PROVIDED, That the distribution formula developed pursuant to this section shall be for state apportionment and equalization purposes only and shall not be construed as mandating specific operational functions of local school districts other than program requirements identified in RCW 28A.150.220 The enrollment of any district shall be the annual 28A.150.100. average number of full time equivalent students and part time students as provided in RCW 28A.150.350, enrolled on the first school day of each month and shall exclude full time equivalent handicapped students recognized for the purposes of allocation of state funds for programs under RCW 28A.155.010 through 28A.155.100. The definition of full time equivalent student shall be determined by rules and regulations of the

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- superintendent of public instruction: PROVIDED, That the definition 1 shall be included as part of the superintendent's biennial budget 2 3 PROVIDED, FURTHER, That any revision of the present request: 4 definition shall not take effect until approved by the house appropriations committee and the senate ways and means committee: 5 PROVIDED, FURTHER, That the office of financial management shall make 6 7 a monthly review of the superintendent's reported full time equivalent 8 students in the common schools in conjunction with RCW 43.62.050.
- 9 (3)(a) Certificated instructional staff shall include those persons 10 employed by a school district who are nonsupervisory employees within the meaning of RCW 41.59.020(8): PROVIDED, That in exceptional cases, 11 people of unusual competence but without certification may teach 12 13 students so long as a certificated person exercises general 14 supervision: PROVIDED, FURTHER, That the hiring of such 15 noncertificated people shall not occur during a labor dispute and such 16 noncertificated people shall not be hired to replace certificated 17 employees during a labor dispute.
- (b) Certificated administrative staff shall include all those persons who are chief executive officers, chief administrative officers, confidential employees, supervisors, principals, or assistant principals within the meaning of RCW 41.59.020(4).
 - ((4) Each annual average full time equivalent certificated classroom teacher's direct classroom contact hours shall average at least twenty-five hours per week. Direct classroom contact hours shall be exclusive of time required to be spent for preparation, conferences, or any other nonclassroom instruction duties. Up to two hundred minutes per week may be deducted from the twenty-five contact hour requirement, at the discretion of the school district board of directors, to accommodate authorized teacher/parent-guardian conferences, recess, passing time between classes, and informal instructional activity. Implementing rules to be adopted by the state board of education pursuant to RCW 28A.150.220(4) shall provide that compliance with the direct contact hour requirement shall be based upon teachers' normally assigned weekly instructional schedules, as assigned by the district administration. Additional record keeping by classroom teachers as a means of accounting for contact hours shall not be required. Waivers from contact hours may be requested under RCW 28A.305.140.))

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1 **Sec. 5.** RCW 28A.150.290 and 1990 c 33 s 111 are each amended to 2 read as follows:

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- (1) The superintendent of public instruction shall have the power and duty to make such rules and regulations as are necessary for the proper administration of this chapter and RCW 28A.160.150 through 28A.160.220, 28A.300.170, and 28A.500.010 not inconsistent with the provisions thereof, and in addition to require such reports as may be necessary to carry out his or her duties under this chapter and RCW 28A.160.150 through 28A.160.220, 28A.300.170, and 28A.500.010.
- (2) The superintendent of public instruction shall have the 10 authority to make rules and regulations which establish the terms and 11 conditions for allowing school districts to receive state basic 12 education moneys as provided in RCW 28A.150.250 when said districts are 13 unable to fulfill for one or more schools as officially scheduled the 14 requirement of ((a full school year of one hundred eighty days or)) the 15 16 total program hour offering((, teacher contact hour, or course mix and 17 percentage)) requirements imposed by RCW 28A.150.220 and 28A.150.260 due to one or more of the following conditions: 18
- 19 (a) An unforeseen natural event, including, but not necessarily 20 limited to, a fire, flood, explosion, storm, earthquake, epidemic, or 21 volcanic eruption that has the direct or indirect effect of rendering 22 one or more school district facilities unsafe, unhealthy, inaccessible, 23 or inoperable; and
 - (b) An unforeseen mechanical failure or an unforeseen action or inaction by one or more persons, including negligence and threats, that (i) is beyond the control of both a school district board of directors and its employees and (ii) has the direct or indirect effect of rendering one or more school district facilities unsafe, unhealthy, inaccessible, or inoperable. Such actions, inactions or mechanical failures may include, but are not necessarily limited to, arson, vandalism, riots, insurrections, bomb threats, bombings, delays in the scheduled completion of construction projects, and the discontinuance or disruption of utilities such as heating, lighting and water: PROVIDED, That an unforeseen action or inaction shall not include any labor dispute between a school district board of directors and any employee of the school district.
- A condition is foreseeable for the purposes of this subsection to the extent a reasonably prudent person would have anticipated prior to August first of the preceding school year that the condition probably

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would occur during the ensuing school year because of the occurrence of an event or a circumstance which existed during such preceding school year or a prior school year. A board of directors of a school district is deemed for the purposes of this subsection to have knowledge of events and circumstances which are a matter of common knowledge within the school district and of those events and circumstances which can be discovered upon prudent inquiry or inspection.

(3) The superintendent of public instruction shall make every effort to reduce the amount of paperwork required in administration of this chapter and RCW 28A.160.150 through 28A.160.220, 28A.300.170, and 28A.500.010; to simplify the application, monitoring and evaluation processes used; to eliminate all duplicative requests for information from local school districts; and to make every effort to integrate and standardize information requests for other state education acts and federal aid to education acts administered by the superintendent of public instruction so as to reduce paperwork requirements and duplicative information requests.

Sec. 6. RCW 28A.195.010 and 1990 c 33 s 176 are each amended to 19 read as follows:

The legislature hereby recognizes that private schools should be subject only to those minimum state controls necessary to insure the health and safety of all the students in the state and to insure a sufficient basic education to meet usual graduation requirements. The state, any agency or official thereof, shall not restrict or dictate any specific educational or other programs for private schools except as hereinafter in this section provided.

Principals of private schools or superintendents of private school districts shall file each year with the state superintendent of public instruction a statement certifying that the minimum requirements hereinafter set forth are being met, noting any deviations. After review of the statement, the state superintendent will notify schools or school districts of those deviations which must be corrected. In case of major deviations, the school or school district may request and the state board of education may grant provisional status for one year in order that the school or school district may take action to meet the requirements. Minimum requirements shall be as follows:

37 (1) The minimum school year for instructional purposes shall 38 consist of no less than ((one hundred eighty school days or the

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equivalent in annual minimum)) the total program hour offerings as prescribed in RCW 28A.150.220.

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- 3 (2) ((The school day shall be the same as that required in RCW 4 28A.150.030 and 28A.150.220, except that the percentages of total 5 program hour offerings as prescribed in RCW 28A.150.220 for basic 6 skills, work skills, and optional subjects and activities shall not 7 apply to private schools or private sectarian schools.
- 8 (3))) All classroom teachers shall hold appropriate Washington 9 state certification except as follows:
- 10 (a) Teachers for religious courses or courses for which no 11 counterpart exists in public schools shall not be required to obtain a 12 state certificate to teach those courses.
- 13 (b) In exceptional cases, people of unusual competence but without 14 certification may teach students so long as a certified person 15 exercises general supervision. Annual written statements shall be 16 submitted to the office of the superintendent of public instruction 17 reporting and explaining such circumstances.
- ((\(\frac{4}{4}\))) (3) An approved private school may operate an extension program for parents, guardians, or persons having legal custody of a child to teach children in their custody. The extension program shall require at a minimum that:
- (a) The parent, guardian, or custodian be under the supervision of an employee of the approved private school who is certified under chapter 28A.410 RCW;
- (b) The planning by the certified person and the parent, guardian, or person having legal custody include objectives consistent with this subsection and subsections (1), (2), (4), (5), and (6)(($\frac{1}{1}$, and (7))) of this section;
- (c) The certified person spend a minimum average each month of one contact hour per week with each student under his or her supervision who is enrolled in the approved private school extension program;
- (d) Each student's progress be evaluated by the certified person;
 33 and
- 34 (e) The certified employee shall not supervise more than thirty 35 students enrolled in the approved private school's extension program.
- 36 (((5))) (4) Appropriate measures shall be taken to safeguard all 37 permanent records against loss or damage.
- (((6))) (5) The physical facilities of the school or district shall be adequate to meet the program offered by the school or district:

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- 1 PROVIDED, That each school building shall meet reasonable health and
- 2 fire safety requirements. A residential dwelling of the parent,
- 3 guardian, or custodian shall be deemed to be an adequate physical
- 4 facility when a parent, guardian, or person having legal custody is
- 5 instructing his or her child under subsection ((4)) of this
- 6 section.
- 7 $((\frac{7}{1}))$ (6) Private school curriculum shall include instruction of
- 8 the basic skills of occupational education, science, mathematics,
- 9 language, social studies, history, health, reading, writing, spelling,
- 10 and the development of appreciation of art and music, all in sufficient
- 11 units for meeting state board of education graduation requirements.
- 12 (((8))) Each school or school district shall be required to
- 13 maintain up-to-date policy statements related to the administration and
- 14 operation of the school or school district.
- 15 All decisions of policy, philosophy, selection of books, teaching
- 16 material, curriculum, except as in subsection $((\frac{7)}{\text{above provided}})$
- 17 (6) of this section, school rules and administration, or other matters
- 18 not specifically referred to in this section, shall be the
- 19 responsibility of the administration and administrators of the
- 20 particular private school involved.
- 21 Sec. 7. RCW 28A.195.010 and 1992 c 141 s 505 are each amended to
- 22 read as follows:
- 23 The legislature hereby recognizes that private schools should be
- 24 subject only to those minimum state controls necessary to ensure the
- 25 health and safety of all the students in the state and to ensure a
- 26 sufficient basic education to meet usual graduation requirements. The
- 27 state, any agency or official thereof, shall not restrict or dictate
- 28 any specific educational or other programs for private schools except
- 29 as hereinafter in this section provided.
- 30 Principals of private schools or superintendents of private school
- 31 districts shall file each year with the state superintendent of public
- 32 instruction a statement certifying that the minimum requirements
- 33 hereinafter set forth are being met, noting any deviations. After
- 34 review of the statement, the state superintendent will notify schools
- 35 or school districts of those deviations which must be corrected. In
- 36 case of major deviations, the school or school district may request and
- 37 the state board of education may grant provisional status for one year

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- 1 in order that the school or school district may take action to meet the 2 requirements. Minimum requirements shall be as follows:
- 3 (1) The minimum school year for instructional purposes shall 4 consist of no less than ((one hundred eighty school days or the 5 equivalent in annual minimum instructional)) the total program hour 6 offerings as prescribed in RCW 28A.150.220.
 - (2) All classroom teachers shall hold appropriate Washington state certification except as follows:

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- 9 (a) Teachers for religious courses or courses for which no 10 counterpart exists in public schools shall not be required to obtain a 11 state certificate to teach those courses.
- (b) In exceptional cases, people of unusual competence but without certification may teach students so long as a certified person exercises general supervision. Annual written statements shall be submitted to the office of the superintendent of public instruction reporting and explaining such circumstances.
- 17 (3) An approved private school may operate an extension program for 18 parents, guardians, or persons having legal custody of a child to teach 19 children in their custody. The extension program shall require at a 20 minimum that:
- 21 (a) The parent, guardian, or custodian be under the supervision of 22 an employee of the approved private school who is certified under 23 chapter 28A.410 RCW;
 - (b) The planning by the certified person and the parent, guardian, or person having legal custody include objectives consistent with this subsection and subsections (1), (4), (5), and (6) of this section;
 - (c) The certified person spend a minimum average each month of one contact hour per week with each student under his or her supervision who is enrolled in the approved private school extension program;
- (d) Each student's progress be evaluated by the certified person;
 and
- 32 (e) The certified employee shall not supervise more than thirty 33 students enrolled in the approved private school's extension program.
- 34 (4) Appropriate measures shall be taken to safeguard all permanent 35 records against loss or damage.
- 36 (5) The physical facilities of the school or district shall be 37 adequate to meet the program offered by the school or district: 38 PROVIDED, That each school building shall meet reasonable health and 39 fire safety requirements. A residential dwelling of the parent,

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- guardian, or custodian shall be deemed to be an adequate physical facility when a parent, guardian, or person having legal custody is instructing his or her child under subsection (3) of this section.
- 4 (6) Private school curriculum shall include, but not be limited to,
 5 instruction in the basic skills of occupational education, science,
 6 mathematics, language, social studies, history, health, reading,
 7 writing, spelling, and the development of appreciation of art and
 8 music, all in sufficient units so that students are able to master the
 9 essential academic learning requirements under RCW 28A.630.885 and meet
 10 state board of education graduation requirements.
- 11 (7) Each school or school district shall be required to maintain 12 up-to-date policy statements related to the administration and 13 operation of the school or school district.
- All decisions of policy, philosophy, selection of books, teaching material, curriculum, except as provided in subsection (6) of this section, school rules and administration, or other matters not specifically referred to in this section, shall be the responsibility of the administration and administrators of the particular private school involved.
- 20 **Sec. 8.** RCW 28A.225.250 and 1969 c 130 s 11 are each amended to 21 read as follows:
- Notwithstanding any other provision of law, the state superintendent of public instruction ((is directed and authorized to develop and)) may adopt rules ((and regulations to implement such)) for voluntary, tuition free attendance programs among school districts ((that he deems necessary)) for ((the expressed purpose of)):
- 27 (1) Providing educational opportunities, including vocational 28 skills programs, not otherwise provided;
- 29 (2) Avoiding unnecessary duplication of specialized or unusually 30 expensive educational programs and facilities; or
- 31 (3) Improving racial balance within and among school districts:
 32 PROVIDED, That no voluntary, tuition free attendance program among
 33 school districts ((developed by the superintendent of public
 34 instruction)) shall be instituted unless such program receives the
 35 approval of the boards of directors of the districts. Approval of the
 36 superintendent of public instruction is also required if the program
 37 will have capital construction implications.

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1 **Sec. 9.** RCW 28A.330.100 and 1991 c 116 s 17 are each amended to 2 read as follows:

Every board of directors of a school district of the first class, 4 in addition to the general powers for directors enumerated in this 5 title, shall have the power:

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- (1) To employ for a term of not exceeding three years a superintendent of schools of the district, and for cause to dismiss him or her; and to fix his or her duties and compensation.
- 9 (2) To employ, and for cause dismiss one or more assistant 10 superintendents and to define their duties and fix their compensation.
- 11 (3) To employ a business manager, attorneys, architects, inspectors 12 of construction, superintendents of buildings and a superintendent of 13 supplies, all of whom shall serve at the board's pleasure, and to 14 prescribe their duties and fix their compensation.
- 15 (4) To employ, and for cause dismiss, supervisors of instruction 16 and to define their duties and fix their compensation.
- 17 (5) To prescribe a course of study and a program of exercises which 18 shall be consistent with the course of study prepared by the state 19 board of education for the use of the common schools of this state.
 - (6) To, in addition to the minimum requirements imposed by this title establish and maintain such grades and departments, including night, high, kindergarten, vocational training and, except as otherwise provided by law, industrial schools, and schools and departments for the education and training of any class or classes of handicapped youth, as in the judgment of the board, best shall promote the interests of education in the district.
 - (7) To determine the length of time over and above ((one hundred eighty days)) the total program hour offerings under RCW 28A.150.220 that school shall be maintained: PROVIDED, That for purposes of apportionment no district shall be credited with more than ((one hundred and eighty three days' attendance in any school year)) the required total program hour offerings; and to fix the time for annual opening and closing of schools and for the daily dismissal of pupils before the regular time for closing schools.
- 35 (8) To maintain a shop and repair department, and to employ, and 36 for cause dismiss, a foreman and the necessary help for the maintenance 37 and conduct thereof.
- 38 (9) To provide free textbooks and supplies for all children 39 attending school.

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(10) To require of the officers or employees of the district to give a bond for the honest performance of their duties in such penal sum as may be fixed by the board with good and sufficient surety, and to cause the premium for all bonds required of all such officers or employees to be paid by the district: PROVIDED, That the board may, by written policy, allow that such bonds may include a deductible proviso not to exceed two percent of the officer's or employee's annual salary.

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- 8 (11) To prohibit all secret fraternities and sororities among the 9 students in any of the schools of the said districts.
- 10 (12) To appoint a practicing physician, resident of the school district, who shall be known as the school district medical inspector, 11 and whose duty it shall be to decide for the board of directors all 12 questions of sanitation and health affecting the safety and welfare of 13 the public schools of the district who shall serve at the board's 14 15 pleasure; the school district medical inspector or authorized deputies 16 shall make monthly inspections of each school in the district and 17 report the condition of the same to the board of education and board of health: PROVIDED, That children shall not be required to submit to 18 19 vaccination against the will of their parents or guardian.
- 20 **Sec. 10.** RCW 28A.335.160 and 1990 c 33 s 359 are each amended to 21 read as follows:
- 22 Any school district may cooperate with one or more school districts 23 in the following:
- (1) The joint financing, planning, construction, equipping and operating of any educational facility otherwise authorized by law:
 PROVIDED, That any cooperative financing plan involving the construction of school plant facilities must be approved by the state board of education pursuant to such rules as may now or hereafter be promulgated relating to state approval of school construction.
- 30 (2) The joint ((maintenance and)) operation of educational programs or services (((a) either)) as a part of the operation of a joint 31 facility or otherwise((, (b) either on a full or part time attendance 32 basis, and (c) either on a regular one hundred eighty day school year 33 34 or extended school year)): PROVIDED, That any such joint program or service must be operated pursuant to a written agreement ((approved by 35 36 the superintendent of public instruction pursuant to)) in compliance 37 with rules ((and regulations promulgated therefor)) adopted by the 38 superintendent of public instruction. ((In establishing rules and

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- 1 regulations)) The state superintendent shall ((consider, among such
- 2 other factors as the superintendent deems appropriate, the economic
- 3 feasibility of said services and programs, the educational and
- 4 administrative scope of said agreement and the need for said programs
- 5 or services.
- 6 Notwithstanding any other provision of the law, the state
- 7 superintendent of public instruction shall)) establish rules ((and
- 8 regulations)) for ((the)) apportionment ((of attendance credits)) for
- 9 such students ((as)) who are enrolled in a jointly operated facility or
- 10 program, including apportionment for ((approved)) part time and
- 11 extended school year ((attendance)) enrollment.
- 12 <u>NEW SECTION.</u> **Sec. 11.** The following acts or parts of acts are
- 13 each repealed:
- 14 (1) RCW 28A.300.060 and 1991 c 116 s 3, 1990 c 33 s 253, 1975-'76
- 15 2nd ex.s. c 118 s 23, & 1975 1st ex.s. c 5 s 1; and
- 16 (2) RCW 28A.510.260 and 1990 c 33 s 427, 1983 c 56 s 5, 1975 1st
- 17 ex.s. c 275 s 68, 1969 ex.s. c 176 s 109, & 1969 ex.s. c 223 s
- 18 28A.48.030.
- 19 <u>NEW SECTION.</u> **Sec. 12.** Section 7 of this act shall take effect
- 20 September 1, 1998. However, this section shall not take effect if, by
- 21 September 1, 1998, a law is enacted stating that a school
- 22 accountability and academic assessment system is not in place.
- NEW SECTION. Sec. 13. Sections 2 and 5 of this act shall expire
- 24 September 1, 1998. However, these sections shall not expire if, by
- 25 September 1, 1998, a law is enacted stating that a school
- 26 accountability and academic assessment system is not in place.

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